



**UNIVERSITÄT
ERFURT**

Studium und Lehre

Course Catalogue Winter Semester 2002/2003

In the following you will find information on the courses offered at the University of Erfurt during Winter Semester 2002/2003. For an overview of the degree programs and fields of study offered at the University of Erfurt, please refer to the information provided in the pdf-file 'Degree Programs and Fields of Study' first.

Status: Nov 18, 2002

Contact: vorlesungsverzeichnis@uni-erfurt.de

The courses available are listed under their respective field of study in the following order:

Degree programs and fields of study

Bachelor of Arts (B.A.)

[BA-Interdisciplinary Studies](#)

[BA-Training of Professional Skills](#)

[BA-History](#)

[BA-Communication Science](#)

[BA-Literature](#)

[BA-Philosophy](#)

[BA-Religious Studies](#)

[BA-Linguistics](#)

[BA-Law](#)

[BA-Social Sciences](#)

[BA-Economics](#)

[BA-Science of Education](#)

[BA-Teaching/Learning- and Training-Psychology](#)

Master of Arts (M.A.)

[MA-Atlantic Studies](#)

[MA-History](#)

[MA-Communication Science](#)

[MA-Literature](#)

[MA-Religious Studies](#)

[MA-Linguistics](#)

[MA-Education Management](#)

[MA-Science of Education](#)

[MA-Psychology](#)

Primary School Teacher Training

[Primary School - Educational Studies](#)
[Primary School-Pedagogy including subject-specific fundamentals](#)
[Primary School - English](#)
[Primary School - Ethics](#)
[Primary School - French](#)
[Primary School - Russian](#)
[Primary School - Art Education](#)
[Primary School - Music](#)
[Primary School - Protestant Theology](#)
[Primary School - School Garden](#)
[Primary School - Sports](#)
[Primary School - Crafts](#)
[Primary School - Supplementary Subject](#)

Secondary School Teacher Training

[Secondary School - Educational Studies](#)
[Secondary School - German](#)
[Secondary School - English](#)
[Secondary School - Ethics](#)
[Secondary School - French](#)
[Secondary School - Geography](#)
[Secondary School - History](#)
[Secondary School - Russian](#)
[Secondary School - Social Studies](#)
[Secondary School - Art Education](#)
[Secondary School - Protestant Theology](#)
[Secondary School - Sports](#)
[Secondary School - Economics/Technology](#)
[Secondary School - Supplementary Subject](#)

Vocational School Teacher Training

[Vocational School - Educational Studies](#)
[Vocational School – German](#)
[Vocational School - Social Studies](#)
[Vocational School - Protestant Theology](#)
[Vocational School - Sports](#)

Degree Course Educational Studies

[Degree Course Educational Studies](#)

Ph.D. program

[For PhD Candidates in the Humanities](#)
[For PhD Candidates in Law, Economics and Social Sciences](#)
[For PhD Candidates at the Max Weber Center](#)

Postgraduate Degrees (Educational Studies: see Degree Course Educational Studies)

[Special Pedagogy / Teaching at Special Schools](#)
[Degree Course Motology](#)

Further Qualification

[Public Policy](#)

[Further Qualification - Vocational Pedagogy](#)

[Further Qualification - Secondary School Music](#)

Foreign Language Training

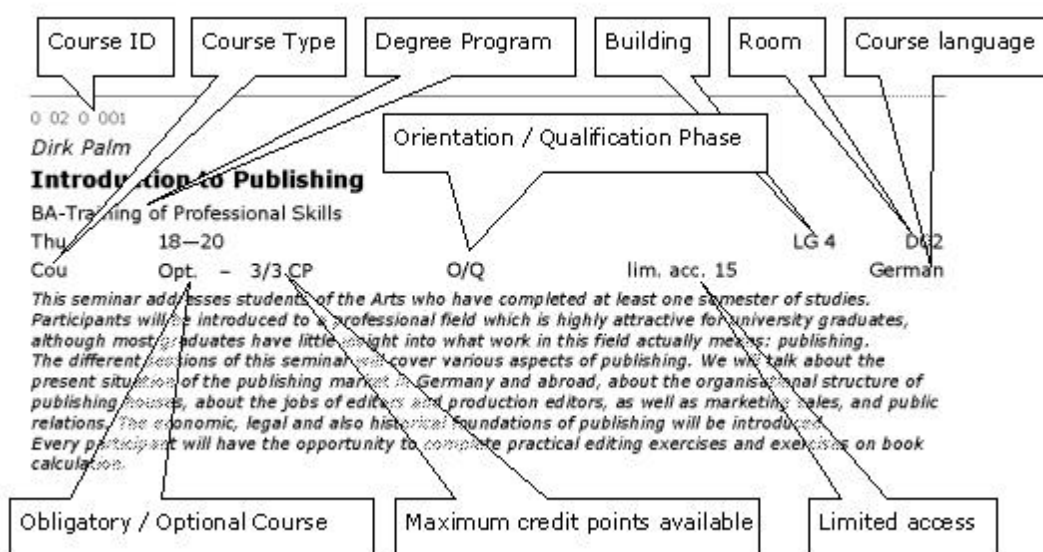
[Foreign Language Training](#)

Open to Students from all Faculties

[Open to Students from all Faculties](#)

Abbreviations:

AEx	Art Exercise
AS	Advanced Seminar
by app.	by appointment
Col	Colloquium
Cou	Course
Cou/Ex	Course & Exercise
CP	Credit points
Ex	Exercise
Exc	Excursion
IC	Introductory Course
Int	Internship
Lec	Lecture
Lec/Ex	Lecture & Exercise
Lec/Tu	Lecture & Tutorial
lim.acc.	limited access
O	Orientation phase [course]
Obl.	Obligatory course
Opt.	Optional course
OS	Orientation Phase Seminar
Proj	Project work group
Q	Qualification phase [course]
QS	Qualification Phase Seminar
Read	Readings Class
RS	Research Seminar
RS/Exc	Research Seminar & Excursion
S	Seminar
S (A)	Seminar: Introduction to a general aspect of Literature
S (B)	Seminar: Introduction to a specific subject area, theme, or historic phase
S (C)	Seminar: Introduction to Literature / Literary History
s. not. board	see notice board
TOS	Team Taught Orientation Phase Seminar
Tr	Training
Tu	Tutorial



Bachelor of Arts (B.A.)

BA-Interdisciplinary Studies

Introduction to Methods

0 01 1 001

Christoph Bultmann - Alex Burri

Christianity - a most rational religion?

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12			LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q			German

We'll discuss selected chapters of Richard Swinburne's books on the philosophy of religion (the texts will be put at the participants' disposal). In the second half of the course, Old Testament wisdom literature will be studied in the light of the acquired insights.

0 01 1 002

Daniel Müller Nielaba - Wolfgang Huemer

Philosophy of Literature

BA-Interdisciplinary Studies / Introduction to Methods

Wed	12—14			LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q			German

The relation between philosophy and literature extends far beyond the literary talent of some philosophers or the philosophical interest of some writers. In reflecting literature from a philosophical perspective one encounters problems that are relevant to the most central questions of philosophy and literary theory.

We will discuss (among other things) the following questions: What is literature? What distinguishes literary from non-literary texts? What is the relation between fiction and truth? Can literary texts teach us anything about the world, or do they merely describe fictional worlds? From which independent 'place' of knowledge does philosophy look at literary 'truth'?

0 01 1 003

Andreas Blätte - Dietmar Herz - Robert Leicht

The "Federalist Papers" - Paradigma for the Creation of an Institution

BA-Interdisciplinary Studies / Introduction to Methods

Wed	12—14			LG 1	247b
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30		German

Beginning in October 1787, 85 essays written by a certain "Publius" were published in the New York press, commenting on and defending the American constitution of September 1787. In 1788, these essays (written by John Jay, Alexander Hamilton and James Madison) appeared in a book called "The Federalist Papers": Since then, they are considered as outstanding texts of American political thought. They are indispensable for understanding the American constitution and the foundations of liberal democracy in general. In the seminar, we will read the most important essays - triggering discussions of basic questions of political-philosophical liberalism and opening up perspectives on recent constitutional processes, such as in the European Union.

0 01 1 004

*Christian Albrecht - Robert Leicht***[Gott und die Welt. Staat und Kirche in einer "gottlosen" Gesellschaft]**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	14—16			LG 1	247a
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30		German

Since the beginning of the modern era, state and church are in an difficult relationship. In the course, we will look at this relationship from several aspects – for example the separation of state and church as well as being dependent on each other. In addition, we will consider indicators of this difficult relationship like civil religion and supposed secularisation.

0 01 1 005

*Tilman Rost - Gregor Weber***Human-Environmental Relations during History - Ecological Crisis in the Past**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	16—18			LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 40		German

Ecological crisis and global environmental changes (e.g. climatic change, overpopulation, deforestation, pollution, land degradation) have taken place throughout human history, and are therefore no novel phenomena. What is novel is the ever-increasing intensity and extent of these changes as they are driven by human activities. They also exert increasing effects on the security and well-being of societies. This seminar deals with examples of ecological crisis and environmental changes in human history.

0 01 1 006

*Christoph Bultmann - Benedikt Kranemann - Jörg Rüpke***Religion and Violence**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	14—16			TFE	°
S	Opt. – 3-6/3-6 CP	O/Q			German

A multidisciplinary lecture with the aim to analyze the historical variety of relationships between (statal) violence and religions.

0 01 1 007

*Peter Benz - Kenji Oda***Wind and Earth: German and Japanese Attitudes towards the Nature**

BA-Interdisciplinary Studies / Introduction to Methods

S/Exc	Opt. – 6/6 CP	O/Q	lim. acc. 5		English
-------	---------------	-----	-------------	--	---------

In this seminar containing an excursion to Japan the participants learn on different attitudes towards the nature in Japan and Europe, for example on whale hunting, protection of landscape, nature catastrophes and so on.

0 01 1 008

Arno Scherzberg - Arno Waschkuhn

The democratic state

BA-Interdisciplinary Studies / Introduction to Methods

Tue	14—17	B		LG 1	323
S	Opt. – 3-6/3-6	CP	O/Q	lim. acc. 30	German

The seminar addresses some fundamental institutions and principles of our democratic system and actual proposals for its reform.

0 01 1 009

Eva Erdmann - Daniel Mollenhauer

The French Revolution. History and literature.

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12			LG 4	D08
S	Opt. – 3-6/3-6	CP	O/Q	lim. acc. 30	German

1789 and the French Revolution still represent - in spite of all revisionisms - a decisive turning point in European history. The contemporaries knew that perfectly well and they discussed the event in different medias, valued it and represented it in literary or artistic form.

The course will analyse the French Revolution from two perspectives. From the angle of the historical sciences the course analyses the political, social and cultural changes caused (not only in France) by the revolution. The angle of comparative literature studies asks for the literary announcements and predecessors (as Jean-Jacques Rousseau), for the representation of the revolution in French literature (Stendhal, Hugo and Balzac), for its reception in Europe and for the expectations for a "new" literature resulting from the revolution.

0 01 1 010

Winfried Franzen - Jörg Rüpke

Origins of the Religious

BA-Interdisciplinary Studies / Introduction to Methods

Mon	16—18			LG 4	D01
S	Opt. – 3-6/3-6	CP	O/Q		German

0 01 1 011

Frank Ettrich - Tobias Rötheli - Peter von Wilmsowsky

Money: theory and phenomena

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12			LG 1	247b
S	Opt. – 3-6/3-6	CP	O/Q	lim. acc. 30	German

This course covers legal, sociological and economic aspects of money. We study the functions of money in ancient and modern societies.

0 01 1 012

Heinrich Niehues-Pröbsting - Matthias Wilden

[Philosophie und Christentum]

BA-Interdisciplinary Studies / Introduction to Methods

Thu	16—18			LG 4	D04
S	Opt. – 3-6/3-6	CP	O/Q		German

0 01 1 013

*Maria-Theresa Wobbe***Constructionalism - Institutionalism**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	12—14			LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q			German

For describing and explaining the cultural dynamics of historical, political, and social phenomena on constructivist and institutionalist approaches have gained more relevance in social science discourse about the last year. The diverse fields of research cover diplomatic history and gender order as well as human rights or the European integration process. In the first section, this course will introduce into the theoretical framework of constructivism and institutionalism. The second section will discuss empirical fields and areas of application.

0 01 1 014

*Michael Klein - Sebastian Lentz***Living the City**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	12—14			Audimax	°
S	Opt. – 3-6/3-6 CP	O/Q			German

0 01 1 015

*Annette Barkhaus - Bettina Hollstein***What means happiness?**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	14—16	24.10.2002		LG 3	116
Fri	14—19	03.01.2003		LG 3	116
Sat	9—16:30	04.01.2003		LG 3	116
Fri	14—19	14.02.2003		LG 3	116
Sat	9—16:30	15.02.2003		LG 3	116
S	Opt. – 3-6/3-6 CP	O/Q			German

0 01 1 016

*Manfred Lutherdt - Wilhelm Schellenberg***Technology - Media - Communication**

BA-Interdisciplinary Studies / Introduction to Methods

Fri	8—10			LG 1	247b
S	Opt. – 3-6/3-6 CP	O/Q			German

The papers and discussions in this interdisciplinary seminar will focus on various aspects of language for nonspecific purposes - as viewed from the perspective of different scientific disciplines. Key aspects of actionality are among other things: the nature and classification of language for specific purposes; their lexical, grammatical and textual characteristics; text-picture-relations, language for specific purposes and advertising; analysis and interpreting of texts (e.g. technical/medical instructions), intercultural aspects.

0 01 1 017

*Vasilios N. Makrides - Holt Meyer - Maria-Theresa Wobbe***"Alone of all her sex": The Cult of the Virgin Mary in East and West**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	10—14	B		LG 2	123
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30	German - English	

The cult of the Virgin Mary is a central element of European Christianity. In this seminar we will be examining its historical foundations and its broad reception from an interdisciplinary point of view. We will be making use of primary sources, images and scholarly work in order to address the following issues: the historical centers of the Mary cult in East and West; the problems of communication of and in the cult; Marian representation, rhetoric and aesthetics; the gender issue; the effects of the cult of the Virgin Mary and Mother of God beyond the purely religious sphere.

0 01 1 018

*Patrick Rössler - Marc Szydlik***Questioning the Generations- Qualitative Interviews in Families**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	14—18	B		LG 2	207
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30	German	

The goal of this seminar is to plan, conduct and analyse qualitative interviews within families. We will focus on the relation between adult children and their parents, including their use of mass media and interpersonal communication channels. How do the generations deal with one another? Is there any connection at all? Do they help each other? Are there conflicts - and how do they occur? What is the role of interpersonal media for maintaining contact? Do the generations share certain media events or their media biographies?

0 01 1 019

*Helge Peukert - Peter Walgenbach - Arno Waschkuhn***Institutionentheorien II**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	16—18			LG 1	247a
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30	German	

0 01 1 020

*Hermann-Josef Blanke - Josef Römelt***Right and ethic in modern medicine**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	16—18			TFE	°
S	Opt. – 3-6/3-6 CP	O/Q		German	

On the 20th of June 2000 Craig Venter announced at the White House the decoding of the human genome. Although the functional understanding of the genetic code is just at its beginning, the knowledge of the human genome sequencing offers apart from the embryo research new possibilities for the diagnosis of illnesses, for their therapy and for far-reaching interference into the genotype of the species homo sapiens. This is leading to fundamental questions concerning the christian conception of human being and personality, but also of human dignity as well as the legal limits of the (manipulating) scientific research. To morality, that a community may enforce, does not belong a good and successful living, but only those first conditions, that enable a human being to become such one and to be such one. This lecture will focus on the main content of "bioethics" from a theological and a legal point of view.

0 01 1 021

Egon Schmuck - Gottfried Schneider

[Überschaubarkeit von Technik für Akademiker.]

BA-Interdisciplinary Studies / Introduction to Methods

Wed	8—10				LG 2	315
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30			German

0 01 1 022

Jamal Malik - N.N.

Islam in the West

BA-Interdisciplinary Studies / Introduction to Methods

					LG 4	D07
					LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 15			

The latest political developments have brought Islam in general and Muslims in the West in particular into limelight, though the relevance of Islamic cultures and Muslim religious forms for the history of European culture and idea had evoked quite some interest since the 18th century. But the topic became politically crucial only since the 1970s, when, as a result of labor-migration, new Muslim communities established themselves in Europe and the USA. The specific situation of Muslim communities in diasporic environment has led to a further re-interpretation of Islam in terms of "fundamentalist groups", „Euro-Islam" or even „terrorist Islam". This summer school will elaborate on the history and cultures of Muslims in Europe as well as in America. We will consider questions such as new Islamic developments in the diaspora and the interaction between Muslims and non-Muslims, between majority and minority.

0 01 1 023

Jürgen Backhaus - Bernd Irlenbusch - Bettina Rockenbach

Law and Economics

BA-Interdisciplinary Studies / Introduction to Methods

Thu	10—12				LG 1	322
S	Opt. – 3-6 CP	Q	lim. acc. 30			German

In the seminar we discuss the economics of legal systems. Knowledge of microeconomic principles are required.

0 01 1 040

Andreas Gotzmann - Doron Kiesel

The Representation of Minority Cultures in the Public Space - The Example of Frankfurt

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12	A			LG 2	114
S	Opt. – 3-6 CP	Q	lim. acc. 30			German

The course mediates between the praxis of integrational processes in Germany and theories of a multicultural society. 30 percent of the population of Frankfurt don't own a German passport; they are migrants from 100 countries. This situation requires the development of strategies which help people of different ethnic, cultural, religious and linguistic backgrounds to communicate with each others. During the last decades the ethnic minorities of Frankfurt have found forms of articulation and representation that have thoroughly influenced the daily life in the city. The study tour will provide the opportunity to ask representants of different ethnic and religious groups and of public institutions about the concept of multiculturalism und multireligious life in urban spaces.

20 participants maximum; 10 participants maximum from Erfurt University. Those interested in the course are invited to sign up in a list at the secretary's office of Jewish studies (beginning at October 1, 2002)

Aesthetic Competencies

0 01 2 024

Lelah Ferguson

Heads and Figures.

Drawing / Painting / Modelling from Life

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed 14–16

LG 3

°

AEx Opt. – 6 CP

O/Q

lim. acc. 12

German - English

This course will begin as an introduction to basic problems of drawing from human figure starting with studies in gesture, volume, weight, tonality and colour. With a minimum financial contribution from each student a model will be hired for at least 12 hrs. Students are expected to provide cheap but large format paper for the production of a series of gesture drawings in the first few weeks. In the last 5 sittings students may choose to work on a final painting or sculpture of the figure or a portrait face / head.

0 01 2 025

Bernd Dittrich

[Bilder Bilder]

BA-Interdisciplinary Studies / Aesthetic Competencies

Fri 17–21

25.10.2002

LG 3

°

Sat 10–18

26.10.2002

LG 3

°

Fri 17–21

01.11.2002

LG 3

°

Sat 10–18

02.11.2002

LG 3

°

AEx Opt. – 6/6 CP

O/Q

lim. acc. 12

German

0 01 2 026

Siegfried Körber

Approaches to pictorial thinking and application

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu 14–16

LG 3

309

AEx Opt. – 6 CP

O

lim. acc. 12

German

The intention of this practical studio course is to encourage the student's capacity for aesthetic experience and to develop her/his aesthetic judgement. The imagination of and taking pleasure in one's own artistic work are to be stimulated in order to enhance the individual's ability to create.

In dealing with the graphic and colour media in various genres (eg. still-life, the head..., experimental and media - informed pictures) creative possibilities will be supported and the individual's direction clarified.

Through involvement in process of transforming natural form to pictorial and material form, abilities of perceiving, imagining and increasing the sensitivity of the senses will be differentiated.

Results will be presented in exhibitions on LG III.

0 01 2 027

Evelyn Körber

Experimental painting

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	14—16			LG 3	403
AEx	Opt. – 6 CP	O	lim. acc. 12		German

Even those students without any previous training in art will be given the opportunity-working initially within a "playful" framework - to be introduced to artist's materials and their expressive possibilities. This approach will attempt to reestablish resources that every person has drawn upon in his/her childhood but (for the most part) has forgotten. Imagination, aesthetic judgement as well as the student's subjective feeling for form and colour will be addressed throughout a variety of painting exercises. These have been designed with a view to uncovering those areas of the personality that may have received less attention.

0 01 2 028

Wolfgang Bohn

[Fotografie und Video]

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed	14—16			LG 2	29
Lec/Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10		German

0 01 2 029

Hartmut Frenz - Ute Frey

Writing workshop

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	12—14			LG 4	D08
S	Opt. – 6/6 CP	O/Q	lim. acc. 20		German

This course aims at both the improvement and the extension of writing skills. Recent concepts of writing will be addressed with respect to both theory and practice. After a brief introduction into theoretical and aesthetical aspects of writing and into cognitive and psychological fundamentals, we shall focus on exercises designed for autonomous, communicative, heuristic and poetic writing.

0 01 2 030

Gerhard Blanken

Writing: Representation, Processing, Disturbances

BA-Interdisciplinary Studies / Aesthetic Competencies

Tue	18—20			LG 1	135
S	Opt. – 6/6 CP	O/Q	lim. acc. 20		German

From a psycholinguistic perspective writing can be viewed as a complex cognitive process stretching from early communicative intentions down to motor events of the (mostly right) hand (for handwriting or typing). The focus of the seminar is on the intermediate level of the linguistic performance of written formulation. Which planning activities are specific for written language production (as compared to oral language production)? What is the structure of orthographic representations? What can be learned from slips of the pen and pathologies of written language performance (as in e.g. developmental writing disorders and acquired agraphias)?

0 01 2 031

*Herta Kleinert - Monika Bohne***ROOTS. A contribution to an international theatre project with young people from Poland, France, and Germany**

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	14—16				LG 3	406
AEx	Opt. – 6 CP	O		lim. acc. 10		German

The main topic of this course lies in a theatre-practical discussion of North European myths and characters from legends based on the elements: earth, water, air and fire.

For one of these basic elements (earth or water in Thuringia) the students will find possibilities to create and play with costumes, masks or puppets. The scenic play helps to find a way for a better understanding of characters from myths and legends and their importance in regional history.

0 01 2 032

*Sebastian Krahnert***[Universitätsorchester]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Tue	19:45—21:45				Audimax	°
AEx	Opt. – 6/6 CP	O/Q				German

0 01 2 033

*Irmtraut König***[Universitätschor]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Mon	18—20				Audimax	°
Mon	20—22				Audimax	°
Tue	18—20				Audimax	°
AEx	Opt. – 6/6 CP	O/Q				German

Social Competencies

0 01 3 034

Uwe Mosebach - Reinhard Zöllner

KATA: East Asian Forms of Self-Discipline and Self-Defense

BA-Interdisciplinary Studies / Social Competencies

Tue	10—12				GSH	°
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 30			German

Key competences: teamwork competence, perception of self and others, intercultural competence. In East Asian martial arts, but also creative arts such as flower arranging or tea cult, form (jap. kata) plays a decisive role: Practitioners learn how to grasp the substance and free themselves from their restricted self-perceptions and self-experiences while respecting fixed, prescribed forms of actions. Participants will study a Judo kata (no previous knowledge of Judo required) under direction and perform it to get credit points. Other options (e.g., Karate kata, tea ceremony etc.) can be arranged with the instructors. Practice will be complemented by theoretical aspects of kata. Active, regular participation in practice at the gym is required.

0 01 3 035

Irene Ahrens

Selected psychological problems of the interpersonal communication and exercise of special conversation-techniques

BA-Interdisciplinary Studies / Social Competencies

Fri	8—12				LG 1	229
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15			German

*Theoretical basics and exercises:
Partner's and group communication
diagnostic conversation
Conflict diskussion
counselling interview
Negotiation
Assessment Center*

0 01 3 036

Michael Giesecke

Media-supported sensitivity training

BA-Interdisciplinary Studies / Social Competencies

Wed	10—12				LG 1	323
Tr	Opt. – 6 CP	Q	lim. acc. 20			German

Trainings for sensitization concerning the perception of the self and the other are based on a well elaborated canon of exercises coming from different schools: Gestalt, NLP, client-centered communication, applied group dynamics, systemic etc. approaches. Normally the trainings apply the following pattern: input by trainers, carrying out of the exercises with structured interventions, reflection of the process in single-, pair-, group- and/or plenum-work. This seminar experiments with a completely different setting: The participants will be provided with exercises in digital form (hypertexts, videos, check-lists etc.). Working in self-organization they transform this input into individual forms of training. The seminar is based on a BMBF-supported project that analyzes and develops media supported training of communicational soft skills.

0 01 3 037

Arno Scherzberg

Conflict resolution - an experimental workshop

BA-Interdisciplinary Studies / Social Competencies

Thu	14—15	24.10.2002	LG 1	HS 4
Fri	16—20	22.11.2002	LG 4	D01
Sat	10—16	23.11.2002	LG 4	D01
Fri	16—20	13.12.2002	LG 4	D01
Sat	10—16	14.12.2002	LG 4	D01
Fri	16—20	17.01.2003	LG 4	D01
Sat	10—16	18.01.2003	LG 4	D02
Tr	Opt. – 6/6 CP	O/Q	lim. acc. 20	German

The workshop presents different concepts und instruments of conflict resolution. Part 1 refers to traditional processes of conflict management like mediation. Part 2 introduces instruments to deal with personal and relationship conflicts. Part 3 deals with conflicts in systems like families and organisations and presents a method of integration. The participants will be asked to present themselves in their personal conflicts and work towards a solution with the group.

0 01 3 038

Sven Meth - Anne Sliwka - Holger Wiemers

Debating

BA-Interdisciplinary Studies / Social Competencies

Wed	18—20		LG 4	D01
Ex	Opt. – 6/6 CP	O/Q		German

0 01 3 039

Anke Abraham

Movement - perception - action. Self experience in contact with the own body.

BA-Interdisciplinary Studies / Social Competencies

s. not. board			KSH	°
Tr	Opt. – 6/6 CP	O/Q	lim. acc. 20	German

BA-Training of Professional Skills

0 02 0 001

Thomas Notzke

[Außergerichtliche Streitbeilegung]

BA-Training of Professional Skills

Thu	16—17	24.10.2002	LG 2	106
Thu	16—18	28.11.2002	LG 2	HS 6
Thu	16—18	05.12.2002	LG 2	HS 6
Thu	16—18	19.12.2002	LG 2	HS 6
Thu	16—18	16.01.2003	LG 2	HS 6
Sat	10—17	18.01.2003	LG 2	HS 6
Fri	16—20	07.02.2003	LG 2	HS 6
Sat	10—17	08.02.2003	LG 2	HS 6
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20	German

0 02 0 002

Thomas Notzke

[Verwaltungsverfahren praktisch]

BA-Training of Professional Skills

Thu	17—18	24.10.2002	LG 2	106
Fri	16—20	22.11.2002	LG 1	135
Sat	10—17	23.11.2002	LG 1	135
Fri	16—20	13.12.2002	LG 1	135
Sat	10—17	14.12.2002	LG 1	135
Fri	16—20	24.01.2003	LG 1	135
Sat	10—17	25.01.2003	LG 1	135
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20	German

0 02 0 003

Falk Heidel

[Liegenschaftsrecht in der notariellen Praxis]

BA-Training of Professional Skills

Wed	18—19:30		LG 1	215
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20	German

0 02 0 004

Klaus Wehmeyer

Tasks and fields of work of professional education and continuing education (advanced training)

BA-Training of Professional Skills

Thu	14—16		LG 1	219
Cou	Opt. – 3/3 CP	O/Q		German

Education systems in Germany and Europe (structures, laws, certificates etc.). Main points of professional education, changes in advanced vocational training, case examples. Possibilities and chances of professional continuing education (within and outside of the venture, certificates, promotion prospects) Case study to selected research projects within the frame of the topic.

0 02 0 005

*Anne Debus***[Die Bewerbung]**

BA-Training of Professional Skills

Fri	10—12			LG 2	200
Fri	14—16			LG 2	200
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

0 02 0 006

*Klaus Unger***[Musik in den Medien]**

BA-Training of Professional Skills

Tue	18—20			LG 1	214
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

0 02 0 007

*Katrin Etzold***[Von der Idee zum fertigen Fernsehbeitrag. Theorie und Praxis des Fernsehjournalismus]**

BA-Training of Professional Skills

Thu	16—17	24.10.2002		LG 1	202
Fri	10—18	29.11.2002		SLZ	°
Sat	10—18	30.11.2002		SLZ	°
Fri	10—18	13.12.2002		SLZ	°
Sat	10—18	14.12.2002		SLZ	°
Cou	Opt. – 3 CP	O/Q	lim. acc. 8		German

0 02 0 008

*Dirk Palm***[Einführung in das Verlagswesen]**

BA-Training of Professional Skills

Thu	18—20			LG 1	128
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

0 02 0 009

*Christoph Selzer***Introduction into modern publishing**

BA-Training of Professional Skills

Fri	14—16	25.10.2002		LG 1	135
	by app.			°	°
Cou	Opt. – 3 CP	O	lim. acc. 20		German

0 02 0 010 **This class will not be held!***Reiner Bensch***[Presse- und Öffentlichkeitsarbeit]**

BA-Training of Professional Skills

Thu	18—20			LG 1	135
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

0 02 0 011

*Andreas Bräuer***[Messepräsenz als Marketinginstrument]**

BA-Training of Professional Skills

Mon	14—16			LG 2	133
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 40		German

0 02 0 012

*Gerhard Scheuerer***[Methoden und Arbeitsverfahren des Statistikers als Informationsdienstleister; Analysen zur schrumpfenden Bevölkerung Thüringens]**

BA-Training of Professional Skills

Mon	14—16			LG 4	D08
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 30		German

0 02 0 013

*Karlfried Knapp - Christiane Meierkord***Globalisation and communication**

BA-Training of Professional Skills

Tue	18—20	22.10.2002		LG 4	D08
Fri	14—18	29.11.2002		LG 4	D08
Sat	9—19	30.11.2002		LG 4	D08
Fri	14—18	17.01.2003		LG 4	D08
Sat	9—19	18.01.2003		LG 4	D08
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 30		German

0 02 0 014 **This class will not be held!***Klaus Gronau***[Der Dramaturg: "Geisteswissenschaftlich qualifizierter Theatermitarbeiter mit vielseitigen Konzeptions-, Informations- und Kommunikationsaufgaben]**

BA-Training of Professional Skills

Fri	10—12			LG 2	207
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

0 02 0 015

*Robert C. Weissberg***How to write research papers in the humanities**

BA-Training of Professional Skills

Wed	16—18			LG 2	14
Ex	Opt. – 3 CP	Q	lim. acc. 20		English

0 02 0 016

*Antje Ernst - Mathias Ernst***Museums and play - ideas für the toy country Thuringia**

BA-Training of Professional Skills

Fri	14—15	25.10.2002		LG 1	214
Mon	10—18	17.02.2003		LG 1	214
Tue		18.02.2003		°	°
Wed	10—13	19.02.2003		°	°
Wed	14—18	19.02.2003		LG 1	214
Thu		20.02.2003		°	°
Fri	10—18	21.02.2003		LG 1	214
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20	German - English	

Museums seeking an open dialogue with their visitors start playing: they offer opportunities for interaction and embark on projects which overcome the divide between authoritative producers and passive recipients. Discovery centres, history workshops, multiperspective presentations and outreach programmes are just some initiatives through which museums can redefine themselves and their relationship to the public. In didactic terms a double challenge arises: how to interpret (hi)stories in an open, playful way and how to reflect on play in a historic perspective.

Toy and game museums seem to present an ideal setting to develop the potentials of such a playful approach - offering scope for exploration and creating microcosms which link history with future. But so far, these opportunities have rather been taken up by educational play centres than by museums: "Ludotheken" (like the one in Sömmerda) develop children's ability for aesthetic play and encourage people to try out, and experiment with, old and new toys.

0 02 0 017

*Heidrun Richter - Eva Bruszis***Recreational aesthetic and artistic outdoor projects for school children and adolescents: the plenair 'Auf Feiningers Spuren' ('In Feiningers's Footsteps')**

BA-Training of Professional Skills

Thu	14—16			LG 3	207
Mon	14—16			LG 3	207
Cou/Ex	Opt. – 6/6 CP	O/Q	lim. acc. 12		German

In this course you will gain the abilities to conceive and artistically/practically prepare and carry out an involved artistic recreational project with children and adolescents. You will have to document your ideas and concrete conceptual and artistic contributions.

This course is relevant for the following professional fields:

- Education and Pedagogics
- Psychology of Teaching, Learning and Instruction
- Media, Media Studies.

0 02 0 018

Thomas Hübner

[Schreiben fürs Hören]

BA-Training of Professional Skills

Thu	14—17:30	B			LG 1	208
Cou	Opt. – 3/3 CP		O/Q	lim. acc. 15		German

0 02 0 019

Gerold Grove

[Grundlagen des Sprechens]

BA-Training of Professional Skills

Mon	10:30—12				LG 1	208
Cou	Opt. – 3/3 CP		O/Q	lim. acc. 12		German

0 02 0 020

Gerold Grove

[Mediensprechen I]

BA-Training of Professional Skills

Wed	8:30—10				LG 1	208
Cou	Opt. – 3/3 CP		O/Q	lim. acc. 12		German

0 02 0 021

Gerold Grove

[Artikulationsschulung]

BA-Training of Professional Skills

Tue	9—10				LG 1	208
Cou	Opt. – 3/3 CP		O/Q	lim. acc. 12		German

0 02 0 022

Henrik Wald

Application software (introduction in word processing and spreadsheet programs)

BA-Training of Professional Skills

Tue	14—16				Labor ITB	°
Lec/Ex	Opt. – 3/3 CP		O/Q			German

The participants acquire fundamental knowledge and skills in handling wordprocessing and spreadsheet programs like Word and Excel.

The exercises are focused to provide knowledge and skills in producing scientific publications taking into consideration rules of typography and DIN-regulations.

The acquired knowledge and skills are improved by using an interactive pc-learning program.

0 02 0 023

Henrik Wald

Creative planning and shaping of presentations using the programs "Mindman" and "Powerpoint"

BA-Training of Professional Skills

Thu	14—16			Labor ITB	°
Lec/Ex	Opt. – 3/3 CP		O/Q		German

The participants become acquainted with possibilities of professional presentation of the results of learning processes and research work.

They project and shape a presentation taking into consideration methods of creative problem solving and using tools like the pc programs "Mindman" and "PowerPoint"

The aquired knowledge and skills are improved by using an interactive pc-learning program.

0 02 0 024

Jürgen Backhaus

Social Economics I

BA-Training of Professional Skills

Tue	12—14	22.10.2002	LG 2	123
Fri	13—18	25.10.2002	LG 1	215
Sat	9—12	26.10.2002	LG 1	215
Fri	13—18	15.11.2002	LG 1	215
Sat	9—12	16.11.2002	LG 1	215
Fri	13—18	13.12.2002	LG 1	215
Sat	9—12	14.12.2002	LG 1	215
Fri	13—18	24.01.2003	LG 1	215
Sat	9—12	25.01.2003	LG 1	215
S	Opt. – 3/3 CP	O/Q		German

Introduction to Social Economics including examples of use.

0 02 0 025

Wolfgang Burr - Jochen Krauß - Sven Meth

Principles of business accounting

BA-Training of Professional Skills

Mon	12—14			LG 1	247a
Lec/Ex	Opt. – 3 CP		O/Q	lim. acc. 20	German

The course deals with the principles of accounting. Accounting and cost- accounting are important instruments for supplying information to management. Knowledge of accounting principles is an indispensable precondition for the successful execution of all higher-level tasks within a company. In the first part of the seminar, basic accounting skills will be taught. In the second part, principles of cost- accounting will be covered.

The seminar will be continued in the following semester with issues in financial management and the calculation of investments.

0 02 0 026

*Hagen Habicht - Jochen Krauß***Presentation Training**

BA-Training of Professional Skills

Fri	8—12	22.11.2002	LG 4	D08
Sat	9—13	23.11.2002	LG 4	D08
Fri	8—12	13.12.2002	LG 4	D08
Sat	9—12	14.12.2002	LG 4	D08
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15	German

The course is intended for students in "Staatswissenschaften". The training enables participants to successfully present themselves and their paper in the course of seminars. Participants are required to present in front of the audience. The presentation will be taped and analyzed afterwards. Students are required to enroll in this class at the institute.

0 02 0 027

*Manfred Königstein***Business Mathematics**

BA-Training of Professional Skills

Tue	16—18		LG 2	HS 5
Lec	Opt. – 3/3 CP	O/Q		German

The lecture covers basic methods of business mathematics. Topics are interest, depreciation, investment, decision theory, etc. Theoretical presentations are accompanied by problem sets.

0 02 0 028

*Egon Schmuck***[Spiel und Spielzeug]**

BA-Training of Professional Skills

Wed	16—18		LG 2	HS 5
Lec/Ex	Opt. – 3/3 CP	O/Q		German

0 02 0 029

*Sebastian Krahnert***[Kulturelles Projektmanagement]**

BA-Training of Professional Skills

Tue	18—20		LG 4	D02
Cou	Opt. – 6/6 CP	O/Q		German

0 02 0 030

*Frank Beckmann***[Elemente der Sprachtechnologie]**

BA-Training of Professional Skills

Mon	10—12		LG 2	306
Cou	Opt. – 3 CP	Q	lim. acc. 12	German

0 02 0 031

N.N.

[Praktikum]

BA-Training of Professional Skills

Int Opt. – 3/3 CP O/Q

BA-History

1 01 0 001

Gregor Weber - Karl Heinemeyer - Dieter Stievermann - N.N.

“Princely Courts“

BA-History

Mon	10—12		LG 4	D08
Tue	14—16		LG 4	D08
TOS	Obl. – 6 CP	O		German

Courts are a phenomenon continually attested from antiquity to modern times, namely as centres of monarchies with both large and small territories. They can be understood as locations of interaction, representation, and organization of rule. Referring to several historical examples, we will explore not only correspondences and differences between the various courts, but also their respective functions. At the same time the seminar will give an introduction into the historian's basic skills and techniques.

1 01 0 002

Steffen Diefenbach - Michael Haas - Thoralf Klein - Daniel Mollenhauer

Empires and Imperialisms

BA-History

Mon	10—12		LG 4	D03
Tue	14—16		LG 4	D05
TOS	Obl. – 6 CP	O		German

Empires are a historical phenomenon that has shown itself in different cultures throughout history. Taking up examples from european as well as non-european histories, this course wants to explore how empires were built up, how they were institutionalized, and how „conquerors“ and „conquered“ interacted with each other, politically, socially and culturally.

1 01 0 003

Joachim Bahlcke - Kenji Oda - Birgit Schäbler - Frank Schumacher

The "Others": Minorities and the Nation State

BA-History

Mon	10—12		LG 4	D07
Tue	14—16		LG 4	D04
TOS	Obl. – 6 CP	O		German

Throughout history ethnic, religious and other groups have constituted a unique challenge to the formation and sustenance of nation states. The 'others' were often perceived as a threat since minorities were not merely reflections of demographic, religious, or ethnic realities but inventions and constructs designed to secure control and sustain existing power relations. Those constructs have always been highly volatile inventions with an enormous potential for even the most extreme forms of human violence.

This course examines the historical dimension of minority formation and minority-majority interaction in a comparative fashion and draws on examples from four world regions: East-Central Europe, East Asia, Middle East, and North America.

1 01 0 004

*Joachim Bahlcke - Karl Heinemeyer - Dieter Stievermann***[Die Oberlausitz- zwischen regionaler Identitätssuche und EU-Osterweiterung]**

BA-History

Tue		08.10.2002	◦	◦
Wed		09.10.2002	◦	◦
Thu		10.10.2002	◦	◦
Exc	Opt.	O/Q		German

1 01 0 050

*Reinhard Zöllner - Antje Schedel - Martina Thomsen - N.N.***[Geschichtsschreibung. Historiker und ihre Zeit]**

BA-History

Mon	10—12			LG 4	D01
Tue	14—16			Senatssaal	Senatssaal
TOS	Obl. – 6 CP	O			German

Latin American History

1 01 1 005 **This class will not be held!**

Peer Schmidt

History of political thought in Latin America

BA-History / Latin American History

Thu	12—14			LG 4	D07
Lec	Opt. – 3/3 CP	O/Q			German

From its beginnings the history of political ideas in Latin America has been influenced by European thought and, from the nineteenth century onwards, by US discourses. The lecture provides an introduction to the main strands of political thought in Latin America from the colonial age until today. Throughout the period under scrutiny, political ideas have always reflected the search for a specific Latin American identity.

1 01 1 006

Peer Schmidt

World system and world society in the Early Modern Age

BA-History / Latin American History

Fri	10—12			LG 4	D07
QS	Opt. – 3-6 CP	Q			German

This course examines the concepts of "world system" and "world society" in historical perspective. Special attention will be devoted to the theoretical and methodological problems that surround these concepts.

1 01 1 007

Peer Schmidt

Introduction into Latin American History: I. The Colonial Period

BA-History / Latin American History

Thu	12—14			LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q			German

This course offers a overview over colonial Latin American history from the first settlement of Europeans in the Caribbean to the end of the 18th century.

1 01 1 008

Peer Schmidt

Spain and Portugal in the Early Modern Period

BA-History / Latin American History

Thu	16—18			LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q			German

This course provides an overview over the Iberian monarchies with regard to their European context as well as their imperial structures.

1 01 1 009 **This class will not be held!**

Ulrich Mücke

The failure of Liberal Spain, 1833-1939

BA-History / Latin American History

Wed 8—10

LG 4 D04

Ex Opt. – 3-6/3-6 CP O/Q

German

Throughout the period from 1833 to 1939, the eventful history of Spain reflected the failure of bourgeois liberalism. From 1833, the year on which absolutism was overthrown, to 1868 the weak bourgeoisie espoused liberalism. After 1874, however, it gradually aligned itself with the conservatives. In this process the loss of the colonies (Cuba, the Philippines, and Puerto Rico) in 1898 played a crucial role, since attempts to compensate this loss with imperialist expansion in North Africa were accompanied by a heavy economic and social burden. Eventually, North Africa became the cradle of the civil war of 1936-1939, which dealt the fatal blow to bourgeois liberalism.

1 01 1 010

Gesine Krüger

The shared history of European Expansion.

BA-History / Latin American History

Wed 16—18

LG 4 D07

Ex Opt. – 3-6 CP O/Q

German

The dramatic transformation of societies worldwide, commonly termed as process of "globalization", is looking back to a century long history. Starting with the 15th century "explorations" and "adventures" the concept of the world as a single geographical space inhabited by different peoples and cultures slowly emerged. The exploration of societies thus far unknown shaped both the idea and the reality of Europe. Following Edward Said's famous analysis of "Orientalism", the image of the Other as that of the Orient "has helped to define Europe (or the West) as its contrasting image, idea, personality, experience." The "shared history" therefore refers both to a common and a divided history. The seminar will look at the specific preconditions for the European "success" that was by no means a "natural" or self-evident development, and discusses the exchange of, and struggle for meanings, symbols, signs and explanations accompanying and shaping the process of expansion.

North American History

1 01 2 011 **This class will not be held!**

Christian Oberländer

[Geschichte der USA seit 1945]

BA-History / North American History

Tue	10—12			LG 4	D07
Lec	Opt. – 3/3 CP		O/Q		German

The lecture introduces students to the main political, social, and economic developments in postwar American history. The class will, in addition, examine the interrelationship between developments in the United States and the global context and analyze the impact of the U.S. on the process of globalization.

1 01 2 012 **This class will not be held!**

Petra Goedde

The 1960s in International Perspective

BA-History / North American History

Tue	16—18			LG 4	D07
QS	Opt. – 3-6 CP		Q		German - English

The 1960s saw an unprecedented level of political and social activism all over the world. Yet most histories of the decade treat the phenomenon within specific national contexts and neglect to examine the international dimensions of these movements. This seminar will explore the wave of protests that swept the globe during the 1960s from a transnational perspective. The primary focus will be on the United States, France, Germany, and Czechoslovakia, but we will touch on other areas as well such as Latin America and Asia. Students in this course will explore these themes in conjunction with a group of students from Princeton University. Part of the seminar will therefore be conducted via the internet in chat rooms and through discussion boards created for this seminar. The entire seminar, including the readings and the international exchanges via the internet will be conducted in English. The goal is to have a constructive transatlantic exchange of viewpoints on topics relevant to the general theme and to explore the differences and/or similarities in the German and American scholarly and popular perspectives on the period. Some core reading assignments will be read by both Erfurt and Princeton students and will provide the basis for weekly discussions. In addition, Princeton students will prepare summaries of relevant works for the colleagues in Germany, while Erfurt students will prepare summaries of German works for their American colleagues. All of these assignments will be composed in English by both Erfurt and Princeton participants.

Students will explore a variety of movements through primary and secondary sources. Their task is two-fold: first they will look at the indigenous social and political conditions that led to and shaped the protest movements in specific countries; secondly, they will look at issues that transcended national boundaries and contributed to the global scope of the protests. Among those will be the role of intellectuals, revolutionary icons, politicians, and students, as well as international debates about socialism, colonialism, and imperialism. For more information see www.uni-erfurt.de/nordamerika | Lehre | WS 02/03.

1 01 2 013 **This class will not be held!**

Christian Oberländer

[Geschichte der USA seit 1945]

BA-History / North American History

Thu	12—14			LG 4	D06
Ex	Opt. – 3-6/3-6 CP		O/Q		German

The lecture introduces students to the main political, social, and economic developments in postwar American history. The class will, in addition, examine the interrelationship between developments in the United States and the global context and analyze the impact of the U.S. on the process of globalization.

1 01 2 014

Frank Schumacher

The Struggle for the Soul of Faust: German-American Relations in the 20th Century

BA-History / North American History

Mon	14—16			LG 4	D07
Ex	Opt. – 3-6/3-6 CP		O/Q		English

Throughout the 20th century German-American relations have been characterized by periods of intense conflict and close cooperation. Both countries fought against each other in two World Wars and yet their relationship could not be closer today. This seminar examines the astounding transformations in the bilateral relations and analyzes the political, military, economic and cultural interaction between the two countries. This course covers the entire century but will pay particular attention to the relationship between the United States and both German states during the cold war.

1 01 2 015

Gesine Krüger

The shared history of European Expansion.

BA-History / North American History

Wed	16—18			LG 4	D07
Ex	Opt. – 3-6 CP		O/Q		German

The dramatic transformation of societies worldwide, commonly termed as process of "globalization", is looking back to a century long history. Starting with the 15th century "explorations" and "adventures" the concept of the world as a single geographical space inhabited by different peoples and cultures slowly emerged. The exploration of societies thus far unknown shaped both the idea and the reality of Europe. Following Edward Said's famous analysis of "Orientalism", the image of the Other as that of the Orient "has helped to define Europe (or the West) as its contrasting image, idea, personality, experience." The "shared history" therefore refers both to a common and a divided history. The seminar will look at the specific preconditions for the European "success" that was by no means a "natural" or self-evident development, and discusses the exchange of, and struggle for meanings, symbols, signs and explanations accompanying and shaping the process of expansion.

1 01 2 046

Frank Schumacher

The American Empire and the Atlantic World

BA-History / North American History

Mon	8—10			LG 4	D07
QS	Opt. – 3-6 CP		Q		English

1 01 2 051

Birgit Schäbler

Palestine and the Arab-Israeli Conflict, from a US Perspective

BA-History / North American History

Tue	12—14			LG 4	D06
QS	Opt. – 3-6 CP		Q		German

The course examines the history of the struggle for former British Mandate territory Palestine between Arabs and Israelis. Since the USA has a crucial role to play in this conflict, especially after the 1967 war, US perspectives will be given extra consideration. Partly in English. Standard textbook: Charles D. Smith, Palestine and the Arab-Israeli Conflict, St. Martin's Press, last edition

East Asian History

1 01 3 016

Thoralf Klein

From Event to Myth: The Boxer Uprising and the Allied Intervention in China, 1899-1901

BA-History / East Asian History

Wed 10—12

LG 4

D03

QS Opt. – 3-6 CP

Q

German

The Boxer Uprising was part of a series of crises that attracted the attention of a world-wide public. Inspired by traditional folk beliefs around 1900, the Boxers rose to eradicate foreigners on China's soil. When the Imperial Army joined them in the siege of the foreign legations in Beijing, an international relief expedition was formed to rescue the besieged and punish the Chinese. The allied intervention in China was accompanied by symbolic warfare. In the aftermath of the war both Chinese and Westerners began to create their respective myths about the events. This seminar will first provide a brief overview over the motives behind the uprising as well as over the military and political dimensions of the international intervention. Subsequent discussion will focus on the experience of different kinds of participants, on the international debates between supporters and critics of the intervention and on myth-making in the wake of the war. Knowledge of Chinese is not required.

1 01 3 017

Reinhard Zöllner

Manga and Manhua as Historical Sources

BA-History / East Asian History

Tue 16—18

LG 4

D03

Ex Opt. – 3-6/3-6 CP

O/Q

German

Manga (jap.) and manhua (chines.) (literally "weird pictures") are equivalents of the European caricatures and comics. They are outstanding examples of the long and varied tradition of visualization of political and historical contents in East Asia. Based on exemplary source material, we will examine how manga and manhua, through interaction with other media, serve as vehicles of historical communication and how they can be used as historical sources.

1 01 3 018

Thoralf Klein

Introduction to East Asian History

BA-History / East Asian History

Mon 12—14

LG 4

D07

Ex Opt. – 3-6/3-6 CP

O/Q

German

An introductory survey of the histories of China, Japan, Korea and Vietnam from the early stages up to the present, this class puts particular emphasis on those cultural, social and economic developments that were shared by all East Asian countries. It will also provide an introduction to major problems, methods and research aids in East Asian History.

West Asian History

1 01 4 019

Birgit Schäßler

Between the Great Game and Regional Self-Interest: History of West Asia in the 20th century

BA-History / West Asian History

Thu 14–16

LG 4 D07

Lec Opt. – 3/3 CP

O/Q

German - English

This lecture course will deal with the history of the Middle East/West Asia from the end of WW I to the present. We will question the paradigm of the Great Power Puppeteer and his Local Puppets, and examine the ways in which regional powers could manoeuvre between great power rivalries and their own interests. We will look at decolonisation, various liberation movements, and the birth and development of present-day states.

1 01 4 020

Birgit Schäßler

The PLO - a Contested Organisation

BA-History / West Asian History

Wed 12–14

LG 1 135

Ex Opt. – 3-6/3-6 CP

O/Q

German - English

Terror Organisation, Liberation Movement, legitimate representative of the Palestinians – the PLO is doubtlessly an organisation that is greatly contested. We will look at its development from the early days to the present, and thereby uncover the paradigm shift in the political culture of the Middle East, from secular Arab nationalism to Islamic fundamentalism. We will also discuss this shift in terms of the difference in political ends and means, including terrorism.

1 01 4 047

Birgit Schäßler

Palestine and the Arab-Israeli Conflict, from a US Perspective

BA-History / West Asian History

Tue 12–14

LG 4 D06

QS Opt. – 3-6 CP

Q

German

*The course examines the history of the struggle for former British Mandate territory Palestine between Arabs and Israelis. Since the USA has a crucial role to play in this conflict, especially after the 1967 war, US perspectives will be given extra consideration. Partly in English. Standard textbook: Charles D. Smith, *Palestine and the Arab-Israeli Conflict*, St. Martin's Press, last edition*

1 01 4 048

Stefan Winter

[Reichsreform bei den Osmanen, 1450-1750]

BA-History / West Asian History

Wed 16–18

LG 4 D08

QS 3-6 CP

Q

German

1 01 4 049

Stefan Winter

[Der (Wieder-) Aufstieg Westasiens im Mittelalter: von den Ayyubiden zu den Safawiden]

BA-History / West Asian History

Mon 16–18

LG 1 128

Ex 3-6 CP

O/Q

German

European History

1 01 5 021

Gregor Weber

“History of Hellenism“

BA-History / European History

Mon 14—16

LG 4 D06

Lec Opt. – 3/3 CP O/Q

German

The lecture comprises the period from Alexander’s campaign against the empire of the Persian King (336-323) up to Cleopatra’s death and the fall of Ptolemaic Egypt, the last Hellenistic monarchy under Roman rule (31/30 BC). On the one hand general lines of political history will be reconstructed – especially Rome’s role as a new power in the mediterranean world; on the other hand emphasis will be laid on aspects of Hellenistic civilization, such as religion, philosophy, and art, and the social and economic conditions under which they developed. Furthermore, the changes for the Greek cities and their inhabitants, which were brought about by the new political situation, will be of particular interest, as well as the foundation of new cities, the reestablishment of the king’s court, and the relations of Greeks and Macedonians to the indigenous populations of the various monarchies.

1 01 5 022

Gregor Weber

“The ideology of the Roman principate“

BA-History / European History

Tue 8—10

LG 4 D07

QS Opt. – 3-6 CP Q

German

In establishing the principate, Augustus introduced a monarchy after centuries of republican rule. In this context a whole apparatus of gestures, symbols and practices relating to the new form of government was created. The seminar will try to detect their ideological contents and the way in which they were employed. In this context we will also consider if and how the princeps reacted to demands of different social groups, and how the ‘subjects’ themselves took up the emperor’s manifestations.

1 01 5 023

Andreas Bendlin - Mareile Haase

Oracles, dreams, augury and extispicy: Techniques of ancient divination

BA-History / European History

Thu 10—12

LG 4 D07

Ex Opt. – 3-6 CP Q

German - English

In this class, we examine the practices of ancient divination - oracles, dreams, lots, augury and extispicium - and read the literary accounts that deal with those practices.

1 01 5 024

*Karl Heinemeyer***The Foundations of German and European History: The Frankish Kingdom**

BA-History / European History

Mon 12—14

LG 4 D08

Lec Opt. – 3/3 CP O/Q

German

Of all the kingdoms which were established on the territory of the Roman Empire during the period of the big migrations only the Frankish Kingdom survived. As a consequence it had a strong impact on the history of Central and Western Europe. This course of lectures will give a general overview of the history and disposition of the Frankish Kingdom from its early beginnings in the 5th century to its final disintegration into a Western and an Eastern Kingdom, the future states of France and Germany, in the 10th century.

1 01 5 025

*Andreas Lindner***Ecclesiastical history: from the beginning till late Middle Ages.**

BA-History / European History

Tue 8—10

LG 1 128

Lec Opt. – 3/3 CP O/Q

German

The lecture give's a general view of ecclesiastical history till eve of reformation with the main points: When starts "ecclesiastical history" ?, the chainge by emperor Konstantin, mission of Europe, fight about investiture, view of life during Middle Ages, the ecclesiastical councils in late Middle Ages.

1 01 5 026

*Karl Heinemeyer***The history of Abbeys in Central Germany (8th-15th century)**

BA-History / European History

Thu 8—10

LG 4 D07

QS Opt. – 3-6 CP Q

German

Historically, abbeys and monasteries have always played an important role as spiritual and ecclesiastical as well as economic and cultural centres in Central Germany. The seminar will examine their role taking the two major abbeys in Hersfeld and Fulda as examples.

1 01 5 027

*Karl Heinemeyer***Survey of Medieval History**

BA-History / European History

Thu 14—16

LG 4 D06

Ex Opt. – 3-6/3-6 CP O/Q

German

The main structures of medieval political, economic and social history in Europe will be presented.

1 01 5 028

*Johannes Mötsch***Workplace: archive**

BA-History / European History

Thu	16—18	LG 4	D06
Ex	Opt. – 3-6/3-6 CP	O/Q	German

Historians arrive at their research results using sources which are kept in archives and thus need to be unearthed and analysed. A course of history, therefore, needs to provide students with the insights and tools necessary to search for and analyse original sources. This is what we are going to focus on in this course. Additionally, the course will offer ideas on how to use source material in the history classroom. At the same time we will gain insights into the work and training of archivists.

During the course we will concentrate on the following aspects:

- *Legal regulations for work in archives, questions of data protection and personal privacy, especially with view to accessing recent files,*
- *Search for the right archive that might hold source material for the research in question,*
- *Search tools and indices and how to use them to find all relevant documents and files on a given subject,*
- *Problems of data analysis: the language and writing of sources, tools to identify place names and proper names, etc.*

The last aspect of this list will be dealt with on the basis of original source material (i.e. photocopies) and transcripts. The texts we are going to use are mainly taken from Thüringisches Staatsarchiv Meiningen.

1 01 5 029

*Dieter Stievermann***Revolutions in Early-Modern History**

BA-History / European History

Wed	10—12	LG 1	135
Lec	Opt. – 3/3 CP	O/Q	German

One can find in the early-modern history of Europe a number of major revolutions bringing about a violent and far-reaching transformation of state and society. This course will explore exemplary cases of such revolutions in Bohemia, Germany, England and the Netherlands.

1 01 5 030

*Dieter Stievermann***The Imperial Estates in Germany's Early-Modern History**

BA-History / European History

Tue	16—18	LG 1	135
QS	Opt. – 3-6 CP	Q	German

This course will explore the important role of the imperial estates in Germany's early-modern history. We will examine their historical development inside of major territories such as Brandenburg, Hannover, Saxony and Bavaria, but also within the framework of some of the petty states.

1 01 5 031

*Peer Schmidt***World system and world society in the Early Modern Age**

BA-History / European History

Fri	10—12	LG 4	D07
QS	Opt. – 3-6 CP	Q	German

This course examines the concepts of "world system" and "world society" in historical perspective. Special attention will be devoted to the theoretical and methodological problems that surround these concepts.

1 01 5 032

*Dieter Stievermann***Introduction into Early Modern History**

BA-History / European History

Thu	12—14		LG 1	135
Ex	Opt. – 3-6/3-6 CP	O/Q		German

This introductory course will cover the basic developments and seminal problems of early modern history, from the beginning of the reformation to the watershed of 1800.

1 01 5 033

*Peer Schmidt***Spain and Portugal in the Early Modern Period**

BA-History / European History

Thu	16—18		LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German

This course provides an overview over the Iberian monarchies with regard to their European context as well as their imperial structures.

1 01 5 034

*Andreas Bähr***Suicide as cultural practice and social problem from the 17th century to the present**

BA-History / European History

Tue	10—12		LG 4	D08
Ex	Opt. – 3-6/3-6 CP	O/Q		German

Suicide can be considered as a cultural practice that obtains its specific meaning from the historical context in which it originates. It seems to be impossible to understand suicide without taking this context into consideration. At the same time, the problem of suicide helps us to understand this very context. The seminar explores, how, from the 17th century onwards, suicide was motivated, explained and judged. It asks what these explanations and judgements tell us about the images people and societies create of themselves. In this respect, the formation of the Enlightenment world view has caused an important change, the results of which can still be felt today.

1 01 5 035

*Gunther Mai***The Weimar Republic**

BA-History / European History

Mon	16—18		LG 4	D08
Lec	Opt. – 3/3 CP	O/Q		German

This lecture will treat the history of the Weimar Republic, analysing three phases under political, social, economic, cultural, and international aspects. The German developments will be interpreted within the framework of the wider European context.

1 01 5 036

*Daniel Mollenhauer***German nationalism, 1800-1850**

BA-History / European History

Wed 14—16

LG 1

135

QS Opt. – 3-6 CP

Q

German

Modern nationalism is a product of the French Revolution. Its rise in Germany took place during the first decades of the 19th century. In this course, we will examine the contents of German nationalist thinking as well as the social basis of the national movement and the politics of nationalism.

1 01 5 037

*Thoralf Klein***From Event to Myth: The Boxer Uprising and the Allied Intervention in China, 1899-1901**

BA-History / European History

Wed 10—12

LG 4

D03

QS Opt. – 3-6 CP

Q

German

The Boxer Uprising was part of a series of crises that attracted the attention of a world-wide public. Inspired by traditional folk beliefs around 1900, the Boxers rose to eradicate foreigners on China's soil. When the Imperial Army joined them in the siege of the foreign legations in Beijing, an international relief expedition was formed to rescue the besieged and punish the Chinese. The allied intervention in China was accompanied by symbolic warfare. In the aftermath of the war both Chinese and Westerners began to create their respective myths about the events. This seminar will first provide a brief overview over the motives behind the uprising as well as over the military and political dimensions of the international intervention. Subsequent discussion will focus on the experience of different kinds of participants, on the international debates between supporters and critics of the intervention and on myth-making in the wake of the war. Knowledge of Chinese is not required.

1 01 5 038 **This class will not be held!**

Petra Goedde

The 1960s in International Perspective

BA-History / European History

Tue 16—18

LG 4 D07

QS Opt. – 3-6 CP

Q

German - English

The 1960s saw an unprecedented level of political and social activism all over the world. Yet most histories of the decade treat the phenomenon within specific national contexts and neglect to examine the international dimensions of these movements. This seminar will explore the wave of protests that swept the globe during the 1960s from a transnational perspective. The primary focus will be on the United States, France, Germany, and Czechoslovakia, but we will touch on other areas as well such as Latin America and Asia. Students in this course will explore these themes in conjunction with a group of students from Princeton University. Part of the seminar will therefore be conducted via the internet in chat rooms and through discussion boards created for this seminar. The entire seminar, including the readings and the international exchanges via the internet will be conducted in English. The goal is to have a constructive transatlantic exchange of viewpoints on topics relevant to the general theme and the explore the differences and/or similarities in the German and American scholarly and popular perspectives on the period. Some core reading assignments will be read by both Erfurt and Princeton students and will provide the basis for weekly discussions. In addition, Princeton students will prepare summaries of relevant works for the colleagues in Germany, while Erfurt students will prepare summaries of German works for their American colleagues. All of these assignments will be composed in English by both Erfurt and Princeton participants.

Students will explore a variety of movements through primary and secondary sources. Their task is two-fold: first they will look at the indigenous social and political conditions that led to and shaped the protest movements in specific countries; secondly, they will look at issues that transcended national boundaries and contributed to the global scope of the protests. Among those will be the role of intellectuals, revolutionary icons, politicians, and students, as well as international debates about socialism, colonialism, and imperialism. For more information see www.uni-erfurt.de/nordamerika | Lehre | WS 02/03.

1 01 5 039

Gunther Mai

The History of Europe, 1789-1989

BA-History / European History

Thu 10—12

LG 1 202

Ex Opt. – 3-6/3-6 CP

O/Q

German

This course will give an introduction into the main lines of German and European history since the French Revolution.

1 01 5 040

Gesine Krüger

The shared history of European Expansion.

BA-History / European History

Wed 16—18

LG 4 D07

Ex Opt. – 3-6/3-6 CP

O/Q

German

The dramatic transformation of societies worldwide, commonly termed as process of "globalization", is looking back to a century long history. Starting with the 15th century "explorations" and "adventures" the concept of the world as a single geographical space inhabited by different peoples and cultures slowly emerged. The exploration of societies thus far unknown shaped both the idea and the reality of Europe. Following Edward Said's famous analysis of "Orientalism", the image of the Other as that of the Orient "has helped to define Europe (or the West) as its contrasting image, idea, personality, experience." The "shared history" therefore refers both to a common and a divided history. The seminar will look at the specific preconditions for the European "success" that was by no means a "natural" or self-evident development, and discusses the exchange of, and struggle for meanings, symbols, signs and explanations accompanying and shaping the process of expansion.

1 01 5 041 **This class will not be held!**

Ulrich Mücke

The failure of Liberal Spain, 1833-1939

BA-History / European History

Wed 8—10

LG 4 D04

Ex Opt. – 3-6/3-6 CP O/Q

German

Throughout the period from 1833 to 1939, the eventful history of Spain reflected the failure of bourgeois liberalism. From 1833, the year on which absolutism was overthrown, to 1868 the weak bourgeoisie espoused liberalism. After 1874, however, it gradually aligned itself with the conservatives. In this process the loss of the colonies (Cuba, the Philippines, and Puerto Rico) in 1898 played a crucial role, since attempts to compensate this loss with imperialist expansion in North Africa were accompanied by a heavy economic and social burden. Eventually, North Africa became the cradle of the civil war of 1936-1939, which dealt the fatal blow to bourgeois liberalism.

1 01 5 042

Steffen Raßloff

The GDR 1961-1989/90

BA-History / European History

Tue 12—14

LG 4 D07

Ex Opt. – 3-6/3-6 CP O/Q

German

This course wants to examine the development in the GDR between the construction of Berlin Wall 1961 and the end of GDR in 1989/90.

1 01 5 043

Joachim Bahlcke

History of East Central Europe (1500-1800)

BA-History / European History

Wed 12—14

LG 2 HS 6

Lec Opt. – 3/3 CP O/Q

German

To 1500 in the great monarchies of East Central Europe, in Poland, the Bohemian lands and Hungary, political conditions with many say of aristocracy and cities had developed. Were above all these collective traditions of liberty and participation, which gave an own profile to the region between Baltic Sea and the Balkans. Since the 17. century these states however came ever more into conflict with the neighbouring great powers, into which they were integrated sooner or later. In the lecture becomes the history of this area of the end of the Middle Ages up to the beginning 19. century outlines.

1 01 5 044

Joachim Bahlcke

"Eastern Europe and the German east". Historical conception, politics and ideology by Otto Hoetzsch (1876-1946)

BA-History / European History

Mon 14—16

LG 1 202

QS Opt. – 3-6 CP Q

German

The historian Otto Hoetzsch (1876-1946) belonged to the few German professors, who worked after the First World War politically in the parliament. From the side because of its historical work over the Soviet Union as "pro-soviet" discriminated, he applied for the others exclusively than conservative politician. Apart from these questions of ideology and politics individual works by Hoetzsch are to be examined in the seminar, among them the 1934 published essay collection "Eastern Europe and the German Osten".

1 01 5 045

Martina Thomsen

[Sowjetisierung und Vertreibung. Das Ende des Zweiten Weltkrieges in Ostmitteleuropa]

BA-History / European History

Fri 10—12

LG 4

D05

Ex Opt. – 3-6/3-6 CP

O/Q

German

BA-Communication Science

1 02 0 001

Patrick Rössler - Susanne Kinnebrock - Berit Baeßler - Joachim R. Höflich - Kai Hafez

Introduction to Communication Studies

BA-Communication Science

Thu	10—12			LG 2	HS 5
Lec	Obl. 1 – 6 CP	O			German

1 02 0 002

Stephanie Lücke

Introduction to scientific research

BA-Communication Science

Fri	8:30—10			LG 4	D02
by app.				°	°
Ex	Obl. 2 – 4 CP	O	lim. acc. 20		German

The class addresses to first-year university students of communication studies. It conveys fundamental scientific research methods, which are to be tested and learned through concrete questions, as well as first reflections concerning scientific knowledge development and methodology. One of the central goals is to prepare the students for the task of writing homework independently of scientific homework and giving short presentations in the seminar. Through case examples and concrete research questions fundamental methods of research are learned, which are indispensable for the successful study: scientific questioning, the creation of hypotheses, questions and work plans; research for literature online and in libraries, reading German and English scientific texts, discussing a topic from different viewpoints, visualising etc. Looking at different theoretical perspectives, several research methods will be presented through the example of the development of the communication science. 4 credit points can be acquired by the preparation of several written homework.

1 02 0 003

Julia Flasdick

Introduction to scientific research

BA-Communication Science

Fri	8:30—10			LG 4	D03
by app.				°	°
Ex	Obl. 2 – 4 CP	O	lim. acc. 20		German

The class addresses to first-year university students of communication studies. It conveys fundamental scientific research methods, which are to be tested and learned through concrete questions, as well as first reflections concerning scientific knowledge development and methodology. One of the central goals is to prepare the students for the task of writing homework independently of scientific homework and giving short presentations in the seminar. Through case examples and concrete research questions fundamental methods of research are learned, which are indispensable for the successful study: scientific questioning, the creation of hypotheses, questions and work plans; research for literature online and in libraries, reading German and English scientific texts, discussing a topic from different viewpoints, visualising etc. Looking at different theoretical perspectives, several research methods will be presented through the example of the development of the communication science. 4 credit points can be acquired by the preparation of several written homework.

1 02 0 004

*Kai Hafez - Joachim R. Höflich - Patrick Rössler - Christiane Lohrmann***[Projektseminar I: Projektkonzeption]**

BA-Communication Science

Thu	10—12	A		LG 4	D01
S	Obl. 3 – 12 CP		Q		German

1 02 0 005

*Kai Hafez - Joachim R. Höflich - Patrick Rössler - Christiane Lohrmann***[Projektseminar III: Projektpräsentation]**

BA-Communication Science

Sat	9—17		26.10.2002	LG 4	D01
Sun	9—13		27.10.2002	LG 4	D01
Sat	9—17		18.01.2003	LG 4	D01
Sun	9—13		19.01.2003	LG 4	D01
S	Obl. 5 – 3 CP		Q		German

1 02 0 006

*Michael Giesecke***Cultural History as History of Communication and Media, Part I**

BA-Communication Science

Tue	9—10			LG 4	D02
Lec	Opt. 1 – 3 CP		Q		German

The lecture is an introduction into theories and patterns of a general and comparative communication- and media-history seen as a part of cultural studies. These theories will be explained in analyzing empirically different eras and cultures. Communication is understood as information processing, networking, and mirroring of structures in media. The notion of culture is reserved for ecological systems, that emerge out of the coaction between different kinds of communicators and media. Students of all fields of study and guests are welcome. In the meantime please have a look on our website:

<http://www.uni-erfurt.de/kommunikationswissenschaft/>

1 02 0 007

Christiane Heibach

Does Art communicate? Concepts of communication in art and literature

BA-Communication Science

Fri	14	25.10.2002	LG 4	D03
Fri	14–20	15.11.2002	LG 4	D03
Sat	10–18	16.11.2002	LG 4	D03
Fri	14–20	22.11.2002	LG 4	D03
Sat	10–18	23.11.2002	LG 4	D03
Sun	10–14	24.11.2002	LG 4	D03
S	Opt. 2 – 3-6 CP	Q	lim. acc. 20	German

The relationship between art and literature on the one hand, communication on the other has a long and changeful history - in artistic practice as well as in aesthetic history. Does art want to communicate? There different ideologies come into play. Nevertheless it's quite obvious that concepts like interactivity, intermedia and synaesthetics try to change the established relation between artist/art work and recipient. They haven't only come into play in the context of media art, but have accompanied the history of art and literature throughout the past two centuries - beginning with Wagner's "Gesamtkunstwerk", Mallarmé's literary experiments as precursor of concrete poetry up to the avantgardes of the early (1910-20s) and later (1960s) 20th century. A revival of these concepts can recently be observed in the context of interactive media art and computer- as well as internet-based literature and art. The way in which art and literature establishes a communicative relation to the recipient, depends on the dominating media and the social norms of their use in a specific culture. On the basis of theoretical texts and practical examples similarities and differences of the communicational concepts and their media shall be analyzed. The seminar will be concentrated on two weekends. The first weekend will be dedicated to theory and artistic practice of communication concepts. The second weekend consists of an excursion to the "Zentrum für Kunst- und Medientechnologie" in Karlsruhe and a final discussion. First preliminary meeting: Friday, Oct. 25, 2002. The attendance is obligatory for the seminar!

1 02 0 008

Wolfram Höhne

Visualization

BA-Communication Science

Tue	16–17:30		LG 4	D02
S	Opt. 2 – 3-6/3-6 CP	O/Q	lim. acc. 20	German

The development of technologies increases the importance of visual representations. Using new media opens up new possibilities for visualising and publishing informations. The transformation of a content into a visualized form is the main topic of the lessons, accompanied by improving the knowledge about theory and practice of visualisation.

1 02 0 009

Helena Bilanzik

[Kultivierung und Realitätsvermittlung]

BA-Communication Science

Thu	12–14		LG 4	D01
S	Opt. 2 – 3-6 CP	Q	lim. acc. 25	German

1 02 0 010

Julian Gebhardt

Theories of human communication

BA-Communication Science

Tue	10—12			LG 4	D02
S	Opt. 2 – 3-6 CP	Q	lim. acc. 25		German

Massmediated and together with this public communication can be seen as the main topics of contemporary communication sciences. With regard to the development of new information and communication technologies (e.g. Internet, E-Mail, Mobile Phone, SMS) we already begin to realize that masscommunication can only be understood accurately, if we are also able to consider the basic elements of human communication processes on principal.

Taking this into account we will discuss, compare and evaluate basic concepts of different communication theories in order to broaden our knowledge of human communication and also to seize its most salient characteristics and functions.

1 02 0 011

Kai Hafez

Globalization and Communication

BA-Communication Science

Wed	12—14			LG 4	D08
S	Opt. 3 – 3-6/3-6 CP	O/Q	lim. acc. 30		German

1 02 0 012

Lutz M. Hagen

[Grundlagen des Medien-Marketings]

BA-Communication Science

Thu	16—18			LG 4	D08
Lec	Opt. 4 – 3/3 CP	O/Q			German

1 02 0 013

Joachim R. Höflich

Organizational Communication and Media

BA-Communication Science

Thu	16—18			LG 4	D02
S	Opt. 4 – 3-6 CP	Q			German

The lecture aims to offer basic knowledge of organizational communication and the usage of media for organizational communication. In the lecture answers will be dealt with like: Was an organization? What are the characteristics of organizational communication compared with communication in other fields of communication in everyday life? What kind of dynamics are typical for group communication? What are the basic communication problems in organizations? Thereby, an organization is not only understood as having a culture. Rather it will be understood as a culture. Eventually, based on this dimensions of the organizational usage of Media (for instance computermediated group communication, the Intranet) will be analysed and especially regarded according to the associated consequences.

1 02 0 014

*Lutz M. Hagen***[Das Breitband-Kabelnetz und seine Bedeutung für die digitale Zukunft]**

BA-Communication Science

Wed	14—16				LG 4	D03
S	Opt. 5 – 3-6/3-6 CP	O/Q	lim. acc. 25			German

1 02 0 015

*Burkhard Happ***Introduction in digital image processing**

BA-Communication Science

Mon	12—14				Anbau	22
Tr	Opt. 5 – 3 CP	Q	lim. acc. 12			German

The lecture outlines the basics of electronic image processing (acquire and save images, operations (e. g. filters) and data sampling in images). By a analytical control language automatically objects in images are detected. The connections between image processing and arteficial intelligence are discussed.

In the exercises the most important image processing steps are practically realized. Finally the students solves own problems in image processing (gray or color images or sequences)

1 02 0 016

*Kai Hafez***Introduction to Political Communication**

BA-Communication Science

Tue	18—20				LG 4	D01
S	Opt. 7 – 3-6/3-6 CP	O/Q	lim. acc. 30			German

1 02 0 017

*Lutz M. Hagen***[Das Wissen über die Wirtschaftslage und seine Quellen]**

BA-Communication Science

Thu	12—14				LG 4	D02
S	Opt. 8 – 3-6/3-6 CP	O/Q	lim. acc. 25			German

1 02 0 018

*Patrick Rössler***Media Impact and Elections: Third-Person-Effects of Media Coverage**

BA-Communication Science

S	Opt. 8 – 3-6/3-6 CP	O/Q	lim. acc. 25			German
---	---------------------	-----	--------------	--	--	--------

1 02 0 019

Berit Baeßler - Stephanie Lücke

[Den Fernsehzuschauern auf der Spur]

BA-Communication Science

S	Opt. 9 – 3-6/3-6 CP	O/Q	lim. acc. 25	German
---	---------------------	-----	--------------	--------

1 02 0 020

Katrin Döveling

**Mass Media - A postmodern supermarket?
Towards an Analysis of the Connection: Identity, Emotionality and the Media**

BA-Communication Science

Wed	15—16	23.10.2002	LG 2	123
Wed	12—17	13.11.2002	LG 4	D01
Wed	12—17	11.12.2002	LG 4	D01
Wed	12—17	22.01.2003	LG 4	D02
Sat		01.02.2003	LG 4	D01
Sun		02.02.2003	LG 4	D01
Wed	12—17	05.02.2003	LG 4	D02

S	Opt. 9 – 3-6/3-6 CP	O/Q	lim. acc. 25	English
---	---------------------	-----	--------------	---------

Which relation exists between the mass media and the identity of its recipients? Which role do emotions and basic social human needs play in that respect? Adult recipients and their use of mass media will be examined. In order to answer the above questions the 'offers' mass media present will be analysed as well as interviews with the recipients. The media coverage will be examined and the emotional involvement of the recipients will be specified. Interdisciplinary theoretical as well as empirical works will lead the way towards an answer of the research question.

Complementary to this course a special language course is offered. Additionally, Mrs. Döveling offers to extend her office hours if further help is needed.

1 02 0 021

Beate Walter

English for Students of Media Studies 1

BA-Communication Science

Tue	8—10		LG 1	229
Tr	Opt. 9 – 3/3 CP	O/Q	lim. acc. 20	English

This course complements the seminar "Mass Media- a post modern supermarket? (which is held every other Wednesday from 12-4pm). It provides a suitable forum and specific language support for students who would like to give a presentation on one of the topics covered in Ms Döveling's class. This course is, however, also open to students who do not attend Ms Döveling's class. There will be plenty of opportunities for students to either have a trial run for their presentations or to bounce off their ideas afterwards. In addition, we will look at different types of media and their effectiveness, analyze media habits and investigate the influence of the media on politics. Special emphasis is put on the development of speaking and writing skills, the practice of subject-specific vocabulary and of grammatical structures. This is the first part of a two-semester course which will be continued in the summer. Course times can be negotiated. Students should, however, attend the first session.

1 02 0 022

Joachim R. Höflich

Introduction to mediated interpersonal communication

BA-Communication Science

Thu	14—16			LG 2	133
Lec	Opt. 10 – 3/3 CP	O/Q			German

The computer is not only a new medium for information but also a medium of interpersonal communication and of (public) discourses. Starting with the basics of interpersonal and mediated communication (herald, letter, telephone), the central question will be: what does it mean when people use a medium and in a special sense, what does it mean when people use the computer as a medium? Thereby, the "frames" of computer mediated communication will systematically be elaborated. Further themes of the lecture are: interpersonal relationships and the "relational games" people play via the computer, the mediated presentation of self, the play with identities und last but not least the question of "virtual communities".

1 02 0 023

Susanne Kinnebrock

Quality in Journalism

BA-Communication Science

S	Opt. 12 – 3-6/3-6 CP	O/Q	lim. acc. 25	German
---	----------------------	-----	--------------	--------

1 02 0 024

Dirk Löhr

[Praxisseminar Tageszeitung]

BA-Communication Science

Fri	9—12	01.11.2002	LG 4	D08
Fri	9—12	15.11.2002	LG 4	D08
Fri	9—12	29.11.2002	LG 4	D08
Fri	9—12	13.12.2002	LG 4	D08
Fri	9—12	10.01.2003	LG 4	D08
Fri	9—12	31.01.2003	LG 4	D08

by app.

Tr	Opt. 13 – 3 CP	Q	lim. acc. 15	German
----	----------------	---	--------------	--------

1 02 0 025

Volker Stoltz

International Public Relations

BA-Communication Science

Wed	12—16	B		LG 4	D02
S	Opt. 13 – 3-6/3-6 CP	O/Q	lim. acc. 25		German

The aim of this course is to get to know problems of Public Relations. Therefore it is necessary to understand the construction and development of Public Relation concepts. In the next term the student will learn how to create international PR strategies independently. The courses go straight with the practical experiences - examples of recent years will be set and work out. The student has the possibility to get in touch with international PR agencies, that introduce themselves within the course. Students will be divided in different groups, where they gain ppt presentations on European markets

1 02 0 026

*Klaus Müller-Neuhof***Business Communication I**

BA-Communication Science

Tue	12—16	A		LG 4	D01
Ex	Opt. 13	– 3-6/3-6 CP	O/Q	lim. acc. 30	German

The aim of this course is to impart the systematic, underlying principles of the external and internal communication of a business. Business communication must be translatable into practice and at the same time leave room for theoretical/systematical development. The portrayal of a business as a social image and its communicative functions serve as the basis for this course.

Content: After a general clarification of the terms "information" and "communication", their position in business will be examined. Particular attention will be given to the importance of individual and mass communication for business as well as to the commercial communication forms. The state of communication (establishment, analysis and basic approaches for change) represents the third part of this course, which will be complemented with guest speakers and real-life examples.

1 02 0 027

*Patrick Rössler - Marc Szydlik***[Methoden der empirischen Sozialforschung]**

BA-Communication Science

Wed	10—12			LG 1	HS 4
Lec	Opt. 14	– 3/3 CP	O/Q		German

1 02 0 028

*Patrick Rössler - Marc Szydlik - N.N.***[Forschungspraxis: Empirische Projekte]**

BA-Communication Science

Fri	12—16	B		LG 4	D01
Tr	Opt. 14	– 3/3 CP	O/Q	lim. acc. 30	German

1 02 0 029

*Helena Bilandzik***[Methodenübung: Befragung]**

BA-Communication Science

Wed	14—16			LG 4	D01
Ex	Opt. 14	– 3-6/3-6 CP	O/Q	lim. acc. 25	German

1 02 0 030

*Junge Medien e.V. - Ines Klein***[Praxisseminar Journalistische Textarten]**

BA-Communication Science

Fri	9—19		10.01.2003	LG 4	D08
Sat	9—19		11.01.2003	LG 4	D08
Sun	9—19		12.01.2003	LG 4	D08
Tr	Opt. 13	– 3 CP	Q	lim. acc. 12	German

1 02 0 031

*Junge Medien e.V. - Henning Köhler - N.N.***[Praxis-Seminar Fernsehen: Produktion]**

BA-Communication Science

Fri	12—19		10.01.2003		LG 4	D01
Sat	9—19		11.01.2003		LG 4	D01
Sun	9—19		12.01.2003		LG 4	D01
Fri	12—19		17.01.2003		LG 4	D03
Sat	9—19		18.01.2003		LG 4	D03
Tr	Opt. 13	– 3 CP	Q		lim. acc. 12	German

1 02 0 032

*Junge Medien e.V. - Axel Hemmerling - Sven Kardelke***[Praxis-Seminar Fernsehen: Redaktion]**

BA-Communication Science

Fri	12—19		10.01.2003		LG 4	D07
Sat	9—19		11.01.2003		LG 4	D07
Fri	12—19		17.01.2003		LG 4	D02
Sat	9—19		18.01.2003		LG 4	D02
Tr	Opt. 13	– 3 CP	Q		lim. acc. 12	German

1 02 0 033

*Volker Stoltz***[Public Relations - Internationales Projekt GOT]**

BA-Communication Science

Wed	10—12		B		LG 1	322
S	Opt. 13	– 3-6 CP	Q		lim. acc. 12	German

1 02 0 034

*Vera Linzmaier***Content Analysis**

BA-Communication Science

Mon	14—16				LG 4	D03
Ex	Opt. 14	– 3-6/3-6 CP	O/Q		lim. acc. 25	German

The systematic analysis of media contents is one of the "classic" research techniques in communication science. In this course we will acquire the basic concepts of content analysis together by short examples. At the same time the students will work out measuring instruments for content analysis in small research projects on their own.

1 02 0 035

*Michael Rutz***[Aspekte der politischen Kommunikation]**

BA-Communication Science

Fri	9—16	25.10.2002	LG 4	D08
Fri	9—16	15.11.2002	LG 4	D08
Fri	9—14	17.01.2003	LG 4	D08
Fri	14—16	17.01.2003	LG 4	D07
Fri	9—16	07.02.2003	LG 4	D08
S	Opt. 7 – 3-6/3-6 CP	O/Q	lim. acc. 25	German

BA-Literature

1 03 0 001

Holt Meyer

[Einführung in die Literaturwissenschaft: Vorlesung]

BA-Literature

Thu	14—16			LG 1	HS 4
Lec	Obl. – 3 CP		O		German

1 03 0 002

Daniel Müller Nielaba

[Einführung in die Literaturwissenschaft: Übung]

BA-Literature

Fri	12—14			LG 1	247b
Ex	Obl. – 3 CP		O		German

1 03 0 003

Dietmar Schmidt

About myself. Autobiography as a topic of comparative literary studies

BA-Literature

Mon	16—18			LG 4	D02
S (A), S (C)	Opt. – 3-6 CP		O		German

Because of articulating an intimate, exclusive knowledge about a unique person, autobiographical texts normally claim to be incomparable. But just because of this claim autobiography is a very suitable topic in order to introduce to the problems, subjects, and procedures of comparative literary studies. In discussing questions on autobiography from a comparative point of view, the course will focus on the complex of childhood in texts by Rousseau, Jung-Stilling, Goethe, Proust, Benjamin, Sartre, and others.

1 03 0 004

Julika Funk

Saints, somnambulists and hysterical women in European literature since 1800

BA-Literature

Tue	16—18			LG 1	229
S (B)	Opt. – 3-6 CP		O		German

The seminar deals with female saints and hysterical figures in European literature since 1800. The female body becomes the medium of true signs, signs of wonder, illness or simulation. We will be reading literary texts of German and French romanticism and modernism in an attempt to discuss the invention of hysteria around 1900 and literary parallels will be subject.

1 03 0 005

*Hans-Wolfgang Schaller***Theory and Interpretation of English and American Short Stories**

BA-Literature

Mon 14—16

LG 1

343

S (B), S (C) Opt. – 3-6 CP

O

English

In this course, 19th and 20th century short stories will be discussed. A reading comprising 8 short stories will be made available at cost price. These stories both from the 19th and 20th century will be the basis for work in class. The focus will first be upon the plot-oriented story of the 19th century written on the lines of E.A. Poe's theory. In the second part of the term, the evolution of the genre and its narrative devices during the 20th century will be taken up.

1 03 0 006

*Helmut Schwarztrauber***The Language of Poetry**

BA-Literature

Wed 14—16

LG 2

106

S (B), S (C) Opt. – 3-6 CP

O

lim. acc. 15

English

In discussing poems by Henry Wadsworth Longfellow, Ralph Waldo Emerson, Edgar Allan Poe, Walt Whitman, and Emily Dickinson this course gives an introduction to the formal structures and the development of poetic speech with special regard to the deviations from ordinary language norms (foregrounded regularity and irregularity) and to the historical changes of normative prosody in 19th-century America. The course thematically focusses on the question of the relationship between the individual poetic imagination and universal concepts, such as God, Life and Death, Love, Truth and Beauty, and, of course, the art of poetry itself, as being transmitted by figurative speech and imagery.

1 03 0 007

*Rudolf Helmstetter***History and poetics of the Novella**

BA-Literature

Wed 16—18

LG 4

D06

S (B) Opt. – 3-6 CP

O

German

The novella is a relatively young genre in terms of literary history. Beside simple definitions as a

'story of medium length' (Staiger) there have been various attempts to construct an ideal type of

the novella, to develop criteria for the distinction from short narratives and novels and to find

formally, structurally and thematically specific features.

After a brief introduction to origins, sources and traditions of European literature of novellas the LV

will concentrate on reading novellas from the 18th century to the present.

Questioning attempts of

genre definition is meant to develop the capacity to perceive and differentiate structures and

narrative models of the novella texts themselves.

Beginning with Goethes Unterhaltungen deutscher Ausgewanderten we shall read novellas of

Kleist, Storm, Keller, Hofmannsthal and other authors (a list of texts and a detailed programm of

the seminar shall be distributed in the first meeting)

The LV especially addresses beginners, it is dedicated to intense reading and is meant to practice

techniques of analysing narrative texts.

1 03 0 008

Rudolf Helmstetter

The prose work of Heinrich von Kleist

BA-Literature

Tue 14—16

LG 1

322

S (B) Opt. – 3-6 CP

O

German

*The prose work of Heinrich von Kleist**Kleist's stories are 'exciting and strange to the extreme, sensational throughout, - the extravagant,**even out-and-out is this poet's element" (Thomas Mann). These 'thrilling' and spectacular qualities**of Kleist's narratives are realised in complex linguistic and narrative structures which call for intense analytical reading.**We shall read and discuss Die Marquise von O., Das Erdbeben von Chili, Die Verlobung von St.**Domingo, Der Findling and other narratives; some of Kleist's anecdotes and essays shall be**included (Über das Marionettentheater, Über die allmähliche Verfertigung der Gedanken beim Reden).*

1 03 0 009

Thomas Freeman

Against Forgetting - Literary Holocaust Presentations under Discussion

BA-Literature

Thu 16—18

LG 1

222

S (B) Opt. – 3-6 CP

O

German

1 03 0 010

Sylvia Bräsel - Thomas Freeman

Fiction and remembering

BA-Literature

Fri 10—12

LG 1

219

S (A), S (B) Opt. – 3-6 CP

O

German

Object of the seminar is to look into the substance and manners of realising historical process on the basis of selected literary works (especially of the 20th century). Point of departure is the thesis that the society's cultural memory is the reflection of its present. Current levels of experience and interests determine as everybody knows the way how to deal with the past. Literary works respectively screen adaptations (inter alia Thomas Mann, Christa Wolf, Guenter Grass, Magnus Enzensberger, Sigrid Damm) will be investigated under the aspect to what extend different epochal, regional, national etc. memories do exist.

Among other things such questions as

- *Which role does the individualisation of memories play?*
- *Which functions respectively horizons have such memories?*
- *Which aesthetic-social interrelationship does exist between fiction and memories?*
- *How is the relationship between literary standards of memory and public techniques of memory?*

are dealt with in the seminar.

One focal point is discussing different techniques of memory, media of memory respectively transmission of memory.

1 03 0 011

*Sylvia Bräsel***"Review of an era". The Mann family and its literary circle of friends**

BA-Literature

Thu 10—12

LG 4

D05

S (B), S (C) Opt. – 3-6 CP

O

German

In German literary history there is obviously no second family which has produced so many interesting personalities portraying an epoch with their different artistic passions. Heinrich and Thomas Mann - between quarrel between brothers and reconciliation - indicate the beginning of this course of tradition which was continued by the children Klaus, Erika, Golo and also Elisabeth in a specific way. With their whole performance between fundamental changes and farewells the Mann family represents a chapter of contemporary and culture history which invites scientists of literature, historians, film producers etc. even beyond the European frontiers again and again to focus their attention on this family.

Object of the seminar is to explore the literary and historical surrounding of the Mann family (in Germany as well as in exile and in the post-war period) on the basis of selected literary texts respectively filmings. Along these lines authors (among others Carl Zuckmayer, Hermann Hesse, Stefan Zweig, Annemarie Schwarzenbach), personalities and artists from the circle of friends of the Mann family respectively of the Mann`s children (among others Therese Giehse, Fritz Helmut Landshoff, Gustaf Gruendgens) will be considered in the survey. Finally the seminar is aimed at illustrating connections which document overlapping understandings into the literature and history of the 20th century.

1 03 0 012

*Wolfram Höhne***Visualiation**

BA-Literature

Tue 16—17:30

LG 4

D02

S (A) Opt. 2 – 3-6 CP

O

lim. acc. 20

German

The development of technologies increases the importance of visual representations. Using new media opens up new possibilities for visualising and publishing informations.

The transformation of a content into a visualized form is the main topic of the lessons, accompanied by improving the knowledge about theory and practice of visualisation.

1 03 0 013

*Konrad Schoell***Samuel Beckett**

BA-Literature

Thu 12—14

LG 1

214

S (B), S (C) Opt. – 3-6 CP

O

German

50 years ago a theatrical figure who was to become a new myth entered the stage at Paris - even if his peculiarity is that he did not enter the stage: Godot. This should be reason enough to re-evaluate the contribution of Samuel Beckett to both the dramatic and the narrative genres. This course follows the evolution of the author in a close analysis of his main works from fifties to the eighties in the context of literary currents.

Each student should have read at least En attendant Godot/ Waiting for Godot, Fin de partie/Endgame, Molloy, and Mal vu mal dit / Ill seen ill said. As a first German introduction may be used the book by Peter Brockmeier: Samuel Beckett. Stuttgart (Metzler).

1 03 0 014

Konrad Schoell

European Avantgarde of Drama

BA-Literature

Wed 10—12

LG 1 347

S (A), S (B) Opt. – 3-6 CP O

German

Most important avantgarde movements of the beginning of the 20th century, such as Futurism, Dada, and Surrealism, first appeared in public with manifestos and provoking actions rather than by publishing literary and artistic works in a closer sense. Their relationship to theatre was particularly ambiguous: on the one hand they hate bourgeois institutions, and among them theatre, on the other they are keen on using theatrical and "performance" activities for their provoking efficiency. In this way they enter in contact with other experiences and become influential for the following evolution of theatre. This course follows avantgarde theory and productions for Jarry to Apollinaire and Artaud, from The Teatro des grottesco to Pirandello.

1 03 0 015

Konrad Schoell

The Contes of Voltaires

BA-Literature

Thu 10—12

LG 1 214

S (B), S (C) Opt. – 3-6 CP O

French

By analysing the „Contes“ of Voltaire in relation to the philosophical ideas of the author as well as in relation to the poetics of the form, this course will be an introduction to the literature of the age of enlightenment. A first lecture of "Candide" is recommended.

1 03 0 016

Eva Erdmann

Trying out being. Experiment and Poetics.

BA-Literature

Mon 14—16

LG 1 247a

S (A) Opt. – 3-6 CP O

German

Fantastic beings like talking animals or writing beetles always had their places in literature. The form of fiction is the condition of literary texts and incites to various experiments with creating characters. The creation of unreal beings and the deformation of familiar beings is one aspect of these literary experiments. Narrative experiments can be political experiment, psychological or biological. Ghosts looking like human beings, monsters, cyborgs, clones, vampires and angels are part of those experimental beings the course will analyse. The course will focus those narrative beings, being similar to human beings and bring out their inhuman potentials.

1 03 0 017

Susanne Klengel

"Magic Realism"

BA-Literature

Thu 10—12

LG 4 D02

S (A), S (C) Opt. – 3-6 CP O

German

1 03 0 018

Susanne Klengel

Camilo José Cela and the Literature after the Spanish Civil War

BA-Literature

Wed	16—18		LG 4	D05
Fri	9—17:30	06.12.2002	LG 2	123
Sat	9—17:30	07.12.2002	LG 2	123
S (B)	Opt. – 3-6 CP	O		German

1 03 0 019

Susanne Klengel

"Spain" in literary travelogues

BA-Literature

Thu	16—18		LG 1	219
S (B)	Opt. – 3-6/3-6 CP	O/Q		German

1 03 0 020

Holt Meyer

Diary of a Madman: Gogol's "Petersburg Tales" as 'crazy prose' and its borders

BA-Literature

Wed	10—12		LG 4	D05
S (C)	Opt. – 3-6 CP	O		German - English

"The Diary of a Madman": this is the title of one of the tales which acquired the attribute "Petersburg", including "Nevskij prospekt", "The Nose", "The Portret", "The Overcoat" et. al. In addition to this, one could also view the term "Diary of a Madman" as a description of Gogol's prose in general, i.e. as a tape of notation which exhibits madness, particularly as the quality of a certain type of authorship. This third of a cycle of four courses introducing students to the beginning of modern Russian literature will in a certain be picking up where the seminar on Pushkin's prose left off: on the question of the emergence of modern Russian prose and the role of fantastic literature in this emergence. At the same time, we will be examining the position of the Petersburg Tales in Gogol's entire oeuvre: they come from the early "Ukrainian" prose and lead to Dead Souls and finally to the projected "overcoming of aesthetics" in theology. Particularly this last point is quite instructive for the description of the literary discourse at the turn of the 19th century.

1 03 0 021 **This class will not be held!**

Dmitri Zakharine

Jan Neruda's 'Povídky malostranské. Stereotypes of the Czech salon prose in the 19th - 20th cent.

BA-Literature

Mon 10—12

LG 2 315

S (B), S (C) Opt. – 3-6 CP

O

German

This seminar should demonstrate a special development of the Czech literary discourse in the 19. - 20. centuries at a cycle of Neruda's short stories (1878). Communicative norms of verbal and nonverbal behaviour, which have been cultivated in the Western European salon since the 15.-16.th. centuries, were transferred to Eastern Europe with a clear delay. Despite an obvious tendency towards an appropriation of French and German style samples the character of the so called 'literary publicity' in Czech was different. As far as salons are concerned, so it was Neruda, who 1869 complained that such centres of literary discourse did not exist in Czech: "Společenský život, který není a české salony, které také nejsou". Such complaints explain his intentionally slightly ironical devotion to a small plot, a small literary subject and a small topic of conversation, which could correspond to the spirit of small citizens on the 'Small Side' of the Vltava-river in Prague (Malá Strana). Beside the question on the form and style of 'Povídky malostranské', problems of Czech national identity and Czech-German bilingualness have also to be treated in this seminar in detail.

1 03 0 056

Andrea Krauß

Sturm und Drang

BA-Literature

Wed 14—16

LG 1 222

S (A), S (B) Opt. – 3-6 CP

O

German

The seminar deals with a central period of German literary history: Sturm und Drang, which today is seen as a specific tendency within European enlightenment rather than a proper epoch, for the first time displays a literary conflict of generations. This goes along with an emphatic rejection of traditional (mimetic) forms of representation in favour of creative originality. Ever since these various forms of negative reference to tradition have strongly influenced the history of modern literature. The seminar discusses selected poems, dramatic and prose writings of Herder, Goethe and Lenz in literary and scholarly contexts of their time. Basically the seminar is intended to provide the foundations of literary analysis and theory.

1 03 0 057

Miroslav Zelinský - Holt Meyer

Contemporary Czech Literature

BA-Literature

by app.

S (C) Opt. – 3-6 CP

O

German - Czechoslovak

Core Curriculum

1 03 1 022

Julika Funk

What is literature? Overview on new literary theory

BA-Literature / Core Curriculum

Tue 12—14 LG 4 D05
 S Opt. – 3-6 CP Q German

The seminar offers an overview on and a critical discussion of new literary theory. It deals with new fields of theory as intertextuality, rhetoric, semiotics, deconstruction, and discourse analysis. Fundamental theoretical and exemplary literary texts will be read.

1 03 1 023

Julika Funk

Saints, somnambulists and hysterical women in European literature since 1800

BA-Literature / Core Curriculum

Tue 16—18 LG 1 229
 S Opt. – 3-6 CP Q German

The seminar deals with female saints and hysterical figures in European literature since 1800. The female body becomes the medium of true signs, signs of wonder, illness or simulation. We will be reading literary texts of German and French romanticism and modernism in an attempt to discuss the invention of hysteria around 1900 and literary parallels will be subject.

1 03 1 024

Daniel Müller Nielaba

Words and Pictures

BA-Literature / Core Curriculum

Thu 10—12 LG 4 D06
 S Opt. – 3-6 CP Q German

The objective of the seminary is laid in the questioning of the relation word/picture in two main directions: First the historic aspect of the problems of „ekphrasis“ will have to be reflected, reading the ‚classical‘ texts of Winckelmann, Lessing, Moritz, Goethe a.o. Second the ‚literary function‘ of pictures will have to be questioned: Of which kind is the relation between written ‚pictures‘ in texts and the language means whose effects the ‚pictures‘ are?

Programm and readings will be announced before the beginning of the semester.

1 03 1 025

*Rudolf Helmstetter***The literary use of quotations - quoting in literature**

BA-Literature / Core Curriculum

Tue 18—20

LG 4

D06

S Opt. – 3-6 CP

Q

German

Quoting is the fundamental means of referring to other texts, but not every reference to other texts

is 'quotation', and not all quotations are marked by quotation marks.

The seminar will first of all discuss the the linguistic and logical status of quoting and its central role

in recent philosophy of language and theories of the (inter-) text, and then focus on a literary

history of quoting and the use, on paradigmatic manifestations and functions in literary texts from

the baroque period on until today; main emphasis will be put on the 20th century and 'citational'

ways of writing and textual forms as parody and montage.

The detailed programm of the LV and a list of texts to be objects of discussion will be distributed in

the first meeting.

1 03 1 026

*Michael Giesecke***Cultural History as History of Communication and Media, Part I**

BA-Literature / Core Curriculum

Tue 9—10

LG 4

D02

Lec Opt. – 3 CP

Q

German

The lecture is an introduction into theories and patterns of a general and comparative communication- and media-history seen as a part of cultural studies. These theories will be explained in analyzing

empirically different eras and cultures. Communication is understood as information processing, networking, and mirroring of structures in media. The notion of culture is reserved for ecological systems, that emerge out of the coaction between different kinds of communicators and media.

Students of all fields of study and guests are welcome. In the meantime please have a look on our website:

<http://www.uni-erfurt.de/kommunikationswissenschaft/>

1 03 1 027

Christiane Heibach

Does Art communicate? Concepts of communication in art and literature

BA-Literature / Core Curriculum

Fri	14—20	15.11.2002	LG 4	D03
Sat	10—18	16.11.2002	LG 4	D03
Fri	14—20	22.11.2002	LG 4	D03
Sat	10—18	23.11.2002	LG 4	D03
Sun	10—14	24.11.2002	LG 4	D03
S	3-6 CP	Q	lim. acc. 20	German

The relationship between art and literature on the one hand, communication on the other has a long and changeful history - in artistic practice as well as in aesthetic history. Does art want to communicate? There different ideologies come into play. Nevertheless it's quite obvious that concepts like interactivity, intermedia and synaesthetics try to change the established relation between artist/art work and recipient. They haven't only come into play in the context of media art, but have accompanied the history of art and literature throughout the past two centuries - beginning with Wagner's "Gesamtkunstwerk", Mallarmé's literary experiments as precursor of concrete poetry up to the avantgardes of the early (1910-20s) and later (1960s) 20th century. A revival of these concepts can recently be observed in the context of interactive media art and computer- as well as internet-based literature and art. The way in which art and literature establishes a communicative relation to the recipient, depends on the dominating media and the social norms of their use in a specific culture. On the basis of theoretical texts and practical examples similarities and differences of the communicational concepts and their media shall be analyzed. The seminar will be concentrated on two weekends. The first weekend will be dedicated to theory and artistic practice of communication concepts. The second weekend consists of an excursion to the "Zentrum für Kunst- und Medientechnologie" in Karlsruhe and a final discussion. First preliminary meeting: Friday, Oct. 25, 2002. The attendance is obligatory for the seminar!

1 03 1 028

Wolfram Höhne

Visualiation

BA-Literature / Core Curriculum

Tue	16—17:30		LG 4	D02
S	Opt. 2 – 3-6 CP	Q	lim. acc. 20	German

The development of technologies increases the importance of visual representations. Using new media opens up new possibilities for visualising and publishing informations. The transformation of a content into a visualized form is the main topic of the lessons, accompanied by improving the knowledge about theory and practice of visualisation.

1 03 1 029

Konrad Schoell

Samuel Beckett

BA-Literature / Core Curriculum

Thu	12—14		LG 1	214
S	Opt. – 3-6 CP	Q		German

50 years ago a theatrical figure who was to become a new myth entered the stage at Paris - even if his peculiarity is that he did not enter the stage: Godot. This should be reason enough to re-evaluate the contribution of Samuel Beckett to both the dramatic and the narrative genres. This course follows the evolution of the author in a close analysis of his main works from fifties to the eighties in the context of literary currents.

Each student should have read at least En attendant Godot/ Waiting for Godot, Fin de partie/Endgame, Molloy, and Mal vu mal dit / Ill seen ill said. As a first German introduction may be used the book by Peter Brockmeier: Samuel Beckett. Stuttgart (Metzler).

1 03 1 030

Eva Erdmann

Tried out the being. Experiment and Poetics.

BA-Literature / Core Curriculum

Mon	14—16			LG 1	247a
S	Opt. – 3-6 CP		Q		German

Fantastic beings like talking animals or writing beetles always had their places in literature. The form of fiction is the condition of literary texts and incites to various experiments with creating characters. The creation of unreal beings and the deformation of familiar beings is one aspect of these literary experiments. Narrative experiments can be political experiment, psychological or biological. Ghosts looking like human beings, monsters, cyborgs, clones, vampires and angels are part of those experimental beings the course will analyse. The course will focus those narrative beings, being similar to human beings and bring out their inhuman potentials.

1 03 1 031

Susanne Klengel

"Magic Realism"

BA-Literature / Core Curriculum

Thu	10—12			LG 4	D02
S	Opt. – 3-6 CP		Q		German

1 03 1 032

Holt Meyer

Lacan-Hitchcock-Žižek: Three (media) glances on (literary) writing and psychoanalysis

BA-Literature / Core Curriculum

Thu	10—14	A		LG 2	123
S	Opt. – 3-6 CP		Q		German - English

There is no doubt in the world of literary scholarship about the significance of the works of the psychoanalyst Jacques Lacan, even among those who are critical of Lacan. The question is how and in which direction to apply them. This seminar takes a stance which is determined by media studies. The seminar will first establish fundamental traits of the thought and writings of Lacan and their connection to literature. Then it will take up the writings of the Slovenian philosopher and cultural studies scholar Slavoj Žižek, connecting them to the general question of the (psycho)analysis of the films of Alfred Hitchcock. The next step will be to look back the writings and activity of Lacan from the standpoint of the media, academic and institutional position of psychoanalysis. At the same time, Žižek and Hitchcock themselves should be examined in their middle ground between theory and media. The main concern of the seminar is the analysis of the place of theory itself in the 20th century and the proximity of film to this place. The examination totally disparate approaches of Lacan, Žižek and Hitchcock to literature will be informed by this concern. It is required to read Lacan's "Seminar on the Purloined Letter" before the beginning of the seminar.

1 03 1 033

Thomas Glaser

Formed Bases**The Mathematization of the Natural Sciences, ca. 1800, and the Romantic Poetics of Measure and Number (Novalis, Shelley)**

BA-Literature / Core Curriculum

Thu	12—14			LG 1	223
S	Opt. – 3-6 CP		Q		German

The emergence of the natural sciences (and natural history) as distinct disciplines in the 18th century was facilitated by the application of mathematics, transformed and enriched by Leibniz's and Newton's development of calculus. Applied Mathematics had hitherto been considered as useful in application to artificial machines but not to nature (cf. W.J.G. Karsten, as late as 1783), but from the last third of the 18th century advanced not only to a discipline of their own but also to a methodological foundation for the experimental tradition of the new discipline of Physics.

In our readings of Novalis and Shelley we shall attend the transference of this mathematized physical discourse (with the shifting from quality to quantity in the explication of nature) into the literary discourse ca. 1800, as well as inspect the mathematized poetics as a model for sensual certainty. The "Verhältnisspiel der Dinge" (interplay of the relationship of things) as evidenced in poetical forms and mathematical formulas that should be transformed into a "zarten Maaßstab und Grundriß der Dinge" (tender standard of measurement and the basis, or groundplan, of things) (Novalis), is to be examined for functionality/dysfunctionality) in separate (German and English) conceits.

1 03 1 034

Armin Schäfer

Writing war. The mobilization and pacification of literature

BA-Literature / Core Curriculum

Mon	18—20			LG 4	D05
S	Opt. – 3-6 CP		Q		German

History of war is accompanied by a history of literature. In our seminar we will discuss various models of interrelating the two. Our main concern is the question of how war has become a subject for literature, in which genres it has come to the fore, and which devices and modes of writing have been used in their description.

Our first readings include concepts of this relationship based on the idea that the function of literature is one of depiction on the one hand and of criticism or apology of war on the other hand. This leads us to the problem of the extent to what literature itself fulfils a warlike function and can be considered as an armament for the wars coming. Finally concepts of reading will be discussed, in which the potential of literature to formulate a critique of war is seen not so much in its political involvement but in its writing devices themselves and in the manifold relationships one finds between literature and other media or literature and science.

The seminar will address the relationship of literature and war focussing on the following texts (or excerpts from them):

Poems by Andreas Gryphius; Johann Wolfgang von Goethe: Campagne in Frankreich; Heinrich von Kleist: Hermannsschlacht; Poetry of WWI; Gertrude Stein: Wars I have seen; Alexander Kluge:

Schlachtbeschreibung; Michael Herr: Dispatches; Gilles Deleuze, Félix Guattari: Mille plateaux.

A detailed reading list with bibliographical data and suggestions for presentation topics will be available at the end of the summer break.

1 03 1 059

Bernd Hartmann - Holt Meyer

The Fright of Real Tears - Slavoj Zizek's 'Osterweiterung' (Kieslowski, Tarkovskij)

BA-Literature / Core Curriculum

Tue	20—22			LG 4	D01
S	Opt. – 3-6 CP		Q		German

General and Comparative Literature

1 03 2 035

Julika Funk

What is literature? Overview on new literary theory

BA-Literature / General and Comparative Literature

Tue	12—14			LG 4	D05
S	Opt. – 3-6 CP		Q		German

The seminar offers an overview on and a critical discussion of new literary theory. It deals with new fields of theory as intertextuality, rhetoric, semiotics, deconstruction, and discourse analysis. Fundamental theoretical and exemplary literary texts will be read.

1 03 2 036

Julika Funk

Saints, somnambulists and hysterical women in European literature since 1800

BA-Literature / General and Comparative Literature

Tue	16—18			LG 1	229
S	Opt. – 3-6 CP		Q		German

The seminar deals with female saints and hysterical figures in European literature since 1800. The female body becomes the medium of true signs, signs of wonder, illness or simulation. We will be reading literary texts of German and French romanticism and modernism in an attempt to discuss the invention of hysteria around 1900 and literary parallels will be subject.

1 03 2 037

Dietmar Schmidt

About myself. Autobiography as a topic of comparative literary studies

BA-Literature / General and Comparative Literature

Mon	16—18			LG 4	D02
S	Opt. – 3-6 CP		Q		German

Because of articulating an intimate, exclusive knowledge about a unique person, autobiographical texts normally claim to be incomparable. But just because of this claim autobiography is a very suitable topic in order to introduce to the problems, subjects, and procedures of comparative literary studies. In discussing questions on autobiography from a comparative point of view, the course will focus on the complex of childhood in texts by Rousseau, Jung-Stilling, Goethe, Proust, Benjamin, Sartre, and others.

1 03 2 038

Thomas Glaser

Formed Bases**The Mathematization of the Natural Sciences, ca. 1800, and the Romantic Poetics of Measure and Number (Novalis, Shelley)**

BA-Literature / General and Comparative Literature

Thu 12—14

LG 1

223

S Opt. – 3-6 CP

Q

German

The emergence of the natural sciences (and natural history) as distinct disciplines in the 18th century was facilitated by the application of mathematics, transformed and enriched by Leibniz's and Newton's development of calculus. Applied Mathematics had hitherto been considered as useful in application to artificial machines but not to nature (cf. W.J.G. Karsten, as late as 1783), but from the last third of the 18th century advanced not only to a discipline of their own but also to a methodological foundation for the experimental tradition of the new discipline of Physics.

In our readings of Novalis and Shelley we shall attend the transference of this mathematized physical discourse (with the shifting from quality to quantity in the explication of nature) into the literary discourse ca. 1800, as well as inspect the mathematized poetics as a model for sensual certainty. The "Verhältnisspiel der Dinge" (interplay of the relationship of things) as evidenced in poetical forms and mathematical formulas that should be transformed into a "zarten Maaßstab und Grundriß der Dinge" (tender standard of measurement and the basis, or groundplan, of things) (Novalis), is to be examined for functionality/dysfunctionality) in separate (German and English) conceits.

1 03 2 039

Armin Schäfer

Writing war. The mobilization and pacification of literature

BA-Literature / General and Comparative Literature

Mon 18—20

LG 4

D05

S Opt. – 3-6 CP

Q

German

History of war is accompanied by a history of literature. In our seminar we will discuss various models of interrelating the two. Our main concern is the question of how war has become a subject for literature, in which genres it has come to the fore, and which devices and modes of writing have been used in their description.

Our first readings include concepts of this relationship based on the idea that the function of literature is one of depiction on the one hand and of criticism or apology of war on the other hand. This leads us to the problem of the extent to what literature itself fulfils a warlike function and can be considered as an armament for the wars coming. Finally concepts of reading will be discussed, in which the potential of literature to formulate a critique of war is seen not so much in its political involvement but in its writing devices themselves and in the manifold relationships one finds between literature and other media or literature and science.

The seminar will address the relationship of literature and war focussing on the following texts (or excerpts from them):

Poems by Andreas Gryphius; Johann Wolfgang von Goethe: Campagne in Frankreich; Heinrich von Kleist: Hermannsschlacht; Poetry of WWI; Gertrude Stein: Wars I have seen; Alexander Kluge:

Schlachtbeschreibung; Michael Herr: Dispatches; Gilles Deleuze, Félix Guattari: Mille plateaux.

A detailed reading list with bibliographical data and suggestions for presentation topics will be available at the end of the summer break.

American and English Literature

1 03 3 040

Hans-Wolfgang Schaller

Theory and Interpretation of English and American Short Stories

BA-Literature / American and English Literature

Mon	14—16		LG 1	343
S	Opt. – 3-6 CP	Q		English

In this course, 19th and 20th century short stories will be discussed. A reading comprising 8 short stories will be made available at cost price. These stories both from the 19th and 20th century will be the basis for work in class. The focus will first be upon the plot-oriented story of the 19th century written on the lines of E.A. Poe's theory. In the second part of the term, the evolution of the genre and its narrative devices during the 20th century will be taken up.

1 03 3 041

Hans-Wolfgang Schaller

The Modern Anglo-american Novel

BA-Literature / American and English Literature

Tue	8—10		LG 1	135
S	Opt. – 3-6 CP	Q		English

This course is based upon two novels. In order to analyse the narrative tradition of the 20th century, John Fowles's 'The French Lieutenant's Woman' and William Faulkner's 'Absalom, Absalom!' will be discussed. Both novels are rooted in classic modernism. Further reading, esp. of theoretical texts (available in a reader) will focus on postmodernism. In the first seminar, the question in which language the course will be conducted will be decided upon.

1 03 3 042

Konrad Schoell

Samuel Beckett

BA-Literature / American and English Literature

Thu	12—14		LG 1	214
S	Opt. – 3-6 CP	Q		German

50 years ago a theatrical figure who was to become a new myth entered the stage at Paris - even if his peculiarity is that he did not enter the stage: Godot. This should be reason enough to re-evaluate the contribution of Samuel Beckett to both the dramatic and the narrative genres. This course follows the evolution of the author in a close analysis of his main works from fifties to the eighties in the context of literary currents.

Each student should have read at least En attendant Godot/ Waiting for Godot, Fin de partie/Endgame, Molloy, and Mal vu mal dit / Ill seen ill said. As a first German introduction may be used the book by Peter Brockmeier: Samuel Beckett. Stuttgart (Metzler).

1 03 3 043

*Helmut Schwarztrauber***The Language of Poetry**

BA-Literature / American and English Literature

Thu 14—16

LG 1

323

S Opt. – 3-6 CP

Q

lim. acc. 15

English

In discussing poems by Henry Wadsworth Longfellow, Ralph Waldo Emerson, Edgar Allan Poe, Walt Whitman, and Emily Dickinson this course gives an introduction to the formal structures and the development of poetic speech with special regard to the deviations from ordinary language norms (foregrounded regularity and irregularity) and to the historical changes of normative prosody in 19th-century America. The course thematically focusses on the question of the relationship between the individual poetic imagination and universal concepts, such as God, Life and Death, Love, Truth and Beauty, and, of course, the art of poetry itself, as being transmitted by figurative speech and imagery.

German Literature

1 03 4 044

Daniel Müller Nielaba

Words and Pictures

BA-Literature / German Literature

Thu 10—12

LG 4

D06

S Opt. – 3-6 CP

Q

German

The objective of the seminary is laid in the questioning of the relation word/picture in two main directions: First the historic aspect of the problems of „ekphrasis“ will have to be reflected, reading the ‚classical‘ texts of Winckelmann, Lessing, Moritz, Goethe a.o.

Second the ‚literary function‘ of pictures will have to be questioned: Of which kind is the relation between written ‚pictures‘ in texts and the language means whose effects the ‚pictures‘ are?

Programm and readings will be announced before the beginning of the semester.

1 03 4 045

Rudolf Helmstetter

History and poetics of the Novella

BA-Literature / German Literature

Wed 16—18

LG 4

D06

S Opt. – 3-6 CP

Q

German

The novella is a relatively young genre in terms of literary history. Beside simple definitions as a

‘story of medium length‘ (Staiger) there have been various attempts to construct an ideal type of

the novella, to develop criteria for the distinction from short narratives and novels and to find

formally, structurally and thematically specific features.

After a brief introduction to origins, sources and traditions of European literature of novellas the LV

will concentrate on reading novellas from the 18th century to the present.

Questioning attempts of

genre definition is meant to develop the capacity to perceive and differentiate structures and

narrative models of the novella texts themselves.

Beginning with Goethes Unterhaltungen deutscher Ausgewanderten we shall read novellas of

Kleist, Storm, Keller, Hofmannsthal and other authors (a list of texts and a detailed programm of

the seminar shall be distributed in the first meeting)

The LV especially addresses beginners, it is dedicated to intense reading and is meant to practice

techniques of analysing narrative texts.

1 03 4 046

Rudolf Helmstetter

The prose work of Heinrich von Kleist

BA-Literature / German Literature

Tue 14—16

LG 1

322

S Opt. – 3-6 CP

Q

German

*The prose work of Heinrich von Kleist**Kleist's stories are 'exciting and strange to the extreme, sensational throughout, - the extravagant,**even out-and-out is this poet's element" (Thomas Mann). These 'thrilling' and spectacular qualities**of Kleist's narratives are realised in complex linguistic and narrative structures which call for intense analytical reading.**We shall read and discuss Die Marquise von O., Das Erdbeben von Chili, Die Verlobung von St.**Domingo, Der Findling and other narratives; some of Kleist's anecdotes and essays shall be**included (Über das Marionettentheater, Über die allmähliche Verfertigung der Gedanken beim Reden).*

1 03 4 047

Thomas Freeman

Against Forgetting - Literary Holocaust Presentations under Discussion

BA-Literature / German Literature

Thu 16—18

LG 1

222

S Opt. – 3-6 CP

Q

German

1 03 4 048

Rudolf Helmstetter

The literary use of quotations - quoting in literature

BA-Literature / German Literature

Tue 18—20

LG 4

D06

S Opt. – 3-6 CP

Q

German

*Quoting is the fundamental means of referring to other texts, but not every reference to other texts**is 'quotation', and not all quotations are marked by quotation marks.**The seminar will first of all discuss the the linguistic and logical status of quoting and its central role**in recent philosophy of language and theories of the (inter-) text, and then focus on a literary**history of quoting and the use, on paradigmatic manifestations and functions in literary texts from**the baroque period on until today; main emphasis will be put on the 20th century and 'citational'**ways of writing and textual forms as parody and montage.**The detailed programm of the LV and a list of texts to be objects of discussion will be distributed in**the first meeting.*

French Literature

1 03 5 049

Konrad Schoell

The 'Contes' of Voltaires

BA-Literature / French Literature

Thu	10—12			LG 1	214
S	Opt. – 3-6 CP		Q		French

By analysing the „Contes“ of Voltaire in relation to the philosophical ideas of the author as well as in relation to the poetics of the form, this course will be an introduction to the literature of the age of enlightenment. A first lecture of "Candide" is recommended.

1 03 5 050

Konrad Schoell

Samuel Beckett

BA-Literature / French Literature

Thu	12—14			LG 1	214
S	Opt. – 3-6 CP		Q		German

50 years ago a theatrical figure who was to become a new myth entered the stage at Paris - even if his peculiarity is that he did not enter the stage: Godot. This should be reason enough to re-evaluate the contribution of Samuel Beckett to both the dramatic and the narrative genres. This course follows the evolution of the author in a close analysis of his main works from fifties to the eighties in the context of literary currents.

Each student should have read at least En attendant Godot/ Waiting for Godot, Fin de partie/Endgame, Molloy, and Mal vu mal dit / Ill seen ill said. As a first German introduction may be used the book by Peter Brockmeier: Samuel Beckett. Stuttgart (Metzler).

1 03 5 051

Konrad Schoell

European Avantgarde of Drama

BA-Literature / French Literature

Wed	10—12			LG 1	347
S	Opt. – 3-6 CP		Q		German

Most important avantgarde movements of the beginning of the 20th century, such as Futurism, Dada, and Surrealism, first appeared in public with manifestos and provoking actions rather than by publishing literary and artistic works in a closer sense. Their relationship to theatre was particularly ambiguous: on the one hand they hate bourgeois institutions, and among them theatre, on the other they are keen on using theatrical and "performance" activities for their provoking efficiency. In this way they enter in contact with other experiences and become influential for the following evolution of theatre. This course follows avantgarde theory and productions for Jarry to Apollinaire and Artaud, from The Teatro des grottesco to Pirandello.

1 03 5 052

Eva Erdmann

Tried out the being. Experiment and Poetics.

BA-Literature / French Literature

Mon 14—16

LG 1 247a

S Opt. – 3-6 CP

Q

German

Fantastic beings like talking animals or writing beetles always had their places in literature. The form of fiction is the condition of literary texts and incites to various experiments with creating characters. The creation of unreal beings and the deformation of familiar beings is one aspect of these literary experiments. Narrative experiments can be political experiment, psychological or biological. Ghosts looking like human beings, monsters, cyborgs, clones, vampires and angels are part of those experimental beings the course will analyse. The course will focus those narrative beings, being similar to human beings and bring out their inhuman potentials.

Spanish Literature

1 03 6 053

Susanne Klengel

Camilo José Cela and the Literature after the Spanish Civil War

BA-Literature / Spanish Literature

Wed 16—18

LG 4

D05

S Opt. – 3-6 CP

Q

German

Slavic Literature

1 03 7 054

Holt Meyer

Diary of a Madman: Gogol's "Petersburg Tales" as 'crazy prose' and its borders

BA-Literature / Slavic Literature

Wed 10—12

LG 4

D05

S Opt. – 3-6 CP

Q

German

"The Diary of a Madman": this is the title of one of the tales which acquired the attribute "Petersburg", including "Nevskij prospekt", "The Nose", "The Portret", "The Overcoat" et. al. In addition to this, one could also view the term "Diary of a Madman" as a description of Gogol's prose in general, i.e. as a tape of notation which exhibits madness, particularly as the quality of a certain type of authorship.

This third of a cycle of four courses introducing students to the beginning of modern Russian literature will in a certain be picking up where the seminar on Pushkin's prose left off: on the question of the emergence of modern Russian prose and the role of fantastic literature in this emergence. At the same time, we will be examining the position of the Petersburg Tales in Gogol's entire oeuvre: they come from the early "Ukrainian" prose and lead to Dead Souls and finally to the projected "overcoming of aesthetics" in theology. Particularly this last point is quite instructive for the description of the literary discourse at the turn of the 19th century.

1 03 7 055 **This class will not be held!**

Dmitri Zakharine

Russian media of the 'Perestrojka' and 'Post-Perestrojka'. Between westernization and national renaissance

BA-Literature / Slavic Literature

Mon 16—18

LG 4

D05

S Opt. – 3-6 CP

Q

German

This seminar has to retrace the history of Russian media from 1988 to 2002 against the background of the political and social development in Russia. A special accent is placed thereby on the construction of reality in various media (book, television, film, photo, radio, theatre, poster, postcard). The main tendency of the last years can be defined as search for a national consensus, based on re-invented stereotypes of the Soviet everyday life. Re-conceptualized images of the Soviet past contribute essentially to the restitution of national values. The Old-Russian past is also being re-invented with the same pragmatic function: obviously in order to stabilize the traumatised identity of Russians after reforms of the 90's. Almost all movie-makers of the last years stressed the importance of collective feasts, celebrations and other ritualized forms of collective behaviour with their screen production: *Osobennosti nacional'noj ochoty* ' (Rogozkin 1995), *Osobennosti nacional'noj rybalki* ' (Rogozkin 1995), *Sibirskij Cirjulnik* (Michalkov 1998), *Svad'ba* (Lungin 2000), *Prazdnik* (Sukacev 2001). These movies are to be analyzed in detail in the seminar. We shall also discuss all the media from theoretical point of view.

1 03 7 058

Miroslav Zelinský - Holt Meyer

Contemporary Czech Literature

BA-Literature / Slavic Literature

by app.

S Opt. – 3-6 CP

Q

erman - Czechoslavac

1 03 7 060

Bernd Hartmann - Holt Meyer

The Fright of Real Tears - Slavoj Zizek's 'Osterweiterung' (Kieslowski, Tarkovskij)

BA-Literature / Slavic Literature

Tue 20—22

LG 4

D01

S Opt. – 3-6 CP

Q

German

BA-Philosophy

1 04 0 001

Alex Burri

Introduction to Theoretical Philosophy II: Philosophy of Language

BA-Philosophy

Mon	12—14		LG 4	D04
Tue	12—14		LG 4	D04
Thu	12—14		LG 4	D04
Lec/Ex	Obl. – 3-4/3-4 CP	O/Q		German

The course requirements will be announced in the first session of the course.

If you do not attend the associated exercise you can earn 3 credit points only.

This course deals with a central area of modern philosophy. The most important concepts and positions of the philosophy of language will be introduced and discussed.

1 04 0 002

Alex Burri

W. V. Quine's Philosophy of Language

BA-Philosophy

Tue	10—12		LG 4	D06
OS	Opt. – 3-6/3-6 CP	O/Q		German

In this course we are going to discuss Quine's most important papers on the philosophy of language.

1 04 0 003

Christian Beyer

Proseminar zum Grundkurs Theoretische Philosophie II: Searle, Expression and Meaning

BA-Philosophy

Wed	16—18		LG 4	D03
OS	Opt. – 3-6/3-6 CP	O/Q		German

This is a reading seminar on John Searle's "Expression and Meaning". In that book, Searle presents his refined version of the theory of speech acts (which is original with Austin) and applies it to various areas in the philosophy of language: indirect speech acts, fictional discourse, metaphor, literal meaning as well as the use of definite descriptions.

1 04 0 004

Winfried Franzen

Introduction to Practical Philosophy I: Ethics

BA-Philosophy

Mon	12—14		LG 4	D01
Wed	16—18		LG 2	315
Thu	16—18		LG 4	D03
Fri	10—12		LG 4	D03
Lec	Obl. – 3-4/3-4 CP	O/Q		German

Ethics deals with major aspects of the question how we ought to live und what we ought to do. The course gives an introduction to basic structures and problems of this subject, including important claims which have been made - both in history and present times - within debates on ethics and moral philosophy.

1 04 0 005

*Heinrich Niehues-Pröbsting***[Antike Ethik]**

BA-Philosophy

Thu	14—16		LG 1	HS 3
OS	Opt. – 3-6/3-6 CP	O/Q		German

1 04 0 006

*Karl Hepfer***Political Philosophy. Its Roots in 17th and 18th C. Thought.**

BA-Philosophy

Tue	16—18		LG 4	D04
S	Opt. – 3-6/3-6 CP	O/Q		English

A selection from the works mentioned below (under 'required reading') will guide us through the beginnings of Western political philosophy. Apart from Machiavelli Hobbes, Locke, and Hume are the ones who saw political philosophy on its way. Many of their principles and thoughts are still very much present in our contemporary notion of state. Our modern-day conceptions of justice, property rights, and the focus on the individual as the salient unit in politics go back to these authors, as well as do a great number of other political institutions.

You'll be asked to do a short presentation during the winter session.

A first reading of the text during the break is strongly recommended.

1 04 0 007

*Thomas Zoglauer***Introduction to Logic**

BA-Philosophy

Thu	8—10		LG 4	D01
Mon	14—16		LG 4	D04
Lec/Ex	Obl. – 3-4/3-4 CP	O/Q		German

Contents: semantics, theories of truth, valid and invalid arguments, propositional logic, truth functional compounds, truth tables, inference rules, conjunctive and disjunctive normal forms, conditional and indirect proof, predicate logic, quantifiers, categorical propositions, syllogisms.

1 04 0 008

*Alex Burri***Introduction to Philosophy**

BA-Philosophy

Thu	8—10		LG 4	D08
Tue	16—18		LG 4	D08
Wed	14—16		LG 4	D08
Lec/Ex	Obl. – 3-4 CP	O		German

This course aims to provide students with the philosophical basics. The central theme of this course will be the differing opinions as to the purpose of philosophy. Moreover, sub-disciplines of philosophy, forms of argument and specific topics will be introduced.

1 04 0 009

*Heinrich Niehues-Pröbsting***[Philosophie der Neuzeit]**

BA-Philosophy

Wed	10—12		LG 4	D04
Lec	Opt. – 3 CP	Q		German

1 04 0 010

*Heinrich Niehues-Pröbsting***[Philosophische Ästhetik]**

BA-Philosophy

Thu	10—12		LG 1	135
Lec	Opt. – 3 CP	Q		German

1 04 0 011

*Kiran Desai-Breun***[Schiller: Ausgewählte ästhetische Schriften]**

BA-Philosophy

Fri	12—14		LG 4	D04
OS	Opt. – 3-6/3-6 CP	O/Q		German

1 04 0 012

*Rüdiger Bender***Individual and Community/Society**

BA-Philosophy

Mon	10—12		LG 4	D05
S	Opt. – 3-6/3-6 CP	O/Q		German - English

*"Should states remain neutral towards concepts of the good life their citizens are pursuing?"**"Does even a modern and democratic society have to presuppose a particular and commonly shared definition of the good life?"**"Is the independent ('atomistic') self an illusion of liberalism?"*

The American controversy between very different versions of liberalism (J. Rawls, A. Gutmann, R. Dworkin, B. Ackermann, Th. Nagel, Ch. Larmore) and the even more divergent approaches by those labelled as 'communitarians' (M. Sandel, A. MacIntyre, Ch. Taylor, M. Walzer) has attracted much attention in Europe. We are going to read selected seminal texts produced in the context of this complex debate. In order to understand the peculiar German reception of the communitarianism- liberalism controversy we will briefly refer to the debate concerning the alleged opposition between Community and Society ("Gemeinschaft und Gesellschaft", F. Tönnies 1887) and Plessner's attack on the ideology of community("Grenzen der Gemeinschaft",H. Plessner 1924)

1 04 0 013

*Winfried Franzen***Morals - Evolutionary Biology - Anthropology**

BA-Philosophy

Thu	14—16		LG 4	D04
QS	Opt. – 3-6 CP	Q		German

1 04 0 014

Lorenz Kähler

Reasons and boundaries of the rights

BA-Philosophy

Fri	12—14	25.10.2002	LG 1	247a
Fri	12—18	06.12.2002	LG 1	223
Sat	9—18	07.12.2002	LG 1	223
Fri	12—18	17.01.2003	LG 1	223
Sat	9—18	18.01.2003	LG 1	223
S	Opt. – 3-6/3-6 CP	O/Q		German

Why is law to be obeyed? Are there reasons to obey legal norms, even if they are illegitimate? And what limits exist for such a duty? These questions are important not only in extraordinary circumstances, when injustice by the state should be prevented by "civil disobedience", but also in everyday's life, when the individual has to obey a law that is in his opinion wrong. In discussing these questions the seminar will focus on the recent debate (Raz, Simmons, Soper). Besides the general theories, it will discuss some cases in which the reasons and limits of the law can be demonstrated (assassination of Hitler, shootings at the German border, blockades of streets).

1 04 0 015 **This class will not be held!**

Dietmar von der Pfordten

Concept of political action

BA-Philosophy

Wed	12—14		LG 4	D03
OS	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 20	German

One aim of political philosophy and philosophy of law is the determination what political action is. In order to fulfill this aim one has to analyze the concept of political action. In the seminar some approaches of such an analysis will be discussed, e. g. Max Weber and Carl Schmitt.

1 04 0 016

Thomas Zoglauer

Leibniz: Writings on Natural Philosophy

BA-Philosophy

Wed	12—14		LG 1	218
S	Opt. – 3-6/3-6 CP	O/Q		German

The natural philosophy of G.W. Leibniz has been very influential on the development of philosophy and science in the 18th century. Leibniz tried to harmonize the difference between body and mind, causality and finality, the mechanistic and organic world view. This seminar gives an introduction to fundamental problems of natural philosophy (e.g. determinism and the mind-body problem) and explains the work of one of most important philosophers of the enlightenment.

1 04 0 017 **This class will not be held!**

Dietmar von der Pfordten

Concepts

BA-Philosophy

Thu	12—14		LG 4	D05
QS	Opt. – 3-6 CP	Q		German

Concepts are the basis of our basic epistemic apparatus. They play also an important role in the philosophy of language. In the seminar we will discuss current approaches, e. g. from Jerry Fodor and Christopher Peacocke.

1 04 0 018

Thomas Zoglauer

Free Will

BA-Philosophy

Tue 14—16

LG 4

D03

QS Opt. – 3-6 CP

Q

German

Freedom of the will is an old philosophical problem which recently receives growing attention. The new controversy deals with the following topics: What does it mean to say "I could have done otherwise"? Is freedom of the will compatible with determinism? Is freedom of the will and the existence of alternative possibilities a necessary condition for rational action and moral responsibility? We will read the essential papers of the contemporary debate (Peter van Inwagen, Harry G. Frankfurt, J.M. Fischer) and will discuss its central arguments.

1 04 0 019

Matthias Wilden

F. W. J. Schelling: The Nature of Human Freedom

BA-Philosophy

Wed 16—18

LG 4

D04

S Opt. – 3-6/3-6 CP

O/Q

lim. acc. 15

German

This work of Schelling is an introduction to his philosophy of religion. Schelling interprets the christian tradition in a way, in which he demonstrates the nature of human freedom. With in the field of German Idealism, this work of Schelling is free from the religiousphilosophical speculations of Fichte and Hegel and leads up to his later philosophy, which is critical of Hegel.

1 04 0 020

Alex Burri

Research Seminar

BA-Philosophy

Tue 16—18

LG 4

D05

QS Opt. – 3-6 CP

Q

German

This seminar is devoted to the discussion of our own research as well as to the critical reading of recent papers dealing with topics in theoretical philosophy.

BA-Religious Studies

1 05 0 001

Jörg Rüpke

Fundamental Terms in Religious Studies

BA-Religious Studies

Wed	12—14			LG 4	D04
Cou	Obl. – 4 CP		O		German

Religionswissenschaft will be described not by a definition of its objects, but by an analysis of the terms used by historians of religion to identify, construe and describe those cultural practices that form their area of interest.

1 05 0 002

Christoph Bultmann - Benedikt Kranemann - Jörg Rüpke

Religion and Violence

BA-Religious Studies

Wed	14—16			TFE	°
Lec	Opt. – 3-6/3-6 CP		O/Q		German

A multidisciplinary lecture with the aim to analyze the historical variety of relationships between (statal) violence and religions.

1 05 0 003

Christian Wiese

Colloquium on Religious Studies

BA-Religious Studies

Wed	18—20	B		LG 4	D03
Col	Opt.		Q		English

This colloquium will give the opportunity to scholars of religion to be informed of and discuss the latest developments in the field of religious studies. Visiting scholars will present their current research, too. Interested students may attend the colloquium, too, although credit points can not be acquired.

1 05 0 004

Matthias Wilden

F. W. J. Schelling: The Nature of Human Freedom

BA-Religious Studies

Wed	16—18			LG 4	D04
S	Opt. – 3-6/3-6 CP		O/Q		German

This work of Schelling is an introduction to his philosophy of religion. Schelling interprets the christian tradition in a way, in which he demonstrates the nature of human freedom. Within the field of German Idealism, this work of Schelling is free from the religiousphilosophical speculations of Fichte and Hegel and leads up to his later philosophy, which is critical of Hegel.

European Polytheisms

1 05 1 005

Andreas Bendlin - Katrin Haase

Oracles, dreams, augury and extispicy: Techniques of ancient divination

BA-Religious Studies / European Polytheisms

Thu 10—12

LG 4

D07

S Opt. – 3-6 CP

Q

German - English

In this class, we examine the practices of ancient divination - oracles, dreams, lots, augury and extispicium - and read the literary accounts that deal with those practices.

1 05 1 006

Emmanouela Grypeou - Charalampos Tsochos

Cyprus: Meeting-point of religions.

A history-of-religions survey of the Mediterranean area with Cyprus as the example

BA-Religious Studies / European Polytheisms

Mon 10—12

LG 4

D02

S Opt. – 3-6/3-6 CP

O/Q

German

Because of its geographical situation at the crossing of three continents is the history of religions of Cyprus very multi-faceted. Many peoples left their traces there: tribes from neolithic times, mycenian and phoenician colonists, Greeks and Romans and later the Byzantines, the Arabs, the Crusaders and the Venetians and at last the Ottomans. The purpose of the seminar is the detailed study of the various manifestations of religion of the isle on the basis of archaeological and literary sources. To complement the seminar is planned an excursion to Cyprus. An extensive bibliography will be announced at the beginning of the semester.

Islamic Studies

1 05 2 007

Albrecht Fuess

Muhammed and the Qoran

BA-Religious Studies / Islamic Studies

Thu 14–16 LG 4 D03
 S Opt. – 3-6/3-6 CP O/Q German

The Seminar shall familiarize with the early history of Islam and the Coran. By reading and analyzing selected texts (sira, coran, tafsir, hadith) the participants get access to understand Muslim thought from the early times to the present.

1 05 2 008

Albrecht Fuess

Practical introduction to Islamic Studies

BA-Religious Studies / Islamic Studies

Wed 14–16 LG 2 115
 S Opt. – 3-6/3-6 CP O/Q German

The aim of the seminar is to familiarize students with the questions and methods of Islamic studies. This includes the use of relevant scientific instruments which help to find sources, writers, subjects and analytical studies to the cultural history of Islam.

1 05 2 009

Jan-Peter Hartung

Aspects of Islamic Philosophy

BA-Religious Studies / Islamic Studies

by app. ° °
 S Opt. – 3-6/3-6 CP O/Q German

The Islamic Philosophy (falsafa) owes its origins to a large extend a creative reception of the Hellenist Philosophy of the Neoplatonics of Alexandria. It was mainly because of Muslim philosophers that the works of Aristotle found its way into medieval Europe. However, Islamic Philosophy cannot be confined to the role of a mediator only; here Aristotelian thought has been further developed to philosophical systems which distinguish itself being surprisingly modern and, thus, can reduce to absurdity the prevalent image of an Islam that clings to the Middle Ages. In this seminar, a general idea of main streams in the history of Islamic Philosophy shall be developed together by reading selected texts in translation. Knowledge of Oriental languages is highly appreciated but not at all a precondition.

Suggested for preliminary reading: Nasr, S.H./Leaman, O. (eds.) History of Islamic Philosophy, 2 Bde., London-New York: Routledge, 1996; Fakhry, M. Islamic Philosophy, Theology and Mysticism. A Short Introduction, Oxford: Oneworld, 1997.

1 05 2 010

Jamal Malik

Muslim Literature in South-Asia: The Urdu-case

BA-Religious Studies / Islamic Studies

Wed	10—12		LG 4	D02
S	Opt. – 3-6/3-6 CP	O/Q		German

Urdu, one of the latest Islamic languages, is being spoken by more than 300 million people, primarily in Pakistan and India, but also increasingly in Great Britain, where it is the second largest language, as well as in North America and Canada. Urdu generated into a standard culture language in the 18th century parallel to the desintegration of the Moghul empire into several territorial successor states. This points to an emancipation process not only from the traditional culture languages Arabic and Persian, which had been determining the Islamic discourse even in South Asia so far. Also, new ideas can be envisaged that were transported through this new medium at a time when society was in a far-reaching process of socio-economic and cultural transformation. This seminar will provide an overview from the beginning of Urdu up to its development in the 20th century.

Program and bibliography will be available from April 2002 in the secretariat.

1 05 2 011 **This class will not be held!**

Irka-Christin Mohr

Institutions of Islamic law in Europe

BA-Religious Studies / Islamic Studies

Tue	18—20	22.10.2002	LG 4	E01
S	Opt. – 3-6/3-6 CP	O/Q		German

In the process of institutionalization of Islam, European Muslims have been re-inventing concepts, institutions and procedures which are founded in Islamic law and which Muslims borrow from their countries of origin. In European contexts these institutions develop into specific forms. In the seminar these forms will be examined and compared in historical perspective.

1 05 2 012

Emmanouela Grypeou - Charalampos Tsochos

Cyprus: Meeting-point of religions.**A history-of-religions survey of the Mediterranean area with Cyprus as the example**

BA-Religious Studies / Islamic Studies

Mon	10—12		LG 4	D02
S	Opt. – 3-6/3-6 CP	O/Q		German

Because of its geographical situation at the crossing of three continents is the history of religions of Cyprus very multi-faceted. Many peoples left their traces there: tribes from neolithic times, mycenian and phoenician colonists, Greeks and Romans and later the Byzantines, the Arabs, the Crusaders and the Venetians and at last the Ottomans. The purpose of the seminar is the detailed study of the various manifestations of religion of the isle on the basis of archaeological and literary sources. To complement the seminar is planned an excursion to Cyprus. An extensive bibliography will be announced at the beginning of the semester.

Judaic Studies

1 05 3 013

Christoph Bultmann

Introduction to the Old Testament: The Law and the Poetic Books.

BA-Religious Studies / Judaic Studies

Fri	8—10			LG 4	D01
Lec	Opt. –	3/3 CP	O/Q		German

The series of lectures will offer a discussion of the development and core theological ideas of the Pentateuch and the Poetic Books of the Old Testament.

1 05 3 014

Andreas Gotzmann

The History of the Jews in Western Europe from the Middle Ages to Modern Times

BA-Religious Studies / Judaic Studies

Thu	10—14	B		LG 4	D03
S	Opt. –	3-6/3-6 CP	O/Q		English

1 05 3 015

Andreas Gotzmann

Changing Views. Representations of the Jewish Body

BA-Religious Studies / Judaic Studies

Thu	10—14	A		LG 4	D03
S	Opt. –	3-6/3-6 CP	O/Q		English

1 05 3 016

Christian Wiese

Nationalism, Zionism and Postzionism in Modern Israeli Debates

BA-Religious Studies / Judaic Studies

Fri	14—18	A		LG 4	D02
S	Opt. –	3-6/3-6 CP	O/Q		English

1 05 3 017

Matthias Wilden

Chassidical Stories

BA-Religious Studies / Judaic Studies

Thu	14—16			LG 1	202
S	Opt. –	3-6/3-6 CP	O/Q		German

Chassidism is a religious movement within east European Judaism of the 18th century, and was founded by Israel ben Elieser. It is in the tradition of Jewish mysticism and is critical of Jewish orthodoxy. We will approach this Jewish movement with the texts of Martin Buber.

1 05 3 018

*Matthias Wilden***The Religion of Israel and Jewish Monotheism**

BA-Religious Studies / Judaic Studies

Thu	10—12			LG 1	128
Lec	Opt. –	3-6/3-6 CP	O/Q		German

We will deal with the development of the religion of Jahve, the cult in Jewish monotheism and the history of Judaism with reference to the future.

1 05 3 030

*Thomas Freeman***Against Forgetting - Literary Holocaust Presentations under Discussion**

BA-Religious Studies / Judaic Studies

Thu	16—18			LG 1	222
S	Opt. –	3-6/3-6 CP	O/Q		German

Latin Christianity

1 05 4 019

Christian Albrecht - Björn Biester - Friedemann Voigt

Basics of Christianity

BA-Religious Studies / Latin Christianity

Tue 12—14

LG 4 D02

Ex - O

German

Subject of the course is basic knowledge of Christianity, i.e.: main parts and main contents of the bible, basic facts of the history of Christianity, main topics of the christian creed.

1 05 4 020

Andreas Lindner

Eschatology

BA-Religious Studies / Latin Christianity

Fri 10—12

LG 4 D06

S Opt. – 3-6/3-6 CP O/Q

German

The seminar is concerned with the last things of christian tradition: death, resurrection and the Day of judgement. What's the view of theology concerning these themes and what's their significance for modern society.

1 05 4 021

Friedemann Voigt

The quest of the historical Jesus. Classic approaches

BA-Religious Studies / Latin Christianity

Wed 10—12

LG 4 D07

S Opt. – 3-6/3-6 CP O/Q

German

The quest for the historical Jesus is a main problem of modern christian theology. It focusses on the difference between historical and dogmatic method in theology: How could the historical figure of the Jew Jesus become the Messiah of Christianity? And how can the significance of the historical Jesus for Christian believe be described?

The seminar reads and discusses selected texts of major importance for the quest of the historical Jesus.

1 05 4 022

Christian Albrecht

Religion and life-story

BA-Religious Studies / Latin Christianity

Tue 14—16

LG 4 D06

Lec Opt. – 3/3 CP O/Q

German

The lecture is considering the connections between religion and life story. Which part plays religion in the turning points of life-history? Which shapes did religion take in order to support the changes of life-history? These questions are focussed on the christian tradition in service, sermon and spiritual welfare.

1 05 4 023

*Christian Albrecht***Religion and life-story**

BA-Religious Studies / Latin Christianity

Tue 16—18

LG 4

D06

Tu Opt. – 3/3 CP

O/Q

German

The tutorial gives the opportunity to discuss subjects, questions and problems that are treated in the lecture.

1 05 4 024

*Björn Biester***The development of modern parishes in the German metropolis - Emil Sulze and the "Gemeindebewegung" around 1900**

BA-Religious Studies / Latin Christianity

Thu 8—10

LG 4

D04

S Opt. – 3-6/3-6 CP

O/Q

German

On the first sight, the church appears to be a federation of autonomous local parishes. However in bigger German cities, this kind of constitution is a fairly recent development. In fact, it is a result of a clerical- and municipal reforms at the turn of 19th century. Those reforms, especially in larger industrial cities, tried to implement reasonably seized congregations. The success of this movement is connected with Emil Sulze, Paul Grünberg, Martin Schian and other. The seminar will discuss their programmatic aims and the subsequent attainment in various German cities such as Berlin, Hamburg, Frankfurt am Main, Leipzig, Erfurt, etc.

Orthodox Christianity

1 05 5 025

N.N.

The message of the blackbird: What myths can tell (us)

BA-Religious Studies / Orthodox Christianity

Mon	14—16			LG 4	D05
S	Opt. – 3-6/3-6 CP	O/Q			German

Enlightened people conceive myths as something archaic. That's probably the reason why Western Europe looked with such an astonishment on all those warriors of the Yugoslav Wars, who claimed to be the reincarnation of their mythical predecessors.

This corresponds to an old European prejudice about the Balkans.

Still, we must doubt that the martial gesture is the essence of the myth. The sujet, though, from which this gesture emerges is only of minor importance. Myths are about miracles and religious truth which actually stand beyond this sujet.

In this seminar we will deal with this kind of truth, which is the source and the real nature of myths and in fact constitutes its existence. All this shall be illustrated by the Serbian myth of Kosovo. A reading list (with German texts) will be available in September.

1 05 5 026

Vasilios N. Makrides

Sociological Approaches to Early Christianity

BA-Religious Studies / Orthodox Christianity

Thu	14—18	A		LG 2	114
S	Opt. – 3-6/3-6 CP	O/Q			English

1 05 5 027

Vasilios N. Makrides

Orthodox Christianity: A Cultural-Historical Introduction

BA-Religious Studies / Orthodox Christianity

Thu	8:30—10			LG 4	D03
S	Opt. – 3-6 CP	O			German

In this seminar students will be introduced to the main aspects of the specific cultural tradition of Orthodox Christianity, not only in Eastern Europe but in other parts of the world as well. Emphasis will be placed among other things upon: the construction of unity among the various Orthodox Churches; the orthodox doctrine and its socio-cultural consequences; the conflicts between Orthodox and Latin Christianity; orthodox monasticism; orthodox rigorism and fundamentalism; the relations between church and state; orthodox iconography, architecture and liturgical life; and the relations of Orthodox Christianity to other religions (e.g., Islam, Judaism).

1 05 5 028

Silke Graupner

The attitude of the Russian Orthodox Church to questions of the ecumenical movement

BA-Religious Studies / Orthodox Christianity

Mon 16—18

LG 4 D03

S Opt. – 3-6/3-6 CP O/Q

German

The ecumenical movement does not mean mixing different religions neither is it an expression of particular tolerance as practised frequently in ecumenical services. It is rather the contrary the effort to remove existing differences of faith and to reach a union of all Christian confessions by that. In the course of history there were attempts of advance, to some partly compromise solutions were found like in the Union of Brest, which were, however, never supported by church as a whole and could not solve the actual problems.

In this seminar the theological as well as the power political aspects shall be worked out, which have manifested the schism for centuries. The students have the possibility to deal with different points of view of the Russian Orthodox Church in the course of its history and the present situation concerning questions of the ecumenical movement.

1 05 5 029

Emmanouela Grypeou - Charalampos Tsochos

Cyprus: Meeting-point of religions. A history-of-religions survey of the Mediterranean area with Cyprus as the example

BA-Religious Studies / Orthodox Christianity

Mon 10—12

LG 4 D02

S Opt. – 3-6/3-6 CP O/Q

German

Because of its geographical situation at the crossing of three continents is the history of religions of Cyprus very multi-faceted. Many peoples left their traces there: tribes from neolithic times, mycenian and phoenician colonists, Greeks and Romans and later the Byzantines, the Arabs, the Crusaders and the Venetians and at last the Ottomans. The purpose of the seminar is the detailed study of the various manifestations of religion of the isle on the basis of archaeological and literary sources. To complement the seminar is planned an excursion to Cyprus. An extensive bibliography will be announced at the beginning of the semester.

BA-Linguistics

1 06 0 001

Wilhelm Schellenberg

Introduction to linguistics

BA-Linguistics

Fri 10—12

LG 1 HS 4

Lec Obl. – 3 CP

O

German - English

This course assumes no previous knowledge of linguistics. It is an introduction to the main goals, methods, theoretical approaches and results of 20th century linguistic science. It will familiarize students with the subdisciplines of phonetics, phonology, morphology, syntax, semantics and pragmatics as levels of linguistic description and with the respective analytical tools and types of argumentation.

1 06 0 002

Christian Lehmann

Phonetics & Phonology

BA-Linguistics

Mon 8—10

LG 2 133

Lec Obl. – 3/3 CP

O/Q

German

The first part of the course deals with phonetics, in particular with:

- articulation organs and their functions,
- acoustic properties of speech sounds and their relation to articulatory processes,
- practice in articulating the most important speech sounds,
- elementary concepts of phonetic analysis, in particular the International Phonetic Alphabet and phonetic features,
- basic skills in phonetic transcription.

This means that both theoretical foundations and practical skills are focused.

The second part of the course deals with phonology, in particular with:

- structure of the sound system,
- phonological processes,
- phonotactics and prosody.

The course follows mainly the book by Clark & Yallop. Participation in the 'Introduction to linguistics' is presupposed.

At the same time, students must participate in a course on phonetics and phonology of either German, English, French or Spanish (1064025, 1065031, 1066037, 1066038).

1 06 0 003

Eberhard Klein

Lexicology

BA-Linguistics

Tue 12—14

LG 1 247a

Lec Obl. – 3/3 CP

O/Q

German - English

The aim of this lecture course is the description of the principal research domains and the main problems which lexicology as a subdiscipline of linguistic semantics hold in store. In particular, an outline will be provided of the structure of the vocabulary of a language and the phenomena concerning the internal structure of words (lexemes) (e.g. processes of word-formation) and the relations holding between words (e.g. lexical relations, semantic fields etc.). Finally, some issues concerning possible applications of lexicology to lexicography (i.e. the compilation of dictionaries) will be given consideration. From a diachronic perspective, aspects of the semantic change will also be dealt with. The main languages of illustration will be German and English, of which participants should have a profound knowledge. However, in addition, Latin, French, Spanish, Italian, and Portuguese will also be drawn upon for the purpose of exemplification.

1 06 0 004

N.N.

Representation of linguistic data

BA-Linguistics

Tue 12—14

LG 1 219

Ex Obl. – 3 CP

Q

German

Linguistic rawdata are audio or video recordings of communicative events. Before they can be processed and analyzed, they have to be represented in written form. Representations at diverse levels (phonetic, phonological, morphological, syntactic, semantic ..) are relevant here. For each level there are proper notation conventions. The levels are systematically related to each other and to the rawdata. Depending on the purpose of representation (e.g. presentation of an example to specialists, documentation of a language for posterity ..), different forms of representation will be chosen. At the end of the seminar, participants will be able to represent linguistic data by scientific methods, e.g. in phonetic transcription, as an interlinear gloss, as a score of conversation, as lexical entry etc., and to assess critically such representations.

1 06 0 005

Mechthild Habermann

Language Change

BA-Linguistics

Fri 10—12

LG 1 228

Lec Obl. – 3 CP

Q

German

Aim of this lecture course is to get acquainted with the main theories of language change. Topic of discussion will be the theory of grammaticalization, including description and explanation of morphological, syntactic and semantic change. The main languages of illustration will be German and English, however, in addition, Latin and the romanian languages will be also drawn upon.

General and Comparative Linguistics

1 06 1 006

Stavros Skopeteas

Structural Grammar

BA-Linguistics / General and Comparative Linguistics

Thu	12—14			LG 1	228
S	Opt. – 3/3-6 CP	O/Q			German

Modern structural linguistics developed various approaches to describe language structures. These approaches are the foundation of every modern grammatical description of a language. The different approaches focus on various aspects of structures which are observable empirically in the languages of the world. It is the goal of the projected course to give an introduction in the different types of language structures and the theories which aim to describe these structures. The following topics will be on our agenda: syntactic categories/ parts of speech, government, modification, dependency (grammar), valency (grammar), and phrase structure (grammar).

1 06 1 007

Stavros Skopeteas

Parsing in HPSG

BA-Linguistics / General and Comparative Linguistics

Thu	16—18			LG 2	306
S	Opt. – 3-6 CP	Q	lim. acc. 12		German

Parsing is the computational process, that generates a morphological, syntactic, semantic description of a natural language expression. The participants of this course will design and develop a parser for a natural language on the basis of HPSG (Head-Driven Phrase Structure Grammar).

1 06 1 008

Johannes Helmbrecht

Introduction to a non-Indoeuropean Language: Hocank I

BA-Linguistics / General and Comparative Linguistics

Wed	16—18			LG 1	222
S	Opt. – 3/3-6 CP	O/Q			German

Hocank (Winnebago), a Sioux language, is a native North American language spoken by approximately 200 tribesmen in Wisconsin, USA. Aim of this course is to get acquainted with grammatical and lexical structures of a language that functions differently as compared to the well-known Indo-European languages.

1 06 1 009

Christian Lehmann

The languages of the world

BA-Linguistics / General and Comparative Linguistics

Mon	10—12			LG 4	D04
S	Opt. – 3/3-6 CP	O/Q			German

This course provides an overview of the languages around the world, concentrating on English, Latin, French, Spanish, Russian, Arabian and Hindi. Points of interest for every language are: geographic distribution of the language, ethnic background of the speakers, genetic affiliation, dialects, language structure, etc.

1 06 1 010

Johannes Helmbrecht

Comparative grammar

BA-Linguistics / General and Comparative Linguistics

Wed 12—14

LG 4

D06

S Opt. – 3-6 CP

Q

German

Linguistic typology is the oldest discipline of modern linguistics. It is its aim to find linguistic types, i.e. bundles of construction principles which constitute the essence of a group of languages, so that order may be brought into the multiplicity of languages.

The course starts by reconstructing the original ideas of linguistic typology by the historical texts, compares them with more recent conceptions and examines them with regard to the general aim. The following are among the basic theoretical problems: the possibility of a holistic typology, the delimitation of linguistic typology against neighboring disciplines such as universals research or contrastive grammar. On the empirical side of the course, there is acquaintance with languages of diverse types. Participants are expected to give a presentation on one of the areas of linguistic typology.

Computer Linguistics

1 06 2 011

Stavros Skopeteas

Parsing in HPSG

BA-Linguistics / Computer Linguistics

Thu 16—18

LG 2 306

S Opt. – 3-6 CP

Q

lim. acc. 12

German

Parsing is the computational process, that generates a morphological, syntactic, semantic description of a natural language expression. The participants of this course will design and develop a parser for a natural language on the basis of HPSG (Head-Driven Phrase Structure Grammar).

Applied Linguistics

1 06 3 012

Gerhard Blanken

Foundations of Psycholinguistics

BA-Linguistics / Applied Linguistics

Thu	10—12			LG 1	223
S	Opt. – 3-6 CP	Q		German - English	

This course gives an introduction to the foundations of psycholinguistics. Basic knowledge about linguistics from the Orientierungsphase will be taken for granted. Topics to be dealt with will include the relation between language and mind as well as basic mechanisms of speech processing in comprehension and production. Particular attention will be given to different methodological approaches including the analysis of speech errors in adults and children, experimental studies of language processing as well as studies of pathological phenomena (e.g., dyslexia in children, aphasia in adults, and language in dementia).

1 06 3 013

Holger Baumann

Introduction to communication linguistics/communication analysis

BA-Linguistics / Applied Linguistics

Fri	8—10			LG 1	228
S	Opt. – 3-6 CP	Q		German	

Starting out from an investigation into the nature and form of communicative and pragmatic oriented linguistics, this course aims at introducing students to the techniques employed in linguistic communication analysis.

1 06 3 014

Stavros Skopeteas

Parsing in HPSG

BA-Linguistics / Applied Linguistics

Thu	16—18			LG 2	306
S	Opt. – 3-6 CP	Q	lim. acc. 12	German	

Parsing is the computational process, that generates a morphological, syntactic, semantic description of a natural language expression. The participants of this course will design and develop a parser for a natural language on the basis of HPSG (Head-Driven Phrase Structure Grammar).

1 06 3 015

Gerhard Blanken

Introduction to Applied Linguistics

BA-Linguistics / Applied Linguistics

Thu	12—14			LG 2	14
S	Opt. – 3 CP	O		German	

This seminar is designed for students of linguistics who want to specialize in the applied aspects of this area. The seminar will include a general survey of the main problems, methods and recent results in Applied Linguistics. The course will focus on the following areas: psycholinguistics and language acquisition, linguistic aspects of language teaching (curriculum development, the role of grammar in language education, language testing), language planning and policies, language disabilities and speech therapy, interpersonal, intercultural and business communication.

1 06 3 016 **This class will not be held!**

Wilhelm Schellenberg

Written language production

BA-Linguistics / Applied Linguistics

Mon	14—16		LG 1	128
S	Opt. – 3-6 CP	Q		German

Starting out from a survey dealing with the nature of technical language and terminology, the typology of technical languages, the linguistic properties and the formal make-up of technical language, this seminar focuses on both the analysis and the production of texts. This seminar is open to students who have not attended "PK 2: Fachsprachen", provided they are willing to familiarize themselves with the basic concepts of technical language. Students wishing to participate are recommended to make extensive use of last term's "Semesterapparat" at UB.

1 06 3 017

Karlfried Knapp

Cross-cultural linguistics I

BA-Linguistics / Applied Linguistics

Tue	14—16		LG 4	D02
S	Opt. – 3-6 CP	Q		German - English

This seminar will examine the linguistic realization of different communicative functions across languages. After a thorough introduction to the individual methods of analysis, students will familiarize themselves with the main positions and findings of both cross-cultural pragmatics and intercultural communication research.

1 06 3 018

Hartmut Frenz

Language Acquisition

BA-Linguistics / Applied Linguistics

Tue	10—12		LG 1	218
S	Opt. – 3-6 CP	Q		German

This seminar focuses on the dispositions for first and second language acquisition as well as on theories, concepts and methods of language acquisition, e.g. psycholinguistics, developmental and educational psychology.

1 06 3 019

Gerhard Blanken

The Mental Lexicon: Psycholinguistic and Neurolinguistic Aspects

BA-Linguistics / Applied Linguistics

Wed	16—18		LG 1	228
S	Opt. – 3-6 CP	Q		German - English

The seminar deals with questions like the following: How are words represented in human minds and how are they accessed in order to produce or to comprehend them? What is the neural basis of our mental word-store? Why do we sometimes fail to select or to find the words we want? Can studies of brain-damaged individuals inform our theories of lexical processing? In the seminar, we will discuss semantic, phonological (and orthographic), morphological, and syntactic aspects of the mental lexicon based on evidence from different sources (reaction time studies, speech errors, computation, and language pathology).

1 06 3 020

Robert C. Weissberg

Second Languages Acquisition, Assessment and Testing

BA-Linguistics / Applied Linguistics

Wed 10—12

LG 4

D06

S Opt. – 3-6 CP

Q

German

German Linguistics

1 06 4 021

Elke Galgon

Introduction to linguistics - practical course

BA-Linguistics / German Linguistics

Tue	14—16			LG 1	219
Ex	Opt. – 3 CP		O		German

This seminar supplements the "Vorlesung zum Grundkurs." In this course we shall be concerned with the analysis of the linguistic units relevant to the individual subdisciplines of linguistic theory, i.e. phonetics, phonology, morphology, syntax, semantics and pragmatics. The student will be offered the opportunity to practice and refine linguistic skills.

1 06 4 022

Angelika Feine

Synchronic varieties of the German language - non-standard

BA-Linguistics / German Linguistics

Mon	14—16			LG 1	218
S	Opt. – 3-6 CP		Q		German

This course deals with non-standard varieties of the German language, which are characterized by linguistic and extra-linguistic criteria.

1 06 4 023

Mechthild Habermann

Writing and Its Use (Runes)

BA-Linguistics / German Linguistics

Fri	14—18	A		LG 1	219
S	Opt. – 3-6 CP		Q		German

This course serves as an introduction to the history of writings, focusing on the runes. They are a set of symbols which were used by our Germanic ancestors as an alphabet. Their study requires linguistic and historical understanding.

1 06 4 024

Angelika Feine

Description of the Standard Variety: Syntactic Theories

BA-Linguistics / German Linguistics

Wed	14—16			LG 1	219
S	Opt. – 3-6 CP		Q		German

Syntax is the branch of grammar that is concerned with the structure of sentences. This seminar focuses on the description and analysis of sentences in various syntactic frameworks, e.g. Phrase Structure Grammar, Valency Grammar, Case-Grammar and the Theory of Government and Binding.

1 06 4 025

Renate Fienhold

Phonetics & Phonology

BA-Linguistics / German Linguistics

Fri	8—10		LG 1	218
Ex	Opt. – 3/3-6 CP	O/Q		German

With regard to the modern German language basic terms and procedures of phonetics/phonology (spelling/pronunciation, phonetic symbols, sound production, vowel and consonant system of the German language, phonological units, etc.) will be applied and phono- and graphostylistic aspects of text composition will be discussed.

1 06 4 026

Mechthild Habermann

The History of the Vocabulary: German

BA-Linguistics / German Linguistics

Mon	10—12		LG 1	219
S	Opt. – 3-6 CP	Q		German

This course will deal with the lexical items of the German language and their development from the Indo-European period to the present day German. Emphasis will be laid on the production of new words by derivation rules and compounding, by semantic change and by borrowing from other languages.

1 06 4 027

Angelika Feine

Syntax – Selected Aspects

BA-Linguistics / German Linguistics

Mon	12—14		LG 1	218
S	Opt. – 3-6 CP	Q		German

In this seminar, the focus will be on the structure, function and interpretation of major phrasal constituents, i.e. noun phrases, verb phrases, adjective phrases and prepositional phrases.

1 06 4 028

Elke Galgon

Semantics (Textlinguistics)

BA-Linguistics / German Linguistics

Tue	8—10		LG 1	219
S	Opt. – 3-6 CP	Q		German

This seminar aims at providing some insight into the related fields of text linguistics and stylistics whilst focusing on the basic concepts within text linguistics ranging from notions such as 'text', text type, text reception and production to structural, functional and communicative aspects of text analysis. The seminar will also cover the area that starts from the basic concepts of traditional stylistics and leads to a discussion of the methods of text analysis. The objective of this seminar is to subject concrete texts to a close scrutiny of their textual and stylistic aspects.

English Linguistics

1 06 5 029

Dagmar Haumann

Introduction to Linguistics

BA-Linguistics / English Linguistics

Mon	14—16			LG 4	D01
Ex	Opt. – 3 CP	O			English

1 06 5 030

Christiane Meierkord

Varieties of English in South Africa

BA-Linguistics / English Linguistics

Wed	16—18			LG 4	D01
S	Opt. – 3-6 CP	Q			English

The seminar deals with the different forms of English which can be found in South Africa today. Whereas the term "South African English" is often used to refer to the variety spoken by the originally "white" British immigrants and their descendants, the linguistic situation in South Africa is much more complex than the term suggests. English is spoken both as a first and as a second language, and it also serves the country as a local lingua franca. Thus, a number of distinct dialects, sociolects, and also different registers - such as the language of advertisements geared to "black" customers - can be distinguished. The linguistic situation in South Africa will serve the seminar as an example for thorough discussions of English varieties in general, and South African Englishes will be compared to the other international varieties of English. The seminar will close with a critical discussion of the possible implications for foreign language teaching.

1 06 5 031

John Gledhill

English Phonetics and Phonology

BA-Linguistics / English Linguistics

Mon	16—18			LG 1	228
Ex	Opt. – 3/3-6 CP	O/Q			English

1 06 5 032

Hans Ulrich Boas

Description of standard English: Morphology

BA-Linguistics / English Linguistics

Tue	14—16			KSS	°
S	Opt. – 3-6 CP	Q			English

1 06 5 033 **This class will not be held!**

Karlfried Knapp

Written and Spoken English Language

BA-Linguistics / English Linguistics

Wed	10—12		LG 1	202
S	Opt. – 3-6 CP	Q	German - English	

This seminar intends first play to discuss the major differences between spoken and written language that result from their respective modes of representation (phonetics vs. graphic), putting particular emphasis on grammar and discourse structure.

Secondly, taking problems of the sound/letter relation in the orthography of English as point of departure, the seminar will deal this orthographies and writing systems in general.

1 06 5 034

Hans Ulrich Boas

Syntax: Synchronic and Diachronic Aspects

BA-Linguistics / English Linguistics

Tue	10—12		LG 1	135
S	Opt. – 3-6 CP	Q	English	

1 06 5 035

Dagmar Haumann

Verb Semantics

BA-Linguistics / English Linguistics

Wed	14—16		LG 4	D06
S	Opt. – 3-6 CP	Q	English	

1 06 5 043

Karlfried Knapp

Cross-cultural linguistics I

BA-Linguistics / English Linguistics

Tue	14—16		LG 4	D02
S	Opt. – 3-6 CP	Q	German - English	

This seminar will examine the linguistic realization of different communicative functions across languages. After a thorough introduction to the individual methods of analysis, students will familiarize themselves with the main positions and findings of both cross-cultural pragmatics and intercultural communication research.

Romance Linguistics

1 06 6 036

Claudia Benneckenstein

Introduction to linguistics - practical course

BA-Linguistics / Romance Linguistics

Mon	10—12			LG 1	323
Ex	Opt. – 3 CP	O		an - French - Spanish	

This seminar supplements the "Vorlesung zum Grundkurs." In this course we shall be concerned with the analysis of the linguistic units relevant to the individual subdisciplines of linguistic theory, i.e. phonetics, phonology, morphology, syntax, semantics and pragmatics. The student will be offered the opportunity to practice and refine linguistic skills.

1 06 6 037

Claudia Benneckenstein

Phonetics and phonology of the French language

BA-Linguistics / Romance Linguistics

Tue	10:30—12			LG 1	347
Ex	Opt. – 3/3-6 CP	O/Q		German - French	

This an exercise supplements the lecture with special regard to the French language. This course is divided into two parts: practical phonetics (articulation, intonation, phonetic transcription) and phonology.

1 06 6 038

Christian Lehmann

Phonetics and phonology of the Spanish language

BA-Linguistics / Romance Linguistics

Tue	10—12			LG 4	E01
Ex	Opt. – 3/3-6 CP	O/Q		German - Spanish	

This course completes the lecture Phonetics & Phonology with special regard to the Spanish language. The first part deals with the description of phonological particularities of Standard Spanish. The observance of phonological processes will also serve to improve the practical phonetic competence of the participants. In the second part, the phonological system of the Spanish language will be presented.

1 06 6 039

Claudia Benneckenstein

Standard variety of the French language

BA-Linguistics / Romance Linguistics

Wed	14—16			LG 1	347
S	Opt. – 3-6 CP	Q		German - French	

This course aims at the analysis and explanation of grammatical phenomena. Starting out from an empirical investigation, we shall turn to the description and evaluation of these phenomena in reference grammars of French.

1 06 6 040 **This class will not be held!**

N.N.

Standard variety of the Spanish language: morphology and syntax

BA-Linguistics / Romance Linguistics

Wed 8—10

LG 4 D05

S Opt. – 3-6 CP Q

German - Spanish

This course focuses on the most important morphological and syntactic particularities of Standard Spanish from a linguistic point of view: Parts of speech with forms and functions, nominal determination, pronominal system, verbal system, word formation, word order in simple and complex sentences. The basic aim will be to offer an overview on different scientific approaches to Spanish grammar and to give further information on some exemplary cases.

1 06 6 041 **This class will not be held!**

N.N.

Synchronic varieties of the Spanish and French language

BA-Linguistics / Romance Linguistics

Tue 18—20

LG 4 D05

S Opt. – 3-6 CP Q

an - French - Spanish

This course serves as an introduction to basic terms and methods of analysis within the field of variational linguistics and as an overview on the varieties of the French and Spanish language of today. The course will focus on the varieties of the French and Spanish language, dialects ("diatopic varieties") in European and Overseas Spanish and French as well as sociolects ("diastratic varieties") and styles ("diaphasic varieties"). Even if the most outstanding differences can be noticed on the phonetic and lexical level, differences in morphology and syntax will also be treated.

1 06 6 042 **This class will not be held!**

N.N.

Written and Spoken French and Spanish Language

BA-Linguistics / Romance Linguistics

Wed 10—12

LG 1 202

S Opt. – 3-6 CP Q

an - French - Spanish

This seminar intends first play to discuss the major differences between spoken and written language that result from their respective modes of representation (phonetics vs. graphic), putting particular emphasis on grammar and discourse structure.

Secondly, taking that problems of the sound/letter relation in the orthography of French and Spanish as point of departure, the seminar will deal this orthographies and writing systems in general.

1 06 6 044

Karlfried Knapp

Cross-cultural linguistics I

BA-Linguistics / Romance Linguistics

Tue 14—16

LG 4 D02

S Opt. – 3-6 CP Q

German - English

This seminar will examine the linguistic realization of different communicative functions across languages. After a thorough introduction to the individual methods of analysis, students will familiarize themselves with the main positions and findings of both cross-cultural pragmatics and intercultural communication research.

Slavic Linguistics

1 06 7 045

Karlfried Knapp

Cross-cultural linguistics I

BA-Linguistics / Slavic Linguistics

Tue 14—16

LG 4 D02

S Opt. – 3-6 CP

Q

German - English

This seminar will examine the linguistic realization of different communicative functions across languages. After a thorough introduction to the individual methods of analysis, students will familiarize themselves with the main positions and findings of both cross-cultural pragmatics and intercultural communication research.

BA-Law

2 01 0 001

Peter von Wilmsky

Contract Law, Part I

BA-Law

Thu	16—18			LG 2	HS 5
Lec	Obl. – 3 CP		O		German

The lecture will consist of three parts. Part 1 will introduce the participants to the functions of civil law in general and of contract law in particular. Part 2 will present a selection of frequently used types of contracts. Part 3 explores the formation of contracts by agreement among the parties and through agents.

2 01 0 002

Hermann-Josef Blanke

Public Law I: The Law of the organisation of the Federal Republic of Germany

BA-Law

Wed	8—10			Audimax	°
Lec	Obl. – 3 CP		O		German

The lecture introduces in the public law. It focusses on the organisational part of the constitutional law of the Federal Republic of Germany, mainly on the fundamental principles of the constitution and their meaning for the execution of the state's powers. The lecture is based on the decisions of the Federal Constitutional Court. For the training of the methodical skills three lessons will be arranged in study groups.

2 01 0 003

Manfred Baldus

Legal History

BA-Law

Wed	14—16			LG 1	HS 4
Lec	Opt. – 3 CP		O		German

The lecture will introduce into the historical foundations of present German law. In the first part, different concepts of law will be presented and discussed. Part 2 will argue that studying legal history is necessary to understand present law. The lecture will focus on the historical roots of the constitutional law of the Federal Republic of Germany with due regard to the context of the history of Western constitutional states. Furthermore, the lecture will also present the most important moments in the development of German private law.

2 01 0 004

Hans Hanau

Torts, Unjust Enrichment, and Similar Non-consensual Debtor-Creditor Relationships

BA-Law

Thu	16—18			LG 1	HS 4
Lec	Obl. – 3 CP		Q		German

2 01 0 005

Arno Scherzberg

Administrative Law

BA-Law

Mon	16—18		LG 1	247b
Thu	12—14		LG 1	247b
Lec	Obl. – 3 CP	Q		German

The lecture addresses basic questions of German administrative law, mainly the organisation of the public administration, its procedures and forms of action.

2 01 0 006

Wito Schwanengel

Case studies in public law

BA-Law

Mon	16—18		LG 1	HS 4
Thu	12—14		LG 1	247b
Ex	Obl. – 3 CP	Q		German

The technique of analysing and solving juridical cases is a key element of legal studies. We will train the ability to solve cases by way of opinion and by applying already acquired theoretical knowledge to factual situations. Therefore, we will analyse exemplary cases to recapitulate and to deepen our understanding of legal questions concerning state and administrative law. Special importance is given to methodology. In this connection, relevant procedural rules as well as typical problems of state and administrative practices will be studied. The cases are mainly taken from the systematics of administrative law. The main focus will be on the analysis of (substantive and formal) lawfulness of administrative action.

2 01 0 007 **This class will not be held!**

Dietmar von der Pfordten

Concept of political action

BA-Law

Wed	12—14		LG 4	D03
OS	Opt. – 3/3 CP	O/Q	lim. acc. 20	German

One aim of political philosophy and philosophy of law is the determination what political action is. In order to fulfill this aim one has to analyse the concept of political action. In the seminar some approaches of such an analysis will be discussed, e. g. Max Weber and Carl Schmitt.

2 01 0 008

Lorenz Kähler

Reasons and boundaries of the rights

BA-Law

Fri	12—14	25.10.2002	LG 1	247a
Fri	16—18	06.12.2002	LG 1	223
Sat	9—18	07.12.2002	LG 1	223
Fri	16—18	24.01.2003	LG 1	223
Sat	9—18	25.01.2003	LG 1	223
S	Opt. – 3-6/3-6 CP	O/Q		German

Why is law to be obeyed? Are there reasons to obey legal norms, even if they are illegitimate? And what limits exist for such a duty? These questions are important not only in extraordinary circumstances, when injustice by the state should be prevented by "civil disobedience", but also in everyday's life, when the individual has to obey a law that is in his opinion wrong. In discussing these questions the seminar will focus on the recent debate (Raz, Simmons, Soper). Besides the general theories, it will discuss some cases in which the reasons and limits of the law can be demonstrated (assassination of Hitler, shootings at the German border, blockades of streets).

2 01 0 009

Ulrike Brune

Labor Law

BA-Law

Thu	16—18			LG 1	228
Lec	Opt. – 3 CP		Q		German

The lecture will cover both the law governing the individual relationship between employer and employee and the law governing collective labor relations (as shaped by, inter alia, collective wage agreements and the German Industrial Relations Act). Special attention will be given to the formation, performance and termination of employment contracts.

2 01 0 010

Hans Hanau

(European and German) Antitrust Law

BA-Law

Fri	10—12			LG 1	247b
Lec	Opt. – 3 CP		Q		German

2 01 0 011

Peter von Wilmowsky

Seminar on the Recent Modernization of Germany's Law of Obligations

BA-Law

Wed	18—20			LG 1	218
S	Opt. – 3-6 CP		Q		German

The seminar will analyze issues that figured high in the recent modernization of the German civil code.

2 01 0 012 **This class will not be held!**

Hermann-Josef Blanke - Wito Schwanengel

**State and Society:
Plurality-dualism-monism ?**

BA-Law

Thu	10—12			LG 1	218
S	Opt. – 6 CP		Q	lim. acc. 20	German

The separation of state and society is one of the the fundamental principles of liberalism. Today however the opinion prevails, that the prerequisites of this distinction have lost its legitimation in the democratic and social state at present. The tension between the independence on the one hand and of the organised society on the other hand shall be scrutinized in this seminar. It is pointed out among other manifestations by the function of the political parties, the role of the religion and Weltanschauung in the secularized state, the national protection of marriage and family and the relation between the national guarantee of security and the civil liberty.

2 01 0 013

*Manfred Baldus***Police Law**

BA-Law

Fri 8—10

LG 1 HS 4

Lec Opt. – 3 CP

Q

German

The lecture deals with the police law of the Federal Republic as part of the German law of public administration. It starts with a survey of the structure of German police authorities, but the central point of the lecture will be the system of rules authorizing the police to act. In order to deepen the understanding of this important part of public law, exemplary cases will be analyzed and discussed.

BA-Social Sciences

2 02 0 001

Alexander Thumfart

Political Science I

BA-Social Sciences

Wed	10—12			LG 2	HS 5
Lec	Obl. – 3 CP		O		German

The lecture presents an introduction to political science. It will deal with the different methods, approaches and sub-disciplines of political science, but will focus in the main parts on political theory. In a historical perspective the lecture aims at presenting the different concepts developed in the course of time to order the contingent fields of human political action and to specify what one can call the political itself.

2 02 0 002

Harald Wenzel

Sociological Theory

BA-Social Sciences

Fri	14—16			LG 2	HS 5
Lec	Obl. – 3 CP		O		German

This lecture course provides an overview over both, the classical, historical and the modern, contemporary projects of building theory in sociology. Part of it will concentrate upon the work of the »founding fathers« of sociology: Durkheim, Weber, Simmel and the Chicago School of Sociology. Part of it will emphasize the developments in sociological theories in Europe and North America after WWI and WWII: Parsons, Luhmann, Habermas, Giddens, Bourdieu et al. The question how the role of normative elements in sociology's analytical thinking has gradually been transformed in its process of development will provide the orienting perspective for the lecture.

2 02 0 003

N.N.

Introduction into the sociology of gender relations

BA-Social Sciences

Tue	14—16			LG 1	247b
S	Opt. – 3 CP		O	lim. acc. 30	German

This course introduces in the sociology of gender and gender relations. The focus is on sociological approaches using 'gender' as the central point of reference.

2 02 0 004

Alexander Thumfart

Concepts of Liberalism: Alexis de Tocqueville, John Stuart Mill, Isaiah Berlin, and Sir Ralf Dahrendorf

BA-Social Sciences

Tue	14—16			LG 1	135
S	Opt. – 3 CP		O	lim. acc. 30	German

One central theme of political liberalism lays with the reflection on liberty. Therein liberalism is primarily not concerned with abstract definitions but with the analysis of concrete socio-political contexts in which liberty can take chances (and risks). The seminar will take into closer consideration four concepts of political liberalism to show the continuities and discontinuities in the liberal quest for liberty.

2 02 0 005

Andreas Blätte

Liberal Democracy and Political Participation

BA-Social Sciences

Tue	16—18			LG 1	247b
S	Opt. – 3 CP	O	lim. acc. 30		German

Democracy depends on citizens' political activity. But how is the demand for democratic political participation theoretically argued for and what is its meaning in a liberal democracy? How and to what extent are citizens politically active? How can differences be accounted for? And which challenges are there for democratic political participation in the age of globalisation and due to the increasing relevance of supranational institutions such as the European Union? The seminar will be structured around these questions. Being designed for first year students, it shall also give an introduction to scientific methods and techniques.

2 02 0 006

Maria-Theresa Wobbe - Heike Scheidemann

Society - State - Nation

BA-Social Sciences

Wed	12—14			LG 1	247a
S	Opt. – 3 CP	O	lim. acc. 30		German

According to the sociological distinction between society and state this course is concerned with the nation-state building processes within Europe. Two dimensions will be at the centre: on the one hand the administrative state building and its shifting profile, the cultural process of nation building on the other. With regard to the supranational order of the European Community both the transformation of state, nation, administration and the shifting boundaries of society will be of special interest.

2 02 0 007

Anke Abraham

Life-course, Biography and Life-phases

BA-Social Sciences

Thu	10—12			LG 1	247a
S	Opt. – 3 CP	O			German

2 02 0 008

Patrick Rössler - Marc Szydlik

Methods of Social Research (Methods and Statistics I)

BA-Social Sciences

Wed	10—12			LG 1	HS 4
Lec	Obl. – 3 CP	Q			German

The lecture covers an introduction to important techniques and methods of social research. Essential techniques using interviews, observations, content analysis and their application in a cross-sectional versus longitudinal design are discussed. Furthermore, during the second part of the term an introduction to basic statistical tools is offered.

This lecture is compulsory for second year B.A. students in the social sciences.

In addition to this lecture a training course is offered in which students carry out their own survey.

2 02 0 009

Patrick Rössler - Marc Szydlik

Social Research: Empirical Projects

BA-Social Sciences

Fri	12—16	B		LG 4	D01
Ex	Opt. – 3 CP		Q	lim. acc. 30	German

The goal of this training course is to design and carry out a research plan using techniques and methods of social research. Students are trained to set up and carry out a survey. This enables them to employ their theoretical knowledge of techniques and methods of social surveys in everyday practise. This class offers an in-depth training to the lecture on "Methods of Social Research (Methods and Statistics I)".

2 02 0 010

Arno Waschkuhn

Politics and ethics

BA-Social Sciences

Mon	12—14			LG 1	HS 4
S	Opt. – 3-6 CP		Q		German

The seminar focusses on ethics as a part of political philosophy concerning norms and values. The context of discursive justification and normative reasoning will be treated mainly to problems of our times and in defense of democracy.

2 02 0 011

Arno Waschkuhn

General systems theory and political science

BA-Social Sciences

Mon	14—16			LG 1	135
S	Opt. – 3-6 CP		Q		German

Approaches and some outstanding exponents of general systems theory regarding to politics (e.g. Deutsch, Easton, Parsons, Münch, Luhmann) will be discussed and evaluated.

2 02 0 012

Michael Klein

Sociology of school and of the educational system

BA-Social Sciences

Mon	14—16			LG 1	HS 4
S	Opt. – 3-6 CP		Q		German

2 02 0 013

Arno Waschkuhn

Basics of political science

BA-Social Sciences

Tue	10—12			Audimax	°
S	Opt. – 3-6 CP		Q		German

The seminar gives an elaborated overview of the most relevant topics of political science (political theory/history of political ideas and concepts, comparative politics, international relations) mainly in terms of political theory.

2 02 0 014

*Michael Klein***Sociology of disease, impairment, and handicap**

BA-Social Sciences

Tue 10—12

LG 1

HS 3

Lec/Ex Opt. – 3 CP

Q

German

2 02 0 015

*Olaf Leiß***Germany's foreign policy**

BA-Social Sciences

Tue 12—14

LG 1

247b

S Opt. – 3-6 CP

Q

German

The end of cold war and the reunification forced (and allowed) Germany to renew its foreign policy. In this seminar, we will study the most important actors and instruments of German foreign policy. Afterwards, we will focus important periods of Germany's foreign policy, significant decisions and the bilateral relations to some countries.

2 02 0 016

*Frank Ettrich***Modern Society. structure and culture**

BA-Social Sciences

Tue 14—16

LG 1

247a

S Opt. – 3-6 CP

Q

lim. acc. 35

German

When we speak of modern societies we try to characterize contemporary societies as distinct phenomena at a given time. The course gives an overview on the main sociological attempts to characterize our societies as modern.

2 02 0 017

*Frank Ettrich***Social structure in postcommunist transition societies**

BA-Social Sciences

Tue 16—18

LG 1

247a

S Opt. – 3-6 CP

Q

German

The aim of this course is to provide a focused discussion of the social structural changes in the post-communist states during the last ten years. Particular emphasis will be put on the question to what extent contemporary East European societies can consciously manage and control the process of their modernisation.

2 02 0 018

*Maria-Theresa Wobbe***Gender policy II**

BA-Social Sciences

Tue 16—18

LG 4

D07

S Opt. – 3-6 CP

Q

German

This course is concerned with different concepts of gender, policy, political inclusion and participation. The first section will focus on historical and theoretical approaches in the field of sociology and social theory. The second section will discuss distinct levels of gender policy (nation state, European Union, world society).

2 02 0 019

*Olaf Leiß***peace and war in international relations**

BA-Social Sciences

Tue 18—20

LG 1

247a

S Opt. – 3-6 CP

Q

German

Peace and war are still in the focus of interest in international relations. This course deals with the causes of war and the different strategies of peacemaking, peacekeeping and peacebuilding. We will also have a look on theories of international relations and the role of supranational and international organizations.

2 02 0 020

*Michael Klein***Sociology of deviant behavior**

BA-Social Sciences

Wed 8—10

LG 1

247a

S Opt. – 3-6 CP

Q

lim. acc. 35

German

2 02 0 021

*Marc Szydlik***Social Stratification and Mobility: An International Comparison**

BA-Social Sciences

Wed 12—14

LG 1

223

S Opt. – 3 CP

Q

lim. acc. 30

English

The course focuses on individual and structural explanations for the generation and maintenance of social inequality. It also deals with the influence of social stratification on groups and individuals. The course covers a) the distribution of educational opportunities, b) status attainment and social mobility, c) the allocation of societal rewards according to social class and gender, and, last but not least, d) international comparisons.

Students can get credits for either 'methods of empirical social research' or 'social structures and processes'.

The course will be given in English.

2 02 0 022 **This class will not be held!**

Richard Utz

Crisis, breakdown, decline. Introduction into the Sociology of System Collapse

BA-Social Sciences

Thu	12—14			LG 1	247a
S	Opt. – 3-6 CP		Q		German

2 02 0 023

Alexander Thumfart

Concepts of civil society

BA-Social Sciences

Thu	14—16			LG 1	247a
S	Opt. – 6 CP		Q		German - English

The concept of civil society, being itself rooted in the age of enlightenment, has gained much attention in the social sciences during the last years. Although the concept itself is somewhat vague and intensively disputed, one can describe civil society as a society of active citizens, organizing themselves, to build multiple solidarities, to formulate interests, to initiate, influence and control political processes. The seminar will present these different concepts of or perspectives on civil society and discuss their relevance in an age of globalization, lean-government, and multi-level-systems.

2 02 0 024

Frank Ettrich - Alfio Cerami

Social Policy in Central and Eastern Europe: A new European Model of Solidarity?

BA-Social Sciences

Fri	14—20	13.12.2002		LG 1	247a
Sat	10—18	14.12.2002		LG 1	247a
Fri	14—20	10.01.2003		LG 1	247a
Sat	10—18	11.01.2003		LG 1	247a
S	Opt. – 3-6 CP		Q		English

The class gives an overview over the reconstruction of the welfare state and social policy in postcommunist transition societies.

2 02 0 025

Harald Wenzel

Status Processes

BA-Social Sciences

Fri 10—12

LG 1

214

S Opt. – 3 CP

O

German

Status processes are an ubiquitous phenomenon in society. As soon as we start to interact with other people we suffer degradation or enjoy recognition, we loose options for action or we gain additional potential to act. All that happens in episodes of actions and trajectories that still have a relatively fixed and pre-structured character. In modern everyday life which is marked by a substantial decrease in the number of existential rituals (e.g. rituals of initiation, of transition, of intensification) status processes maintain this ritual quality of life in society. They confront us with situations in which we experience insecurity, liminality and loss of control - experiences which change our identity and our sense of community on a regular basis.

The interpretative and, in particular, the symbolic-interactionist approaches of sociology make status processes a central concept of their research into processes of micro- and macrosocial change. The analytical potential of this concept can be seen in the analysis of micro-phenomena like deviant behavior, patient biographies and travel experiences as well as in the analysis of macro-phenomena like social movements, urbanization and processes of migration. In this course the analytical potential of the concept of status processes will be studied on the basis of selected theoretical and empirical studies.

2 02 0 026

Harald Wenzel

The Mask of Authenticity. An Introduction to the Sociology of Fashion

BA-Social Sciences

Thu 16—18

LG 1

247b

S Opt. – 3 CP

O

German

It is a paradox: Fashion is a language, a message, and produces communicative effects for those who dress themselves in a fashionable way. At the same time fashion is a way of disguising the self, of anonymization and of »cocooning« of the self. And even more than that: Fashion is a social fact of its own order - even those who are not following the regimentation of fashion cannot avoid being judged in terms of dressing fashionably or not. Finally, fashion is a medium of continuous change, nothing stays as it is - and at the same time it is a medium to communicate authenticity, the essence of the individual self.

This course will pertain to basic problems of sociology as, for example, the social conditions for the development of personal identity and the bases of belongingness to collectivities - exemplified in the perspective of the sociology of fashion. Coursework will draw on sources like theoretical and historical studies of fashion, empirical research in this field (e.g. on the culture of brands, on subcultures like Hip-Hop, Punk etc.).

2 02 0 027

Sonja Drobic

Introduction to Longitudinal Research

BA-Social Sciences

Thu 8—10

LG 1

247b

S Opt. – 3 CP

Q

English

2 02 0 028

*Sonja Drobnic***Sociology and Demography of the Family**

BA-Social Sciences

Thu 16—18

LG 1 202

S Opt. – 3 CP

Q

German - English

2 02 0 029

*Sonja Drobnic***The Practice of Social Research: Studying Lives**

BA-Social Sciences

Fri 8—10

LG 1 247a

S Opt. – 3 CP

Q

German - English

BA-Economics

2 03 0 001

Jürgen Backhaus - Helge Peukert

History of Economic Thought

BA-Economics

Tue	12—14			LG 4	D03
S	Opt. – 3 CP		Q		German

Introduction to the history of economic thought emphasising founders of economics.

2 03 0 002

Nikolaus Beck

Fundamental versus Incremental: Differences in the Evolution of Organisations

BA-Economics

Wed	14—16			LG 1	247b
OS	Opt. – 3 CP		Q		German

The objective of this course is to learn more about two different concepts of organizational evolution which are currently very popular in organization science. On the one hand, there is the opinion that organizations only change in coarse steps at discrete points in time. However, when a change is undertaken it has severe consequences. On the other hand there is the concept of incremental continuous change of organizations.

In this course not only the theoretical concepts will be discussed, but also the empirical studies which try to sustain the respective theories.

2 03 0 003

Wolfgang Burr

economics of innovation III: innovation management

BA-Economics

Thu	12—14			LG 2	HS 6
Lec	Opt. – 3 CP		Q		German

The course focuses on innovation management from the viewpoint of the individual firm. Important aspects of innovation management are analysed in detail: Questions and problems of licensing agreements, the make or buy decision concerning research and development services, methods of technology forecasting.

2 03 0 004

Wolfgang Burr

economics of innovation IV: management and innovation in service companies

BA-Economics

Mon	16—18			LG 1	HS 3
Lec	Opt. – 3 CP		Q		German

The tertiary sector has grown to be the strongest economic branch and is still showing positive growth rates. Services can have consumption (private consumer as demander) or investment characteristics (company as demander). This course focuses on industrial services for companies. Problems of managements and especially innovation management in this type of service firms are analyzed and described in detail.

2 03 0 005

Wolfgang Burr

Organization

BA-Economics

Tue	10—12			LG 2	HS 6
Lec	Opt. – 3 CP		O		German

Basics of organization and management theory are the topic of this course.

2 03 0 006

Alexander Ebner

Development Economics and Growth Theory

BA-Economics

Wed	16—18			LG 1	223
S	Opt. – 3 CP		Q		German

The seminar is concerned with recent controversies on the determinants of economic growth and development. In this context, the main focus is primarily on the theoretical conceptualisation of institutional factors. Furthermore, empirical case studies on selected countries, especially from the East Asian economic region, are discussed.

2 03 0 007

Bernd Irlenbusch

Economic Principles of eBusiness

BA-Economics

Thu	16—18			LG 1	218
S	Opt. – 3 CP		Q	lim. acc. 12	German

In this seminar we analyse the new information economy. We try to figure out how classical economic principles such as switching costs, experience goods, marginal and fixed costs, versioning, personalization and customer loyalty can help managers to make quality decisions in areas like pricing, timing of product delivery, cooperation and compatibility. Our aim is to understand common strategies for achieving competitive advantages in the new economy.

2 03 0 008

Manfred Königstein

Mathematics for Economics

BA-Economics

Thu	8:30—10			LG 2	HS 5
Lec	Opt. – 3 CP		Q		German

In describing and solving problems modern economics and management science quite often relies on mathematical methods. The lecture presents these basic concepts, e.g. concepts of algebra (vectors, matrices), differentiation, integration and optimization under restrictions. Theoretical presentations are accompanied by problem sets.

2 03 0 009

*Manfred Königstein - Bettina Rockenbach***Regulation**

BA-Economics

Wed	10—12	23.10.2002	LG 1	144
S	Opt. – 3 CP	Q	lim. acc. 10	German

In the seminar questions of regulation are discussed. Excellent knowledge of 'Principles of Microeconomics' and 'Intermediate Microeconomics' are required.

2 03 0 010

*Jochen Krauß - Hagen Habicht***case studies on innovation management**

BA-Economics

Wed	8—10		LG 1	322
Ex	Opt. – 3 CP	Q		German

The course is focused on empirical case studies concerning questions and problems of innovation management. Empirical case studies are analyzed and discussed in detail. Team work between students is necessary for analyzing the case studies and presenting the results in class.

2 03 0 011

*Marc Peacock***Introduction to Institutional Economics**

BA-Economics

Fri	10—12		LG 4	D02
S	Opt. – 3-6 CP	Q		English

2 03 0 012

*Helge Peukert***Public Finance II:
Theory of Taxation**

BA-Economics

Wed	12—14		LG 1	HS 4
Lec	Opt. – 3 CP	Q		German

After the introduction to public finance (SS 02) this lecture gives deeper insight into how public expenditures can be covered: by taxation. Topics include: Taxation theory, Tax shifting and tax incidence, Taxation and economic efficiency, Optimal taxation, Taxation of capital, Taxation in the EU.

2 03 0 013

*Bettina Rockenbach***Principles of Microeconomics**

BA-Economics

Mon 14—16

LG 1 HS 3

Lec/Ex Obl. – 3 CP

O

German

*The lecture presents the basic concepts of microeconomic theory with a special emphasis on applications.**It covers the following topics:*

1. Supply and Demand
2. Consumer Theory
3. Theory of the Firm
4. Competition and Market

The lecture is accompanied by practice hours which give the opportunity to practice the presented concepts.

2 03 0 014

*Bettina Rockenbach***Microeconomics**

BA-Economics

Mon 10—12

LG 1 HS 4

Lec/Ex Opt. – 3 CP

Q

German

The lecture bases on the course 'Principles of Economics' and covers the following topics:

1. Competition and Markets
2. Market structures
3. Introduction to game theory
4. Introduction to industrial economics with applications

The lecture is accompanied by practice hours which give the opportunity to practice the presented concepts.

2 03 0 015

*Tobias Rötheli***The economics of money and financial markets**

BA-Economics

Tue 18—20

LG 1 HS 3

Lec Opt. – 3 CP

Q

German - English

This lecture covers the principles of monetary and financial economics. The course assumes mathematical and quantitative abilities.

2 03 0 016

*Tobias Rötheli***Uncertainty and dynamics in economic analysis**

BA-Economics

Wed 18—20

LG 1 135

Lec Opt. – 3 CP

Q

German

This lecture introduces concepts of uncertainty and methods of dynamic economics. We study the behavior towards risk and expectations formation. This course is for advanced undergraduates and treats, besides the methodological aspects, many applications in applied economics from.

2 03 0 017

*Peter Walgenbach***Organisational Structures**

BA-Economics

Tue	16—18			LG 1	HS 3
Lec	Opt. – 3 CP		Q		German

The formal structure of organizations will be analysed and discussed using the contingency approach in organization studies

2 03 0 018

*Peter Walgenbach***Organisational Change**

BA-Economics

Tue	14—16			LG 2	HS 5
Lec	Opt. – 3 CP		Q		German

"Organisational Change" focuses on change processes in organisations, theories and concepts for explaining such change and structural options for dealing with change.

2 03 0 019

*Peter Walgenbach***Organisational Behaviour**

BA-Economics

Wed	8—10			LG 1	HS 4
Lec	Opt. – 3 CP		Q		German

"Organisational Behaviour" discusses theories and concepts which describe and explain behaviour and actions in organisations. The topic of "leadership" will also be considered from different theoretical perspectives. This course take place in the Summer Semester only.

2 03 0 020

*Peter Winker***Computing skills for economists**

BA-Economics

Wed	10—12			LG 2	308
Cou	Opt. – 3 CP		Q	lim. acc. 12	German

These course introduces some basic computing skills for economists including spreadsheet modelling, graphical presentations, the solution of systems of linear equations and optimization. It will also present typical tasks like present value calculations. Finally, some basic simulation techniques will be presented. All methods will be discussed extensively using examples from economics such as demand and supply, a simple macroeconomic model or portfolio optimization.

2 03 0 021

Peter Winker

Practical training in methods of applied economic research

BA-Economics

Fri	10—12			LG 2	308
Cou	Opt. – 3 CP	Q	lim. acc. 12		German

The practical sessions aims at implementing standard methods of applied economic research using the PC and the econometric software package EViews 4.1. Most examples are taken from the lecture "Empirische Wirtschaftsforschung". Nevertheless, although it is recommended to visit the lecture it is not required for participation in the practical sessions. Selected topics include: seasonal adjustment of GDP, international interest rate parity, the CAPM.

2 03 0 022

Peter Winker

Methods of applied economic research

BA-Economics

Tue	16—18			LG 1	HS 4
Lec	Opt. – 3 CP	Q			German

This lecture introduces some basic concepts and methods of applied economic research. Examples will highlight the practical application of these methods. Student will learn about methods, the critical assessment of methods, and how to apply specific methods to adequate problems. Selected topics covered are: economic data, trends, seasonal adjustment, main economic indicators, input-output analysis, linear regression, qualitative variables, dynamic models and forecasts.

2 03 0 023

Karin Kaiser

Tax Clinic

BA-Economics

by app.				◦	◦
S	Opt. – 3 CP	Q			

perplexing, pernickety personal-tax problems perspicuously, practically packaged

2 03 0 024

Alexander Ebner

International Economic Policy

BA-Economics

Wed	14—16			LG 1	HS 3
Lec	Opt. – 3 CP	Q			German

The lecture is concerned with the carriers, objectives and instruments of international economic policy. In the first part of the lecture, theoretical concepts on the economic analysis of economic policy are presented. Building on that, policy areas of major relevance in international economics are discussed in the second part of the lecture, in particular including the domains of international trade and monetary policies.

2 03 0 025

Wolfgang Burr

Seminar on the economics of innovation: Innovation and innovation systems in East Germany

BA-Economics

Wed	16—19	23.10.2002	LG 1	128
Wed	16—19	18.12.2002	LG 1	128
Wed	16—19	15.01.2003	LG 1	128
Wed	16—19	22.01.2003	LG 1	128
Wed	16—19	29.01.2003	LG 1	128
Wed	16—19	05.02.2003	LG 1	128
Wed	16—19	12.02.2003	LG 1	128
S	Opt. – 3 CP	Q		German

In the course of the German Reunification in 1989 the former East-German innovation system has been modified and partly altered. The seminar will tackle the question in which areas the DDR economy had its strengths and weaknesses and how they still affect today's economy. In this context it is particularly interesting in which ways the innovation system has been and will be targeted towards new areas of innovation, respectively.

Topics:

- 1) The concept of regional and national innovation systems
- 2) Path dependencies – reasons, consequences, and implications from an innovation-political sight
- 3) Network effects, effects of agglomeration, and the problem of a critical mass – implications for the national innovation politics
- 4) Focal points of innovation of the former DDR – regional and the division of labor in the RGW
- 5) Strengths and weaknesses of the innovation system of the former DDR
- 6) Focal points of innovation in Thuringia until 1989
- 7) Strengths and weaknesses of the innovation system of Thuringia until 1989
- 8) Reorientation of the East-German innovation system after 1989 (Report on the technological productivity of Germany): Focal points of innovation
- 9) Reorientation of the East-German innovation system after 1989 (Report on the technological productivity of Germany): Strengths and weaknesses
- 10) Innovation in Thuringia after 1989: focal points of innovation, strengths and weaknesses
- 11) The setup of the East-German research institutions after 1989 – universities
- 12) The setup of the East-German research institutions after 1989 – basic research in non-university research institutions
- 13) The setup of the East-German research institutions after 1989 – applied research and development in firms
- 14) Linking research institutions in East-Germany (universities, non-university institutions, firms)

2 03 0 026

Antje Musil

lecture: Theoretical basics on innovation economics

BA-Economics

Tue	8—10		LG 2	315
Ex	Opt. – 3 CP	Q		German

The course is focused on classical articles concerning theoretical basics for the lectures innovation economics III and IV. The students are expected to present the results of their analysis of classical articles in class.

2 03 0 027

Jochen Krauß - Hagen Habicht - N.N.

seminar on applied business promotion

BA-Economics

S Opt. – 6 CP Q lim. acc. 12 German

With the support of the IHK Erfurt (Chamber of Industry and Commerce Erfurt) a seminar in which every student elaborates an empirical analysis on the existing business promotion practice in Germany is offered.

These term papers provide the basis of:

a: the further strategic proceeding at the IHK Erfurt and

b: the theoretical research on business promotion at the chair in Innovation-Research and Management

BA-Science of Education

3 01 0 001

Peter Zedler

[Einführung in die erziehungswissenschaftliche Theoriebildung]

BA-Science of Education

Wed	10—12			LG 2	HS 6
Lec	Opt. – 4 CP	O			German

3 01 0 002

Gabriele Köhler

[Seminar zur Vorlesung "Einführung in die erziehungswissenschaftliche Theoriebildung"]

BA-Science of Education

Thu	10—12			LG 2	133
S	Opt. – 4 CP	O	lim. acc. 25		German

3 01 0 003

Anne Sliwka

Anglo-American Approaches and Methods of Civic Education

BA-Science of Education

Thu	14—16			LG 4	D08
S	Opt. – 4/4 CP	O/Q	lim. acc. 25	German - English	

The seminar serves as an introduction to Anglo-American theories and approaches to civic education. Together we will be reading and discussing classical texts of Anglo-American thinkers (e.g. John Stuart Mill, John Dewey) on the relationship between democracy, civil society and education. The students will also get to know hands-on methods and approaches for civic education (co-operative learning, debate and deliberation, group investigation, National Issues Forum etc.).

3 01 0 004

Silvia Andrée

Psychology of anxiety and aggressiveness

BA-Science of Education

Wed	14—16			LG 2	HS 5
S	Opt. – 3-4 CP	O	lim. acc. 30		German

Theorys, symptoms, diagnosis and interventions in case of anxiety and aggression will be discussed.

3 01 0 005

Bärbel Kracke

Developmental psychology I: Childhood - Seminar

BA-Science of Education

Mon	14—16			LG 1	247b
S	Opt. – 3-4 CP	O	lim. acc. 30		German

The content of the lecture will be addressed more intensely by thorough discussion of selected publications.

3 01 0 006

*Bärbel Kracke***Developmental psychology I: Childhood**

BA-Science of Education

Mon 10—12

LG 2 HS 5

Lec Opt. – 4/4 CP O/Q

German

After an introductory overview about aims and methods of developmental psychology, the lecture addresses central issues of physical, psychological, and social development from early infancy to late childhood.

3 01 0 007

*Tilmann Betsch***Constructing the social world: Parallel seminar to the lecture Social Psychology I**

BA-Science of Education

Tue 14—16

LG 1 218

S Opt. – 3/3 CP O/Q lim. acc. 35

German

Social psychology is concerned with the human experience and behavior in a social context. The field of social decision making explores impression formation as well as judgments under social influence. A central aspect are attitudes and attitude change. This seminar runs parallel to the lecture social psychology I and explores the topics in more detail with recently published empirical studies.

3 01 0 008

*Tilmann Betsch***Social Psychology I: Impression Formation and Decision Making**

BA-Science of Education

Wed 12—14

LG 1 HS 3

Lec Opt. – 4/4 CP O/Q

German

Social psychology is concerned with the human experience and behavior in a social context. The field of social decision making explores impression formation as well as judgments under social influence. A central aspect are attitudes and attitude change.

3 01 0 009

*Klaus Rodax***[Statistik I]**

BA-Science of Education

Tue 16—18

LG 2 115

Lec Opt. – 4 CP O

German

3 01 0 010

*Horst Weishaupt***[Einführung in die Methoden der empirischen pädagogischen Forschung]**

BA-Science of Education

Tue 12—14

LG 1 HS 4

Lec Opt. – 4 CP O

German

3 01 0 011

*Klaus Rodax***[Übung zur Vorlesung "Statistik I"]**

BA-Science of Education

Tue	14—16				LG 2	114
Ex	Opt. – 4 CP	O		lim. acc. 25		German

3 01 0 012

*Manfred Kuthe***[Formen und Verfahren der Befragung]**

BA-Science of Education

Mon	16—18				LG 2	114
S	Opt. – 2-4/6 CP	O/Q		lim. acc. 25		German

3 01 0 013

*Joachim Henseler***Migration - Collective Learning and Social Education**

BA-Science of Education

Tue	12—14				LG 2	115
QS	Opt. – 3-4/3-6 CP	O/Q				German

In the course we will look on migration under the aspect of learning with the own and foreign culture. We will analyse the influence of collective learning as social integration of individuals.

3 01 0 014

*Werner Lesanovsky***[Sozialgeschichtliche Grundlagen, Entwicklungslinien und Theorien neuzeitlicher Pädagogik]**

BA-Science of Education

Mon	10—12				LG 2	HS 6
Lec	Opt. – 4 CP	O		lim. acc. 120		German

3 01 0 015

*Joachim Henseler***Social Pedagogy of Youth**

BA-Science of Education

Mon	10—12				LG 2	114
QS	Opt. – 3-6/3-6 CP	O/Q				German

What kind of problems do young people have in a modern society? What chance of development has youth today?

3 01 0 016

*Frank Fischer***Children in the information age: new media - new learning?**

BA-Science of Education

Wed	8—10			LG 2	133
S	Opt. – 3/6 CP	O/Q	lim. acc. 30		German

This seminar provides an overview on the approaches of teaching and learning with new media in childhood and school. Three central themes will be emphasized: (a) Possible effects of interactive media use on cognitive, emotional, and social development; (b) Theoretical models for the analysis and the design of learning environments for children; (c) Approaches to technology implementation and teacher/trainer training related to information and communication technologies

3 01 0 017

*Tilman Betsch***Introduction to psychological research methods**

BA-Science of Education

Thu	18—20			LG 1	HS 3
Lec	Opt. – 4/4 CP	O/Q			German

The goal of psychological research is to measure human experience and behavior. This course gives an introduction to the different methods of empirical research

3 01 0 018

*Jürgen Reyer***Concepts of Education in Early Childhood**

BA-Science of Education

Thu	14—16			LG 1	214
QS	Opt. – 6 CP	Q			German

As in other countries in Germany, the home of Fröbel and Kindergarden, there are some different concepts of early Education and Teaching in day care institutions. Recently there are proposals for identifying a "good kindergarden". They make for parameters of special kind, such as training status of the staff, number of children, equipment but also relationships between day care and family education. Are concepts (like Montessori, Waldorf, Reggio...) a matter of the part?

3 01 0 019

*Peter Kolodziej***[Zum Leistungsverhalten im Team]**

BA-Science of Education

Wed	14—16			LG 2	HS 6
S	Opt. – 3-6 CP	Q	lim. acc. 90		German

3 01 0 020

*Anne Sliwka***Innovative Approaches of Staff Development and Organisational Development in Education**

BA-Science of Education

Thu	10—12				LG 4	D08
S	Opt. – 6 CP	Q	lim. acc. 25		German - English	

The seminar serves as an introduction to innovative approaches of staff development and organisational development in education. At first both terms, staff development and organisational development will be explained on the basis of current literature. Subsequently, concrete examples and case studies from various countries on both staff development and organisational development will be discussed.

3 01 0 021

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789-1933 zwischen Kontinuität und Diskontinuität]**

BA-Science of Education

Mon	12—14				LG 2	133
S	Opt. – 3-6 CP	Q	lim. acc. 25		German	

3 01 0 022

*Ulrich Seidelmann***[Die Pädagogik J.F. Herbarts und die Herbartianer]**

BA-Science of Education

Fri	10—12				LG 2	114
S	Opt. – 4-6 CP	Q			German	

3 01 0 023

*Bärbel Kracke***Career development in adolescence and young adulthood**

BA-Science of Education

Fri	10—12				LG 1	247a
OS	Opt. – 3-9 CP	Q	lim. acc. 30		German	

The seminar addresses the development of vocational interests and plans in adolescence and the completion of vocational plans in young adulthood. Central issues are antecedents and consequences of career exploration and the role of the integration of work and family in the course of individuals' career plans.

The issues will be addressed with reference to the existing literature and by participants' individual empirical projects.

3 01 0 024

Bettina Siecke

Emotions in professional processes of education – their development, meaning and support

BA-Science of Education

Mon	12—14			LG 2	207
S	Opt. – 4-9 CP	Q			German

The meaning of emotions in teaching and learning processes finds actually increasing attention. In this seminar different approaches of the ontogenetic development of emotions will be presented and discussed. In a second step the conditions of development will be connected with emotions and emotional competence in actual teaching and learning processes in school and business. In a third step the own experiences of the students with emotions in early and actual learning and teaching processes will be reflected with exercises and potentials of forming learning and teaching processes in future will be realised.

3 01 0 025

Bettina Siecke - Heidrun Kaiser

My way in the job - developed with own biographical conditions and wishes

BA-Science of Education

Thu	16—18	24.10.2002		LG 2	123
Thu		12.12.2002		Cursdorf	°
Fri		13.12.2002		Cursdorf	°
Sat		14.12.2002		Cursdorf	°
S (B)	Opt. – 4-9 CP	Q	lim. acc. 18		German

Attitudes and behavior in educational processes of learning and teaching are often influenced by own early experiences in school and vocational training without knowing anything about it. In this seminar we will feel at these processes. Biographical experiences of the students with school, learning and education and their meaning for the professional development and the educational behavior in professional working fields will be shown and worked out reflective. Processes of finding a profession and professional decisions and their influence through biographical experiences will be picked out as a central theme. Theoretical basics of biographical learning processes will be included in a reflective way.

3 01 0 026

Jürgen Reyer

Emotions and affects - Phenomena in Childrens early Life.

BA-Science of Education

Thu	16—18			LG 1	214
QS	Opt. – 6 CP	Q			German

Beside the Child's cognitive conceptions of the World Emotions and Affects play an important role in his development. They form his sense of self long before his reflective thinking comes into life. Therefore the understanding of children does not only mean to see his cognitive development but also empathy with his emotions and affects.

3 01 0 027

*Matthias Vonken***Teaching and learning in adult education**

BA-Science of Education

Mon	10—12		LG 2	106
S	Opt. – 4/4-6 CP	O/Q		German

This course deals with the special situation concerning learning and teaching in adult education. The status of being adult and the consequences of organizing learning and teaching processes belong to this area. The course aims at giving a general account about theories concerning learning and teaching with adults and reflecting upon them.

3 01 0 028

*Siegfried Protz***[Didaktische Modelle in ihrer Bedeutung für die Planung von Unterrichtsprozessen]**

BA-Science of Education

Tue	10—12		LG 2	133
S	Opt. – 9 CP	Q		German

3 01 0 029

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

BA-Science of Education

Thu	12—14		LG 1	HS 4
QS	Opt. – 3-4/9 CP	O/Q		German

3 01 0 030

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

BA-Science of Education

Tue	14—16		LG 2	106
S	Opt. – 9 CP	Q		German

3 01 0 031

*Hans-Peter Holl***Educational work in business - frame conditions of business of the business educational practice**

BA-Science of Education

Tue	12—14		LG 2	315
S	Opt. – 4-9 CP	Q		German

This seminar belongs to business orientated educational students and students aspire to the master degree „Bildungsmanagement“. Perhaps you will work in a firm. Which context of working conditions may be there? The context of law, organisation and making business decisions will be discussed in our seminar.

3 01 0 032

*Manfred Weiß***[Schulentwicklung international: Globale Trends]**

BA-Science of Education

Mon		27.01.2003		LG 3	116
Tue		28.01.2003		LG 3	116
Wed		29.01.2003		LG 3	116
S	Opt. – 9 CP	Q	lim. acc. 30		German

3 01 0 033

*Hubert Braun***[Bildungsplanung: Aufgaben, Probleme, Methoden, Perspektiven und Beispiele]**

BA-Science of Education

Mon		10.02.2003		LG 3	116
Tue		11.02.2003		LG 3	116
Wed		12.02.2003		LG 3	116
Thu		13.02.2003		LG 3	116
Fri		14.02.2003		LG 3	116
S	Opt. – 4 CP	Q	lim. acc. 30		German

3 01 0 034

*Manfred Kuthe***[Bildungssysteme europäischer Länder im Vergleich]**

BA-Science of Education

Mon	10—12			LG 2	14
S	Opt. – 3-9 CP	Q	lim. acc. 25		German

3 01 0 035

*Manfred Kuthe - Siegfried Uhl***A history of education at the universities and colleges of Europe**

BA-Science of Education

Mon	14—16			LG 2	114
S	Opt. – 2-9 CP	Q	lim. acc. 25		German

In the first part of this seminar we will examine the history of the universities in Europe in general.

In the second part we will investigate into the history of pedagogics and ascent from humble beginnings as a mere addition to theological and philosophical studies, to breakthrough as an independent field of study.

3 01 0 036

*Manfred Kuthe***[Schulentwicklung in den neuen Bundesländern an ausgewählten Forschungsbeispielen]**

BA-Science of Education

Mon	12—14			LG 2	14
S	Opt. – 2-9 CP	Q	lim. acc. 25		German

3 01 0 037

Oliver Böhm-Kasper

Reading of empirical essays - an introduction

BA-Science of Education

Mon	14—16			LG 2	207
S	Opt. – 6 CP	Q			German

For the untrained reader there is often a problem to get substantial information from empirical essays. This seminar will give students an introduction to the gainfully reading of empirical papers from different fields of educational research. The statistical procedures applied in the essays will introduce briefly. The seminar is also to revitalize the statistical knowledge of the students.

3 01 0 038

Klaus Rodax - Siegfried Uhl

Methods of educational research applied to the field of moral education

BA-Science of Education

Mon	16—18			LG 2	115
S	Opt. – 2-9 CP	Q	lim. acc. 25		German

In this seminar we will thoroughly analyse the methods that are employed in the field of educational research. To exemplify their use we will turn to moral education and some of the studies available on that topic.

3 01 0 039

Heidrun Kaiser

Support of disadvantaged young people in the transition school - profession

BA-Science of Education

Thu	14—16	24.10.2002		LG 2	123
Thu	9—18	30.01.2003		LG 3	116
Fri	9—18	31.01.2003		LG 3	116
Sat	9—18	01.02.2003		LG 3	116
S (B)	Opt. – 4-9 CP	Q	lim. acc. 20		German

In this seminar we will try to come closer to the theme by making a definition of the term "disadvantaged young people". Starting from the conditions, which can cause disadvantage, we will have a look at the helping and supporting systems, which exist for helping disadvantaged young people at their passage from school to employment. At the end we will get to know and discuss the methods for diagnostic and teaching these young people, which are actual at the present time.

3 01 0 040

Manfred Eckert

History of vocational education

BA-Science of Education

Thu	10—12			LG 2	HS 6
QS	Opt. – 4 CP	Q			German

The lecture deals with following main topics:

- history of vocational training in trade and industry,
 - formation and development of vocational school, of theory of vocational education, of curriculum, of didactic and methodic of vocational education including the training of teachers in vocational schools.
- With these subjects models of educational science will be shown and illustrated to explain the processes of history in school and vocational training.*
-

3 01 0 041

*Rainer Benkmann - Harald Goll***Advanced Studies in Learning Disabilities II**

BA-Science of Education

Wed	10—12				LG 1	247a
Lec	Opt. – 3-9 CP	Q	lim. acc. 12			German

*Reading und Discussion of Articles in American Journals
Working in small groups*

3 01 0 042

*Siegfriede Huck***Youth Work**

BA-Science of Education

Thu	12—14				LG 1	215
S	Opt. – 6 CP	Q	lim. acc. 30			German

Because of structural changes of youth as a stage of life an answer is sought to the question how youth work has to react to the changing requirements of young people and which place, associations and functions it has to take. Based on this background selected contemporary theoretical theories are discussed to finally contemplate on the relation of open youth work and street social work.

3 01 0 043

*Siegfriede Huck***School Social Work**

BA-Science of Education

Wed	10—12				LG 1	214
S	Opt. – 6 CP	Q	lim. acc. 30			German

Starting from children's and youth's life situation as pupils the new orientation of the relation between youth welfare and school is explained and school social work is characterised as the most intensive form of cooperation. Based on this background theoretical concepts, focal areas and methodical questions of social-pedagogical work with pupils are discussed and problems as well as perspectives of school social work are elaborated.

3 01 0 044

*Winfried Palmowski***Basic documents of radical constructivism and social constructionism**

BA-Science of Education

Mon	10—12				LG 1	218
S	Opt. – 3-9 CP	Q	lim. acc. 25			German

See homepage special education

3 01 0 045

Frank Fischer

[Instruktionspsychologie: Lehren und Lernen im Spannungsfeld zwischen Theorie und Praxis]

BA-Science of Education

Tue 14–16

LG 2 115

S Opt. – 3/6 CP

O/Q

lim. acc. 30

German

Main goals of the seminar are (a) to introduce basic theories and models of teaching and learning and (b) to practice teaching as well as the design of learning environments and to reflect the experience with regard to theoretical concepts.

BA-Teaching/Learning- and Training-Psychology

3 02 0 001

Ernst Hany

Introduction to psychology

BA-Teaching/Learning- and Training-Psychology

Mon	18—20			LG 2	HS 5
Lec	Obl. – 4 CP		O		German

This obligatory lecture gives an introduction to the topics and methods of the psychological science. Psychology is defined as a scientific and a practical field of work. Current perspectives and controversial issues regarding the study of psychological phenomena are presented. The lecture then focuses on methods of research and on selected subdisciplines. Awareness, thinking, motivation, learning, and memory are described from the viewpoint of general psychology. Additional issues are taken from developmental psychology, social psychology and the study of personality.

3 02 0 002

N.N.

Statistics I

BA-Teaching/Learning- and Training-Psychology

Wed	8—10			LG 1	HS 3
Lec	Obl. – 4 CP		O		German

A basic understanding of concepts, measures, and analyses is a key to understanding modern psychology and an important basis for responsible practice. This lecture provides a basic introduction into the field of descriptive statistics.

3 02 0 003

Tilmann Betsch

Introduction to psychological research methods

BA-Teaching/Learning- and Training-Psychology

Thu	18—20			LG 1	HS 3
Lec	Obl. – 4/4 CP		O/Q		German

The goal of psychological research is to measure human experience and behavior. This course gives an introduction to the different methods of empirical research

3 02 0 004

Frank Fischer

Instructional Psychology: Learning and instruction between theory and practice

BA-Teaching/Learning- and Training-Psychology

Tue	14—16			LG 2	115
S	Opt. – 3/6 CP		O/Q	lim. acc. 30	German

Main goals of the seminar are (a) to introduce basic theories and models of teaching and learning and (b) to practice teaching as well as the design of learning environments and to reflect the experience with regard to theoretical concepts.

3 02 0 005

Frank Fischer

New media - new learning? Children and schools in the information age

BA-Teaching/Learning- and Training-Psychology

Wed	8—10			LG 2	133
S	Opt. – 3/6 CP	O/Q	lim. acc. 30		German

This seminar provides an overview on the approaches of teaching and learning with new media in childhood and school. Three central themes will be emphasized: (a) Possible effects of interactive media use on cognitive, emotional, and social development; (b) Theoretical models for the analysis and the design of learning environments for children; (c) Approaches to technology implementation and teacher/trainer training related to information and communication technologies

3 02 0 006

Silvia Andrée

Psychology of anxiety and aggressiveness

BA-Teaching/Learning- and Training-Psychology

Wed	14—16			LG 2	HS 5
S	Opt. – 3-4/3-4 CP	O/Q	lim. acc. 30		German

Theorys, symptoms, diagnosis and interventions in case of anxiety and aggression will be discussed.

3 02 0 007

Bärbel Kracke

Developmental psychology I: Childhood

BA-Teaching/Learning- and Training-Psychology

Mon	10—12			LG 2	HS 5
Lec	Opt. – 4/4 CP	O/Q			German

After an introductory overview about aims and methods of developmental psychology, the lecture addresses central issues of physical, psychological, and social development from early infancy to late childhood.

3 02 0 008

Bärbel Kracke

Developmental psychology I: Childhood - Seminar

BA-Teaching/Learning- and Training-Psychology

Mon	14—16			LG 1	247b
S	Opt. – 3-4 CP	O/Q	lim. acc. 30		German

The content of the lecture will be addressed more intensely by thorough discussion of selected publications.

3 02 0 009

Tilman Betsch

Social Psychology I: Impression Formation and Decision Making

BA-Teaching/Learning- and Training-Psychology

Wed	12—14			LG 1	HS 3
Lec	Opt. – 4/4 CP	O/Q			German

Social psychology is concerned with the human experience and behavior in a social context. The field of social decision making explores impression formation as well as judgments under social influence. A central aspect are attitudes and attitude change.

3 02 0 010

*Tilman Betsch***Constructing the social world: Parallel seminar to the lecture Social Psychology I**

BA-Teaching/Learning- and Training-Psychology

Tue	14—16				LG 1	218
S	Opt. – 3/3 CP	O/Q	lim. acc. 35			German

Social psychology is concerned with the human experience and behavior in a social context. The field of social decision making explores impression formation as well as judgments under social influence. A central aspect are attitudes and attitude change. This seminar runs parallel to the lecture social psychology I and explores the topics in more detail with recently published empirical studies.

3 02 0 011

*Ernst Hany***Planning and performing psychological research studies**

BA-Teaching/Learning- and Training-Psychology

Tue	16—18				LG 1	228
S	Obl. – 9 CP	Q	lim. acc. 20			German

In this course students learn and practice how to plan, design and perform empirical studies in psychology. They develop hypotheses and a research design to a specific topic, collect and evaluate data, and write a scientific report according to the rules of scientific psychological associations.

3 02 0 012

*Tilman Betsch***The influence of moods and feelings on cognition and behavior**

BA-Teaching/Learning- and Training-Psychology

Thu	14—16				LG 1	223
RS	Obl. – 12 CP	Q	lim. acc. 12			German

In this course the students develop experiments, gather, and analyze the data during winter term.

3 02 0 013

*Bärbel Kracke***Career development in adolescence and young adulthood**

BA-Teaching/Learning- and Training-Psychology

Fri	10—12				LG 1	247a
OS	Opt. – 12 CP	Q	lim. acc. 30			German

The seminar addresses the development of vocational interests and plans in adolescence and the completion of vocational plans in young adulthood. Central issues are antecedents and consequences of career exploration and the role of the integration of work and family in the course of individual's career plans.

The issues will be addressed with reference to the existing literature and by participants' individual empirical projects.

3 02 0 014

Elke Gemeinhardt

Assessment of personality

BA-Teaching/Learning- and Training-Psychology

Thu	16—18			LG 1	223
S	Opt. – 3-6 CP	Q	lim. acc. 20		German

3 02 0 015

Silvia Andrée

Maladjusted behavior

BA-Teaching/Learning- and Training-Psychology

Mon	12—14			LG 1	247b
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

Theorys, symptoms, diagnosis, intervention and prophylactic methods of maladjusted behavior will be discussed, case studys included.

3 02 0 016

Frank Fischer

The Psychology of Motivation

BA-Teaching/Learning- and Training-Psychology

Tue	18—20			LG 2	133
S	Obl. – 3-6/3-6 CP	O/Q			German

How do interest and the motivation to learn and to achieve develop and how are they related to teaching and learning? In this seminar basic psychological models are presented and discussed which help to answer questions like these. A relation to application of this knowledge in the fields of training in further education/ vocational training, school and university instruction is approached/intended.

3 02 0 017

Hans Müller

Introduction to SPSS

BA-Teaching/Learning- and Training-Psychology

Mon	14—16			LG 2	306
				LG 2	308
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 24		German

3 02 0 018

Victoria Munk-Oppenhäuser

[Belastung - Beanspruchung - Stress (A.II/A.V)]

BA-Teaching/Learning- and Training-Psychology

Wed	16—17:30	30.10.2002		LG 2	218a
Fri	12—16	15.11.2002		LG 2	207
Fri	9—20	22.11.2002		LG 2	207
Sat	9—20	23.11.2002		LG 2	207
S	Opt. – 3-6/3-6 CP	O/Q			German

3 02 0 019

Johannes Bruhn

[E-Learning: Pädagogisch-psychologische Grundlagen und Anwendungen (A.I und C.II)]

BA-Teaching/Learning- and Training-Psychology

S Opt. – 3-6/3-6 CP O/Q

Master of Arts (M.A.)

MA-Atlantic Studies

P1 Processes of Colonisation and Decolonisation in the Atlantic World

1 11 1 001

Frank Schumacher

The American Empire and the Atlantic World

MA-Atlantic Studies / P1 Processes of Colonisation and Decolonisation in the Atlantic World

Mon 8—10

LG 4

D07

QS Obl. 1 – 6 CP

English

P3 The Atlantic World in Conflict and Cooperation

1 11 3 002 **This class will not be held!**

Frank Schumacher

The Atlantic World in Conflict and Cooperation

MA-Atlantic Studies / P3 The Atlantic World in Conflict and Cooperation

Wed 18—20

LG 4

D08

Col Obl. 3 – 6 CP

German

Conflict and cooperation have been dominant characteristics of the history of the Atlantic world. In particular the interaction between Europe and North America underwent dramatic periods of confrontation and surprising close cooperation. The colloquium examines the forces that shaped an Atlantic community of civilizations through analysis of representative case studies. We will discuss violent colonial encounters and the protest counter-culture of the 1960s as two cases for conflict in the Atlantic world. The European-American approach to human rights and their economic interdependence will be examined as fields of cooperation. Weekly readings will be provided and four public lectures will complement in class discussion.

P4 The Atlantic World and the Challenge of Globalization

1 11 4 003 **This class will not be held!**

Petra Goedde

The 1960s in International Perspective

MA-Atlantic Studies / P4 The Atlantic World and the Challenge of Globalization

Tue 16—18

LG 4 D07

QS Obl. 4 – 6 CP

German - English

P5 Literature/Language and Cultural Transfer

1 11 5 004

Hans-Wolfgang Schaller

Atlantic Studies: Literary and cultural transfer. Daniel Defoe and Willa Cather

MA-Atlantic Studies / P5 Literature/Language and Cultural Transfer

Tue 14—16

LG 2

123

QS Obl. 5 – 6 CP

German

Elective modules

1 11 9 005

Alf Lüdtke - Hans Medick

Comparing Histories, Cultures and Societies. Theories, Methods and Examples of Intercultural Historical Research

MA-Atlantic Studies / Elective modules

Tue 14—16

LG 4 E01

QS Opt. – 6 CP

German - English

Processes of globalization had a strong impact on comparative perspectives in historical and cultural studies. Historians are becoming aware of both transnational relationships between societies and cultures and their historical repercussions. This not only changes the focus of investigating individual histories, societies and cultures, but also the mode of historical comparisons between them. Comparisons between societies and cultures in and outside of Europe have to be preceded by a differentiating and in-depth investigation of their relationships. Hereby micro-historical perspectives and scrutiny of the everyday are fundamental. The beginnings and development of these discussions will be one focus of this seminar, but the seminar will also be devoted to analyzing empirical-thematic studies, in which the different approaches are represented.

Please find further details concerning the syllabus and required readings on our website: www.uni-erfurt.de/anthropologie.

1 11 9 006

Birgit Schäbler

Palestine and the Arab-Israeli Conflict, from a US Perspective

MA-Atlantic Studies / Elective modules

Tue 12—14

LG 4 D06

QS Opt. – 6 CP

German - English

The course examines the history of the struggle for former British Mandate territory Palestine between Arabs and Israelis. Since the USA has a crucial role to play in this conflict, especially after the 1967 war, US perspectives will be given extra consideration. Partly in English. Standard textbook: Charles D. Smith, Palestine and the Arab-Israeli Conflict, St. Martin's Press, last edition

1 11 9 007

Gesine Krüger

Writing - Power - Subjectivity. History of Literacy in Europe and the Non-European World

MA-Atlantic Studies / Elective modules

Wed 12—14

LG 4 103

QS Opt. – 6 CP

German

"Someone once wittingly remarked that the world is divided into those who divide people into two types, and those who don't." (Daniel Chandler) Literacy and Orality apparently divide people and societies into two distinct types. By comparing historical aspects of literacy processes in Europe and the non-European World the seminar will discuss and challenge the simple dichotomy of the Oral and the Literal, the Ear and the Eye. Starting with Jack Goody's path breaking work we will look at more recent debates and concepts, especially concerning the critique of conceptualising societies according to a specific mode of communication. The relation of the written word and writing as "intellectual system" on the one hand, and power and the creation and denial of subjectivity on the other hand will be the central focus.

1 11 9 008

Susanne Klengel

Paris - Latin America's Capital City of Culture?

MA-Atlantic Studies / Elective modules

Wed	14—16	LG 2	114
S	Opt. – 6 CP		German

After the Independance of the Latin American Nations in the beginning of the 19th century, France and especially Paris became the cultural reference point of Latin American intellectual and artistic elites. This seminar will examine the intense relations between Latin America and France, or rather Paris, as a center of (transatlantic) communication and as a place to meet. Based on literary and essayistic texts we will investigate how the initially affirmative and little questioned attitude towards the European model was gradually called into question during the 20th Century. Finally it turned into a more and more dialogical relationship between the old European Center and the former cultural "periphery" - beyond the traditional "one-way street" of Old World's cultural exportation. This dynamic will be analyzed mainly by focussing on the symbolic signification and the magnetism of "Paris".

1 11 9 009

Rüdiger Bender

The Communitarianism - Liberalism Debate in a Transatlantic Perspective

MA-Atlantic Studies / Elective modules

Mon	10—12	LG 4	D05
S	Opt. – 6 CP		German

"Should states remain neutral towards concepts of the good life their citizens are pursuing?"
"Does even a modern and democratic society has to presuppose a particular and commonly shared definition of the good life?"
"Is the independend ('atomistic') self an illusion of liberalism?"
The American controversy between very different versions of liberalism (J. Rawls, A. Gutmann, R. Dworkin, B. Ackermann, Th. Nagel, Ch. Larmore) and the even more divergent approaches by those labelled as 'communitarians' (M. Sandel, A. MacIntyre, Ch. Taylor, M. Walzer)has attracted much attention in Europe. We are going to read selected seminal texts produced in the context of this complex debate. In order to understand the peculiar German reception of the communitarianism- liberalism controversy we will briefly refer to the debate concerning the alleged opposition between Community and Society ("Gemeinschaft und Gesellschaft", F. Tönnies 1887) and Plessner's attack on the ideology of community("Grenzen der Gemeinschaft",H. Plessner 1924)

1 11 9 010

Konrad Schoell

Aimé Césaire

MA-Atlantic Studies / Elective modules

Wed	12—14	LG 2	123
S	Opt. – 6 CP		German - French

In the 1930s and 1940s, in Paris and in his home island, Martinique, the poet, essayist and politician Aimé Césaire played an most important part in the development of the Négritude movement which formulated – in French - the point of view of the black population of the Antilles as well as in Africa. The course tries to analyse the personality of the poet and intellectual Aimé Césaire and his literary work in the cultural contexts both of French overseas possessions and of Paris under the influence of Surrealism.

MA-History

1 12 0 001

Alf Lüdtke - Hans Medick

Comparing Histories, Cultures and Societies. Theories, Methods and Examples of Intercultural Historical Research

MA-History

Tue 14—16

LG 4

E01

QS Obl. – 6 CP

German

Processes of globalization had a strong impact on comparative perspectives in historical and cultural studies. Historians are becoming aware of both transnational relationships between societies and cultures and their historical repercussions. This not only changes the focus of investigating individual histories, societies and cultures, but also the mode of historical comparisons between them. Comparisons between societies and cultures in and outside of Europe have to be preceded by a differentiating and in-depth investigation of their relationships. Hereby micro-historical perspectives and the scrutiny of the everyday are fundamental. The beginnings and development of these discussions since the classical works of Marc Bloch will be one focus of this seminar, but the seminar will also be devoted to analyzing empirical-thematic studies, in which the different approaches are represented.

Please find further details concerning the syllabus and required readings on our website: www.uni-erfurt.de/anthropologie.

European History

1 12 1 002

Gregor Weber

The ideology of the Roman principate

MA-History / European History

Tue 8—10

LG 4

D07

QS Opt. – 6 CP

German

In establishing the principate, Augustus introduced a monarchy after centuries of republican rule. In this context a whole apparatus of gestures, symbols and practices relating to the new form of government was created. The seminar will try to detect their ideological contents and the way in which they were employed. In this context we will also consider if and how the princeps reacted to demands of different social groups, and how the 'subjects' themselves took up the emperor's manifestations.

1 12 1 003

Gregor Weber - Jörg Rüpke

Colloquium "History of civilization and religion in the Roman provinces"

MA-History / European History

Mon 18—20

LG 4

D07

Col Opt. – 6 CP

German

The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire.

1 12 1 004

Karl Heinemeyer

The history of Abbeys in Central Germany (8th-15th century)

MA-History / European History

Thu 8:30—10

LG 4

D07

QS Opt. – 6 CP

German

Historically, abbeys and monasteries have always played an important role as spiritual and ecclesiastical as well as economic and cultural centres in Central Germany. The seminar will examine their role taking the two major abbeys in Hersfeld and Fulda as examples.

1 12 1 005

Dieter Stievermann

The Imperial Estates in Germany's Early-Modern History

MA-History / European History

Tue 16—18

LG 1

135

QS Opt. – 6 CP

German

This course will explore the important role of the imperial estates in Germany's early-modern history. We will examine their historical development inside of major territories such as Brandenburg, Hanover, Saxony and Bavaria, but also within the framework of some of the petty states.

1 12 1 006

Karl Heinemeyer - Dieter Stievermann

Colloquium on Recent Research

MA-History / European History

Wed	18—21	13.11.2002	LG 4	D02
Wed	18—21	27.11.2002	LG 4	D02
Wed	18—21	11.12.2002	LG 4	D02
Wed	18—21	15.01.2003	LG 4	D02
Wed	18—21	29.01.2003	LG 4	D02
Wed	18—21	12.02.2003	LG 4	D02
Col	Opt. – 6 CP			German

We will discuss ongoing research, participants need an invitation.

Participants need an invitation

1 12 1 007

Daniel Mollenhauer

German nationalism, 1800-1850

MA-History / European History

Wed	14—16		LG 1	135
QS	Opt. – 6 CP			German

Modern nationalism is a product of the French Revolution. Its rise in Germany took place during the first decades of the 19th century. In this course, we will examine the contents of German nationalist thinking as well as the social basis of the national movement and the politics of nationalism.

1 12 1 008 **This class will not be held!**

Petra Goedde

The 1960s in International Perspective

MA-History / European History

Tue	16—18		LG 4	D07
QS	Opt. – 6 CP			German

The 1960s saw an unprecedented level of political and social activism all over the world. Yet most histories of the decade treat the phenomenon within specific national contexts and neglect to examine the international dimensions of these movements. This seminar will explore the wave of protests that swept the globe during the 1960s from a transnational perspective. The primary focus will be on the United States, France, Germany, and Czechoslovakia, but we will touch on other areas as well such as Latin America and Asia.

Students in this course will explore these themes in conjunction with a group of students from Princeton University. Part of the seminar will therefore be conducted via the internet in chat rooms and through discussion boards created for this seminar. The entire seminar, including the readings and the international exchanges via the internet will be conducted in English. The goal is to have a constructive transatlantic exchange of viewpoints on topics relevant to the general theme and to explore the differences and/or similarities in the German and American scholarly and popular perspectives on the period. Some core reading assignments will be read by both Erfurt and Princeton students and will provide the basis for weekly discussions. In addition, Princeton students will prepare summaries of relevant works for the colleagues in Germany, while Erfurt students will prepare summaries of German works for their American colleagues. All of these assignments will be composed in English by both Erfurt and Princeton participants.

Students will explore a variety of movements through primary and secondary sources. Their task is two-fold: first they will look at the indigenous social and political conditions that led to and shaped the protest movements in specific countries; secondly, they will look at issues that transcended national boundaries and contributed to the global scope of the protests. Among those will be the role of intellectuals, revolutionary icons, politicians, and students, as well as international debates about socialism, colonialism, and imperialism. For more information see www.uni-erfurt.de/nordamerika | Lehre | WS 02/03).

1 12 1 009

Gunther Mai

German post-war societies

MA-History / European History

by app. ° °

Col Opt. – 6 CP

German

This course will discuss the basic features and research topics concerning the comparison of the post-war societies after the World Wars I and II on the one hand and the comparison of the German post-war societies after World War II.

1 12 1 010

Joachim Bahlcke

"Eastern Europe and the German east". Historical conception, politics and ideology by Otto Hoetzsch (1876-1946)

MA-History / European History

Mon 14—16

LG 1 202

QS Opt. – 6 CP

German

The historian Otto Hoetzsch (1876-1946) belonged to the few German professors, who worked after the First World War politically in the parliament. From the side because of its historical work over the Soviet Union as "pro-soviet" discriminated, he applied for the others exclusively than conservative politician. Apart from these questions of ideology and politics individual works by Hoetzsch are to be examined in the seminar, among them the 1934 published essay collection "Eastern Europe and the German Osten"

1 12 1 011

Joachim Bahlcke

Colloquium to current research over the bohemian lands, the Czech and Slovak Republic

MA-History / European History

Wed 18—20

LG 4 D07

Col Opt. – 6 CP

German

The colloquium will focus on questions related to the cultural and political history of the bohemian lands, the Czech and the Slovak Republic from 1500 to the present

Historical Anthropology

1 12 2 012

Gesine Krüger

Writing - Power - Subjectivity. History of Literacy in Europe and the Non-European World

MA-History / Historical Anthropology

Wed 12—14

LG 4 103

QS Opt. – 6 CP

German

"Someone once wittingly remarked that the world is divided into those who divide people into two types, and those who don't." (Daniel Chandler) Literacy and Orality apparently divide people and societies into two distinct types. By comparing historical aspects of literacy processes in Europe and the non-European World the seminar will discuss and challenge the simple dichotomy of the Oral and the Literal, the Ear and the Eye. Starting with Jack Goody's path breaking work we will look at more recent debates and concepts, especially concerning the critique of conceptualising societies according to a specific mode of communication. The relation of the written word and writing as "intellectual system" on the one hand, and power and the creation and denial of subjectivity on the other hand will be the central focus.

1 12 2 013

Alf Lüdtke

Controversial Concepts (I): Ethnicity and Race

MA-History / Historical Anthropology

by app.

QS Opt. – 6 CP

German - English

Ethnicity has emerged as a key concept in historical as well as in social and cultural analyses. Recently, however, both academics and non-academics especially in the US have criticized this view: Accordingly, it favors constructionism and discards the materiality of people's experiences and practices. In particular, research on "whiteness" has opened a new view on racial discrimination and inequality within and beyond the western "centers". - The seminar will pursue relevant debates and discuss exemplary texts and analyses.

1 12 2 014

Hans Medick

Current Research and New Subjects in Historical Anthropology

MA-History / Historical Anthropology

by app.

Col Opt. – 6 CP

German

The colloquium will focus on discussing the current research of MA and doctoral students. Beyond this it will be concerned with new subjects of Historical Anthropology primarily outside Europe. One of the cases to be discussed will be recent debates among Indian historians (so-called school of Subaltern Studies and its Critics).

Latin American History

1 12 3 015

Peer Schmidt

Elites in Latin America

MA-History / Latin American History

Tue 16—18

LG 4 118

QS Opt. – 6 CP

German

The most recent events in Latin America confirm what social scientists have always known: Without elites that act in a responsible manner, no society is able to function. In Latin America, elite formation is still a great problem. In this seminar we will discuss the formation, social thought and sense of responsibility of Latin American elites. We will explore changes and continuities in the role of elites in politics, the military, the economy and intellectual life.

1 12 3 016

Peer Schmidt

Directed Studies

MA-History / Latin American History

by app.

° °

ISt Opt. – 6 CP

German

North American History

1 12 4 017

Frank Schumacher

The American Empire and the Atlantic World

MA-History / North American History

Mon 8—10

LG 4

D07

QS Opt. – 6 CP

lim. acc. 12

English

1 12 4 018 **This class will not be held!**

Petra Goedde

The 1960s in International Perspective

MA-History / North American History

Tue 16—18

LG 4

D07

QS Opt. – 6 CP

German - English

The 1960s saw an unprecedented level of political and social activism all over the world. Yet most histories of the decade treat the phenomenon within specific national contexts and neglect to examine the international dimensions of these movements. This seminar will explore the wave of protests that swept the globe during the 1960s from a transnational perspective. The primary focus will be on the United States, France, Germany, and Czechoslovakia, but we will touch on other areas as well such as Latin America and Asia.

Students in this course will explore these themes in conjunction with a group of students from Princeton University. Part of the seminar will therefore be conducted via the internet in chat rooms and through discussion boards created for this seminar. The entire seminar, including the readings and the international exchanges via the internet will be conducted in English. The goal is to have a constructive transatlantic exchange of viewpoints on topics relevant to the general theme and to explore the differences and/or similarities in the German and American scholarly and popular perspectives on the period. Some core reading assignments will be read by both Erfurt and Princeton students and will provide the basis for weekly discussions. In addition, Princeton students will prepare summaries of relevant works for the colleagues in Germany, while Erfurt students will prepare summaries of German works for their American colleagues. All of these assignments will be composed in English by both Erfurt and Princeton participants.

Students will explore a variety of movements through primary and secondary sources. Their task is two-fold: first they will look at the indigenous social and political conditions that led to and shaped the protest movements in specific countries; secondly, they will look at issues that transcended national boundaries and contributed to the global scope of the protests. Among those will be the role of intellectuals, revolutionary icons, politicians, and students, as well as international debates about socialism, colonialism, and imperialism. For more information see www.uni-erfurt.de/nordamerika | Lehre | WS 02/03).

1 12 4 019 **This class will not be held!**

Frank Schumacher

The Atlantic World in Conflict and Cooperation

MA-History / North American History

Wed 18—20

LG 4

D08

Col Opt. – 6 CP

German

Conflict and cooperation have been dominant characteristics of the history of the Atlantic world. In particular the interaction between Europe and North America underwent dramatic periods of confrontation and surprising close cooperation. The colloquium examines the forces that shaped an Atlantic community of civilizations through analysis of representative case studies. We will discuss violent colonial encounters and the protest counter-culture of the 1960s as two cases for conflict in the Atlantic world. The European-American approach to human rights and their economic interdependence will be examined as fields of cooperation. Weekly readings will be provided and four public lectures will complement in class discussion.

1 12 4 020

*Ursula Lehmkuhl***Independent Studies**

MA-History / North American History

by app.

ISt Opt. – 6 CP

German

1 12 4 026

*Birgit Schäbler***Palestine and the Arab-Israeli Conflict, from a US Perspective**

MA-History / North American History

Tue 12–14

LG 4

D06

QS Opt. – 6 CP

German

The course examines the history of the struggle for former British Mandate territory Palestine between Arabs and Israelis. Since the USA has a crucial role to play in this conflict, especially after the 1967 war, US perspectives will be given extra consideration. Partly in English. Standard textbook: Charles D. Smith, Palestine and the Arab-Israeli Conflict, St. Martin's Press, last edition

East Asian History

1 12 5 021

Reinhard Zöllner

The Nanjing Massacre, 1937

MA-History / East Asian History

Mon 16—18

LG 4

D07

QS Opt. – 6 CP

German

In December 1937, Japanese troops conquered the Chinese capital of Nanjing and killed numerous prisoners of war and civilians. In the debates between Chinese and Japanese on their shared recent past, this massacre has been the most controversial point to date. In this seminar, we will attempt to reconstruct events and place them in their historical context.

1 12 5 022

Reinhard Zöllner

The Community Compact in Early Modern East Asia

MA-History / East Asian History

Wed 8—10

LG 4

D03

Ex Opt. – 6 CP

German

In the Early Modern age (sixteenth to nineteenth centuries), all East Asian societies regarded the regulation of rural life as an eminent political task. Everywhere, peasants enjoyed a considerable degree of autonomy which was, on the other hand, restricted by the general bureaucratic framework. In this seminar we will analyze community compacts and village contracts. Special attention will be devoted to the degree of independence that the early modern peasant enjoyed.

1 12 5 023

Reinhard Zöllner

Independent Studies and Colloquium on East Asian history

MA-History / East Asian History

by app.

◦ ◦

Col Opt. – 6 CP

German

The Colloquium offers the opportunity to discuss recent publications as well as basic methodological problems in East Asian history. It serves a dual purpose enabling M.A. students to prepare independent studies units and M.A. theses and providing an opportunity for doctoral candidates and post-docs to present their ongoing research projects.

West Asian History

1 12 6 024

Birgit Schäßler

Palestine and the Arab-Israeli Conflict, from a US Perspective

MA-History / West Asian History

Tue 12—14

LG 4

D06

QS Opt. – 6 CP

German

The course examines the history of the struggle for former British Mandate territory Palestine between Arabs and Israelis. Since the USA has a crucial role to play in this conflict, especially after the 1967 war, US perspectives will be given extra consideration. Partly in English. Standard textbook: Charles D. Smith, Palestine and the Arab-Israeli Conflict, St. Martin's Press, last edition

1 12 6 025

Birgit Schäßler

Selbststudienbetreuung und Kolloquium zur Westasiatischen Geschichte

MA-History / West Asian History

Wed 18:30—20

20.11.2002

LG 4

D04

Wed 18:30—20

04.12.2002

LG 4

D04

Wed 18:30—20

18.12.2002

LG 4

D04

Wed 18:30—20

29.01.2003

LG 4

D04

Wed 18:30—20

12.02.2003

LG 4

D04

Col Opt. – 6 CP

German

MA-Communication Science

1 13 0 001

Michael Giesecke - Kai Hafez - Joachim R. Höfllich - Patrick Rössler

Theories and perspectives of communication

MA-Communication Science

Tue 16—18

LG 4

E01

S Obl. 1 – 6 CP

German

In the lecture important theories of communication science and also theories important for communication science will be dealt with and discussed.

Changes in the Media

1 13 1 002

Joachim R. Höflich

Changing Cultures of Mediation: Letter - E-Mail – SMS

MA-Communication Science / Changes in the Media

Fri 8—10

LG 4

D04

S Opt. – 6 CP

German

If Media are getting part of a communication practice and therefore are connected with (institutionalized) patterns of usage, one can speak of the emergence of media cultures or cultures of mediation. This seminar intends to look at the development and appropriation of distinctive media for interpersonal communication (letter, E-mail, short message service/SMS) and to show that cultures of mediation are never static. Further, regarding the development of media, the usage of a medium is embedded in a far-reaching mediation or telematization of every day life and can only be understood accordingly. Consequently, in this course media choices and the usage of media will be analysed in the context of an overall telematization of society, based on results of current scientific research. An intensive reading of the literature and a participation in empirical exercise are expected.

1 13 1 003

Lutz M. Hagen

[Informationsökonomische Erklärungen des Medienwandels]

MA-Communication Science / Changes in the Media

Fri 10—12

LG 4

D01

S Opt. – 6 CP

German

1 13 1 004

Patrick Rössler

Research Methodology: Converging Media Environments

MA-Communication Science / Changes in the Media

ISt Opt. – 6 CP

lim. acc. 12

German

This course is designed to improve the student's understanding of media convergence research. Looking at research literature and earlier studies, different methodological approaches to media convergence are compared and evaluated. Based on this assessment, an own research designed for a pilot study is developed and carried out in order to fill current research gaps in the field.

1 13 1 005

Michael Giesecke

Methods of communicative research in interpersonal communication

MA-Communication Science / Changes in the Media

Tue 10—12

LG 4

D03

S Opt. – 6 CP

German

While traditional empirical social research focusses on teaching the scientists how to avoid influencing their subjects or to be controlled by them, communicative social research emphasizes the interactive possibilities of dialogue. In addition to aloof observation a method of data ascertainment is developed that is based on the mutual process of give and take, self-reflexive analysis and continuous feedback processes to the principal and the analyzed system. The lecture explains the principles of communicative social research and orientates itself at the different phases of the research process. Queries and discussions are requested!

Intercultural Communication

1 13 2 006

Kai Hafez

Media and Democratization in Asia, Africa and Latin Amerika

MA-Communication Science / Intercultural Communication

Wed 8—10

LG 4

D01

S Opt. – 6 CP

lim. acc. 24

German

1 13 2 007 **This class will not be held!**

Oliver Zöllner

Broadcasting and International Communicatio

MA-Communication Science / Intercultural Communication

Mon 10—17

18.11.2002

°

°

Tue 10—17

19.11.2002

°

°

Mon 10—17

16.12.2002

°

°

Tue 10—17

17.12.2002

°

°

S Opt. – 6 CP

lim. acc. 12

German

The relevance of international and intercultural communication shows all the more clearly since the paradigmatic events of September 11th, 2001. News production, cross-border exchange of opinions, and the representation of a country abroad are classic topics of communication research. International broadcasting is a central player in these contexts. Providing content via radio, television, and online, it is - in its Public Service manifestation - for the most part a 'niche' complementary source of news and information for special-interest audiences. In some world regions, however, it serves as a highly sought-after and intensely used corrective of domestic information deficiencies; in yet other countries broadcasters from abroad bring 'crisis radio' services to areas stricken with disaster.

In this workshop seminar we will jointly investigate key international broadcasting organisations and their various programmes, channels, and different objectives. Special foci will be on international broadcasting in the global communication system, international broadcasting's perspectives at the beginning of the 21st century, and concepts which may prove fruitful for target-group-orientated marketing activities.

1 13 2 008

Kai Hafez

[Lektürekurs Internationale Kommunikation]

MA-Communication Science / Intercultural Communication

ISt Opt. – 6 CP

lim. acc. 12

German

1 13 2 009

Michael Giesecke

Methods of communicative research in interpersonal communication

MA-Communication Science / Intercultural Communication

Tue 10—12

LG 4

D03

S Opt. – 6 CP

German

While traditional empirical social research focusses on teaching the scientists how to avoid influencing their subjects or to be controlled by them, communicative social research emphasizes the interactive possibilities of dialogue. In addition to aloof observation a method of data ascertainment is developed that is based on the mutual process of give and take, self-reflexive analysis and continuous feedback processes to the principal and the analyzed system. The lecture explains the principles of communicative social research and orientates itself at the different phases of the research process. Queries and discussions are requested!

MA-Literature

1 14 0 001

Daniel Müller Nielaba

Representation

MA-Literature

Wed 10—12

LG 2 106

S Obl. 1 – 6 CP

German

The problem of language representation in the view of aesthetic, perceptual and historical aspects: The questions of the seminary will guide in two directions: First it will be focussed on aspects of the ‚crisis of representation‘ in the end of the 18th an the beginning of the 19th century. Texts of Kant, Schiller, Wilhelm von Humboldt a. o. will stand in the centre of the question concerning ‚crisis‘. In the second part the view on methodological and methodological-critical proposals of the literal and cultural sciences of the last four decades will give the opportunity to put an actual scientific focus on the question of (non?)representability of phenomens in language.

Programm and readings will be announced bevore the beginning of the semester.

A1 Literary Studies and Cultural Anthropology

1 14 1 002

Alf Lüdtke - Hans Medick

Comparing Histories, Cultures and Societies. Theories, Methods and Examples of Intercultural Historical Research

MA-Literature / A1 Literary Studies and Cultural Anthropology

Tue 14–16

LG 4 E01

S Opt. – 6 CP

German - English

Processes of globalization had a strong impact on comparative perspectives in historical and cultural studies. Historians are becoming aware of both transnational relationships between societies and cultures and their historical repercussions. This not only changes the focus of investigating individual histories, societies and cultures, but also the mode of historical comparisons between them. Comparisons between societies and cultures in and outside of Europe have to be preceded by a differentiating and in-depth investigation of their relationships. Hereby micro-historical perspectives and scrutiny of the everyday are fundamental. The beginnings and development of these discussions will be one focus of this seminar, but the seminar will also be devoted to analyzing empirical-thematic studies, in which the different approaches are represented.

Please find further details concerning the syllabus and required readings on our website: www.uni-erfurt.de/anthropologie.

1 14 1 003

Gesine Krüger

Writing - Power - Subjectivity. History of Literacy in Europe and the Non-European World

MA-Literature / A1 Literary Studies and Cultural Anthropology

Wed 12–14

LG 4 103

S Opt. – 6 CP

German

“Someone once wittingly remarked that the world is divided into those who divide people into two types, and those who don’t.” (Daniel Chandler) Literacy and Orality apparently divide people and societies into two distinct types. By comparing historical aspects of literacy processes in Europe and the non-European World the seminar will discuss and challenge the simple dichotomy of the Oral and the Literal, the Ear and the Eye. Starting with Jack Goody’s path breaking work we will look at more recent debates and concepts, especially concerning the critique of conceptualising societies according to a specific mode of communication. The relation of the written word and writing as “intellectual system” on the one hand, and power and the creation and denial of subjectivity on the other hand will be the central focus.

A1 Literary Studies and Religious Studies

1 14 2 004

Andreas Bendlin - Hans G. Kippenberg - N.N.

Religion and Law in Antiquity

MA-Literature / A1 Literary Studies and Religious Studies

S Opt. – 6 CP

German

1 14 2 005

Friedemann Voigt

[William James: The Varieties of Religious Experience]

MA-Literature / A1 Literary Studies and Religious Studies

Wed 14–16

LG 2 218a

S Opt. – 6 CP

German

1 14 2 006

Andreas Gotzmann

Rereading Jewish History from inside. Towards an analysis of the inside perspective of Jewish life.

MA-Literature / A1 Literary Studies and Religious Studies

Thu 14–18 A

LG 4 E01

S Opt. – 6 CP

German

1 14 2 007

Darja Sterbenc Erker

Secrexy and concealment in modern theories and mystery religions

MA-Literature / A1 Literary Studies and Religious Studies

by app.

S Opt. – 6 CP

German

1 14 2 008

Vasilios N. Makrides

Science and Religion: Perspectives from Orthodox Christianity

MA-Literature / A1 Literary Studies and Religious Studies

Thu 14–18 B

LG 2 114

S Opt. – 6 CP

German

B1 Texts. Signs. Media

1 14 3 009

Dietmar Schmidt

To be continued. Apparent death and literature

MA-Literature / B1 Texts. Signs. Media

Tue	14—16	LG 1	324
S	Opt. – 6 CP		German

As Walter Benjamin once claimed, there is no tale which can't be asked: How did it continue? In contrast to that, he argued, novels always make ›sense‹ in the light of the death of their protagonist or at least in the light of his symbolic death, i.e. the finish of the text. This problem of ending, which seems to be a question of literary genres, could be related to the theme of apparent death as it gains poetological relevance in several literary texts (eg Twain, Poe, Zola, Keller).

1 14 3 010

Michael Giesecke - Christiane Heibach

Literature as mirror of tribal, agricultural and industrial cultures

MA-Literature / B1 Texts. Signs. Media

Mon	16—18	LG 1	247a
S	Opt. – 6 CP		German

Literary texts can be seen as products of the culture in which they emerged - they focus on the forms of media and communication that are primarily used in their cultures and contribute to their legitimization. Or: Literature reveals the relationship between humans and their environment; it mirrors the structure of a culture: What is accepted as environment, how it is perceived and the way the environment is correlated with the humans, allows to draw conclusions concerning the dominating elements and relations in a specific culture. German Expressionism is dominated by the perception of the industrial metropolis, while the tribal cultures of hunter-gatherers focus on animals and landscapes and use them as expression of psychic and social conditions and moods. Comparative reading of typical literary texts shall be used to analyze the multiple intra- and extratextual forms of mirroring between humans and their environment.

1 14 3 011

Rudolf Helmstetter

[Konzepte der Sprache in der Moderne]

MA-Literature / B1 Texts. Signs. Media

Mon	18—20	LG 4	D02
S	Opt. – 6 CP		German

1 14 3 017

Andrea Krauß

[Diskursanalyse]

MA-Literature / B1 Texts. Signs. Media

Thu	16—18	LG 1	229
S	Opt. – 6 CP		German

The notion of „discourse“ has had an enormous impact on the language of social and cultural sciences. The seminar will attempt a clarification of its use in a literary context. Beginning with some explanations concerning the notion of “discourse”, the seminar will discuss selected texts of Michel Foucault, who can be considered as the “founder” of discourse analysis without having developed a specific procedure to read literary texts. Following Foucault there have been different attempts to fill that gap (by Friedrich Kittler, Jürgen Link, Jutta Kolckenbrock-Netz, Siegfried Jäger and Stephen Greenblatt), i.e. attempts to work out modes of discourse analysis, which can also be related to literature. We will concentrate on some of these positions and will finally try to do our own discourse analysis on the basis of a literary text.

B2 German Literature

1 14 4 012

Rudolf Helmstetter

[Konzepte der Sprache in der Moderne]

MA-Literature / B2 German Literature

Mon 18—20

LG 4

D02

S Opt. – 6 CP

German

1 14 4 018

Andrea Krauß

[Diskursanalyse]

MA-Literature / B2 German Literature

Thu 16—18

LG 1

229

S Opt. – 6 CP

German

The notion of „discourse“ has had an enormous impact on the language of social and cultural sciences. The seminar will attempt a clarification of its use in a literary context. Beginning with some explanations concerning the notion of “discourse”, the seminar will discuss selected texts of Michel Foucault, who can be considered as the “founder” of discourse analysis without having developed a specific procedure to read literary texts. Following Foucault there have been different attempts to fill that gap (by Friedrich Kittler, Jürgen Link, Jutta Kolckenbrock-Netz, Siegfried Jäger and Stephen Greenblatt), i.e. attempts to work out modes of discourse analysis, which can also be related to literature. We will concentrate on some of these positions and will finally try to do our own discourse analysis on the basis of a literary text.

B3 English and American Literature

1 14 5 013

Hans-Wolfgang Schaller

Atlantic Studies: Literary and cultural transfer. Daniel Defoe and Willa Cather

MA-Literature / B3 English and American Literature

Tue 14—16

LG 2

123

S Opt. – 6 CP

German

B4 French and Spanish Literature

1 14 6 014

Konrad Schoell

Aimé Césaire

MA-Literature / B4 French and Spanish Literature

Wed 12—14

LG 2 123

S Opt. – 6 CP

German - French

In the 1930s and 1940s, in Paris and in his home island, Martinique, the poet, essayist and politician Aimé Césaire played an most important part in the development of the Négritude movement which formulated – in French - the point of view of the black population of the Antilles as well as in Africa. The course tries to analyse the personality of the poet and intellectual Aimé Césaire and his literary work in the cultural contexts both of French overseas possessions and of Paris under the influence of Surrealism.

1 14 6 015

Susanne Klengel

Paris - Latin America's Capital City of Culture?

MA-Literature / B4 French and Spanish Literature

Wed 14—16

LG 2 114

S Opt. – 6 CP

German

After the Independance of the Latin American Nations in the beginning of the 19th century, France and especially Paris became the cultural reference point of Latin American intellectual and artistic elites. This seminar will examine the intense relations between Latin America and France, or rather Paris, as a center of (transatlantic) communication and as a place to meet. Based on literary and essayistic texts we will investigate how the initially affirmative and little questioned attitude towards the European model was gradually called into question during the 20th Century. Finally it turned into a more and more dialogical relationship between the old European Center and the former cultural "periphery" - beyond the traditional "one-way street" of Old World's cultural exportation. This dynamic will be analyzed mainly by focussing on the symbolic signification and the magnetism of "Paris".

B5 East European Cultural Studies

1 14 7 016

Holt Meyer

[Die Frage nach 'west- und ostslawischer' Barockliteratur und -kultur]

MA-Literature / B5 East European Cultural Studies

Tue	16—20	B	M 1	314
S	Opt. – 6 CP			German

MA-Religious Studies

1 16 0 001

*Jamal Malik***Religion in Complex Societies**

MA-Religious Studies

by app.

S Obl. 1 – 6 CP

English

1 16 0 002

*Jamal Malik - Jörg Rüpke***Colloquium for Graduates of Religious Studies**

MA-Religious Studies

Tue 10—12

LG 2 123

Col Obl. 3 – 6 CP

German

New tendencies and current work-in-progress relating to "Studies of Religion" will be presented and discussed in this colloquium for graduate students.

A1 Religious Studies and Historical Anthropology

1 16 1 003

Alf Lüdtke - Hans Medick

Comparing Histories, Cultures and Societies. Theories, Methods and Examples of Intercultural Historical Research

MA-Religious Studies / A1 Religious Studies and Historical Anthropology

Tue 14–16

LG 4 E01

S Opt. – 6 CP

German - English

Processes of globalization had a strong impact on comparative perspectives in historical and cultural studies. Historians are becoming aware of both transnational relationships between societies and cultures and their historical repercussions. This not only changes the focus of investigating individual histories, societies and cultures, but also the mode of historical comparisons between them. Comparisons between societies and cultures in and outside of Europe have to be preceded by a differentiating and in-depth investigation of their relationships. Hereby micro-historical perspectives and scrutiny of the everyday are fundamental. The beginnings and development of these discussions will be one focus of this seminar, but the seminar will also be devoted to analyzing empirical-thematic studies, in which the different approaches are represented.

Please find further details concerning the syllabus and required readings on our website: www.uni-erfurt.de/anthropologie.

A1 Religious Studies and Literary Studies

1 16 2 004

Daniel Müller Nielaba

Representation

MA-Religious Studies / A1 Religious Studies and Literary Studies

Wed 10—12

LG 2 106

S Opt. – 6 CP

German

The problem of language representation in the view of aesthetic, perceptual and historical aspects: The questions of the seminary will guide in two directions: First it will be focussed on aspects of the 'crisis of representation' in the end of the 18th and the beginning of the 19th century. Texts of Kant, Schiller, Wilhelm von Humboldt a. o. will stand in the centre of the question concerning 'crisis'. In the second part the view on methodological and methodological-critical proposals of the literal and cultural sciences of the last four decades will give the opportunity to put an actual scientific focus on the question of (non?)representability of phenomena in language.

Programm and readings will be announced before the beginning of the semester.

1 16 2 005

Michael Giesecke - Christiane Heibach

Literature as mirror of tribal, agricultural and industrial cultures

MA-Religious Studies / A1 Religious Studies and Literary Studies

Mon 16—18

LG 1 247a

S Opt. – 6 CP

German

Literary texts can be seen as products of the culture in which they emerged - they focus on the forms of media and communication that are primarily used in their cultures and contribute to their legitimization. Or: Literature reveals the relationship between humans and their environment; it mirrors the structure of a culture: What is accepted as environment, how it is perceived and the way the environment is correlated with the humans, allows to draw conclusions concerning the dominating elements and relations in a specific culture. German Expressionism is dominated by the perception of the industrial metropolis, while the tribal cultures of hunter-gatherers focus on animals and landscapes and use them as expression of psychic and social conditions and moods. Comparative reading of typical literary texts shall be used to analyze the multiple intra- and extratextual forms of mirroring between humans and their environment.

B1 Cultural History of Judaism

1 16 3 006

Andreas Gotzmann

New Trends in the Research on Jewish history - A research colloquium

MA-Religious Studies / B1 Cultural History of Judaism

Thu 14—18 B LG 4 E01
Col Opt. – 6 CP German

Since about two decades the research on Jewish history has - especially in Germany - experienced an astonishing upturn. The course introduces into the history of the discipline and focuses especially on the central new works in the field. It also serves as a research colloquium.

The course requires intensive reading and special readiness for discussion. Each participant will have to present and analyze four works on the background of the context as discussed in the course.

B2 Ancient Religions

1 16 4 007

Andreas Bendlin - Hans G. Kippenberg - N.N.

Religion and Law in Antiquity

MA-Religious Studies / B2 Ancient Religions

S Opt. – 6 CP

German - English

1 16 4 008

Darja Sterbenc Erker

Secrecy and concealment in modern theories and mystery religions

MA-Religious Studies / B2 Ancient Religions

Mon	14—18	11.11.2002	LG 4	E01
Mon	14—18	18.11.2002	LG 4	E01
Mon	14—18	06.01.2003	LG 4	E01
Mon	14—18	20.01.2003	LG 4	E01
Mon	14—18	27.01.2003	LG 4	E01
Mon	14—18	03.02.2003	LG 4	E01

S Opt. – 6 CP

German - English

The seminary focuses on reading of contemporary theories on secrecy and concealment, secret religious groups and secret rituals. What kind of messages do rituals usually pass? How does a secret influence the communication between god and believer? Which impact have shared secrets on the formation of religious groups and on the social roles of their members? How does secret knowledge change relationships of power outside the religious community?

The discussion will stress in comparative perspective mainly the differences which mark religions and rituals as creations of specific cultural situations.

1 16 4 009

Jörg Rüpke - Gregor Weber

Colloquium "History of civilization and religion in the Roman provinces"

MA-Religious Studies / B2 Ancient Religions

Mon	18—20		LG 4	D07
Col	Opt. – 6 CP			German

The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire.

B3 Cultural History of Islam

1 16 5 010

Jamal Malik

Political Islam

MA-Religious Studies / B3 Cultural History of Islam

Thu 10—12

LG 4 D04

S Opt. – 6 CP

German - English

The historical development of political Islam will be revisited by reading and analyzing theoretical works of crucial Muslim thinkers. Their ideas will be contrasted paradigmatically with real Islamistic political systems. Special attention will be laid on the time before colonial penetration, the structural changes that occurred in the wake of colonial rule and the problems resulting from these changes. Texts on societal structure, opinions and blueprints on society of some 19th century Muslims as well as protagonists of contemporary political Islam will be discussed. Finally, the phenomenon of Islamization will be critically assessed.

Precondition is good knowledge of English language, imagination and active participation. For B.A. and M.A. students.

B4 Cultural History of Orthodox Christianity

1 16 6 011

Holt Meyer

[Die Frage nach 'west- und ostslawischer' Barockliteratur und -kultur]

MA-Religious Studies / B4 Cultural History of Orthodox Christianity

Tue	16—19	B	M 1	314
S	Opt. – 6 CP			German

1 16 6 012

Vasilios N. Makrides

Science and Religion: Perspectives from Orthodox Christianity

MA-Religious Studies / B4 Cultural History of Orthodox Christianity

Thu	14—18	B	LG 2	114
S	Opt. – 6 CP			German - English

B5 Cultural History of Latin Christianity

1 16 7 013

Friedemann Voigt

William James: The Varieties of Religious Experience

MA-Religious Studies / B5 Cultural History of Latin Christianity

Wed 14—16

LG 2 218a

S Opt. – 6 CP

German - English

William James' "Varieties" is one of the most important and influential books in the study of religion. He examines such phenomena as conversion, saintliness and mysticism. His observations and theoretical analysis are focussed on a concept of religious experience. This makes the "Varieties" a classic text of the psychology of religion.

The seminar is based on the lecture of the English text of the "Varieties", which will be discussed in English and German.

1 16 7 014

Christian Albrecht

Introduction to protestant ethics

MA-Religious Studies / B5 Cultural History of Latin Christianity

Wed 8—10

LG 4 D06

S Opt. – 6 CP

German

B6 Contemporary Religious Pluralism

1 16 8 015

Friedemann Voigt

William James: The Varieties of Religious Experience

MA-Religious Studies / B6 Contemporary Religious Pluralism

Wed 14—16

LG 2 218a

S Opt. – 6 CP

German - English

William James' "Varieties" is one of the most important and influential books in the study of religion. He examines such phenomena as conversion, saintliness and mysticism. His observations and theoretical analysis are focussed on a concept of religious experience. This makes the "Varieties" a classic text of the psychology of religion.

The seminar is based on the lecture of the English text of the "Varieties", which will be discussed in English and German.

1 16 8 016

Gesine Krüger

Writing - Power - Subjectivity. History of Literacy in Europe and the Non-European World

MA-Religious Studies / B6 Contemporary Religious Pluralism

Wed 12—14

LG 4 103

QS Opt. – 6 CP

German

"Someone once wittingly remarked that the world is divided into those who divide people into two types, and those who don't." (Daniel Chandler) Literacy and Orality apparently divide people and societies into two distinct types. By comparing historical aspects of literacy processes in Europe and the non-European World the seminar will discuss and challenge the simple dichotomy of the Oral and the Literal, the Ear and the Eye. Starting with Jack Goody's path breaking work we will look at more recent debates and concepts, especially concerning the critique of conceptualising societies according to a specific mode of communication. The relation of the written word and writing as "intellectual system" on the one hand, and power and the creation and denial of subjectivity on the other hand will be the central focus.

MA-Linguistics

1 17 0 001

Christian Lehmann

Theory of language

MA-Linguistics

Tue 8—10

LG 4 D06

Lec Obl. – 6 CP

German

Theory of language is the discipline treating the relation between human language and particular languages, its functioning, the tasks that the human environment poses to language and the solutions found in languages. It is an interdisciplinary endeavour involving, apart from linguistics, philosophy, semiotics, anthropology, psychology and sociology. Theory of language compares conceptions of the nature of language, investigates its functions, origin and evolution, seeks to resolve the contradiction between constancy and change and integrates the finding of universals research into a coherent picture of in the inner structure of a language.

The seminar conveys elements of an empirically founded theory of language in a self-contained way. It is based on lecture notes.

General and Comparative Linguistics

1 17 1 002

Johannes Helmbrecht

Linguistic typology and language universals

MA-Linguistics / General and Comparative Linguistics

Wed 14—16

LG 1 322

S Opt. – 6 CP

German

The goal of the proposed course is to introduce the students in the state of the art of the research in linguistic typology and language universals. This includes the presentation and discussion of the theoretical foundations and the methods of this branch of linguistics. Some selected results of this type of research in the sub domains phonology, morphology, syntax and lexicology will be critically examined in more detail. In addition, the possibilities of the interpretation of absolute and implicative universals in the various areas of grammar will be a special topic of this course.

1 17 1 003

Mechthild Habermann

Semantic Change

MA-Linguistics / General and Comparative Linguistics

Fri 12—14

° °

ISt Opt. – 6 CP

German

Further specialization for the lecture „Language Change“ in the BA-studies. This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.

Applied Linguistics

1 17 3 004

Robert C. Weissberg

Teaching and Learning of Foreign Languages

MA-Linguistics / Applied Linguistics

by app.

S Opt. – 6 CP

German

1 17 3 005

Gerhard Blanken

Production and Comprehension of Spoken Language

MA-Linguistics / Applied Linguistics

Mon 16–18

LG 1 219

S Opt. – 6 CP

German

The seminar deals with the mental mechanisms of producing and comprehending speech as revealed by psycholinguistic research. Reaction-time studies, analyses of spontaneous and experimentally elicited speech errors as well as cognitive-neurolinguistic findings contribute to our understanding of the mental structures and processes underlying oral communication. The speaker/hearer model of W.J.M. Levelt will be given particular attention.

English Linguistics

1 17 4 006

N.N.

[Kontrastive Linguistik im Deutschen, Englischen und Spanischen]

MA-Linguistics / English Linguistics

Tue 10—12

M 1

519

S Opt. – 6 CP

German

1 17 4 009

Mechthild Habermann

Semantic Change

MA-Linguistics / English Linguistics

Fri 12—14

°

°

ISt Opt. – 6 CP

German

Further specialization for the lecture „Language Change“ in the BA-studies.

This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.

German Linguistics

1 17 5 007

N.N.

[Kontrastive Linguistik im Deutschen, Englischen und Spanischen]

MA-Linguistics / German Linguistics

Tue 10—12

M 1

519

S Opt. – 6 CP

German

1 17 5 010

Mechthild Habermann

Semantic Change

MA-Linguistics / German Linguistics

Fri 12—14

°

°

ISt Opt. – 6 CP

German

Further specialization for the lecture „Language Change“ in the BA-studies.

This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.

Romance Linguistics

1 17 6 008

N.N.

[Kontrastive Linguistik im Deutschen, Englischen und Spanischen]

MA-Linguistics / Romance Linguistics

Tue 10—12

M 1

519

S Opt. – 6 CP

German

1 17 6 011

Mechthild Habermann

Semantic Change

MA-Linguistics / Romance Linguistics

Fri 12—14

°

°

ISt Opt. – 6 CP

German

Further specialization for the lecture „Language Change“ in the BA-studies.

This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.

MA-Education Management

[I Handlungsfelder des Bildungsmanagements]

3 11 1 001

Manfred Eckert

Professional work, professional learning and professional socialisation

MA-Education Management / [I Handlungsfelder des Bildungsmanagements]

Tue 14–16

LG 1 128

S Opt. – 6 CP

German

Coping of professional biography needs a multitude of different competencies. In the seminar we will look for an answer to the question how relevant forms of organisation of work and of learning can direct processes of the competence and of socialisation positively.

[II Personalentwicklung in Organisationen]

3 11 2 002

Matthias Vonken

Organization of in-house training

MA-Education Management / [II Personalentwicklung in Organisationen]

Mon	14—16	LG 2	218a
S	Opt. – 6 CP		German

The course give introduction and an overview concerning the basics and functions of organizing in-house training.

3 11 2 003

Peter Zedler

[Formen und Verfahren professioneller Beratung]

MA-Education Management / [II Personalentwicklung in Organisationen]

Tue	14—16	LG 2	200
S	Opt. – 6 CP		German

3 11 2 004

Anne Sliwka

[Innovative Ansätze der Personal- und Organisationsentwicklung im Bildungswesen]

MA-Education Management / [II Personalentwicklung in Organisationen]

Thu	10—12	LG 4	D08
S	Opt. – 6 CP	lim. acc. 25	German

[III Lern- und Entwicklungsprozesse]

3 11 3 005

Frank Fischer

[Lernen und Arbeiten in computervermittelter Kommunikation]

MA-Education Management / [III Lern- und Entwicklungsprozesse]

Wed	16–18	12.02.2003	LG 1	135
Wed	16–18	23.10.2002	LG 1	135
Wed	16–18	11.12.2002	LG 1	135
S	Opt. – 6 CP			German

3 11 3 006

Ernst Hany

Personality development: Individual differences

MA-Education Management / [III Lern- und Entwicklungsprozesse]

Tue	12–14		LG 2	207
S	Obl. – 6 CP			German

When individual differences of the developing personality are to be explained, models center around the topic of self-regulation. The social-cognitive theory of learning forms the basis of these considerations which are approached from different perspectives.

[IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]

3 11 4 007

Manfred Eckert - Bettina Siecke

Research practical seminar: qualitative and quantitative studies to status passages of young persons between school and profession

MA-Education Management / [IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]

Thu	16—18		LG 2	133
S	Opt. – 6 CP	lim. acc. 15		German

Within the framework of a study for the Thüringer ministry of education and the arts about preliminary professional education at "Regel" schools students shall carry out components of the study independently and with instruction and evaluate schoolish offers.

3 11 4 008

Hubert Braun

[Bildungsplanung: Aufgaben, Probleme, Methoden, Perspektiven und Beispiele]

MA-Education Management / [IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]

Mon	10.02.2003		LG 3	116
Tue	11.02.2003		LG 3	116
Wed	12.02.2003		LG 3	116
Thu	13.02.2003		LG 3	116
Fri	14.02.2003		LG 3	116
Sat	15.02.2003		LG 3	116
S	Opt. – 6 CP			German

3 11 4 009

Horst Weishaupt

[Schulleistungsforschung und Schulentwicklung]

MA-Education Management / [IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]

Tue	16—18		LG 2	106
S	Opt. – 6 CP			German

MA-Science of Education

[I Erziehungswissenschaftliche Theorien und Methoden]

3 12 1 001

Peter Zedler

[Theorien und Modelle der Erziehungswissenschaft]

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Tue	10—12	LG 2	106
Lec	Obl. – 6 CP		German

3 12 1 002

Werner Lesanovsky

[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Tue	12—14	LG 2	133
S	Opt. – 6 CP	lim. acc. 25	German

[II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

3 12 2 003

Ernst Hany

Personality development: Individual differences

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue 12—14 LG 2 207

S Obl. – 6 CP German

When individual differences of the developing personality are to be explained, models center around the topic of self-regulation. The social-cognitive theory of learning forms the basis of these considerations which are approached from different perspectives.

3 12 2 004

Frank Fischer

[Lernen und Arbeiten in computervermittelter Kommunikation]

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Wed 16—18 23.10.2002 LG 1 135

Wed 16—18 11.12.2002 LG 1 135

Wed 16—18 12.02.2003 LG 1 135

S Opt. – 6 CP German

3 12 2 005

Jürgen Reyer

[Lektüreseminar: Charles Taylor: "Das Unbehagen an der Moderne"]

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue 14—16 LG 1 202

QS Opt. – 6 CP German

Reading course of Charles Taylors "Das Unbehagen an der Moderne" (first published 1991).

3 12 2 006

Jürgen Reyer

[Historisch-systematische Einführung in sozialpädagogische Denkformen]

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Mon 16—18 LG 1 214

QS Opt. – 6 CP German

In this lecture the term "Sozialpädagogik" is not understood as children or youth welfare but as an essential part of modern Science of Education. The students have to work with essays and papers that will be presented two weeks before the lecture starts up.

There are relations with my reading course "Charles Taylor 'The malaise of modernity'".

[III Organisation und Gestaltung pädagogischer Handlungsfelder]

3 12 3 007

Manfred Eckert

Professional work, professional learning and professional socialisation

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Tue 14—16 LG 1 128

S Opt. – 6 CP German

Coping of professional biography needs a multitude of different competencies. In the seminar we will look for an answer to the question how relevant forms of organisation of work and of learning can direct processes of the development of competence and of socialisation positively.

3 12 3 008

Horst Weishaupt

[Schulleistungsforschung und Schulentwicklung]

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Tue 16—18 LG 2 106

S Opt. – 6 CP German

3 12 3 009

Manfred Weiß

[Schulentwicklung international: Globale Trends]

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Mon 27.01.2003 LG 3 116

Tue 28.01.2003 LG 3 116

Wed 29.01.2003 LG 3 116

S Opt. – 6 CP German

3 12 3 010

Manfred Eckert - Bettina Siecke

Research practical seminar: qualitative and quantitative studies to status passages of young persons between school and profession

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Thu 16—18 LG 2 133

S Opt. – 6 CP lim. acc. 15 German

Within the framework of a study for the Thüringer ministry of education and the arts about preliminary professional education at "Regel" schools students shall carry out components of the study independently and with instructions and evaluate schoolish offers.

[IV Bildungsinstitutionen und Bildungssysteme]

3 12 4 011

Jürgen Knoop

[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]

MA-Science of Education / [IV Bildungsinstitutionen und Bildungssysteme]

Thu 8—10

LG 2

106

QS Opt. – 6 CP

German

MA-Psychology

3 13 0 001

Frank Fischer

[Lernen und Arbeiten in computervermittelter Kommunikation]

MA-Psychology

Wed	16—18	23.10.2002	LG 1	135
Wed	16—18	11.12.2002	LG 1	135
Wed	16—18	12.02.2003	LG 1	135
S	Opt. – 6 CP			German

3 13 0 002

Ernst Hany

Personality development: Individual differences

MA-Psychology

Tue	12—14		LG 2	207
S	Obl. – 6 CP			German

When individual differences of the developing personality are to be explained, models center around the topic of self-regulation. The social-cognitive theory of learning forms the basis of these considerations which are approached from different perspectives.

3 13 0 003

Ernst Hany

Research paradigms and results of applied psychology

MA-Psychology

Mon	16—18		M 1	914
S	Obl. – 6 CP			German

This obligatory course (for MA Psychology) provides an overview of significant research paradigms and research results from different fields of applied psychology. Topics from educational psychology, work psychology, psychology of organization, and health psychology will be included.

Primary School Teacher Training

Primary School - Educational Studies

[Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

3 39 1 001

Detlef Zöllner

[Rousseau und Locke als Vorläufer der Philanthropen]

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	14—16			LG 2	106
S	Opt. – 3 ECTS		G		German

3 39 1 002 **This class will not be held!***Rainer Benkmann*

[Die feinen Unterschiede - soziale Klassen, Klassengeschmack und Lebensstile bei Familien mit lernbehinderten Kindern und Jugendlichen]

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	14—16			LG 1	HS 3
Lec	Opt. – 2 ECTS		G/H		German

3 39 1 003 **This class will not be held!***Rainer Benkmann*

[Forschung in sonderpädagogischen Handlungsfeldern]

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	14—17	A		M 2	113a
RS	Opt. – 4 ECTS		H		German

3 39 1 004 **This class will not be held!***Rainer Benkmann*

[Förderung sozialer und kognitiver Kompetenzen bei Schülern mit Lernbeeinträchtigung]

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	16—18			LG 1	322
OS	Opt. – 3-9 ECTS		H		German

3 39 1 005

*Siegfried Protz***[Einführung in das pädagogische Denken und Handeln des Lehrers]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	10—12			LG 1	HS 3
Lec	Obl. – 2 ECTS	G			German

3 39 1 006

*Siegfried Protz***[Examenskolloquium (14-täglich)]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Fri	9—12			LG 2	106
Col	Opt. – 3 ECTS	H			German

3 39 1 007

*Anne Sliwka***[Anglo-American Approaches of Civic Education]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	14—16			LG 4	D08
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 39 1 008

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14			LG 2	133
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 39 1 009

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 - 1933 zwischen Kontinuität und Diskontinuität]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	12—14			LG 2	133
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 39 1 010

*Werner Lesanovsky***[Sozialgeschichtliche Grundlagen, Entwicklungslinien und Theorien
neuzeitlicher Pädagogik]**Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

Mon	10—12			LG 2	HS 6
Lec	Opt. – 2 ECTS	G/H			German

3 39 1 011

*Werner Lesanovsky***[Klassiker der Pädagogik und Pädagogische Klassiker]**Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

Tue	8—10			LG 2	114
S	Opt. – 3-6 ECTS	G	lim. acc. 25		German

3 39 1 012

*Hubert Braun***[Bildungsplanung: Aufgaben, Probleme, Methoden, Perspektiven und
Beispiele]**Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

Mon		10.02.2003		LG 3	116
Tue		11.02.2003		LG 3	116
Wed		12.02.2003		LG 3	116
Thu		13.02.2003		LG 3	116
Fri		14.02.2003		LG 3	116
Sat		15.02.2003		LG 3	116
S	Opt. – 3-6 ECTS	H			German

3 39 1 013

*Horst Weishaupt***[Schulleistungsforschung und Schulentwicklung]**Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

Tue	16—18			LG 2	106
S	Opt. – 3-6 ECTS	H			German

3 39 1 014

*Gabriele Köhler***[Professionalisierung in pädagogischen Berufsfeldern]**Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

Tue	12—14			LG 2	106
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 39 1 015

*Gabriele Köhler***[Pädagogische und soziologische Aspekte des Lehrerberufs]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	8—10			LG 2	115
S	Opt. – 3-6 ECTS	G	lim. acc. 25		German

3 39 1 016

*N.N.***Introduction into the sociology of gender relations**

Primary School - Educational Studies / ESG / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	14—16			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 39 1 017

*Michael Klein***Sociology of school and of the educational system**

Primary School - Educational Studies / ESG / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

3 39 1 018

*Anke Abraham***Life-course, Biography and Life-phases**

Primary School - Educational Studies / ESG / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	10—12			LG 1	247a
S	Opt. – 2 ECTS	G/H			German

[Schulpädagogik]

3 39 2 019

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Primary School - Educational Studies / [Schulpädagogik]

Thu	8—10			LG 2	106
QS	Opt. – 3 ECTS	G			German

3 39 2 020

*Jürgen Knoop***[Schule und demokratische Gesellschaft]**

Primary School - Educational Studies / [Schulpädagogik]

Wed	8—10			LG 2	114
QS	Opt. – 3 ECTS	H			German

3 39 2 021

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

Primary School - Educational Studies / [Schulpädagogik]

Thu	12—14			LG 1	HS 4
QS	Opt. – 3 ECTS	G			German

3 39 2 022

*Jürgen Knoop***[Der lange Weg zur gemeinsamen Grundschule]**

Primary School - Educational Studies / [Schulpädagogik]

Tue	8—10			LG 2	106
S	Opt. – 3 ECTS	G			German

3 39 2 023

*Klaus Jaritz***[Der Erziehungsauftrag der Schule]**

Primary School - Educational Studies / [Schulpädagogik]

Thu	10—12			LG 2	115
S	Opt. – 3 ECTS	G			German

3 39 2 024

*Klaus Jaritz***[Lehrerhandeln als konzeptionelle und reflektierende Tätigkeit]**

Primary School - Educational Studies / [Schulpädagogik]

Tue	10—12			LG 2	115
S	Opt. – 3 ECTS	G/H			German

3 39 2 025

*Bettina Albrecht***[Reformpädagogische Schulen - Tradition und Gegenwart]**

Primary School - Educational Studies / [Schulpädagogik]

Mon	14—16			LG 2	315
S	Opt. – 3 ECTS	G			German

3 39 2 026

*Bettina Albrecht***[Rehabilitierung der Sinne - das Spiel als Realisierungsform ästhetischer Bildung]**

Primary School - Educational Studies / [Schulpädagogik]

Tue	14—16			LG 2	315
S	Opt. – 3 ECTS	G			German

3 39 2 027

*Bettina Albrecht***[Dimensionen des Lehrerhandelns]**

Primary School - Educational Studies / [Schulpädagogik]

Wed	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

3 39 2 028

*Bettina Albrecht***[Das Gemeinschaftsverständnis in der Pädagogik P. Petersens und A. S. Makarenkos]**

Primary School - Educational Studies / [Schulpädagogik]

Fri	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

3 39 2 029

*Bettina Albrecht***[Maria Montessori " Schule des Kindes" (Lektürekurs)]**

Primary School - Educational Studies / [Schulpädagogik]

Thu	10—12			LG 2	106
S	Opt. – 3 ECTS	G			German

3 39 2 030

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Primary School - Educational Studies / [Schulpädagogik]

Tue 14—16

LG 2

106

S Opt. – 3 ECTS

G

German

3 39 2 031

*Regina Pannke***[Beobachtung in Unterricht und Schule - eine Vorbereitung auf das Orientierungspraktikum]**

Primary School - Educational Studies / [Schulpädagogik]

Mon 16—18

LG 2

106

S

G

German

[Allgemeine Didaktik]

3 39 3 032

*Karl-Heinz Schaffernicht***[Didaktische Grundlagen von Wissensvermittlung und Kompetenzerwerb im Unterricht]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	114
Lec	Opt. – 2 ECTS	G			German

3 39 3 033

*Siegfried Protz***[Didaktische Modelle in ihrer Bedeutung für die Planung von Unterrichtsprozessen]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	133
S	Opt. – 3 ECTS	G/H			German

3 39 3 034

*Angelika Fournès***[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Mon	10—12			LG 2	133
S	Opt. – 3 ECTS	G			German

3 39 3 035

*Karl-Heinz Schaffernicht***[Unterrichtsmethoden - Konzepte und Aspekte ihrer Handhabung]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	12—14			LG 2	114
S	Opt. – 3 ECTS	G			German

3 39 3 036

*Bettina Albrecht***[Unterrichts-Einstiege und Analyse von Unterrichtssequenzen]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

[Psychologie]

3 39 4 037

*Ernst Hany***Introduction to psychology**

Primary School - Educational Studies / [Psychologie]

Mon	18—20			LG 2	HS 5
Lec	Opt. – 4 ECTS	G			German

3 39 4 038

*Bärbel Kracke***Developmental psychology I**

Primary School - Educational Studies / [Psychologie]

Mon	10—12			LG 2	HS 5
Lec	Opt. – 3-4 ECTS	G/H			German

3 39 4 039

*Irene Ahrens***[Ausgewählte Probleme der Diagnostik und Schülerbeurteilung]**

Primary School - Educational Studies / [Psychologie]

Wed	12—14			LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30		German

3 39 4 040

*Irene Ahrens***[Ausgewählte Probleme der Persönlichkeitsentwicklung im Grundschulalter]**

Primary School - Educational Studies / [Psychologie]

Tue	10—12			LG 1	128
S	Opt. – 3-4 ECTS	G	lim. acc. 30		German

3 39 4 041

*Bärbel Kracke***Bio-psycho-social aspects of development in childhood and adolescence**

Primary School - Educational Studies / [Psychologie]

Tue	10—12			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

3 39 4 042

*Frank Fischer***New Media, new learning? Children and schools in the information age**

Primary School - Educational Studies / [Psychologie]

Wed 8—10

LG 2

133

S Opt. – 3-6 ECTS

G/H

lim. acc. 30

German

3 39 4 043

*Silvia Andrée***[Aggressives Verhalten in Schulen]**

Primary School - Educational Studies / [Psychologie]

Mon 10—12

LG 1

247b

S Opt. – 3 ECTS

G

lim. acc. 30

German

[Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

3 39 6 044

Karl-Heinz Schaffernicht

[Didaktische Aspekte und praktische Wege der Erziehung im Unterricht]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	10—12			LG 2	114
Lec	Opt. – 2 ECTS	H			German

3 39 6 045

Angelika Fournès

[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Mon	10—12			LG 2	133
S	Opt. – 3 ECTS	H			German

3 39 6 046

Silvia Andrée

[Schullust statt Schulfrust - erzieherische Probleme des Unterrichts aus psychologischer Sicht]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	8—10			LG 2	133
S	Opt. – 3 ECTS	H	lim. acc. 40		German

3 39 6 047

Irene Ahrens

[Ausgewählte Probleme der Diagnostik und Schülerbeurteilung]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Wed	12—14			LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30		German

3 39 6 048

Siegfried Protz

[Unterrichtsplanung als Handlungsaufgabe des Lehrers - Analyse und Planung von Praxisbeispielen]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	12—14			LG 2	133
QS	Opt. – 3 ECTS	H			German

Primary School-Pedagogy including subject-specific fundamentals

[Erziehungswissenschaftliche Grundlegung]

3 38 1 001

Burkhard Fuhs

[Kleine Helden in Fernsehen, Buch und Internet. Zur Bedeutung von medialen Männlichkeitsbildern im Grundschulalter]

Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Tue	16—18		LG 1	218
S	Opt.	G/H		German

3 38 1 002

Burkhard Fuhs

[Ethnographische Kindheitsforschung. Einführung in die Teilnehmende Beobachtung]

Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Wed	12—14		LG 1	214
S	Opt.	G/H		German

3 38 1 003

Burkhard Fuhs

[Generationenbeziehungen im Wandel. Aspekte veränderter Kindheit in Familie und Grundschule]

Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Mon	18—20		LG 1	HS 3
S	Opt.	G/H		German

3 38 1 004

Burkhard Fuhs - N.N.

[Erziehungswissenschaftliche Grundlagen des Lehramtsstudiums Grundschule - Einführung in das wissenschaftliche Arbeiten]

Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Wed	8—10		LG 2	123
Wed	14—16		LG 2	207
S	Opt. – 3 ECTS	G/H		German

3 38 1 005

*Jürgen Knoop***[Entwicklung der Grundschule zu einem Lern- und Lebensraum der Grundlegung von Bildung]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Wed	12—14			LG 2	114
S	Opt. – 3 ECTS	G			German

3 38 1 006

*N.N.***[Gesprächspraxis mit Kindern - Grundlagen kindzentrierter Gespräche]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

S	Obl. – 3 ECTS	G/H			German
---	---------------	-----	--	--	--------

3 38 1 007

*Angelika Fournès***[Unterrichtsmethoden der Reformpädagogik in ihrer Bedeutung für die Grundschule]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Fri	10—12			LG 2	133
S	Opt. – 3 ECTS	G			German

3 38 1 008

*Ute Andresen***[Warum tust du das? Moral und Disziplin in Unterricht und Erziehung der Grundschule]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Mon	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

3 38 1 009

*Ute Andresen***[Theorie und Praxis des Schulanfangs]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Thu	10—12			LG 1	HS 4
S	Opt.	G/H			German

3 38 1 010

*Ute Andresen***[Zeig mir, was du kannst und wo du meine Hilfe brauchst!
Grundschul Kinder mit Lernproblemen förderlich begleiten]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Wed	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 12		German

3 38 1 011

*Ute Andresen***[Mit Klötzen und Knete die Welt begreifen - Praktische Reflexion und
Veranschaulichung von Unterrichtsgegenständen mit plastischem
Material]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Wed	10—12			LG 2	130
-	Opt.	G/H	lim. acc. 20		German

3 38 1 012

*Ute Andresen***[Auf gleicher Augenhöhe - Gesprächspraxis mit Kindern]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Tue	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

3 38 1 013

*Ute Andresen***[Das kannst du doch! Leistungen aller Kinder wahrnehmen, fördern,
fordern, beurteilen]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Mon	18—20			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

3 38 1 014

*Ute Andresen***[Kleine Welten in Spiel und Unterricht von Grundschulkindern]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

Thu	16—18			LG 2	130
-	Opt.	G/H	lim. acc. 20		German

3 38 1 015

*Gerold Grove***[Grundlagen des Sprechens]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]

by app.

S Obl. G German

3 38 1 124

*Rainer Benkmann***[Die feinen Unterschiede - soziale Klassen, Klassengeschmack und Lebensstile bei Familien mit lernbehinderten Kindern und Jugendlichen]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]Tue 14–16 LG 1 HS 3
Lec Opt. – 2 ECTS G/H German

3 38 1 125

*Rainer Benkmann***[Förderung sozialer und kognitiver Kompetenzen bei Schülern mit Lernbeeinträchtigung]**Primary School-Pedagogy including subject-specific fundamentals /
[Erziehungswissenschaftliche Grundlegung]Tue 16–18 LG 1 322
QS Opt. – 3-9 ECTS H German

[Grundlegung Deutsch]

3 38 2 016

Gerd Mannhaupt

[Schriftspracherwerb in der Schule: Psychologische, pädagogische und didaktische Grundlagen]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	8—9		LG 2	HS 5
Lec	Obl.	G		German

3 38 2 017

Gerd Mannhaupt

[Schriftspracherwerb in der Schule: Vertiefung psychologischer, pädagogischer und didaktischer Grundlagen (Übungsgruppe 1, 2, 3)]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	9—10		LG 1	218
Wed	10—11		LG 1	218
Wed	11—12		LG 1	218
Wed	12—13		LG 2	106
Wed	13—14		LG 2	106
Wed	14—15		LG 2	133
S	Obl.	G		German

3 38 2 018

Gerd Mannhaupt

[Aufsatzerziehung oder Schreibkonferenz? Eigenständiges Lernen des Texte Verfassens]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Thu	8—10		LG 1	219
S	Opt.	H		German

3 38 2 019

N.N.

[Wege zur Rechtschreibung - Theoretische Grundlagen und didaktisch-methodische Verfahren]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	16—18		LG 2	200
S	Opt. – 2 ECTS	G/H		German

3 38 2 020

Karin Richter

[Leseförderung - Lesemotivation - Kinder- und Jugendliteratur]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	16—17		LG 2	HS 5
Lec	Obl.	G		German

3 38 2 021

*Karin Richter***[Kinderliteratur im medialen Kontext: Literaturwissenschaftliche Analyse - literaturdidaktische und medienpädagogische Überlegungen]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	17—18		LG 2	133
Mon	18—19		LG 2	133
Tue	12—13		LG 2	14
Tue	15—16		LG 2	14
Tue	14—15		LG 2	14
S	Obl.	G		German

3 38 2 022

*Karin Richter***[Moderne Kinderliteratur und handlungs- und produktionsorientierte Verfahren im Literaturunterricht]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Thu	12—14		LG 2	207
S	Opt.	H		German

3 38 2 023

*Ute Frey***[Tatort Familie!? - Die Darstellung familiärer Konflikte in der Kinder- und Jugendliteratur]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	12—14		LG 2	200
S	Opt.	H		German

3 38 2 024

*Siegrid Rommel***[Texte - Spiel - Theater: Literarische Adaptionen auf der Puppenbühne]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Thu	10—12		LG 1	219
S	Opt.	G/H		German

3 38 2 025

*Siegrid Rommel***[Erzählen - Schreiben - Gestalten]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	8—10		LG 1	HS 3
S	Opt.	G/H		German

3 38 2 026

N.N.

[Lesen lernen im Anfangsunterricht - Theoretische Grundlagen und methodisch-didaktisches Verfahren]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Tue 8—10

LG 2 207

S Opt.

G/H

German

[Grundlegung Mathematik]

3 38 3 027

N.N.

[Lehren und lernen im Mathematikunterricht der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Thu	14—16			LG 2	HS 5
Fri	8—10			LG 2	HS 5
Lec	Obl.		G		German

3 38 3 028

Regina Möller

[Geometrie in der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	8—10	A		LG 2	HS 6
Wed	16—18			LG 2	207
Thu	12—14			LG 4	D05
Mon	12—14			LG 4	D05
Lec	Obl.		H		German

3 38 3 029

N.N.

[Begabte Kinder im Mathematikunterricht]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	16—18			LG 1	218
S	Obl.		H		German

3 38 3 030

N.N.

[Sachrechnen im Mathematikunterricht der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Mon	8—10			LG 2	HS 6
Thu	8—10			LG 2	123
S	Opt.		G/H		German

3 38 3 031

Regina Möller

[Konzepte, Inhalte und Gestaltungsmöglichkeiten für den Mathematikunterricht an Regelschulen (Schwerpunktfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	12—14			LG 2	200
S	Obl.		H		German

3 38 3 032

*Regina Möller***[Geometrie in der Grundschule (Übungsgruppe 1)]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	10—12	B	LG 2	133
Ex	Obl.	H		German

3 38 3 033

*N.N.***[Geometrie in der Grundschule (Übungsgruppe 2)]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	14—16	B	LG 2	218a
Ex	Obl.	H		German

3 38 3 034

*Regina Möller***[Geometrie in der Grundschule (Übungsgruppe 3)]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	16—18	B	LG 2	133
Ex	Obl.	H		German

3 38 3 035

*Wolfgang Lehmann***[Lernsoftware (Schwerpunktfach, spezielle fachdidaktische Inhalte)]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Thu	8—10		LG 1	247a
S	Opt.	H		German

[Grundlegung Heimat- und Sachkunde]

3 38 4 036

Helmut Gärtner

[Grundlegung der Didaktik der Heimat- und Sachkunde]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	8—10		LG 2	207
S	Opt.	G		German

3 38 4 037

Helmut Gärtner

[Politische Bildung in der Heimat- und Sachkunde im Kontext von Aggression, Konfliktverhalten und Friedenserziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Tue	16—18		LG 2	207
S	Opt.	H		German

3 38 4 038

Helmut Gärtner

[Kinder-Partizipation und lokale Agenda 21 - Perspektiven für die Heimat- und Sachkunde]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	12—14		LG 2	207
S	Opt.	H		German

3 38 4 039

Rainer Schlundt

[Denken Grundschulkinder in historischen Kategorien? Über das historische Lernen in der Grundschule II]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	10—12		LG 2	207
S	Opt.	H		German

3 38 4 040

N.N.

[Analyse, Planung und Auswertung von Unterricht in der Heimat- und Sachkunde im Kontext exemplarischer Themenfelder in den Richtlinien und Lehrplänen]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	14—16		LG 2	200
S	Opt.	H		German

3 38 4 041

*N.N.***[Von der Umweltbildung zur Bildung für eine nachhaltige Entwicklung in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Mon	16—18			LG 2	207
S	Opt.	G			German

3 38 4 042

*Winfried Rössler***[Wetterkunde für die Grundschule unter Berücksichtigung didaktischer Konzepte]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	12—14			LG 2	14
S	Opt.	G			German

3 38 4 043

*Wolfgang Bricks***Excursions (one and two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

by app.

Exc	Obl. – 2 ECTS	G/H			German
-----	---------------	-----	--	--	--------

3 38 4 044

*Sebastian Lentz***field trips (one and two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

by app.

Exc	Obl. – 2 ECTS	G/H			German
-----	---------------	-----	--	--	--------

3 38 4 045

*Tilman Rost***Excursions (one and two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

by app.

Exc	Obl. – 2 ECTS	G/H			German
-----	---------------	-----	--	--	--------

[Fachwiss. Grundlagen des Deutschunterrichts]

3 38 5 046

Renate Fienhold

[Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	8—10			LG 1	228
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 047

Horst Ehrhardt

[Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	12—14			LG 1	228
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 048

Horst Ehrhardt

[Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	10—12			LG 1	222
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 049

Elke Galgon

[Satz und Text (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	8—10			LG 1	222
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 050

Elke Galgon

[Satz und Text (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	10—12			LG 1	222
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 051

*Sebastian Seyferth***[Satz und Text (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	10—12			LG 2	123
S	Obl. – 3-6 ECTS	G/H			German

3 38 5 052

*Diethard Heinze***[Einführung in die literaturwissenschaftlichen Grundbegriffe und Methoden der Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 2	HS 5
Lec	Obl. – 3 ECTS	G/H			German

3 38 5 053

*Diethard Heinze***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 2	HS 5
S	Opt. – 3 ECTS	G/H			German

3 38 5 054

*Sylvia Bräsel***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 1	219
S	Opt. – 3 ECTS	G/H			German

3 38 5 055

*Roswitha Jacobsen***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 1	222
S	Opt. – 3 ECTS	G/H			German

3 38 5 056

*Sylvia Bräsel***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	16—18			LG 1	219
S	Opt. – 3 ECTS		G/H		German

3 38 5 057

*Roswitha Jacobsen***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	14—16			LG 2	315
S	Opt. – 3 ECTS		G/H		German

3 38 5 058

*Dietrich Grohnert***[Überblick über die Geschichte der deutschen Literatur des 18./19. Jahrhunderts (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	10—12			Audimax	°
Lec	Obl. – 3 ECTS		G/H		German

3 38 5 059

*Renate Fienhold***[Einführung in die historische Entwicklung der Muttersprache (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	10—12			LG 1	228
S	Opt. – 3-6 ECTS		H		German

3 38 5 060

*Renate Fienhold***[Varietäten (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	10—12			LG 1	228
S	Opt. – 3-6 ECTS		H		German

3 38 5 061

*Angelika Feine***[Entwicklungstendenzen (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	10—12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

3 38 5 062

*Roswitha Jacobsen***[Literatur zwischen 1700 und 1900: Novellistisches Erzählen im 18. und 19. Jahrhundert (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

3 38 5 063

*Diethard Heinze***[Literatur zwischen 1700 und 1900: Kleist-Bilder und Kohlhaas-Interpretationen (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 1	228
S	Opt. –	3-6 ECTS	H		German

3 38 5 064

*Sylvia Bräsel***[Literatur zwischen 1700 und 1900: Liebe und Liebesverrat (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 1	222
S	Opt. –	3-6 ECTS	H		German

3 38 5 065

*Roswitha Jacobsen***[Literatur vor 1700: Prosaerzählungen der Frühen Neuzeit (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	8—10			LG 1	222
S	Opt. –	3-6 ECTS	H		German

3 38 5 066

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts: Erfinden und Erinnern (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Fri	10—12			LG 1	219
S	Opt. – 3-6 ECTS		H		German

3 38 5 067

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts: "Ein Zeitalter wird besichtigt" - Die Manns und ihr literarischer Freundeskreis (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	10—12			LG 4	D05
S	Opt. – 3-6 ECTS		H		German

3 38 5 068

*Diethard Heinze***[Literatur des 20. Jahrhunderts: Bibelrezeption in Texten des 20. Jahrhunderts (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	14—16			LG 1	228
S	Opt. – 3-6 ECTS		H		German

3 38 5 069

*Edith Sonntag***[Curriculare Aspekte des Deutschunterrichts (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	14—16			LG 1	228
S	Opt. – 3-6 ECTS		H		German

3 38 5 070

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Schriftlicher Sprachgebrauch) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	8—10			LG 1	219
S	Opt. – 3-6 ECTS		H		German

3 38 5 071

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Mündlicher Sprachgebrauch) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	14—16			LG 1	222
S	Opt. – 3-6 ECTS		H		German

3 38 5 072

*Ute Frey***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit epischen Texten im Unterricht) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 1	219
S	Opt. – 3-6 ECTS		H		German

3 38 5 073 **This class will not be held!***Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit dramatischen und lyrischen Texten) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	8—10			LG 1	214
S	Opt. – 3-6 ECTS		H		German

3 38 5 074

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit Medien) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	12—14			LG 1	222
S	Opt. – 3-6 ECTS		H		German

3 38 5 075

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit pragmatischen Texten) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	10—12			LG 1	228
S	Opt. – 3-6 ECTS		H		German

3 38 5 122

*Thomas Glaser***[Komplexe Literaturwissenschaft. Analyse und Interpretation]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	14—16		LG 1	218
Wed	16—18		LG 2	114
S	Obl.	G		German

3 38 5 123

*Thomas Glaser***[Komplexe Literaturwissenschaft. Analyse und Interpretation]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	8—10		LG 1	218
Thu	16—18		LG 2	200
S	Obl.	G		German

[Fachwiss. Grundlagen des Mathematikunterrichts]

3 38 6 076

Hartmut Roloff

[Elementare Zahlentheorie (Schwerpunktfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	10—12		LG 2	218a
Thu	8—10		LG 2	218a
Ex, Lec	Opt.	H		German

3 38 6 077

Karsten Hoffmann

[Analytische Geometrie (nur Schwerpunktfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	12—14		LG 2	HS 6
Thu	10—12		LG 2	218a
Ex, Lec	Opt.	H		German

3 38 6 078

Bernd Teichmüller

[Elementare Funktionen (Schwerpunktfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Thu	10—12		LG 2	200
S, Ex, Lec	Opt.	H		German

3 38 6 079

Hartmut Roloff

[Grundkurs Mathematik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Fri	10—12		LG 2	HS 5
Lec	Obl.	G		German

3 38 6 080

Hartmut Roloff

[Grundkurs Mathematik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	10—11		LG 2	218a
Ex	Obl.	G		German

3 38 6 081

*Hartmut Roloff***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	11—12		LG 2	218a
S	Obl.	G		German

3 38 6 082

*Karsten Hoffmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	12—13		LG 2	218a
Ex	Obl.	G		German

3 38 6 083

*Karsten Hoffmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	8—9		LG 2	218a
Ex	Obl.	G		German

3 38 6 084

*Karsten Hoffmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	13—14		LG 2	218a
S	Obl.	G		German

3 38 6 085

*Karsten Hoffmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	9—10		LG 2	218a
S	Obl.	G		German

3 38 6 086

*Karsten Hoffmann***[Ausgewählte Themen der räumlichen und darstellenden Geometrie]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	10—12			LG 2	218a
Ex, Lec	Opt.		H		German

3 38 6 087

*Karsten Hoffmann***[Der Kreis in Geometrie und Arithmetik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Fri	10—12			LG 2	HS 6
Ex, Lec	Opt.		H		German

3 38 6 088

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Thu	12—13			LG 2	218a
Ex	Obl.		G		German

3 38 6 089

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	8—9			LG 2	218a
Ex	Obl.		G		German

3 38 6 090

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	8—9			LG 2	200
Ex	Obl.		G		German

3 38 6 091

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	12—13		LG 2	200
Ex	Obl.	G		German

3 38 6 092

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Thu	13—14		LG 2	218a
S	Obl.	G		German

3 38 6 093

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	9—10		LG 2	200
S	Obl.	G		German

3 38 6 094

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	13—14		LG 2	200
S	Obl.	G		German

3 38 6 095

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	9—10		LG 2	218a
S	Obl.	G		German

3 38 6 096

*Wolfgang Lehmann***[Zahlenfolgen]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	10—12		LG 2	200
Ex, Lec	Opt.	H		German

3 38 6 097

*Bernd Teichmüller***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	12—13		LG 1	215
Ex	Obl.	G		German

3 38 6 098

*Bernd Teichmüller***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	13—14		LG 1	215
S	Obl.	G		German

3 38 6 099

*Bernd Teichmüller***[Notwendigkeit, Möglichkeiten und fachwissenschaftliche Grundlagen der Entwicklung des stochastischen Denkens]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	12—14		LG 2	106
S	Opt.	H		German

3 38 6 100

*Wolfgang Lehmann***[Lernsoftware (Ergänzungsrichtung ITG)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Thu	8—10		LG 1	247a
S	Opt.	H		German

[Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

3 38 7 101

Helmut Gärtner

[Politische Bildung in der Heimat- und Sachkunde im Kontext von Aggression, Konfliktverhalten und Friedenserziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	16—18			LG 2	207
S	Opt.		H		German

3 38 7 102

Rainer Schlundt

[Gäste und Touristen in Thüringen. Wie Fremdenverkehr und Tourismus eine Kulturlandschaft verändern.]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	12—14			LG 2	133
S	Opt.		H		German

3 38 7 103

Rainer Schlundt

[Thüringische Landeskunde im Überblick: Von Reformation und Bauernkrieg zum 30jährigen Krieg.]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	14—16			LG 2	207
S	Opt.		G		German

3 38 7 104

Rainer Schlundt

[Denken Grundschulkinder in historischen Kategorien? Über das historische Lernen in der Grundschule II]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	10—12			LG 2	207
S	Opt.		H		German

3 38 7 105

Wolfgang Bricks

Geographical fundamental principles of Thuringia (with Excursion)

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Thu	8—10			LG 1	HS 3
Exc, Lec	Opt.		G/H		German

3 38 7 106

*Dagmar Schlüter***[Ökologisch-naturwissenschaftliches Praxisseminar zu Umweltfaktoren]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	14—16			LG 2	133
S	Opt.		H		German

3 38 7 107

*Winfried Rössler***[Wetterkunde für die Grundschule unter Berücksichtigung didaktischer Konzepte]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	12—14			LG 2	14
S	Opt. – 3 ECTS		G		German

3 38 7 108

*Winfried Rössler***[Umweltschutz durch moderne Energiewirtschaft und Wertstoffrecycling]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Fri	10—12			LG 2	14
S	Opt. – 3 ECTS		G		German

3 38 7 109

*Klaus Wehmeyer***To the connection between production, material and final products in selcted craft-technologies**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Fri	8—10			LG 2	133
S	Opt. – 3 ECTS		G		German

3 38 7 110

*Tilman Rost - Gregor Weber***[Mensch und Umwelt in der Geschichte - Ökologische Krisen in der Vergangenheit]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	16—18			LG 4	D01
S	Opt. – 6 ECTS		G/H		German

[Fachpraktika]

3 38 8 112

*Helmut Gärtner***[Fachpraktikum (Heimat- und Sachkunde)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Opt.	H		German

3 38 8 113

*Gerd Mannhaupt***[Fachpraktikum (Deutsch)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 114

*Rainer Schlundt***[Fachpraktikum(Heimat- und Sachkunde)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 115

*Ute Andresen***[Fachpraktikum (fächerverbindend)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.			German

3 38 8 116

*Karin Richter***[Fachpraktikum (Deutsch)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 117

*Ute Frey***[Fachpraktikum (Deutsch)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Tue	8:30—12		LG 4	D03
Int	Obl.	H		German

3 38 8 118

*Siegrid Rommel***[Fachpraktikum (Deutsch)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 119

*N.N.***[Fachpraktikum (Deutsch)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 120

*Regina Möller***[Fachpraktikum (Mathematik)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

3 38 8 121

*N.N.***[Fachpraktikum (Mathematik)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

[Musisch-rhythmische Erziehung]

3 38 9 111

Ursula Ismer

[Musisch-rhythmische Erziehung (5. FS)]

Primary School-Pedagogy including subject-specific fundamentals / [Musisch-rhythmische Erziehung]

Tue 14—17

LG 1

13

S, Ex Obl.

H

German

Primary School - English

1 31 0 001

*Aisling Eileen Wall***General language Practice 1**

Primary School - English

Thu	10—12			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 002

*Tim Bell***General language Practice 1**

Primary School - English

Mon	12—14			LG 1	223
Ex	Obl. – 3 ECTS		G		English

1 31 0 003

*Tim Bell***General language Practice 1**

Primary School - English

Wed	10—12			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 004

*Barbara Kuntze***General language Practice 2**

Primary School - English

Tue	14—16			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 005

*Barbara Kuntze***General language Practice 2**

Primary School - English

Wed	12—14			LG 2	218a
Ex	Obl. – 3 ECTS		G		English

1 31 0 006

*Tim Bell***General language Practice 2**

Primary School - English

Tue	12—14			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 007

*Barbara Kuntze***General language Practice 3**

Primary School - English

Mon	16—18			LG 1	323
Ex	Obl. – 3 ECTS		H		English

1 31 0 008

*John Gledhill***Pronunciation**

Primary School - English

Wed	9—10			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 009

*John Gledhill***Pronunciation**

Primary School - English

Thu	10—11			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 010

*Aisling Eileen Wall***Pronunciation**

Primary School - English

Tue	11—12			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 011

*Aisling Eileen Wall***Pronunciation**

Primary School - English

Tue	10—11			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 012

*Aisling Eileen Wall***Listening**

Primary School - English

Mon	12—13			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 013

*Aisling Eileen Wall***Listening**

Primary School - English

Mon	13—14			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 014

*John Gledhill***Listening**

Primary School - English

Thu	14—15			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 015

*John Gledhill***Listening**

Primary School - English

Mon	10—11			LG 1	322
Ex	Obl. – 3 ECTS		G		English

1 31 0 016

*Tim Bell***Reading (fakultativ)**

Primary School - English

Thu	13—14			LG 1	343
Ex	Opt. – 3 ECTS		G		English

1 31 0 017

*Tim Bell***Dictation (fakultativ)**

Primary School - English

Wed	12—13			LG 1	346
Ex	Opt. – 3 ECTS		G		English

1 31 0 018

*Tim Bell***Composition**

Primary School - English

Mon	9—10			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 019

*Tim Bell***Composition**

Primary School - English

Thu	15—16			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 020

*Angelika Bonczyk***Dictionary Skills**

Primary School - English

Wed	12—13			LG 1	345
Ex	Obl. – 3 ECTS		G		English

1 31 0 021

*Beate Walter***Dictionary Skills**

Primary School - English

Wed	11—12			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 022

*Angelika Bonczyk***Language games (fakultativ)**

Primary School - English

Tue	10—11			LG 1	229
Ex	Opt. – 3 ECTS		H		English

1 31 0 023

*Angelika Bonczyk***Grammar 1**

Primary School - English

Thu	14—15			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 024

*Angelika Bonczyk***Grammar 1**

Primary School - English

Mon	10—11			LG 1	223
Ex	Obl. – 3 ECTS		G		English

1 31 0 025

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Mon	12—13			LG 1	323
Ex	Obl. – 3 ECTS		G		English

1 31 0 026

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Thu	12—13			LG 1	323
Ex	Obl. – 3 ECTS		G		English

1 31 0 027

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Wed	15—16			LG 1	323
Ex	Obl. – 3 ECTS		G		English

1 31 0 028

*Tim Bell***Translation 2 deutsch -englisch**

Primary School - English

Wed	13—14			LG 1	346
Ex	Obl. – 3 ECTS		H		English

1 31 0 029

*Angelika Bonczyk***Translation 2 deutsch -englisch**

Primary School - English

Mon	14—15			LG 1	346
Ex	Obl., Opt. – 3 ECTS		H		English

1 31 0 030

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Primary School - English

Mon	15—16			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 31 0 031

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Primary School - English

Tue	16—17			LG 1	347
Ex	Obl. – 3 ECTS		G		English

1 31 0 032

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Primary School - English

Wed	15—16			LG 1	215
Ex	Obl. – 3 ECTS		G		English

1 31 0 033

*John Gledhill***[Landeskunde Advanced British]**

Primary School - English

Tue	14—16			LG 1	345
Ex	Opt. – 3 ECTS		H		English

1 31 0 034

*Tim Bell***[Landeskunde American Advanced]**

Primary School - English

Wed	16—17			LG 1	322
Ex	Opt. – 3 ECTS		H		English

1 31 0 035

*John Gledhill***[Landeskunde British]**

Primary School - English

Thu	9—10			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 036

*John Gledhill***[Landeskunde British]**

Primary School - English

Tue	11—12			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 31 0 037

*John Gledhill***[Landeskunde British]**

Primary School - English

Mon	11—12			LG 1	322
Ex	Obl. – 3 ECTS		G		English

1 31 0 038

*Barbara Kuntze***KSP exam preparation (fakultativ)**

Primary School - English

Mon	11—12			LG 1	223
Ex	Opt. – 3 ECTS		G		English

1 31 0 039

*Barbara Kuntze***[Computer Skills (fakultativ)]**

Primary School - English

Mon	18—19			LG 1	343
Wed	18—19			LG 1	343
Ex	Obl. – 3 ECTS		G		English

1 31 0 040

*Angelika Bonczyk***Introduction to Linguistics**

Primary School - English

Tue	13—14			LG 2	14
S	Obl. – 3 ECTS		G		English - German

1 31 0 041

*N.N.***Introduction to Linguistics**

Primary School - English

Tue	14—16			LG 1	343
Ex	Obl. – 3 ECTS		G		English

1 31 0 042

*Hans Ulrich Boas***Linguistic Analyses**

Primary School - English / ESG

Wed 13—14

LG 4

D03

OS Obl. – 3 ECTS

H

English

1 31 0 043

*Helmut Schwarztrauber***Literature: Introduction to the Study of Literature (E-Proseminar)**

Primary School - English

Thu 10—12

LG 2

207

OS Obl. – 3 ECTS

G

German - English

1 31 0 044

*Helmut Schwarztrauber***Literature: Fairy Tales and "Faery Legends": Fairy Tales Structures in Shorter Fiction**

Primary School - English

Thu 14—16

LG 1

323

OS Obl. – 3-6 ECTS

G

English

1 31 0 045

*Hans-Wolfgang Schaller***[Literaturwissenschaft: Einführung in literaturwissenschaftliche Textanalyse]**

Primary School - English

Mon 10—12

LG 1

346

OS Obl. – 3 ECTS

G

English

1 31 0 046

*Sandra Schwabe***Literature: E-Proseminar: Introduction to the Study of Literature**

Primary School - English

Tue 14—15

LG 1

347

OS Obl. – 3 ECTS

G

German - English

1 31 0 047

*Andreas Marschollek***Issues in foreign language teaching and learning**

Primary School - English / ESG

Tue 14—16

LG 2

HS 6

OS Obl. – 3 ECTS

G

English

1 31 0 048

*Andreas Marschollek***Developing foreign language skills and reflecting on language, cultures and perception at primary school**

Primary School - English

Tue 10—12

LG 4

D01

QS Obl. – 3-6 ECTS

H

English

1 31 0 049

*Eberhard Klein***Primary School EFL Methodology**

Primary School - English / ESG

Wed 10:45—12:15

LG 1

343

QS Obl.

H

English

1 31 0 050

*Andreas Marschollek***[Studienbegleitendes fachdidaktisches Praktikum Englisch - Gruppe 1]**

Primary School - English

Int Obl.

H

German - English

1 31 0 051

*N.N.***[Studienbegleitendes fachdidaktisches Praktikum Englisch - Gruppe 2]**

Primary School - English

Int Obl.

H

German - English

1 31 0 052

*N.N.***[Studienbegleitendes fachdidaktisches Praktikum Englisch - Gruppe 3]**

Primary School - English

Int Obl.

H

German - English

1 31 0 053

*N.N.***[Studienbegleitendes fachdidaktisches Praktikum Englisch - Gruppe 4]**

Primary School - English

Int Obl.

H

German - English

1 31 0 054

*N.N.***[Studienbegleitendes fachdidaktisches Praktikum Englisch - Gruppe 5]**

Primary School - English

Int	Obl.	H	German - English
-----	------	---	------------------

1 31 0 055

*Beate Walter***English Refresher**

Primary School - English / ESG

Thu	9—10:30		LG 1	345
Ex	Obl. – 3 ECTS	G		English

1 31 0 056

*Angelika Bonczyk***Grammar 1**

Primary School - English / ESG

Thu	10:40—11:30		LG 1	345
Ex	Obl. – 3 ECTS	G		English

1 31 0 057

*Barbara Kuntze***Computer Skills**

Primary School - English / ESG

Thu	11:40—12:30		LG 1	345
Ex	Obl. – 3 ECTS	G		English

1 31 0 058

*Aisling Eileen Wall***Listening**

Primary School - English / ESG

Thu	13—14		LG 1	345
Ex	Obl. – 3 ECTS	G		English

1 31 0 059

*Aisling Eileen Wall***Pronunciation**

Primary School - English / ESG

Thu	14—15		LG 1	345
Ex	Obl. – 3 ECTS	G		English

1 31 0 060

*John Gledhill***Reading**

Primary School - English / ESG

Thu	15—16			LG 1	345
Ex	Obl. – 3 ECTS	G			English

1 31 0 061

*Barbara Kuntze***General language Practice 2**

Primary School - English / ESG

Tue	9—10:30			LG 1	345
Ex	Obl. – 3 ECTS	G			English

1 31 0 062

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Primary School - English / ESG

Tue	10:40—11:30			LG 1	345
Ex	Obl. – 3 ECTS	G			English

1 31 0 063

*Angelika Bonczyk***Grammar / Translation**

Primary School - English / ESG

Tue	11:40—12:30			LG 1	345
Ex	Obl. – 3 ECTS	G			English

1 31 0 064

*Sandra Schwabe***Literature: Contemporary Children's Literature**

Primary School - English / ESG

Tue	13—14			LG 1	345
OS	Obl. – 3 ECTS	G		English - German	

1 31 0 065

*Andreas Marschollek***Issues in Foreign Language Teaching and Learning**

Primary School - English / ESG

Tue	14—16			LG 2	HS 6
OS	Obl. – 3 ECTS	G			English

1 31 0 066

*Beate Walter***GLP - English in Use**

Primary School - English / ESG

Wed 9—10:30

LG 1

343

Ex Obl. – 3 ECTS

H

English

1 31 0 067

*Eberhard Klein***Primary School EFL Methodology**

Primary School - English / ESG

Wed 10:45—12:15

LG 1

343

OS Obl. – 3-6 ECTS

H

English

1 31 0 068

*Hans Ulrich Boas***Linguistic Analyses**

Primary School - English / ESG

Wed 13—14

LG 4

D03

OS Obl. – 3 ECTS

H

English

1 31 0 069

*Sandra Schwabe***Literature: Children and Childhood in Victorian Fiction**

Primary School - English / ESG

Wed 14—15

LG 1

343

S Obl. – 3 ECTS

H

English

1 31 0 070

*John Gledhill***Exam preparation (Staatsprüfung)**

Primary School - English / ESG

Wed 15—16

LG 1

343

Ex Obl. – 3 ECTS

H

English

1 31 0 071

*Karlfried Knapp***[Einführung in die Sprachwissenschaft]**

Primary School - English

Tue 8—10

LG 1

247b

S Obl.

G

English

1 31 0 072

*Tim Bell***[GLP 1]**

Primary School - English

Mon 16—18

LG 1

229

English

1 31 0 073

*John Gledhill***[Listening]**

Primary School - English

Mon 10—11

LG 1

322

English

1 31 0 074

*John Gledhill***[Pronunciation]**

Primary School - English

Wed 12—13

°

°

English

1 31 0 075

*Julia Kleinheider***[English Conversation]**

Primary School - English

Wed 18—20

LG 1

322

English

Primary School - Ethics

1 32 0 001

Rüdiger Bender

[Individuum und Gesellschaft / Gemeinschaft]

Primary School - Ethics

Mon	10—12			LG 4	D05
S	Opt. – 3 ECTS	G/H			German

1 32 0 002

Richard Breun - Winfried Franzen - Matthias Wilden

[Orientierungsveranstaltung für Ethik-ExamenskandidatInnen (Prüfungstermin: SS 2003)]

Primary School - Ethics

Tue	18—19	05.11.2002		LG 4	D07
Tue	18—19	12.11.2002		LG 4	D07
Col	Opt.	H			German

1 32 0 003

Richard Breun

[Methodische Möglichkeiten im Ethikunterricht der Grundschule (Didaktik des Ethikunterrichts in der Grundschule II)]

Primary School - Ethics

Thu	14—16			LG 4	D01
S	Opt. – 3 ECTS	G/H			German

1 32 0 004

Richard Breun

[Fachpraktikum Ethik - Unterricht in der Grundschule]

Primary School - Ethics

Wed	8—12			LG 2	14
Int	Obl. – 2 ECTS	H			German

1 32 0 005

Kiran Desai-Breun

[F. Schiller: Ausgewählte ästhetische Schriften]

Primary School - Ethics

Fri	12—14			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

1 32 0 006

*Winfried Franzen***[Moral unter evolutionsbiologischen und anthropologischen Aspekten]**

Primary School - Ethics

Thu	14—16			LG 4	D04
S	Opt. – 3 ECTS	H			German

1 32 0 007

*Winfried Franzen***[Einführung in die Philosophie]**

Primary School - Ethics

Thu	10—12			LG 1	247b
S	Opt. – 3 ECTS	H			German

1 32 0 008

*Karl Hepfer***[Kant und Mill (Hauptkurs GG-B)]**

Primary School - Ethics

Mon	16—18			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

1 32 0 009

*Heinrich Niehues-Pröbsting***[Philosophie der Neuzeit]**

Primary School - Ethics

Wed	10—12			LG 4	D04
Lec	Opt. – 3 ECTS	G/H			German

1 32 0 010

*Heinrich Niehues-Pröbsting***[Philosophische Ästhetik]**

Primary School - Ethics

Thu	10—12			LG 1	135
Lec	Opt. – 3 ECTS	G/H			German

1 32 0 011

*Heinrich Niehues-Pröbsting***[Antike Ethik (Hauptkurs GG-A)]**

Primary School - Ethics

Thu	14—16			LG 1	HS 3
OS	Opt. – 3 ECTS	G/H			German

1 32 0 012

*Wilhelm Schmid***[Kompaktseminar: Ethik im Umgang mit sich selbst]**

Primary School - Ethics

Mon	8—16		17.02.2003	LG 4	D04
Tue	8—16		18.02.2003	LG 4	D04
Mon	8—16		24.02.2003	LG 4	D04
Tue	8—16		25.02.2003	LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 32 0 013

*Andreas Gotzmann***[The History of the Jews in Western Europa from the Middle Ages to Modern Times]**

Primary School - Ethics

Thu	10—14	B		LG 4	D03
S	Opt. – 3 ECTS		H		English

1 32 0 014

*Jörg Rüpke***[Religionswissenschaftliche Grundbegriffe]**

Primary School - Ethics

Wed	12—14			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 32 0 015

*Matthias Wilden***[Die Religion Israels und der jüdische Monotheismus]**

Primary School - Ethics

Thu	10—12			LG 1	128
Lec	Opt. – 3 ECTS		G/H		German

1 32 0 016

*Matthias Wilden***[F. W. J. Schelling: Über das Wesen der menschlichen Freiheit]**

Primary School - Ethics

Wed	16—18			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 32 0 017

*Matthias Wilden***[Chassidische Geschichten]**

Primary School - Ethics

Thu	14—16			LG 1	202
S	Opt. –	3 ECTS	G/H		German

1 32 0 018

*N.N.***[Muhammed und der Koran]**

Primary School - Ethics

Thu	14—16			LG 2	200
S	Opt. –	3 ECTS	G/H		German

1 32 0 019

*Christian Albrecht***[Einführung in die evangelische Ethik]**

Primary School - Ethics

Wed	8—10			LG 4	D06
S	Opt. –	3 ECTS	G/H		German

Primary School - French

[Sprachpraxis]

1 33 1 001

Béatrice Giribone-Fritz

[Cours de grammaire / cours de langue -1er semestre]

Primary School - French / [Sprachpraxis]

Tue	8—10:30			LG 1	247a
Ex	Obl. – 3 ECTS		G		French

1 33 1 002

Vincent Brignou

[Cours oral / conversation II / cours de langue - 2e/3e semestre]

Primary School - French / [Sprachpraxis]

Tue	10—12			LG 2	14
Ex	Obl. – 3 ECTS		G		French

1 33 1 003

Vincent Brignou

[Cours de langue-6e/7e semestre (IIIA1)]

Primary School - French / [Sprachpraxis]

Thu	8—10			LG 1	322
Ex	Obl. – 3 ECTS		H		French

1 33 1 004

Béatrice Giribone-Fritz

[Préparation de l'examen]

Primary School - French / [Sprachpraxis]

Wed	10—12			M 1	512
Ex	Obl. – 3-4 ECTS		H		French

1 33 1 005

Claudia Benneckenstein

[Cours pratique de prononciation]

Primary School - French / [Sprachpraxis]

Fri	8—9			LG 1	347
Ex	Obl. – 3 ECTS		G		French

[Sprachwissenschaft]

1 33 2 006

Claudia Benneckenstein

[Standardvarietät des Französischen]

Primary School - French / [Sprachwissenschaft]

Wed 14—16

LG 1 347

OS Obl. – 3 ECTS

G

German - French

1 33 2 007

Claudia Benneckenstein

[Phonetik/Phonologie]

Primary School - French / [Sprachwissenschaft]

Tue 10:30—12

LG 1 347

OS Obl. – 3 ECTS

G

German - French

[Literaturwissenschaft]

1 33 3 008

*Eva Erdmann***[Versuchsmenschen. Experiment und Dichtung]**

Primary School - French / [Literaturwissenschaft]

Mon 14—16

LG 1 247a

OS, OS Obl. – 3-6 ECTS G/H

German

1 33 3 009

*Konrad Schoell***[Voltaire: Contes]**

Primary School - French / [Literaturwissenschaft]

Thu 10—12

LG 1 214

OS Obl. – 3-6 ECTS G

French

[Fachdidaktik]

1 33 4 010 **This class will not be held!***Rüdiger Grotjahn***[Individuelle Unterschiede beim Fremdsprachenlernen]**

Primary School - French / [Fachdidaktik]

Thu 10—12

M 1 512

OS Obl. – 3-6 ECTS H

German - French

1 33 4 011

*Renate Krüger***[Praktische Grundlagen des frühbeginnenden Fremdsprachenunterrichts]**

Primary School - French / ESG / [Fachdidaktik]

Thu 14—16

LG 1 347

Ex Obl. – 3 ECTS G

German - French

1 33 4 012

*Renate Krüger***[Studienbegleitendes Fachpraktikum (2 SWS)]**

Primary School - French / [Fachdidaktik]

by app.

Schule °

Ex Obl. – 3-6 ECTS H

German - French

[ESG 2002]

1 33 5 013

*Claudia Benneckenstein***[Cours pratique de prononciation]**

Primary School - French / [ESG 2002]

Mon	9—10				LG 1	347
Ex	Obl.	– 3 ECTS		G		French

1 33 5 014

*Renate Krüger***[Cours de grammaire / cours de langue]**

Primary School - French / [ESG 2002]

Mon	10—13				LG 1	347
Ex	Obl.	– 3 ECTS		G		French

1 33 5 015

*Béatrice Giribone-Fritz***[Cours oral / civilisation]**

Primary School - French / [ESG 2002]

Mon	13—15				LG 1	347
Ex	Obl.	– 3 ECTS		G		French

[ESG 2000]

1 33 6 016

*Vincent Brignou***[Cours de langue]**

Primary School - French / [ESG 2000]

Tue	8—10			LG 1	346
Ex	Obl. – 3 ECTS	H			French

1 33 6 017

*Heinke Pichl***[Traduction / version]**

Primary School - French / [ESG 2000]

Tue	10—11			LG 1	343
Ex	Obl. – 3 ECTS	H			French

1 33 6 018

*Béatrice Giribone-Fritz***[Civilisation II]**

Primary School - French / [ESG 2000]

Tue	11—12			LG 1	343
S	Obl. – 3-4 ECTS	H			French

1 33 6 019

*Béatrice Giribone-Fritz***[Compréhension écrite / expression orale]**

Primary School - French / [ESG 2000]

Tue	12—14			LG 1	347
Ex	Obl. – 3 ECTS	H			French

1 33 6 020

*Eva Erdmann***[Die französische Revolution. Geschichte und Literatur]**

Primary School - French / [ESG 2000]

S	Obl. – 3 ECTS	H			German
---	---------------	---	--	--	--------

[ESG 2001]]

1 33 7 021

*Renate Krüger***[Compréhension orale / dictée]**

Primary School - French / [ESG 2001]]

Thu	9—10			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 33 7 022

*Vincent Brignou***[Cours de grammaire / Cours de langue]**

Primary School - French / [ESG 2001]]

Thu	10—13			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 33 7 023

*Claudia Benneckenstein***[Einführung in die Sprachwissenschaft]**

Primary School - French / [ESG 2001]]

Thu	13—14			LG 1	347
Ex	Obl. – 3 ECTS		G	German - French	

1 33 7 024

*Eva Erdmann***[Überblick über die französische Literatur des 19. und 20. Jahrhunderts]**

Primary School - French / [ESG 2001]]

Thu	14—15			LG 1	322
Ex	Obl. – 3 ECTS		G	German - French	

Primary School - Russian

1 34 0 001

*Tatjana Langer***[Grundkurs Russisch I]**

Primary School - Russian / ESG

Thu	8—10			LG 1	346
Thu	12—14			LG 1	346
Ex	Obl. – 6 ECTS		G		Russian

1 34 0 002

*Tatjana Langer***[Landeskunde]**

Primary School - Russian / ESG

Thu	10—11			LG 2	14
OS	Obl. – 3 ECTS		G	German - Russian	

1 34 0 003

*Holger Baumann***[Einführung in das System der russischen Sprache]**

Primary School - Russian / ESG

Thu	11—12			LG 1	346
S, Lec	Obl. – 3 ECTS		G	German - Russian	

1 34 0 004

*Tatjana Langer***[Grundkurs Russisch II]**

Primary School - Russian / ESG

Fri	8—10			LG 1	346
Fri	13—14			LG 1	346
Ex	Obl. – 6 ECTS		G		Russian

1 34 0 005

*Heidrun Wald***[Einführung in die russische Literatur]**

Primary School - Russian / ESG

Fri	10—11			LG 1	346
S, Lec	Obl. – 3 ECTS		G	German - Russian	

1 34 0 006

*Karin Döhling***[Einführung in die Fachdidaktik Russisch]**

Primary School - Russian / ESG

Fri	11—12			LG 1	322
Lec	Obl. – 3 ECTS	G		German - Russian	

1 34 0 007

*Tatjana Langer***[Kiewer Rus]**

Primary School - Russian / ESG

Fri	12—13			LG 1	346
OS	Obl. – 3 ECTS	G		German - Russian	

1 34 0 008

*Tatjana Langer***[Grundkurs Russisch III]**

Primary School - Russian

Mon	12—14			LG 1	128
Fri	10—12			LG 1	128
Ex	Obl. – 6 ECTS	G		Russian	

1 34 0 009

*Holger Baumann***[Lexik und Grammatik in der russischen Sprache der Gegenwart]**

Primary School - Russian

Thu	12—14			LG 1	322
S, Lec	Obl. – 3 ECTS	G		German - Russian	

Primary School - Art Education

[Bildende Kunst]

3 31 1 001

Eva Bruszis

[Gestalterische Grundlagen: Druckgrafische Techniken]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	011
S, Ex	Opt. – 4 ECTS	G		lim. acc. 10		German

3 31 1 002

Lutz Gode

[Gestalterische Grundlagen: Malerei / Handzeichnung]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	304
S, Ex	Obl. – 4 ECTS	G		lim. acc. 12		German

3 31 1 003

Rolf Huber

[Gestalterische Grundlagen: Künstlerische Techniken und ihre gestalterische Möglichkeiten]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	302
S, Ex	Obl. – 4 ECTS	G		lim. acc. 12		German

3 31 1 004

Eva Bruszis

[Gestalterische Grundlagen: Vom Naturstudium zur Abstraktion]

Primary School - Art Education / [Bildende Kunst]

Wed	8—12				LG 3	011
S, Ex	Opt. – 4 ECTS	G		lim. acc. 12		German

3 31 1 005

Lutz Gode

[Gestalterische Grundlagen: Schrift, Grafik-Design]

Primary School - Art Education / [Bildende Kunst]

Thu	8—10	B			LG 3	304
Ex	Obl. – 2 ECTS	G		lim. acc. 16		German

3 31 1 006

*Lelah Ferguson***Artistic Practices: Studio Sculpture / Object / Installation**

Primary School - Art Education / [Bildende Kunst]

Thu	8—10	A		LG 3	022
S, Ex	Opt. – 2 ECTS	H	lim. acc. 8		German

3 31 1 007

*Eva Bruszis***[Künstlerische Praxis: Studio Hoch- und Tiefdruck]**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	011
S, Ex	Opt. – 6 ECTS	H	lim. acc. 6		German

3 31 1 008

*Lutz Gode***[Praktikum: Akt / menschliche Figur]**

Primary School - Art Education / [Bildende Kunst]

S, Ex	Opt. – 4 ECTS	G	lim. acc. 12		German
-------	---------------	---	--------------	--	--------

3 31 1 009

*Lutz Gode***[Künstlerische Praxis: Studio]**

Primary School - Art Education / [Bildende Kunst]

Fri	8—13			LG 3	304
S, Ex	Opt. – 6 ECTS	H	lim. acc. 8		German

3 31 1 010

*Rolf Huber***[Künstlerische Praxis: Studio Lithografie]**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	°
S, Ex	Opt. – 6 ECTS	H	lim. acc. 6		German

3 31 1 011

*Lelah Ferguson***Foundation of Sculpture / Object**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	022
Ex	Obl. – 6 ECTS	G	lim. acc. 8		German

3 31 1 012

*Eva Bruszis***[Praktikum "Kopf" Vom Naturstudium zur Abstraktion]**

Primary School - Art Education / [Bildende Kunst]

Ex	Opt. – 4 ECTS	G	lim. acc. 10	German
----	---------------	---	--------------	--------

3 31 1 013

*Rolf Huber***[Praktikum: Akt / menschliche Figur]**

Primary School - Art Education / [Bildende Kunst]

S, Ex	Opt. – 4 ECTS	G	lim. acc. 12	German
-------	---------------	---	--------------	--------

[Kunstgeschichte/Kunsttheorie]

3 31 2 014

*Peter Arlt***[Einführung in künstlerische Methoden]**

Primary School - Art Education / ESG / [Kunstgeschichte/Kunsttheorie]

Mon	10—12	B		LG 3	HS
OS, S	Obl. –	1,5 ECTS	G		German

3 31 2 015

*Peter Arlt***[Einführung in kunsthistorische Methoden]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Mon	10—12	A		LG 3	HS
Ex	Opt. –	1,5 ECTS	G		German

3 31 2 016

*Ingrid Maut - Peter Arlt***[Kunstgeschichte - Grundkurs I: Von der Antike bis zur Renaissance]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Mon	12—14	B		LG 3	HS
Lec	Obl. –	1,5 ECTS	G		German

3 31 2 017

*Ingrid Maut - Peter Arlt***[Kunstgeschichte - Grundkurs I: Von der Antike bis zur Renaissance]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Mon	12—14	A		LG 3	HS
OS	Opt. –	1,5 ECTS	G		German

3 31 2 018

*Peter Arlt***[Kunst der klassischen Moderne]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	14—16	B		LG 3	HS
Lec	Obl. –	1,5 ECTS	G		German

3 31 2 019

*Peter Arlt***[Kunst der klassischen Moderne]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	14—16	A		LG 3	HS
OS	Opt. –	1,5 ECTS	G		German

3 31 2 020

*Ingrid Maut***[Kunstgeschichte: Ausgewählte Kunsthistorische Kapitel]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	12—14	B		LG 3	HS
Lec	Opt. –	1,5 ECTS	H		German

3 31 2 021

*Ingrid Maut***[Kunstgeschichte: Ausgewählte Kunsthistorische Kapitel]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	12—14	A		LG 3	HS
OS	Opt. –	1,5 ECTS	H		German

3 31 2 022

*Ingrid Maut***[Kunstgeschichte: Ausgewählte Probleme der Kunstgeschichte]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Wed	14—16	B		LG 3	HS
S	Opt. –	1,5 ECTS	H		German

3 31 2 023

*Ingrid Maut***[Kunstgeschichte: Kunsthistorische Belegarbeit - aber wie?]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Wed	14—16	A		LG 3	HS
Ex	Opt. –	4 ECTS	G/H		German

3 31 2 024

*Peter Arlt - Ingrid Maut***[Kunstgeschichte: Kunsthistorische Tagesexkursion]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

by app.				◦	◦
Exc	Opt. –	1 ECTS	G/H		German

[Umweltgestaltung]

3 31 3 025

Rudhard Ullrich

[Theorien der Umweltgestaltung: Rezeption und Partizipation]

Primary School - Art Education / [Umweltgestaltung]

Mon	16—18	A	LG 3	214
S	Obl. – 2 ECTS	G		German

[Kunstdidaktik]

3 31 4 026

*Heidrun Richter***[Einführung in die psychologischen, anthropologischen und historischen Grundlagen der Kunstpädagogik]**

Primary School - Art Education / [Kunstdidaktik]

Wed	10—12	B	LG 3	HS
Lec	Obl. – 2 ECTS	G		German

3 31 4 027

*Heidrun Richter***[Traditionelle und aktuelle künstlerische Methoden und Techniken und ihre Relevanz in der Grundschule]**

Primary School - Art Education / [Kunstdidaktik]

Wed	10—12	A	LG 3	HS
S, Ex	Obl. – 3 ECTS	G		German

3 31 4 028

*Heidrun Richter***[Spielarten der Kunstrezeption - über die Grundschule hinaus]**

Primary School - Art Education / [Kunstdidaktik]

Wed	16—18		LG 3	HS
S, Ex	Opt. – 3 ECTS	H		German

3 31 4 029

*Herta Kleinert***[Masken und Figuren für ein darstellendes Spiel (über die Grundschule hinaus)]**

Primary School - Art Education / [Kunstdidaktik]

Thu	14—16		LG 3	°
S, Ex	Opt. – 6 ECTS	G/H		German

3 31 4 030

*Herta Kleinert***[Schulpraktische Studien]**

Primary School - Art Education / [Kunstdidaktik]

Thu	8—13		Schule	°
Ex	Obl. – 4 ECTS	H		German

3 31 4 031

*Herta Kleinert***[Außerschulische künstlerische Arbeit mit Schülern]**

Primary School - Art Education / [Kunstdidaktik]

Wed 14:30—17

LG 3

406

Ex Opt. – 3 ECTS

G/H

German

3 31 4 032

*Herta Kleinert***[Schulumwelt unter kunstdidaktischem Aspekt (über die Grundschule hinaus)]**

Primary School - Art Education / [Kunstdidaktik]

by app.

LG 3

°

S, Ex Opt. – 3 ECTS

H

German

Primary School - Music

3 32 0 001

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (1. FS)]**

Primary School - Music

Tue 8—10

LG 1

MS

Ex, Lec Obl. – 3 ECTS

G

German

3 32 0 002

*Ursula Ismer***[Musikgeschichte - Musikanalyse (1. FS)]**

Primary School - Music

Mon 12—14

LG 1

13

Ex, Lec Obl. – 3 ECTS

G

German

3 32 0 003

*Irmtraut König***[Stimmphysiologie (1. FS)]**

Primary School - Music

Mon 14—15

LG 1

13

Lec Obl. – 3 ECTS

G

German

3 32 0 004

*N.N.***[Instrumentalfach Gitarre (1. FS)]**

Primary School - Music

Thu 8—10

LG 1

MS

Ex Obl. – 3 ECTS

G

German

3 32 0 005

*Michael Hummel***[Instrumentalfach Klavier (1. FS)]**

Primary School - Music

Fri 9—10

LG 1

13

Ex Obl. – 3 ECTS

G

German

3 32 0 006

*Irmtraut König***[Instrumentalfach Klavier (1. FS)]**

Primary School - Music

Mon	10—11			LG 1	12
Ex	Obl. – 3 ECTS	G			German

3 32 0 007

*Thomas Julich***[Instrumentalfach Klavier (1. FS)]**

Primary School - Music

Fri	10—11			LG 1	13
Ex	Obl. – 3 ECTS	G			German

3 32 0 008

*Ursula Ismer***[Musikgeschichte - Musikanalyse (2. FS)]**

Primary School - Music

Mon	12—14			LG 1	13
Lec	Obl. – 3 ECTS	G			German

3 32 0 009

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (2. FS)]**

Primary School - Music

Mon	8—9			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

3 32 0 010

*Heike Deichmüller***[Instrumentalfach Gitarre (2. FS)]**

Primary School - Music

Wed	13—14			LG 1	MS
Ex	Obl. – 3 ECTS	G			German

3 32 0 011

*Thomas Julich***[Instrumentalfach Klavier (2. FS)]**

Primary School - Music

Thu	15—16			LG 1	4
Ex	Obl. – 3 ECTS	G			German

3 32 0 012

*Thomas Julich***[Stimmbildung / Gesang (2. FS)]**

Primary School - Music

Thu	13—15			LG 1	3
Ex	Obl. – 3 ECTS	G			German

3 32 0 013

*Irmtraut König***[Stimmbildung Gesang (2. FS)]**

Primary School - Music

Mon	8—10			LG 1	12
Ex	Obl. – 3 ECTS	G			German

3 32 0 014

*Ursula Ismer***[Musikgeschichte - Musik des 19. Jahrhunderts, Teil 1 (3. FS)]**

Primary School - Music

Tue	12—14			LG 1	13
Lec	Obl. – 3 ECTS	G			German

3 32 0 015

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (3. FS)]**

Primary School - Music

Tue	10—12			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

3 32 0 016

*Heike Deichmüller***[Instrumentalfach Gitarre (3. FS)]**

Primary School - Music

Thu	11—13			LG 1	MS
Ex	Obl. – 3 ECTS	G			German

3 32 0 017

*Thomas Julich***[Instrumentalfach, Klavier (3. FS)]**

Primary School - Music

Fri	8—10			LG 1	3
Ex	Obl. – 3 ECTS	G			German

3 32 0 018

*Irmtraut König***[Instrumentalfach Klavier (3. FS)]**

Primary School - Music

Fri	9—10			LG 1	12
Ex	Obl. – 3 ECTS		G		German

3 32 0 019

*Michael Hummel***[Instrumentalfach Klavier (3. FS)]**

Primary School - Music

Fri	10—12			LG 1	13
Ex	Obl. – 3 ECTS		G		German

3 32 0 020

*Thomas Julich***[Stimmbildung Gesang (3. FS)]**

Primary School - Music

Thu	10—13			LG 1	3
Ex	Obl. – 3 ECTS		G		German

3 32 0 021

*Irmtraut König***[Stimmbildung Gesang (3. FS)]**

Primary School - Music

Wed	9—12			LG 1	12
Ex	Obl. – 3 ECTS		G		German

3 32 0 022

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (4. FS)]**

Primary School - Music

Tue	12—13			LG 1	MS
Ex, Lec	Obl. – 3 ECTS		G		German

3 32 0 023

*Ursula Ismer***[Musikgeschichte - Musik der Spätromantik (4. FS)]**

Primary School - Music

Mon	8—10			LG 1	13
Lec	Obl. – 3 ECTS		G		German

3 32 0 024

*Ursula Ismer***[Musikdidaktik - Musikbegreifen, ein musikalischer Ansatz (4. FS)]**

Primary School - Music

Thu	10—12			LG 1	13
Ex, Lec	Obl. – 3 ECTS		G		German

3 32 0 025

*Irmtraut König***[Chorleitung (4. FS)]**

Primary School - Music

Thu	12—13			LG 1	13
Ex	Obl. – 3 ECTS		G		German

3 32 0 026

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung (4. FS)]**

Primary School - Music

Tue	13—14			LG 1	MS
Ex	Obl. – 3 ECTS		G		German

3 32 0 027

*Heike Deichmüller***[Instrumentalfach Gitarre (4. FS)]**

Primary School - Music

Wed	11—13			LG 1	MS
Ex	Obl. – 3 ECTS		G		German

3 32 0 028

*Ursula Ismer***[Musikgeschichte - Musik der Spätromantik (5. FS)]**

Primary School - Music

Mon	8—10			LG 1	13
Lec	Obl. – 3 ECTS		H		German

3 32 0 029

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (5. FS, Gr. 1)]**

Primary School - Music

Mon	10—11			LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H		German

3 32 0 030

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (5. FS, Gr. 2)]**

Primary School - Music

Mon	11—12				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H			German

3 32 0 031

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (5. FS, Gr. 3)]**

Primary School - Music

Mon	12—13				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H			German

3 32 0 032

*Ursula Ismer***[Musikdidaktik - Musik begreifen (5. FS, Gr. 1)]**

Primary School - Music

Thu	8—10				LG 1	13
Ex, Lec	Obl. – 3 ECTS		H			German

3 32 0 033

*Ursula Ismer***[Musikdidaktik - Musik begreifen (5. FS, Gr. 2)]**

Primary School - Music

Thu	10—12				LG 1	13
Ex, Lec	Obl. – 3 ECTS		H			German

3 32 0 034

*Irmtraut König***[Chorleitung (5. FS, Gr. 1)]**

Primary School - Music

Thu	12—13				LG 1	13
Ex	Obl. – 3 ECTS		H			German

3 32 0 035

*Irmtraut König***[Chorleitung (5. FS, Gr. 2)]**

Primary School - Music

Thu	13—14				LG 1	13
Ex	Obl. – 3 ECTS		H			German

3 32 0 036

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung (5. FS, Gr. 1)]**

Primary School - Music

Tue	13—14				LG 1	MS
Ex	Obl. – 3 ECTS		H			German

3 32 0 037

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung (5. FS, Gr. 2)]**

Primary School - Music

Tue	14—15				LG 1	MS
Ex	Obl. – 3 ECTS		H			German

3 32 0 038

*Thomas Julich***[Stimmbildung Gesang (5. FS)]**

Primary School - Music

Mon	10—14				LG 1	3
Ex	Obl. – 3 ECTS		H			German

3 32 0 039

*Irmtraut König***[Stimmbildung Gesang (5. FS)]**

Primary School - Music

Tue	10—13				LG 1	12
Ex	Obl. – 3 ECTS		H			German

3 32 0 040

*Elvira Kupfer***[Stimmbildung Gesang (5. FS)]**

Primary School - Music

Wed	9—14				LG 1	13a
Ex	Obl. – 3 ECTS		H			German

3 32 0 041

*Thomas Julich***[Instrumentalfach Klavier (5. FS)]**

Primary School - Music

Mon	14—16				LG 1	3
Ex	Obl. – 3 ECTS		H			German

3 32 0 042

*Irmtraut König***[Instrumentalfach Klavier (5. FS)]**

Primary School - Music

Tue	8—10			LG 1	12
Ex	Obl. – 3 ECTS		H		German

3 32 0 043

*Maria Schweiger***[Instrumentalfach Klavier (5. FS)]**

Primary School - Music

Wed	9—13			LG 1	13a
Ex	Obl. – 3 ECTS		H		German

3 32 0 044

*Heike Deichmüller***[Instrumentalfach Gitarre (5. FS)]**

Primary School - Music

Wed	8—11			LG 1	MS
Ex	Obl. – 3 ECTS		H		German

3 32 0 045

*Ursula Ismer***[Schulpraktische Studien (5. FS)]**

Primary School - Music

Tue	8—11			Schule	°
Ex	Obl. – 3 ECTS		H		German

3 32 0 046

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (6. FS)]**

Primary School - Music

Mon	9—10			LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H		German

3 32 0 047

*Ursula Ismer***[Musikdidaktik - Musikhören (6. FS)]**

Primary School - Music

Mon	10—12			LG 1	13
Lec	Obl. – 3 ECTS		H		German

3 32 0 048

*Ursula Ismer***[Musikdidaktik - Musikhören (6. FS)]**

Primary School - Music

Thu	12—13			LG 1	13
Lec	Obl. – 3 ECTS	H			German

3 32 0 049

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung (6. FS)]**

Primary School - Music

Tue	14—15			LG 1	MS
Ex	Obl. – 3 ECTS	H			German

3 32 0 050

*Thomas Julich***[Stimmbildung Gesang (6. FS)]**

Primary School - Music

Mon	8—9			LG 1	3
Ex	Obl. – 3 ECTS	H			German

3 32 0 051

*Irmtraut König***[Stimmbildung Gesang (6. FS)]**

Primary School - Music

Thu	10—12			LG 1	12
Ex	Obl. – 3 ECTS	H			German

3 32 0 052

*Michael Hummel***[Instrumentalfach Klavier (6. FS)]**

Primary School - Music

Fri	8—9			LG 1	13
Ex	Obl. – 3 ECTS	H			German

3 32 0 053

*Thomas Julich***[Instrumentalfach Klavier (6. FS)]**

Primary School - Music

Thu	8—10			LG 1	3
Ex	Obl. – 3 ECTS	H			German

3 32 0 054

*Heike Deichmüller***[Instrumentalfach Gitarre (6. FS)]**

Primary School - Music

Thu 10—11

LG 1

MS

Ex Obl. – 3 ECTS

H

German

3 32 0 055

*Irmtraut König***[Chorarbeit]**

Primary School - Music

Tue 18—20

Audimax

°

Ex Obl. – 3 ECTS

H

German

3 32 0 056

*Irmtraut König***[Chorarbeit]**

Primary School - Music

Mon 18—20

Audimax

°

Ex Opt. – 3 ECTS

H

German

3 32 0 057

*Heike Deichmüller***[Instrumentalfach Gitarre (1. FS)*]**

Primary School - Music / ESG

Fri 12—13

LG 1

MS

Ex Obl. – 3 ECTS

German

3 32 0 058

*Irmtraut König***[Instrumentalfach Klavier (1. FS)*]**

Primary School - Music / ESG

Fri 14—16

LG 1

12

Ex Obl. – 3 ECTS

German

3 32 0 059

*Thomas Julich***[Instrumentalfach Klavier (1. FS)*]**

Primary School - Music / ESG

Fri 14—16

LG 1

3

Ex Obl. – 3 ECTS

German

3 32 0 060

*Irmtraut König***[Stimmbildung Gesang (1. FS) *]**

Primary School - Music / ESG

Fri	12—14	LG 1	12
Ex	Obl. – 3 ECTS		German

3 32 0 061

*Thomas Julich***[Stimmbildung Gesang (1. FS) *]**

Primary School - Music / ESG

Fri	12—14	LG 1	3
Ex	Obl. – 3 ECTS		German

3 32 0 062

*Ursula Ismer***[Musikgeschichte - Musikanalyse (1. FS) *]**

Primary School - Music / ESG

Fri	10—12	LG 1	13
Lec	Obl. – 3 ECTS		German

3 32 0 063

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (1. FS) *]**

Primary School - Music / ESG

Fri	9—10	LG 1	MS
Ex, Lec	Obl. – 3 ECTS		German

Primary School - Protestant Theology

[Altes Testament]

3 33 1 001

Christoph Bultmann

[Einleitung in das Alte Testament: Gesetz und Dichtung]

Primary School - Protestant Theology / [Altes Testament]

Fri	8—10			LG 4	D01
Lec	Obl. – 3 ECTS		G/H		German

3 33 1 002

Christoph Bultmann - Andrea Schulte

[Die Josefsgeschichte in Forschung und Unterricht]

Primary School - Protestant Theology / ESG / [Altes Testament]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS		G/H		German

3 33 1 003

Michael Greßler

[Bibelkunde des Alten Testaments]

Primary School - Protestant Theology / ESG / [Altes Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS		G		German

[Neues Testament]

3 33 2 004

Christoph Bultmann

[Der 1. Korintherbrief]

Primary School - Protestant Theology / [Neues Testament]

Mon 10—12

LG 4

D06

Lec Opt. – 3 ECTS

G/H

German

3 33 2 005

Michael Greßler

[Proseminar Neues Testament]

Primary School - Protestant Theology / ESG / [Neues Testament]

Wed 16—18

LG 1

202

OS Obl. – 6 ECTS

G

German

[Kirchengeschichte]

3 33 3 006

Andreas Lindner

[Kirchengeschichte: Vom Urchristentum bis zum Vorabend der Reformation.]

Primary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

128

Lec Opt. – 2 ECTS

G/H

German

3 33 3 007

Andreas Lindner - Andrea Schulte

[Evangelische Schulen in Geschichte und Gegenwart]

Primary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 14—16

LG 4

D07

S Opt. – 3 ECTS

G/H

German

[Systematische Theologie]

3 33 4 008

Christian Albrecht

[Religion und Lebensgeschichte]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D06
Lec	Opt. – 3 ECTS	G/H			German

3 33 4 009

Christian Albrecht

[Religion und Lebensgeschichte]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D06
Tu	Opt. – 3 ECTS	G/H			German

3 33 4 010

Andreas Lindner

[Grundlinien reformatorischer Theologie]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D06
Lec	Opt. – 2 ECTS	G/H			German

3 33 4 011

Andreas Lindner

[Eschatologie]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 33 4 012

Friedemann Voigt

[Klassische Texte der Leben-Jesu-Forschung]

Primary School - Protestant Theology / [Systematische Theologie]

Wed	10—12			LG 4	D07
S	Opt. – 3-6 ECTS	G/H			German

[Religionspädagogik]

3 33 5 013

*Andrea Schulte***["Glauben in einer Zeit der Leichtgläubigkeit" (Peter L. Berger).
Religionssoziologie für Religionspädagoginnen und -pädagogen.]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 33 5 014

*Andrea Schulte - Christoph Bultmann***[Die Josefs Geschichte in Forschung und Unterricht]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 33 5 015

*Andrea Schulte - Andreas Lindner***[Evangelische Schulen in Geschichte und Gegenwart]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Tue	14—16			LG 4	D07
S	Opt. – 3 ECTS	G/H			German

3 33 5 016

*Dörte Münch***[Religionspädagogisches Handwerkszeug. Einführungskurs in das
fachwissenschaftliche Arbeiten.]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Tue	10—12			LG 1	202
S	Opt. – 3 ECTS	G			German

3 33 5 017

*Andrea Schulte - Hildegard König***[Landschaften weiblicher Spiritualität in Deutschland (I): Helfta - ein
Zentrum deutscher Mystikerinnen. Interuniversitäre Begegnung
zwischen Lehrenden und Studierenden der Universität Erfurt und der
Rheinisch-Westfälischen Technischen Hochschule Aachen.]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Mon		10.03.2003		◦	◦
Tue		11.03.2003		◦	◦
Wed		12.03.2003		◦	◦
Thu		13.03.2003		◦	◦
Fri		14.03.2003		◦	◦
Exc	Opt. – 4 ECTS	G/H			German

3 33 5 018

*Andrea Schulte***[Projekt: Lernwerkstatt "Religion lehren und lernen"]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

by app.

- Opt. – 3 ECTS

G/H

German

3 33 5 019

*Reiner Andreas Neuschäfer***[Kinderbibeln zwischen Kitsch, Kunst und Kommerz - Einschätzung in religionspädagogischer Perspektive]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Fri	14–19	29.11.2002	LG 1	215
Sat	9–19	30.11.2002	LG 1	215
Fri	14–19	17.01.2003	LG 1	215
Sat	9–19	18.01.2003	LG 1	215
S	Opt. – 3 ECTS	G/H		German

Primary School - School Garden

3 34 0 001

Dagmar Schlüter

[Biologische, chemische und physikalische Grundlagen zur gärtnerischen Praxis]

Primary School - School Garden

Thu	12—14			LG 2	200
S	Opt.	G			German

3 34 0 002

Dagmar Schlüter

[Ökologisch-naturwissenschaftliches Praxisseminar zu Umweltfaktoren]

Primary School - School Garden

Tue	14—16			LG 2	133
S	Opt.	H			German

3 34 0 003

Dagmar Schlüter

[Biologisches Gärtnern im Schulgarten - ökologische Projekte mit Grundschulkindern]

Primary School - School Garden

Thu	14—16			LG 2	218a
S	Opt.	G			German

3 34 0 004

Dagmar Schlüter

[Gartenpraxis II]

Primary School - School Garden

Mon	10—14			°	°
Ex	Opt.	H			German

3 34 0 005

Dagmar Schlüter

[Fachdidaktik II: Lehren und Lernen im Schulgartenunterricht]

Primary School - School Garden

Mon	14—16			LG 2	200
S	Opt.	H			German

3 34 0 006

Dagmar Schlüter

[Fachpraktikum Schulgarten]

Primary School - School Garden

Tue 8—12

Schule

°

Int Opt.

H

German

Primary School - Sports

3 35 0 001

Jürgen Court

[Vorlesung Einführung in die Sportpädagogik]

Primary School - Sports

Tue	16—18			LG 1	215
Lec	Opt.	– 3 ECTS	G/H		German

3 35 0 002

Jürgen Court

[Hauptseminar Sportdidaktik: Fairnesserziehung]

Primary School - Sports

Thu	8—10			LG 1	215
QS	Obl.	– 4 ECTS	H		German

3 35 0 003

Jürgen Court

[Proseminar Sportdidaktik]

Primary School - Sports

Wed	8—10			LG 1	215
OS	Obl.	– 3 ECTS	G		German

3 35 0 004

Jürgen Court

[Kolloquium für Examenskandidaten]

Primary School - Sports

Tue	14—16			LG 1	215
Col	Opt.		H		German

3 35 0 005

Eberhard Loosch

[Spezielle Aspekte der Bewegungslehre]

Primary School - Sports

Tue	10—12			LG 1	215
S	Opt.	– 3 ECTS	H		German

3 35 0 006

*Eberhard Loosch***[Einführung in die Sportpsychologie]**

Primary School - Sports

Wed	10—12			LG 1	215
S	Opt. – 3 ECTS	G/H			German

3 35 0 007

*Claudia Böger - Eberhard Loosch***[Wissenschaftlich-praktische Übungen zur Biomechanik und Bewegungslehre]**

Primary School - Sports

Wed	14—16			KSH	°
Ex	Opt. – 2 ECTS	G/H			German

3 35 0 008

*Uwe Mosebach***[Proseminar Sportpädagogik]**

Primary School - Sports

Mon	10—12			LG 1	215
OS	Obl. – 3 ECTS	G			German

3 35 0 009

*Jochen Heller***[Sportförderunterricht II Bewegungslehre]**

Primary School - Sports

Thu	10—12			LG 1	215
S	Obl. – 2 ECTS	G/H			German

3 35 0 010

*Uwe Mosebach***[DMÜ Bewegungslehre]**

Primary School - Sports

Tue	9—10			KSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 35 0 011

*Clemens Kühn***[DMÜ-Wassergewöhnung]**

Primary School - Sports

Tue	13—14			°	°
Ex	Obl. – 2 ECTS	H			German

3 35 0 012

*Clemens Kühn***[DMÜ-Handball]**

Primary School - Sports

Tue	13—14			GSH	°
Ex	Obl. – 2 ECTS	H			German

3 35 0 013

*Jochen Heller***[DMÜ Basketball]**

Primary School - Sports

Wed	10—11			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 35 0 014

*Jochen Heller***[DMÜ Volleyball]**

Primary School - Sports

Wed	11—12			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 35 0 015

*Jutta Schweda***[DMÜ Gerätturnen]**

Primary School - Sports

Thu	12—14			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 35 0 016

*Jochen Heller***[Grundformen der Bewegung]**

Primary School - Sports

Tue	10—12			GSH	°
Ex	Obl. – 1 ECTS	G/H			German

3 35 0 017

*Rolf Völksch***[Schulpraktische Studien]**

Primary School - Sports

Fri	9—13			Schule	°
Int, Ex	Obl. – 2 ECTS	H			German

3 35 0 018

*Jutta Schweda***[Grundkurs Gymnastik]**

Primary School - Sports

Mon 10:30–12

GSH

°

IC, Ex Obl. – 1 ECTS

G

German

3 35 0 019

*Uwe Mosebach***[Grundkurs Fußball]**

Primary School - Sports

Mon 12–13

GSH

°

IC, Ex Obl. – 1 ECTS

G

German

3 35 0 020

*Clemens Kühn***[Grundkurs Handball]**

Primary School - Sports

Mon 13–14

GSH

°

Ex Obl. – 1 ECTS

G

German

3 35 0 021

*Jochen Heller***[Grundkurs Volleyball]**

Primary School - Sports

Wed 12–13

GSH

°

IC, Ex Obl. – 1 ECTS

G/H

German

3 35 0 022

*Clemens Kühn***[Grundkurs Schwimmen]**

Primary School - Sports

Fri 14–15

°

°

Ex Obl. – 1 ECTS

G

German

3 35 0 023

*Jutta Schweda***[Wahlsportart Trampolinspringen]**

Primary School - Sports

Mon 15–17

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 35 0 024

*Uwe Mosebach***[Wahlsport / Zusatz Judo für den Schulsport]**

Primary School - Sports

Tue	12—14			KSH	°
Ex	Opt. – 1 ECTS	G/H			German

3 35 0 025

*Uwe Mosebach***[Wahlsport / Zusatz Badminton]**

Primary School - Sports

Wed	9—10			GSH	°
Ex	Opt. – 1 ECTS	G/H			German

3 35 0 026

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-alpin]**

Primary School - Sports

Sat	22.02.2003			Seiser Alm	°
Sun	23.02.2003			Seiser Alm	°
Mon	24.02.2003			Seiser Alm	°
Tue	25.02.2003			Seiser Alm	°
Wed	26.02.2003			Seiser Alm	°
Thu	27.02.2003			Seiser Alm	°
Fri	28.02.2003			Seiser Alm	°
Sat	01.03.2003			Seiser Alm	°
Ex	Opt. – 1 ECTS	G			German

3 35 0 027

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-Langlauf]**

Primary School - Sports

Ex	Opt. – 1 ECTS	G			German
----	---------------	---	--	--	--------

3 35 0 028

*Jutta Schweda***[Schwerpunktsportart Gerätturnen]**

Primary School - Sports

Thu	14—17			GSH	°
S, Ex	Opt. – 2 ECTS	H			German

3 35 0 029

*Uwe Mosebach***[Schwerpunktsportart Fußball]**

Primary School - Sports

Fri 9:30—12:30

GSH

°

S, Ex Opt. – 2 ECTS

H

German

3 35 0 030

*Rolf Völksch***[Kurs Ski-alpin]**

Primary School - Sports

Sat 22.02.2003

Seiser Alm

°

Sat 23.02.2002

Seiser Alm

°

Mon 24.02.2003

Seiser Alm

°

Tue 25.02.2003

Seiser Alm

°

Wed 26.02.2003

Seiser Alm

°

Thu 27.02.2003

Seiser Alm

°

Fri 28.02.2003

Seiser Alm

°

Sat 01.03.2003

Seiser Alm

°

Ex Opt. – 1 ECTS

G

German

3 35 0 031

*Rolf Völksch***[Kurs Ski-alpin]**

Primary School - Sports

Ex Opt. – 1 ECTS

G

German

Primary School - Crafts

3 36 0 001

*Peter Kolodziej - Klaus Wehmeyer***[Werkstofftechnik]**

Primary School - Crafts

Tue	8—10			LG 4	D01
Lec	Obl. – 3 ECTS	G			German

3 36 0 002

*Peter Kolodziej - Klaus Wehmeyer***[Fertigungsverfahren / Technologie 1]**

Primary School - Crafts

Mon	12—14			LG 1	HS 3
Lec	Obl. – 3 ECTS	G			German

3 36 0 003

*Peter Kolodziej - Klaus Wehmeyer***[Fertigungsverfahren / Technologie 2]**

Primary School - Crafts

Mon	14—16			LG 2	112
Lec	Obl. – 3 ECTS	G			German

3 36 0 004

*Peter Kolodziej***[Fertigungsverfahren / Technologie 3]**

Primary School - Crafts

Tue	14—16			LG 2	112
Ex, Lec	Obl. – 3 ECTS	G			German

3 36 0 005

*Manfred Lutherdt***[Technisches Zeichnen]**

Primary School - Crafts

Thu	8—10			LG 1	HS 4
S, Lec	Obl. – 3 ECTS	G			German

3 36 0 006

*Joachim Stein***[Maschinentechnik / Umwelttechnik]**

Primary School - Crafts

Wed	10—12			LG 2	112
Lec, -	Obl. – 3 ECTS	G			German

3 36 0 007

*Burkhard Happ***The basics of electrical engineering and electronics (with experiments)**

Primary School - Crafts

Tue	12—14			LG 2,Anbau	20
S, Lec	Obl. – 3 ECTS	G	lim. acc. 10		German

3 36 0 008

*Henrik Wald***Didactics 1 - didactics of handicrafts**

Primary School - Crafts

Mon	14—16			Labor ITB	°
S, Lec	Obl. – 3 ECTS	H			German

3 36 0 009

*Henrik Wald***Didactics 2 - didactics of handicrafts**

Primary School - Crafts

Fri	8—10			Labor ITB	°
S, Lec	Obl. – 3 ECTS	H			German

3 36 0 010

*Joachim Stein - Henrik Wald***[Fachdidaktisches Praktikum Werken]**

Primary School - Crafts

Tue	8—16			Schule	°
Int	Obl. – 4 ECTS	H			German

3 36 0 011

*Egon Schmuck - Klaus Wehmeyer***[Praktikum der Werkstoffbearbeitung - Textiles Gestalten, Keramik, Holz, Papier, Metall / Kunststoff]**

Primary School - Crafts

by app.				Labor ITB	°
Ex	Obl. – 2 ECTS	H			German

Primary School - Supplementary Subject

[Deutsch als Zweitsprache]

3 37 1 001

Horst Ehrhardt

[Einführung in Deutsch als Zweitsprache (Ergänzungsrichtung DaZ)]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	9—10			LG 1	222
S, Lec	Opt. – 3-6 ECTS		H		German

3 37 1 002

Horst Ehrhardt

[Landeskunde (Ergänzungsrichtung DaZ)]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	10—12			LG 1	222
S	Opt. – 3-6 ECTS		H		German

3 37 1 003

Thomas Hübner

[Phonetik / Phonologie (Ergänzungsrichtung DaZ)]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Mon	14—16			LG 1	222
S	Opt. – 3-6 ECTS		H		German

Secondary School Teacher Training

Secondary School - Educational Studies

[Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

3 49 1 001

Detlef Zöllner

[Rousseau und Locke als Vorläufer der Philanthropen]

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	14—16			LG 2	106
S	Opt. – 3 ECTS	G			German

3 49 1 002

Siegfried Protz

[Einführung in das pädagogische Denken und Handeln des Lehrers]

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	10—12			LG 1	HS 3
Lec	Obl. – 2 ECTS	G			German

3 49 1 003

Siegfried Protz

[Examenskolloquium (14-täglich)]

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Fri	9—12			LG 2	106
Col	Opt. – 3 ECTS	H			German

3 49 1 004

Anne Sliwka

Anglo-American Approaches of Civic Education

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	14—16			LG 4	D08
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 49 1 005

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14				LG 2	133
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

3 49 1 006

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 - 1933 zwischen Kontinuität und Diskontinuität]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	12—14				LG 2	133
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

3 49 1 007

*Werner Lesanovsky***[Sozialgeschichtliche Grundlagen, Entwicklungslinien und Theorien neuzeitlicher Pädagogik]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	10—12				LG 2	HS 6
Lec	Opt. – 3-6 ECTS	G/H				German

3 49 1 008

*Werner Lesanovsky***[Klassiker der Pädagogik und Pädagogische Klassiker]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	8—10				LG 2	114
S	Opt. – 3-6 ECTS	G		lim. acc. 25		German

3 49 1 009

*Hubert Braun***[Bildungsplanung: Aufgaben, Probleme, Methoden, Perspektiven und Beispiele]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon		10.02.2003			LG 3	116
Tue		11.02.2003			LG 3	116
Wed		12.02.2003			LG 3	116
Thu		13.02.2003			LG 3	116
Fri		14.02.2003			LG 3	116
Sat		15.02.2003			LG 3	116
S	Opt. – 3-6 ECTS	H				German

3 49 1 010

*Horst Weishaupt***[Schulleistungsforschung und Schulentwicklung]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	16—18			LG 2	106
S	Opt. – 3-6 ECTS	H			German

3 49 1 011

*Gabriele Köhler***[Professionalisierung in pädagogischen Berufsfeldern]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14			LG 2	106
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 49 1 012

*Gabriele Köhler***[Pädagogische und soziologische Aspekte des Lehrerberufs]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	8—10			LG 2	115
S	Opt. – 3-6 ECTS	G	lim. acc. 25		German

3 49 1 013

*N.N.***Introduction into the sociology of gender relations**

Secondary School - Educational Studies / ESG / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	14—16			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 49 1 014

*Gerold Grove***[Sprechkünstlerisches Gestalten]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

by app.

Ex	Opt.	G/H			German
----	------	-----	--	--	--------

3 49 1 015

*Gerold Grove***[Stimmkonditionierung]**Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

by app. ° °

Ex

Opt.

G/H

German

3 49 1 016

*Gerold Grove***[Grundlagen des Sprechens]**Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik /
Soziologie der Erziehung]

by app. ° °

S

Obl.

G

German

[Schulpädagogik]

3 49 2 017

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Secondary School - Educational Studies / [Schulpädagogik]

Thu	8—10			LG 2	106
QS	Opt. – 3 ECTS	G			German

3 49 2 018

*Jürgen Knoop***[Schule und demokratische Gesellschaft]**

Secondary School - Educational Studies / [Schulpädagogik]

Wed	8—10			LG 2	114
QS	Opt. – 3 ECTS	H			German

3 49 2 019

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

Secondary School - Educational Studies / [Schulpädagogik]

Thu	12—14			LG 1	HS 4
QS	Opt. – 3 ECTS	G			German

3 49 2 020

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Secondary School - Educational Studies / [Schulpädagogik]

Tue	14—16			LG 2	106
S	Opt. – 3 ECTS	G			German

3 49 2 021

*Bettina Albrecht***[Maria Montessori "Schule des Kindes" (Lektürekurs)]**

Secondary School - Educational Studies / [Schulpädagogik]

Thu	10—12			LG 2	106
S	Opt. – 3 ECTS	G			German

3 49 2 022

*Bettina Albrecht***[Das Gemeinschaftsverständnis in der Pädagogik P. Petersens und A. S. Makarenkos]**

Secondary School - Educational Studies / [Schulpädagogik]

Fri	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

3 49 2 023

*Bettina Albrecht***[Dimensionen des Lehrerhandelns]**

Secondary School - Educational Studies / [Schulpädagogik]

Wed	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

3 49 2 024

*Bettina Albrecht***[Rehabilitierung der Sinne - das Spiel als Realisierungsform ästhetischer Bildung]**

Secondary School - Educational Studies / [Schulpädagogik]

Tue	14—16			LG 2	315
S	Opt. – 3 ECTS	G			German

3 49 2 025

*Bettina Albrecht***[Reformpädagogische Schulen - Tradition und Gegenwart]**

Secondary School - Educational Studies / [Schulpädagogik]

Mon	14—16			LG 2	315
S	Opt. – 3 ECTS	G			German

3 49 2 026

*Klaus Jaritz***[Lehrerhandeln als konzeptionelle und reflektierende Tätigkeit]**

Secondary School - Educational Studies / [Schulpädagogik]

Tue	10—12			LG 2	115
S	Opt. – 3 ECTS	G/H			German

3 49 2 027

*Klaus Jaritz***[Der Erziehungsauftrag der Schule]**

Secondary School - Educational Studies / [Schulpädagogik]

Thu	10—12			LG 2	115
S	Opt. – 3 ECTS	G			German

3 49 2 028

*Regina Pannke***[Beobachtung in Unterricht und Schule - eine Vorbereitung auf das Orientierungspraktikum]**

Secondary School - Educational Studies / [Schulpädagogik]

Mon 14–16

LG 2 106

S Opt. – 3 ECTS

G

German

[Allgemeine Didaktik]

3 49 3 029

*Karl-Heinz Schaffernicht***[Didaktische Grundlagen von Wissensvermittlung und Kompetenzerwerb im Unterricht]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	114
Lec	Opt. – 2 ECTS	G			German

3 49 3 030

*Siegfried Protz***[Didaktische Modelle in ihrer Bedeutung für die Planung von Unterrichtsprozessen]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	133
S	Opt. – 3 ECTS	G/H			German

3 49 3 031

*Angelika Fournès***[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Mon	10—12			LG 2	133
S	Opt. – 3 ECTS	G			German

3 49 3 032

*Bettina Albrecht***[Unterrichts-Einstiege und Analysen von Unterrichtssequenzen]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	315
S	Opt. – 3 ECTS	G			German

3 49 3 033

*Karl-Heinz Schaffernicht***[Unterrichtsmethoden - Konzepte und Aspekte ihrer Handhabung]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	12—14			LG 2	114
S	Opt. – 3 ECTS	G			German

[Psychologie]

3 49 4 034

*Ernst Hany***Introduction to psychology**

Secondary School - Educational Studies / [Psychologie]

Mon	18—20			LG 2	HS 5
Lec	Opt. – 4 ECTS	G			German

3 49 4 035

*Bärbel Kracke***Development psychology I**

Secondary School - Educational Studies / [Psychologie]

Mon	10—12			LG 2	HS 5
Lec	Opt. – 3-4 ECTS	G/H			German

3 49 4 036

*Silvia Andrée***[Aggresives Verhalten in Schulen]**

Secondary School - Educational Studies / [Psychologie]

Mon	10—12			LG 1	247b
S	Opt. – 3 ECTS	G	lim. acc. 30		German

3 49 4 037

*Bärbel Kracke***Bio-psycho-social aspects of development in childhood and adolescence**

Secondary School - Educational Studies / [Psychologie]

Tue	10—12			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

3 49 4 038

*Frank Fischer***New Media, new learning? Children and schools in the information age**

Secondary School - Educational Studies / [Psychologie]

Wed	8—10			LG 2	133
S	Opt. – 3-6 ECTS	G/H	lim. acc. 30		German

3 49 4 039

*Irene Ahrens***[Ausgewählte Probleme der Diagnostik und Schülerbeurteilung]**

Secondary School - Educational Studies / [Psychologie]

Wed 12—14

LG 1

322

S Opt. – 3 ECTS

H

lim. acc. 30

German

[Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

3 49 6 040

Karl-Heinz Schaffernicht

[Didaktische Aspekte und praktische Wege der Erziehung im Unterricht]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	10—12			LG 2	114
Lec	Opt. – 2 ECTS	H			German

3 49 6 041

Irene Ahrens

[Ausgewählte Probleme der Diagnostik und Schülerbeurteilung]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Wed	12—14			LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30		German

3 49 6 042

Silvia André

[Schullust statt Schulfrust - erzieherische Probleme des Unterrichts aus psychologischer Sicht]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	8—10			LG 2	133
S	Opt. – 3 ECTS	H	lim. acc. 40		German

3 49 6 043

Angelika Fournès

[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Mon	10—12			LG 2	133
S	Opt. – 3 ECTS	H			German

3 49 6 044

Siegfried Protz

[Unterrichtsplanung als Handlungsaufgabe des Lehrers - Analyse und Planung von Praxisbeispielen]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	12—14			LG 2	133
QS	Opt. – 3 ECTS	H			German

3 49 6 045

Christine Abraham

[Konzepte produktiven Lernens - Angebote für problematische Schüler]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu 12—14

LG 2 106

OS Opt. – 3 ECTS

H

German

Secondary School - German

[Sprachwissenschaft]

1 41 1 001

Elke Galgon

[Einführung in die Sprachwissenschaft]

Secondary School - German / [Sprachwissenschaft]

Tue	14—16			LG 1	219
OS	Obl. – 3-6 ECTS		G		German

1 41 1 002

Thomas Hübner

[Phonetik / Phonologie / Graphematik]

Secondary School - German / [Sprachwissenschaft]

Mon	14—16			LG 1	222
OS	Obl. – 3-6 ECTS		G		German

1 41 1 003

Renate Fienhold

[System der deutschen Gegenwartssprache: Lexikologie]

Secondary School - German / [Sprachwissenschaft]

Thu	8—10			LG 1	228
OS	Obl. – 3-6 ECTS		G		German

1 41 1 004

Elke Galgon

[System der deutschen Gegenwartssprache: Syntax]

Secondary School - German / [Sprachwissenschaft]

Mon	10—12			LG 1	222
OS	Obl., Opt. – 3-6 ECTS		G		German

1 41 1 005

Elke Galgon

[System der deutschen Gegenwartssprache: Morphologie]

Secondary School - German / [Sprachwissenschaft]

Fri	8—10			LG 1	219
OS	Obl., Opt. – 3-6 ECTS		G		German

1 41 1 006

*Renate Fienhold***[Einführung in das Mittelhochdeutsche]**

Secondary School - German / [Sprachwissenschaft]

Tue	10—12			LG 1	228
OS	Obl. –	3-6 ECTS	G		German

1 41 1 007

*Elke Galgon***[Textlinguistik / Stilistik]**

Secondary School - German / [Sprachwissenschaft]

Tue	8—10			LG 1	219
OS	Obl. –	3-6 ECTS	G/H		German

1 41 1 008

*Wilhelm Schellenberg***[Theorien, Methoden und Geschichte der Sprachwissenschaft: 19. Jahrhundert]**

Secondary School - German / [Sprachwissenschaft]

Mon	12—14			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 1 009

*Angelika Feine***[Spezialfragen der Sprachwissenschaft: Entwicklungstendenzen]**

Secondary School - German / [Sprachwissenschaft]

Wed	10—12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 1 010

*Mechthild Habermann***[Spezialfragen der Sprachwissenschaft: Geschichte des deutschen Wortschatzes]**

Secondary School - German / [Sprachwissenschaft]

Mon	10—12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 1 011

*Mechthild Habermann***[Spezialfragen der Sprachwissenschaft: Schriftsystem und Schriftlichkeit im Deutschen: Runen]**

Secondary School - German / [Sprachwissenschaft]

Fri 14–16

LG 1 219

S Opt. – 3-6 ECTS H

German

1 41 1 012

*Mechthild Habermann***[Examenskurs: Diachrone Sprachwissenschaft]**

Secondary School - German / [Sprachwissenschaft]

Mon 14–16

LG 1 219

S Obl. – 3-6 ECTS H

German

[Literaturwissenschaft]

1 41 2 013

*Diethard Heinze***[Einführung in die Literaturwissenschaft]**

Secondary School - German / [Literaturwissenschaft]

Thu	12—14			LG 2	HS 5
S, Lec	Obl. – 3-6 ECTS		G		German

1 41 2 014

*Dietrich Grohnert***[Literatur des 18./19. Jahrhunderts]**

Secondary School - German / [Literaturwissenschaft]

Mon	10—12			Audimax	°
Lec	Obl. – 3 ECTS		G/H		German

1 41 2 015

*Roswitha Jacobsen***[Mediävistik: Einführung in die Literatur des Mittelalters]**

Secondary School - German / [Literaturwissenschaft]

Tue	12—14			LG 1	222
Lec	Obl., Opt. – 3 ECTS		G/H		German

1 41 2 016

*Ute Frey***[Kinder- und Jugendliteratur: Tatort: Familie?! - Die Darstellung familiärer Konflikte in der KJL]**

Secondary School - German / [Literaturwissenschaft]

Mon	12—14			LG 1	228
S	Obl. – 3-6 ECTS		G		German

1 41 2 017

*Roswitha Jacobsen***[Literatur des 16./17. Jahrhunderts: Prosaerzählungen der Frühen Neuzeit]**

Secondary School - German / [Literaturwissenschaft]

Wed	8—10			LG 1	222
S, Lec	Obl., Opt. – 3-6 ECTS		G/H		German

1 41 2 018

*Sylvia Bräsel***[Literatur des 18./19. Jahrhunderts: Liebe und Liebesverrat]**

Secondary School - German / [Literaturwissenschaft]

Wed	12—14			LG 1	222
S	Opt. –	3-6 ECTS	G		German

1 41 2 019

*Roswitha Jacobsen***[Literatur des 18./19. Jahrhunderts: Novellistisches Erzählen im 18. und 19. Jahrhundert]**

Secondary School - German / [Literaturwissenschaft]

Tue	10—12			LG 1	222
S	Opt. –	3-6 ECTS	G		German

1 41 2 020

*Andrea Krauß***[Literatur des 18. Jahrhunderts: Aspekte des Sturm und Drang]**

Secondary School - German / [Literaturwissenschaft]

Wed	14—16			LG 1	222
S	Opt. –	3-6 ECTS	G		German

1 41 2 021

*Thomas Freeman***[Literatur des 20. Jahrhunderts: Gegen das Vergessen - Literarische Holocaust-Darstellungen in der Diskussion]**

Secondary School - German / [Literaturwissenschaft]

Thu	16—18			LG 1	222
S	Opt. –	3-6 ECTS	G/H		German

1 41 2 022

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts: "Ein Zeitalter wird besichtigt" - Die Manns und ihr literarischer Freundeskreis]**

Secondary School - German / [Literaturwissenschaft]

Thu	10—12			LG 4	D05
S	Opt. –	3-6 ECTS	G/H		German

1 41 2 023

*Diethard Heinze***[Literatur des 20. Jahrhunderts / Biblische Mythologie und ihre Rezeption: Bibelrezeption in Texten des 20. Jahrhunderts]**

Secondary School - German / [Literaturwissenschaft]

Wed	14–16			LG 1	228
S, Lec	Opt. –	3-6 ECTS	H		German

1 41 2 024

*Diethard Heinze***[Methoden der literaturwissenschaftlichen Analyse und Interpretation: Kleist-Bilder und Kohlhaas-Interpretationen]**

Secondary School - German / [Literaturwissenschaft]

Wed	12–14			LG 1	228
S, Lec	Obl. –	3-6 ECTS	H		German

1 41 2 025

*Sylvia Bräsel***[Spezialfragen der Literaturwissenschaft: Erfinden und Erinnern]**

Secondary School - German / [Literaturwissenschaft]

Fri	10–12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 2 026

*Diethard Heinze***[Weimar-Praktikum]**

Secondary School - German / [Literaturwissenschaft]

Exc	Obl.		G/H		German
-----	------	--	-----	--	--------

[Didaktik]

1 41 3 027

*Edith Sonntag***[Curriculare Aspekte des Deutschunterrichts]**

Secondary School - German / [Didaktik]

Mon	14—16			LG 1	228
OS	Obl. –	3-6 ECTS	H		German

1 41 3 028

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Schriftlicher Sprachgebrauch)]**

Secondary School - German / [Didaktik]

Wed	8—10			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 3 029

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Mündlicher Sprachgebrauch)]**

Secondary School - German / [Didaktik]

Tue	14—16			LG 1	222
S	Opt. –	3-6 ECTS	H		German

1 41 3 030

*Ute Frey***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit epischen Texten im Unterricht)]**

Secondary School - German / [Didaktik]

Wed	12—14			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 41 3 031 **This class will not be held!***Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit dramatischen und lyrischen Texten)]**

Secondary School - German / [Didaktik]

Wed	8—10			LG 1	214
S	Opt. –	3-6 ECTS	H		German

1 41 3 032

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit Medien)]**

Secondary School - German / [Didaktik]

Mon	12—14			LG 1	222
S	Opt. –	3-6 ECTS	H		German

1 41 3 033

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit pragmatischen Texten)]**

Secondary School - German / [Didaktik]

Wed	10—12			LG 1	228
S	Opt. –	3-6 ECTS	H		German

1 41 3 034

*Edith Sonntag***[Studienbegleitendes fachdidaktisches Praktikum]**

Secondary School - German / [Didaktik]

Tue	10—12			LG 1	219
Ex	Obl. –	3-6 ECTS	H		German

Secondary School - English

1 42 0 001

*Aisling Eileen Wall***General language Practice 1**

Secondary School - English

Thu	10—12			LG 1	229
Ex	Obl. – 3 ECTS	G			English

1 42 0 002

*Tim Bell***General language Practice 1**

Secondary School - English

Mon	12—14			LG 1	223
Ex	Obl. – 3 ECTS	G			English

1 42 0 003

*Tim Bell***General language Practice 1**

Secondary School - English

Wed	10—12			LG 1	229
Ex	Obl. – 3 ECTS	G			English

1 42 0 004

*Barbara Kuntze***General language Practice 2**

Secondary School - English

Tue	14—16			LG 1	229
Ex	Obl. – 3 ECTS	G			English

1 42 0 005

*Barbara Kuntze***General language Practice 2**

Secondary School - English

Wed	12—14			LG 2	218a
Ex	Obl. – 3 ECTS	G			English

1 42 0 006

*Tim Bell***General language Practice 2**

Secondary School - English

Tue	12—14			LG 1	229
Ex	Obl. – 3 ECTS	G			English

1 42 0 007

*Barbara Kuntze***General language Practice 3**

Secondary School - English

Mon	16—18			LG 1	323
Ex	Obl. – 3 ECTS	H			English

1 42 0 008

*John Gledhill***Pronunciation**

Secondary School - English

Wed	9—10			LG 1	346
Ex	Obl. – 3 ECTS	G			English

1 42 0 009

*John Gledhill***Pronunciation**

Secondary School - English

Thu	10—11			LG 1	346
Ex	Obl. – 3 ECTS	G			English

1 42 0 010

*Aisling Eileen Wall***Pronunciation**

Secondary School - English

Tue	11—12			LG 1	346
Ex	Obl. – 3 ECTS	G			English

1 42 0 011

*Aisling Eileen Wall***Pronunciation**

Secondary School - English

Tue	10—11			LG 1	346
Ex	Obl. – 3 ECTS	G			English

1 42 0 012

*Aisling Eileen Wall***Listening**

Secondary School - English

Mon 12—13

LG 1

346

Ex Obl. – 3 ECTS

G

English

1 42 0 013

*Aisling Eileen Wall***Listening**

Secondary School - English

Mon 13—14

LG 1

346

Ex Obl. – 3 ECTS

G

English

1 42 0 014

*John Gledhill***Listening**

Secondary School - English

Thu 14—15

LG 1

346

Ex Obl. – 3 ECTS

G

English

1 42 0 015

*John Gledhill***Listening**

Secondary School - English

Mon 10—11

LG 1

322

Ex Obl. – 3 ECTS

G

English

1 42 0 016

*Tim Bell***Reading (fakultativ)**

Secondary School - English

Thu 13—14

LG 1

343

Ex Opt. – 3 ECTS

G

English

1 42 0 017

*Tim Bell***Essay II**

Secondary School - English

Thu 10—12

M 2

406

Ex Obl. – 3 ECTS

H

English

1 42 0 018

*Beate Walter***Dictionary Skills**

Secondary School - English

Wed	11—12			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 42 0 019

*Angelika Bonczyk***Language games (fakultativ)**

Secondary School - English

Tue	10—11			LG 1	229
Ex	Opt. – 3 ECTS		H		English

1 42 0 020

*Angelika Bonczyk***Grammar 1**

Secondary School - English

Thu	14—15			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 42 0 021

*Angelika Bonczyk***Grammar 1**

Secondary School - English

Mon	10—11			LG 1	223
Ex	Obl. – 3 ECTS		G		English

1 42 0 022

*John Gledhill***Translation 1 deutsch - englisch**

Secondary School - English

Thu	13—14			LG 1	323
Ex	Obl. – 3 ECTS		G		English

1 42 0 023 **This class will not be held!***Angelika Bonczyk***Translation 2 englisch-deutsch**

Secondary School - English

Tue	15—16			LG 1	347
Ex	Obl. – 3 ECTS		H		English

1 42 0 024

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Secondary School - English

Mon	15—16			LG 1	346
Ex	Obl. – 3 ECTS		G		English

1 42 0 025

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Secondary School - English

Tue	16—17			LG 1	347
Ex	Obl. – 3 ECTS		G		English

1 42 0 026

*Barbara Kuntze - Tim Bell***[Landeskunde American]**

Secondary School - English

Wed	15—16			LG 1	215
Ex	Obl. – 3 ECTS		G		English

1 42 0 027

*John Gledhill***[Landeskunde British Advanced]**

Secondary School - English

Tue	14—16			LG 1	345
Ex	Obl. – 3 ECTS		H		English

1 42 0 028

*John Gledhill***[Landeskunde British]**

Secondary School - English

Thu	9—10			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 42 0 029

*John Gledhill***[Landeskunde British]**

Secondary School - English

Tue	11—12			LG 1	229
Ex	Obl. – 3 ECTS		G		English

1 42 0 030

*John Gledhill***[Landeskunde British]**

Secondary School - English

Mon	11—12			LG 1	322
Ex	Obl. – 3 ECTS		G		English

1 42 0 031

*Barbara Kuntze***KSP exam preparation (fakultativ)**

Secondary School - English

Mon	11—12			LG 1	223
Ex	Opt. – 3 ECTS		G		English

1 42 0 032

*Barbara Kuntze***Computer Skills (fakultativ)**

Secondary School - English

Mon	18—19			LG 1	343
Wed	18—19			LG 1	343
Ex	Obl. – 3 ECTS		G		English

1 42 0 033

*John Gledhill***Introduction to Phonetics and Phonology**

Secondary School - English

Mon	16—18			LG 1	228
Ex	Obl. – 3 ECTS		G		English

1 42 0 034

*Hans Ulrich Boas***English Morphology**

Secondary School - English

Tue	14—16			KSS	°
OS	Opt. – 3-6 ECTS		G		English

1 42 0 035

*Christiane Meierkord***Varieties of English**

Secondary School - English

Wed	16—18			LG 4	D01
OS	Opt. – 3-6 ECTS		G		English

1 42 0 036

*Karlfried Knapp***Contrastive Linguistics I**

Secondary School - English

Tue 14—16

LG 4

D02

OS Opt. – 3-6 ECTS

H

English

1 42 0 037

*Hans Ulrich Boas***Synchronie and diachronie Aspects of English syntax**

Secondary School - English

Tue 10—12

LG 1

135

OS Opt. – 3-9 ECTS

H

English

1 42 0 038 **This class will not be held!***Karlfried Knapp***Written and Spoken Language**

Secondary School - English

Wed 10—12

LG 1

202

OS Opt. – 3 ECTS

H

English

1 42 0 039

*Hans Ulrich Boas***Colloquium for State Examination Candidates and Advanced BA Students**

Secondary School - English

by app.

°

°

Col Obl. – 3-6 ECTS

H

English

1 42 0 040

*Helmut Schwarztrauber***Literature: The Language of poetry**

Secondary School - English

Wed 14—16

LG 1

346

OS Obl. – 3-6 ECTS

G

lim. acc. 15

English

1 42 0 041

*Helmut Schwarztrauber***Literature: Introduction to the Study of Literature (E-Proseminar)**

Secondary School - English

Thu 10—12

LG 2

207

OS Obl. – 3 ECTS

G

German - English

1 42 0 042

*Helmut Schwarztrauber***Literature: Fairy Tales and "Faery Legends": Fairy-Tale Structures in Shorter Fiction**

Secondary School - English

Thu	14—16			LG 1	323
OS	Obl. – 3-6 ECTS	G			English

1 42 0 043

*Helmut Schwarztrauber***Literature: Exam-Prep Colloquium**

Secondary School - English

Wed	10—12			M 1	609
Col	Opt. – 3 ECTS	H		German - English	

1 42 0 044

*Hans-Wolfgang Schaller***Introduction into Text Analysis**

Secondary School - English

Mon	10—12			LG 1	346
OS	Obl. – 3 ECTS	G			English

1 42 0 045

*Hans-Wolfgang Schaller***[Literaturwissenschaft: Der anglo-amerikanische Roman der Moderne]**

Secondary School - English

Tue	14—16			LG 2	123
OS	Opt. – 3-6 ECTS	H			English

1 42 0 046

*Hans-Wolfgang Schaller***Theory and Interpretation of American and English short Stories**

Secondary School - English

Mon	14—16			LG 1	343
OS	Opt. – 3-6 ECTS	H			English

1 42 0 047

*Eberhard Klein***Grammar translation, Audiolingualism, Communicative Language Teaching and Beyond**

Secondary School - English

Thu	8—10			LG 1	202
Lec	Obl. – 3 ECTS	H			English

1 42 0 048

*Robert C. Weissberg***Teaching Writing Skills in the EFL-Classroom**

Secondary School - English

Thu	14—16			LG 1	218
S	Obl. – 3 ECTS		H		English

1 42 0 049

*Andreas Marschollek***Issues in foreign language teaching and learning**

Secondary School - English

Tue	14—16			LG 2	HS 6
OS	Obl. – 3 ECTS		G		English

1 42 0 050

*Eberhard Klein***[Kolloquium für Examenskandidaten]**

Secondary School - English

Tue	16—18			LG 2	218a
Col	Obl. – 3 ECTS		H		German - English

1 42 0 051

*N.N.***[Studienbegleitendes fachdidaktisches Praktikum Englisch]**

Secondary School - English

Int	Obl.		H		German - English
-----	------	--	---	--	------------------

1 42 0 052

*Stefanie Schneider***"We speak English in our history class and we learn English in our English class" - Bilingual teaching in history and politics classes**

Secondary School - English

Wed	14—16	16.10.2002		LG 4	D08
Sat	9—18	14.12.2002		LG 4	D07
Sat	9—18	15.02.2003		LG 4	D08
S	Opt. – 3-6 ECTS		G/H		German - English

1 42 0 053

*Tim Bell***[GLP 1]**

Secondary School - English

Mon 16—18

LG 1

229

English

1 42 0 054

*John Gledhill***[Listening]**

Secondary School - English

Mon 10—11

LG 1

322

English

1 42 0 055

*John Gledhill***[Pronunciation]**

Secondary School - English

Wed 12—13

°

°

English

1 42 0 056

*Julia Kleinheider***[English Conversation]**

Secondary School - English

Wed 18—20

LG 1

322

English

Secondary School - Ethics

1 43 0 001

Rüdiger Bender

[Individuum und Gesellschaft / Gemeinschaft]

Secondary School - Ethics

Mon	10—12			LG 4	D05
S	Opt. – 3 ECTS	G/H			German

1 43 0 002

Richard Breun - Winfried Franzen - Matthias Wilden

[Orientierungsveranstaltung für Ethik-ExamenskandidatInnen (Prüfungstermin: SS 2003)]

Secondary School - Ethics

Tue	18—19	05.11.2002		LG 4	D07
Tue	18—19	12.11.2002		LG 4	D07
Col	Opt.	H			German

1 43 0 003

Richard Breun

[Themen der Philosophie und der philosophischen Ethik im Ethikunterricht der Regelschule (Didaktik des Ethikunterrichts in der Regelschule)]

Secondary School - Ethics

Wed	14—16			LG 4	D05
S	Opt. – 3 ECTS	G/H			German

1 43 0 004

Richard Breun

[Fachpraktikum Ethik - Unterricht in der Regelschule]

Secondary School - Ethics

Fri	10—12			LG 4	D04
Int	Opt. – 2 ECTS	H			German

1 43 0 005

Kiran Desai-Breun

[F. Schiller: Ausgewählte ästhetische Schriften]

Secondary School - Ethics

Fri	12—14			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

1 43 0 006

*Winfried Franzen***[Moral unter evolutionsbiologischen und anthropologischen Aspekten]**

Secondary School - Ethics

Thu	14—16			LG 4	D04
S	Opt. – 3 ECTS	H			German

1 43 0 007

*Winfried Franzen***[Einführung in die Philosophie]**

Secondary School - Ethics

Thu	10—12			LG 1	247b
S	Opt. – 3 ECTS	H			German

1 43 0 008

*Karl Hepfer***[Kant und Mill (Hauptkurs GG-B)]**

Secondary School - Ethics

Mon	16—18			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

1 43 0 009

*Heinrich Niehues-Pröbsting***[Philosophie der Neuzeit]**

Secondary School - Ethics

Wed	10—12			LG 4	D04
Lec	Opt. – 3 ECTS	G/H			German

1 43 0 010

*Heinrich Niehues-Pröbsting***[Philosophische Ästhetik]**

Secondary School - Ethics

Thu	10—12			LG 1	135
Lec	Opt. – 3 ECTS	G/H			German

1 43 0 011

*Heinrich Niehues-Pröbsting***[Antike Ethik (Hauptkurs GG-A)]**

Secondary School - Ethics

Thu	14—16			LG 1	HS 3
OS	Opt. – 3 ECTS	G/H			German

1 43 0 012

*Wilhelm Schmid***[Kompaktseminar: Ethik im Umgang mit sich selbst]**

Secondary School - Ethics

Mon	8—16		17.02.2003	LG 4	D04
Tue	8—16		18.02.2003	LG 4	D04
Mon	8—16		24.02.2003	LG 4	D04
Tue	8—16		25.02.2003	LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 43 0 013

*Andreas Gotzmann***[The History of the Jews in Western Europa from the Middle Ages to Modern Times]**

Secondary School - Ethics

Thu	10—14	B		LG 4	D03
S	Opt. – 3 ECTS		H		German

1 43 0 014

*Jörg Rüpke***[Religionswissenschaftliche Grundbegriffe]**

Secondary School - Ethics

Wed	12—14			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 43 0 015

*Matthias Wilden***[Die Religion Israels und der jüdische Monotheismus]**

Secondary School - Ethics

Thu	10—12			LG 1	128
Lec	Opt. – 3 ECTS		G/H		German

1 43 0 016

*Matthias Wilden***[F. W. J. Schelling: Über das Wesen der menschlichen Freiheit]**

Secondary School - Ethics

Wed	16—18			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

1 43 0 017

*Matthias Wilden***[Chassidische Geschichten]**

Secondary School - Ethics

Thu 14–16

LG 1

202

S Opt. – 3 ECTS

G/H

German

1 43 0 018

*N.N.***[Muhammed und der Koran]**

Secondary School - Ethics

Thu 14–16

LG 2

200

S Opt. – 3 ECTS

G/H

German

1 43 0 019

*Christian Albrecht***[Einführung in die evangelische Ethik]**

Secondary School - Ethics

Wed 8–10

LG 4

D06

S Opt. – 3 ECTS

G/H

German

Secondary School - French

[Sprachpraxis]

1 44 1 001

Béatrice Giribone-Fritz

[Cours de grammaire / cours de langue-1er semestre]

Secondary School - French / [Sprachpraxis]

Tue	8—10:30			LG 1	247a
Ex	Obl. – 3 ECTS		G		French

1 44 1 002

Vincent Brignou

[Cours oral / conversation II / cours de langue-2e/3e semestre]

Secondary School - French / [Sprachpraxis]

Tue	10—12			LG 2	14
Ex	Obl. – 3 ECTS		G		French

1 44 1 003

Vincent Brignou

[Cours de langue-6e/7e semestre (IIIA1)]

Secondary School - French / [Sprachpraxis]

Thu	8—10			LG 1	322
Ex	Obl. – 3 ECTS		H		French

1 44 1 004

Claudia Benneckenstein

[Cours pratique de prononciation]

Secondary School - French / [Sprachpraxis]

Fri	8—9			LG 1	347
Ex	Obl. – 3 ECTS		G		French

[Sprachwissenschaft]

1 44 2 005

Claudia Benneckenstein

[Einführung in die Sprachwissenschaft]

Secondary School - French / [Sprachwissenschaft]

Mon 10—12

LG 1 323

OS Obl. – 3 ECTS

G

German - French

1 44 2 006

Claudia Benneckenstein

[Standardvarietät des Französischen]

Secondary School - French / [Sprachwissenschaft]

Wed 14—16

LG 1 347

OS Obl. – 3 ECTS

G

German - French

1 44 2 007

Claudia Benneckenstein

[Phonetik / Phonologie]

Secondary School - French / [Sprachwissenschaft]

Tue 10:30—12

LG 1 347

OS Obl. – 3 ECTS

G

German - French

[Literaturwissenschaft]

1 44 3 008

*Eva Erdmann***[Versuchsmenschen. Experiment und Dichtung]**

Secondary School - French / [Literaturwissenschaft]

Mon	14—16			LG 1	247a
QS, OS	Obl. – 3-6 ECTS		G/H		German

1 44 3 009

*Konrad Schoell***[Voltaire: Contes]**

Secondary School - French / [Literaturwissenschaft]

Thu	10—12			LG 1	214
OS	Obl. – 3-6 ECTS		G		French

1 44 3 010

*Konrad Schoell***[Samuel Beckett]**

Secondary School - French / [Literaturwissenschaft]

Thu	12—14			LG 1	214
QS	Obl. – 3-6 ECTS		H		German

1 44 3 011

*Konrad Schoell***[Europäische Theateravantgarde]**

Secondary School - French / [Literaturwissenschaft]

Wed	10—12			LG 1	347
QS	Obl. – 3-6 ECTS		H		German

[Fachdidaktik]

1 44 4 012 **This class will not be held!**

Rüdiger Grotjahn

[Individuelle Unterschiede beim Fremdsprachenlernen]

Secondary School - French / [Fachdidaktik]

Thu 10—12

M 1 512

QS Obl. – 3-6 ECTS H

German - French

[ESG 2000]

1 44 6 013

*Béatrice Giribone-Fritz***[Cours de langue]**

Secondary School - French / [ESG 2000]

Wed	8—10			LG 1	347
Ex	Obl. – 3 ECTS		H		French

1 44 6 014

*N.N.***[Geschriebenes und gesprochenes Französisch]**

Secondary School - French / [ESG 2000]

Wed	10—12			LG 2	115
QS	Obl. – 3-6 ECTS		H		German - French

1 44 6 015

*Béatrice Giribone-Fritz***[Civilisation]**

Secondary School - French / [ESG 2000]

Wed	12—13			LG 1	347
S	Obl. – 3-6 ECTS		H		German - French

1 44 6 016

*Renate Krüger***[Arbeit mit Texten im Französischunterricht: Vom Lesen zum kreativen Schreiben]**

Secondary School - French / [ESG 2000]

Wed	13—14			LG 1	347
S, Ex	Obl. – 3-6 ECTS		H		German - French

1 44 6 017

*Vincent Brignou***[Traduction / thème]**

Secondary School - French / [ESG 2000]

Wed	14—15			LG 1	323
Ex	Obl. – 3 ECTS		H		German - French

[ESG 2001]

1 44 7 018

*Renate Krüger***[Fremdsprachen lehren und lernen]**

Secondary School - French / [ESG 2001]

Thu 8:30—9:15

LG 1 347

S, Lec Obl. – 3 ECTS

G

German - French

1 44 7 019

*Renate Krüger***[Compréhension orale / dictée]**

Secondary School - French / [ESG 2001]

Thu 9—10

LG 1 347

Ex Obl. – 3 ECTS

G

French

1 44 7 020

*Vincent Brignou***[Cours de grammaire / Cours de langue]**

Secondary School - French / [ESG 2001]

Thu 10—13

LG 1 347

Ex Obl. – 3 ECTS

G

French

1 44 7 021

*Claudia Benneckenstein***[Einführung in die Sprachwissenschaft]**

Secondary School - French / [ESG 2001]

Thu 13—14

LG 1 347

Ex Obl. – 3 ECTS

G

German - French

1 44 7 022

*Eva Erdmann***[Überblick über die französische Literatur des 19. und 20. Jahrhunderts]**

Secondary School - French / [ESG 2001]

Thu 14—15

LG 1 322

Ex Obl. – 3 ECTS

G

German - French

Secondary School - Geography

1 45 0 001

*Sebastian Lentz***Social Geography**

Secondary School - Geography

Thu	8—10			LG 4	D02
Lec	Obl. – 2 ECTS	G/H			German

1 45 0 002

*Wolfgang Bricks***Regional Geography of Thüringen**

Secondary School - Geography

Thu	10—12			LG 1	HS 3
Lec	Obl. – 2 ECTS	G/H			German

1 45 0 003

*Tilman Rost***Physical Geography I: relief and soils**

Secondary School - Geography

Thu	12—14			LG 1	HS 3
Lec	Obl. – 2 ECTS	G/H			German

1 45 0 004

*Sebastian Lentz***Urban Geography**

Secondary School - Geography

Thu	14—16			LG 4	D02
QS	Obl. – 3 ECTS	H			German

1 45 0 005

*Tilman Rost***Regional Geography: North-America**

Secondary School - Geography

Thu	14—16			LG 1	128
QS	Obl. – 3 ECTS	H			German

1 45 0 006

*Sebastian Lentz***Maps and Map Interpretation**

Secondary School - Geography

Wed 8—10

LG 1 128

Ex Opt. – 3 ECTS H

German

1 45 0 007

*Tilman Rost***Remote Sensing: Interpretation of air-photos and satellite images**

Secondary School - Geography

Wed 10—12

LG 1 128

Ex Opt. – 3 ECTS H

German

1 45 0 008

*Wolfgang Bricks***Subject didactics I**

Secondary School - Geography

Wed 14—16

LG 1 128

Ex Obl. – 3 ECTS H

German

1 45 0 009

*Wolfgang Bricks***Cartography**

Secondary School - Geography

Mon 8—18

17.03.2003

LG 1 128

Tue 8—18

18.03.2003

LG 1 128

Wed 8—18

19.03.2003

LG 1 128

Ex Obl. – 4 ECTS G

German

1 45 0 010

*Ariane Ruff***Applied Geographical Data Processing**

Secondary School - Geography

by app.

° °

Ex Opt. – 3 ECTS H

German

1 45 0 011

*Wolfgang Bricks***Excursions (one and two days)**

Secondary School - Geography

by app.

° °

Exc Obl. – 2 ECTS G/H

German

1 45 0 012

*Sebastian Lentz***field trips (one and two days)**

Secondary School - Geography

by app. ° °

Exc Obl. – 2 ECTS G/H

German

1 45 0 013

*Tilman Rost***Excursions (one and two days)**

Secondary School - Geography

by app. ° °

Exc Obl. – 2 ECTS G/H

German

1 45 0 014

*Tilman Rost - Gregor Weber***Human-Enoivonmental Relations during History - Ecological crisis in the Past**

Secondary School - Geography

Tue 16–18

LG 4

D01

S Opt. – 6 ECTS G/H

German

Secondary School - History

1 46 0 001

Gregor Weber - Karl Heinemeyer - Dieter Stievermann - N.N.

Princely Courts

Secondary School - History / ESG

Mon	10—12			LG 4	D08
Tue	14—16			LG 4	D08
TOS	Obl. – 6 ECTS		G		German

1 46 0 002

Steffen Diefenbach - Michael Haas - Thoralf Klein - Daniel Mollenhauer

Empires and Imperialisms

Secondary School - History / ESG

Mon	10—12			LG 4	D03
Tue	14—16			LG 4	D05
TOS	Obl. – 6 ECTS		G		German

1 46 0 003

Gregor Weber

History of Hellenism

Secondary School - History / ESG

Mon	14—16			LG 4	D06
Lec	Opt. – 3 ECTS		G/H		German

1 46 0 004

Gregor Weber

The ideology of the Roman principate

Secondary School - History / ESG

Tue	8—10			LG 4	D07
QS	Opt. – 6 ECTS		H		German

1 46 0 005

Andreas Bendlin - Mareile Haase

Oracles, dreams, augury and extispicy: Techniques of ancient divination

Secondary School - History

Thu	10—12			LG 4	D07
Ex	Opt. – 3-6 ECTS		H		German

1 46 0 006

*Karl Heinemeyer***The Foundations of German and European History: The Frankish Kingdom**

Secondary School - History / ESG

Mon	12—14			LG 4	D08
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 007

*Andreas Lindner***Ecclesiastical history: from the beginning till late Middle Ages.**

Secondary School - History / ESG

Tue	8—10			LG 1	128
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 008

*Karl Heinemeyer***The history of Abbeys in Central Germany (8th-15th century)**

Secondary School - History / ESG

Thu	8:30—10			LG 4	D07
QS, Ex	Opt. – 3-6 ECTS	H			German

1 46 0 009

*Karl Heinemeyer***Survey of Medieval History**

Secondary School - History / ESG

Thu	14—16			LG 4	D06
IC	Obl. – 3-6 ECTS	G/H			German

1 46 0 010

*Johannes Mötsch***Workplace: archive**

Secondary School - History / ESG

Thu	16—18			LG 4	D06
Ex	Opt. – 3-6 ECTS	G/H			German

1 46 0 011

*Dieter Stievermann***Revolutions in Early-Modern History**

Secondary School - History / ESG

Wed	10—12			LG 1	135
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 012

*Joachim Bahlcke***History of East Central Europe (1500-1800)**

Secondary School - History / ESG

Wed	12—14			LG 2	HS 6
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 013 **This class will not be held!***Peer Schmidt***History of political thought in Latin America**

Secondary School - History

Thu	12—14			LG 4	D07
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 014

*Dieter Stievermann***The Imperial Estates in Germany's Early-Modern History**

Secondary School - History / ESG

Tue	16—18			LG 1	135
QS	Opt. – 3-6 ECTS	H			German

1 46 0 015

*Peer Schmidt***World system and world society in the Early Modern Age**

Secondary School - History / ESG

Fri	10—12			LG 4	D07
QS	Opt. – 3-6 ECTS	H			German

1 46 0 016

*Dieter Stievermann***Introduction into Early Modern History**

Secondary School - History / ESG

Thu	12—14			LG 1	135
IC	Obl. – 3-6 ECTS	G			German

1 46 0 017

*Peer Schmidt***Spain and Portugal in the Early Modern Period**

Secondary School - History / ESG

Thu	16—18			LG 4	D07
Ex	Opt. – 3-6 ECTS	G/H			German

1 46 0 018

*Peer Schmidt***Introduction into Latin American History: I. The Colonial Period**

Secondary School - History

Thu	12—14			LG 4	D07
Ex	Opt. – 3-6 ECTS	G/H			German

1 46 0 019

*Andreas Bähr***Suicide as cultural practice and social problem from the 17th century to the present**

Secondary School - History

Tue	10—12			LG 4	D08
Ex	Opt. – 3-6 ECTS	G/H			German

1 46 0 020

*Gunther Mai***The Weimar Republic**

Secondary School - History / ESG

Mon	16—18			LG 4	D08
Lec	Opt. – 3-6 ECTS	G/H			German

1 46 0 021

*Birgit Schäßler***Between the Great Game and Regional Self-Interest: History of West Asia in the 20th century**

Secondary School - History

Thu	14—16			LG 4	D07
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 022 **This class will not be held!***Christian Oberländer***[Geschichte der USA seit 1945]**

Secondary School - History

Tue	10—12			LG 4	D07
Lec	Opt. – 3 ECTS	G/H			German

1 46 0 023

*Daniel Mollenhauer***German nationalism, 1800-1850**

Secondary School - History / ESG

Wed	14—16			LG 1	135
QS	Opt. – 3-6 ECTS	H			German

1 46 0 024

*Thoralf Klein***From Event to Myth: The Boxer Uprising and the Allied Intervention in China, 1899-1901**

Secondary School - History / ESG

Wed	10—12			LG 4	D03
QS	Opt. – 3-6 ECTS	H			German

1 46 0 025

*Joachim Bahlcke***"Eastern Europe and the German east". Historical conception, politics and ideology by Otto Hoetzsch (1876-1946)**

Secondary School - History / ESG

Mon	14—16			LG 1	202
QS	Opt. – 3-6 ECTS	H			German

1 46 0 026

*Birgit Schäßler***Palestine and the Arab-Israeli Conflict, from a US Perspective**

Secondary School - History

Tue	12—14			LG 4	D06
QS	Opt. – 3-6 ECTS	H			German

1 46 0 027

*Gunther Mai***The History of Europe, 1789-1989**

Secondary School - History / ESG

Thu	10—12			LG 1	202
IC	Obl. – 3-6 ECTS	G			German

1 46 0 028

*Martina Thomsen***[Sowjetisierung und Vertreibung. Das Ende des Zweiten Weltkrieges in Ostmitteleuropa]**

Secondary School - History / ESG

Fri	10—12			LG 4	D05
Ex	Opt. – 3-6 ECTS	G			German

1 46 0 029 **This class will not be held!***Ulrich Mücke***The failure of Liberal Spain, 1833-1939**

Secondary School - History

Wed 8—10

LG 4

D04

Ex Opt. – 3-6 ECTS G/H

German

1 46 0 030 **This class will not be held!***Christian Oberländer***[Geschichte der USA seit 1945]**

Secondary School - History / ESG

Thu 12—14

LG 4

D06

Ex Opt. – 3-6 ECTS G/H

German

1 46 0 031

*Steffen Raßloff***The GDR 1961-1989/90**

Secondary School - History / ESG

Tue 12—14

LG 4

D07

Ex Opt. – 3-6 ECTS G/H

German

1 46 0 032

*Birgit Schäßler***The PLO - a Contested Organisation**

Secondary School - History

Wed 12—14

LG 1

135

Ex Opt. – 3-6 ECTS G/H

German

1 46 0 033

*Antje Schedel***[Geschichtswissenschaft und Geschichtsdidaktik]**

Secondary School - History / ESG

Wed 8:30—10

LG 4

D07

Ex Opt. – 3-6 ECTS G

German

1 46 0 034

*Heike Bodewald***[Historische Kinder- und Jugendliteratur im Geschichtsunterricht]**

Secondary School - History / ESG

Mon 14—16

LG 4

D02

Ex Opt. – 3-6 ECTS H

German

1 46 0 035

*Heike Bodewald***[Studienbegleitendes fachdidaktisches Praktikum]**

Secondary School - History / ESG

Fri

°

°

Int

Obl. – 3-6 ECTS

G/H

German

1 46 0 036

*Joachim Bahlcke - Karl Heinemeyer - Dieter Stievermann***[Exkursion: Die Oberlausitz - zwischen regionaler Identitätssuche und EU-Osterweiterung]**

Secondary School - History / ESG

Tue

08.10.2002

°

°

Wed

09.10.2002

°

°

Thu

10.10.2002

°

°

Exc

Opt.

G/H

German

Secondary School - Russian

1 47 0 001

Holger Baumann

[Einführung in die slawischen Sprachen]

Secondary School - Russian

Mon	12—14	A	LG 1	343
Lec	Obl. – 3 ECTS	G	German - Russian	

1 47 0 002

Heidrun Wald

[Einführung in die slawischen Literaturen]

Secondary School - Russian

Mon	12—14	B	LG 2	123
Lec	Obl. – 3 ECTS	G	German - Russian	

1 47 0 003

Tatjana Langer

[Landeskunde]

Secondary School - Russian

Thu	10—11		LG 2	14
OS	Obl. – 3 ECTS	G	German - Russian	

1 47 0 004

Tatjana Langer

[Grundkurs Russisch I]

Secondary School - Russian

Thu	8—10		LG 1	346
Thu	12—14		LG 1	346
Ex	Obl. – 6 ECTS	G	Russian	

1 47 0 005

Tatjana Langer

[Hauptkurs Russisch II]

Secondary School - Russian

Tue	10—12		M 2	404
Ex	Obl. – 3 ECTS	H	Russian	

1 47 0 006

*Tatjana Langer***[Fachsprache]**

Secondary School - Russian

Mon	10—12	A		LG 1	128
Ex	Opt. – 3 ECTS		H		Russian

1 47 0 007

*Tatjana Langer***[Unterrichtssprache]**

Secondary School - Russian

Mon	10—12	B		LG 1	128
Ex	Opt. – 3 ECTS		H		Russian

1 47 0 008

*Karin Döhling***[Arbeit am Sprachkönnen im Russischunterricht der Sekundarstufe]**

Secondary School - Russian

Mon	12—14			LG 1	322
S, Lec	Obl. – 3 ECTS		H		German - Russian

1 47 0 009

*Karin Döhling***[Arbeit am Sprachkönnen im Russischunterricht der Sekundarstufe]**

Secondary School - Russian

Tue	12—14	B		LG 1	346
Ex	Obl. – 3 ECTS		H		German - Russian

1 47 0 010

*Tatjana Langer***[Kiewer Rus]**

Secondary School - Russian

Fri	12—13			LG 1	346
QS	Opt. – 3 ECTS		H		German - Russian

1 47 0 011

*Tatjana Langer***[Peter I.]**

Secondary School - Russian

Tue	12—14	A		LG 1	346
QS	Opt. – 3 ECTS		H		German - Russian

1 47 0 012 **This class will not be held!***Heidrun Wald***[Altrussische Literatur des 10. - 17. Jahrhunderts (Volksdichtung, Übersetzungs- und Originalliteratur, Chroniken, Heiligen- und Fürstenlegenden, Publizistik, Autobiographien, das 17. Jahrhundert als Übergangszeit)]**

Secondary School - Russian

Thu	10—12	A		KSS	°
QS	Opt. – 3 ECTS		H	German - Russian	

1 47 0 013 **This class will not be held!***Heidrun Wald***[Russische Literatur des 18. und 19. Jahrhunderts (Analysen ausgewählte Werke aus Lyrik, Prosa, Dramatik)]**

Secondary School - Russian

Thu	10—12	B		KSS	°
QS	Opt. – 3 ECTS		H	German - Russian	

1 47 0 014

*Holger Baumann***[Lexikologie]**

Secondary School - Russian

Thu	12—14	A		LG 1	322
QS	Opt. – 3 ECTS		H	German - Russian	

1 47 0 015

*Holger Baumann***[Funktionale Sprachbeschreibung]**

Secondary School - Russian

Thu	12—14	B		LG 1	322
QS	Opt. – 3 ECTS		H	German - Russian	

Secondary School - Social Studies

[Politikwissenschaft]

2 41 1 001

Arno Waschkuhn

Politics and ethics

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Mon	12—14			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

2 41 1 002

Arno Waschkuhn

General systems theory and political science

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Mon	14—16			LG 1	135
S	Opt. – 3 ECTS	G/H			German

2 41 1 003

Arno Waschkuhn

Basics of political science

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Tue	10—12			Audimax	°
S	Opt. – 3 ECTS	G/H			German

2 41 1 004

Olaf Leiß

Germany's foreign policy

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Tue	12—14			LG 1	247b
S	Opt. – 3 ECTS	G/H			German

2 41 1 005

Alexander Thumfart

[Positionen liberalen Denkens: Alexis de Tocqueville, John S. Mill, Berlin und Ralf Dahrendorf]

Secondary School - Social Studies / [Politikwissenschaft]

Tue	14—16			LG 1	135
S	Opt. – 3 ECTS	G			German

2 41 1 006

Olaf Leiß

peace and war in international relations

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Tue 18—20

LG 1

128

S Opt. – 3 ECTS

G/H

German

[Soziologie]

2 41 2 007

*Michael Klein***Sociology of school and of the educational system**

Secondary School - Social Studies / ESG / [Soziologie]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

2 41 2 008

*Michael Klein***Sociology of disease, impairment, and handicap**

Secondary School - Social Studies / [Soziologie]

Tue	10—12			LG 1	HS 3
Ex, Lec	Opt. – 2 ECTS	G/H			German

2 41 2 009

*Frank Ettrich***Modern Society. Structure and culture**

Secondary School - Social Studies / ESG / [Soziologie]

Tue	14—16			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

2 41 2 010

*Frank Ettrich***Social structure in postcommunist transition societies**

Secondary School - Social Studies / ESG / [Soziologie]

Tue	16—18			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

2 41 2 011

*Michael Klein***Sociology of deviant behavior**

Secondary School - Social Studies / ESG / [Soziologie]

Wed	8—10			LG 1	247a
S	Opt. – 2 ECTS	H			German

2 41 2 012

*Anke Abraham***Life-course, Biography and Life-phases**

Secondary School - Social Studies / ESG / [Soziologie]

Thu	10–12			LG 1	247a
S	Opt. –	2 ECTS	G/H		German

2 41 2 013 **This class will not be held!***Richard Utz***[Krise, Zusammenbruch, Untergang. Einführung in die Soziologie des Systemzerfalls]**

Secondary School - Social Studies / [Soziologie]

Thu	12–14			LG 1	247a
S	Opt. –	3 ECTS	G/H		German

2 41 2 014

*Frank Ettrich - Alfio Cerami***Social Policy in Central and Eastern Europe: A new European of Solidarity?**

Secondary School - Social Studies / ESG / [Soziologie]

Fri	14–20		13.12.2002	LG 1	247a
Sat	10–18		14.12.2002	LG 1	247a
Fri	14–20		10.01.2003	LG 1	247a
Sat	10–18		11.01.2003	LG 1	247a
S	Opt. –	3 ECTS	H		German

Secondary School - Art Education

[Bildende Kunst]

3 41 1 001

Eva Bruszis

[Gestalterische Grundlagen: Druckgrafische Techniken]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	011
S, Ex	Opt. – 4 ECTS	G		lim. acc. 10		German

3 41 1 002

Lutz Gode

[Gestalterische Grundlagen: Malerei / Handzeichnung]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	304
S, Ex	Obl. – 4 ECTS	G		lim. acc. 12		German

3 41 1 003

Rolf Huber

[Gestalterische Grundlagen: Künstlerische Techniken und ihre gestalterische Möglichkeiten]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12				LG 3	302
S, Ex	Obl. – 4 ECTS	G		lim. acc. 12		German

3 41 1 004

Eva Bruszis

[Gestalterische Grundlagen: Vom Naturstudium zur Abstraktion]

Secondary School - Art Education / [Bildende Kunst]

Wed	8—12				LG 3	011
S, Ex	Opt. – 4 ECTS	G		lim. acc. 12		German

3 41 1 005

Lutz Gode

[Gestalterische Grundlagen: Schrift, Grafik-Design]

Secondary School - Art Education / [Bildende Kunst]

Thu	8—10	B			LG 3	304
Ex	Obl. – 2 ECTS	G		lim. acc. 16		German

3 41 1 006

*Lelah Ferguson***Foundations of Sculpture / Object**

Secondary School - Art Education / [Bildende Kunst]

Thu	8—10	A		LG 3	022
Ex	Obl. – 2 ECTS	G	lim. acc. 8		German

3 41 1 007

*Eva Bruszis***[Künstlerische Praxis: Studio Hoch und Tiefdruck]**

Secondary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	011
S, Ex	Opt. – 6 ECTS	H	lim. acc. 6		German

3 41 1 008

*Lutz Gode***[Künstlerische Praxis: Studio]**

Secondary School - Art Education / [Bildende Kunst]

Fri	8—13			LG 3	304
S, Ex	Opt. – 6 ECTS	H	lim. acc. 8		German

3 41 1 009

*Rolf Huber***[Künstlerische Praxis: Studio Lithografie (Hauptstudium)]**

Secondary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	°
S, Ex	Opt. – 6 ECTS	H	lim. acc. 6		German

3 41 1 010

*Lelah Ferguson***Artistic Practices: Studio Sculpture / Object / Installation**

Secondary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	022
S, Ex	Opt. – 6 ECTS	H	lim. acc. 8		German

3 41 1 011

*Eva Bruszis***[Praktikum "Kopf" Vom Naturstudium zur Abstraktion]**

Secondary School - Art Education / [Bildende Kunst]

Ex	Opt. – 4 ECTS	G	lim. acc. 10		German
----	---------------	---	--------------	--	--------

3 41 1 012

Rolf Huber

[Praktikum: Akt / menschliche Figur]

Secondary School - Art Education / [Bildende Kunst]

S, Ex

Opt. – 4 ECTS

G

lim. acc. 12

German

[Kunstgeschichte / Kunsttheorie]

3 41 2 013

*Peter Arlt***[Einführung in kunsthistorische Methoden]**

Secondary School - Art Education / ESG / [Kunstgeschichte / Kunsttheorie]

Mon	10—12	B		LG 3	HS
OS, S	Obl. –	1,5 ECTS	G		German

3 41 2 014

*Peter Arlt***[Einführung in kunsthistorische Methoden]**

Secondary School - Art Education / ESG / [Kunstgeschichte / Kunsttheorie]

Mon	10—12	A		LG 3	HS
Ex	Obl. –	1,5 ECTS	G		German

3 41 2 015

*Ingrid Maut - Peter Arlt***[Kunstgeschichte - Grundkurs I: Von der Antike bis zur Renaissance]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Mon	12—14	B		LG 3	HS
Lec	Obl. –	1,5 ECTS	G		German

3 41 2 016

*Ingrid Maut - Peter Arlt***[Kunstgeschichte - Grundkurs I: Von der Antike bis zur Renaissance]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Mon	12—14	A		LG 3	HS
OS	Obl. –	1,5 ECTS	G		German

3 41 2 017

*Peter Arlt***[Kunst der klassischen Moderne]**

Secondary School - Art Education / ESG / [Kunstgeschichte / Kunsttheorie]

Tue	14—16	B		LG 3	HS
Lec	Obl. –	1,5 ECTS	G		German

3 41 2 018

*Peter Arlt***[Kunst der klassischen Moderne]**

Secondary School - Art Education / ESG / [Kunstgeschichte / Kunsttheorie]

Tue	14—16	A		LG 3	HS
OS	Obl. –	1,5 ECTS	G		German

3 41 2 019

*Peter Arlt***[Künstlertheorien der klassischen Moderne]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	12—14	A		LG 3	°
S	Obl. –	1,5 ECTS	G		German

3 41 2 020

*Ingrid Maut***[Kunstgeschichte: Ausgewählte Kunsthistorische Kapitel]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	12—14	B		LG 3	HS
Lec	Obl. –	1,5 ECTS	H		German

3 41 2 021

*Ingrid Maut***[Kunstgeschichte: Ausgewählte kunsthistorische Kapitel]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	12—14	A		LG 3	HS
OS	Obl. –	1,5 ECTS	H		German

3 41 2 022

*Peter Arlt***[Angewandte Methoden der Kunstwissenschaft und aktuelle Kunst]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	12—14	B		LG 3	HS
S	Obl. –	1,5 ECTS	H		German

3 41 2 023

*Ingrid Maut***[Kunstgeschichte: Ausgewählte Probleme der Kunstgeschichte]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	14—16	B		LG 3	HS
S	Obl. –	1,5 ECTS	H		German

3 41 2 024

*Ingrid Maut***[Kunstgeschichte: Kunsthistorische Belegarbeiten - aber wie?]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	14—16	A	LG 3	HS
Ex	Opt. – 4 ECTS	G/H		German

3 41 2 025

*Peter Arit - Ingrid Maut***[Kunstgeschichte: Kunsthistorische Tagesexkursion]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

by app.

Exc	Opt. – 1 ECTS	G/H	◦	◦
				German

[Umweltgestaltung]

3 41 3 026

*Rudhard Ullrich***[Theorie der Umweltgestaltung: Siedlung, Architektur, Design]**

Secondary School - Art Education / [Umweltgestaltung]

Tue 16—18

LG 3

214

S Obl. – 1,5 ECTS

G

German

3 41 3 027

*Rudhard Ullrich***[Theorie der Umweltgestaltung: Partizipation lernen]**

Secondary School - Art Education / [Umweltgestaltung]

Wed 16—18

LG 3

214

S Obl. – 1,5 ECTS

H

German

[Kunstdidaktik]

3 41 4 028

*Hedrun Richter***[Einführung in die Grundlagen der Kunstpädagogik]**

Secondary School - Art Education / [Kunstdidaktik]

Thu	10—12	A		LG 3	HS
Lec	Obl. – 2 ECTS		G		German

3 41 4 029

*Herta Kleinert***[Kunst der Aufgabe 2. Teil]**

Secondary School - Art Education / [Kunstdidaktik]

Thu	12—14			LG 3	207
S	Obl. – 3 ECTS		H		German

3 41 4 030

*Herta Kleinert***[Schulpraktische Studien]**

Secondary School - Art Education / [Kunstdidaktik]

Tue	8—13			Schule	°
Ex	Obl. – 4 ECTS		H		German

3 41 4 031

*Herta Kleinert***[Masken und Figuren für ein darstellendes Spiel]**

Secondary School - Art Education / [Kunstdidaktik]

Thu	14—16			LG 3	°
S, Ex	Opt. – 6 ECTS		G/H		German

3 41 4 032

*Herta Kleinert***[Außerunterrichtliche künstlerische Arbeit mit Schülern]**

Secondary School - Art Education / [Kunstdidaktik]

Wed	14:30—17			LG 3	406
Ex	Opt. – 3 ECTS		G/H		German

Secondary School - Protestant Theology

[Altes Testament]

3 42 1 001

Christoph Bultmann

[Einleitung in das Alte Testament: Gesetz und Dichtung]

Secondary School - Protestant Theology / [Altes Testament]

Fri	8—10			LG 4	D01
Lec	Obl. – 3 ECTS		G/H		German

3 42 1 002

Christoph Bultmann - Andrea Schulte

[Die Josefsgeschichte in Forschung und Unterricht]

Secondary School - Protestant Theology / ESG / [Altes Testament]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS		G/H		German

3 42 1 003

Michael Greßler

[Bibelkunde des Alten Testaments]

Secondary School - Protestant Theology / ESG / [Altes Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS		G		German

[Neues Testament]

3 42 2 004

Christoph Bultmann

[Der 1. Korintherbrief]

Secondary School - Protestant Theology / [Neues Testament]

Mon 10—12

LG 4

D06

Lec Opt. – 3 ECTS

G/H

German

3 42 2 005

Michael Greßler

[Proseminar Neues Testament]

Secondary School - Protestant Theology / ESG / [Neues Testament]

Wed 16—18

LG 1

202

OS Obl. – 6 ECTS

G

German

[Kirchengeschichte]

3 42 3 006

Andreas Lindner

[Kirchengeschichte: Vom Urchristentum bis zum Vorabend der Reformation.]

Secondary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

128

Lec Opt. – 2 ECTS

G/H

German

3 42 3 007

Andreas Lindner - Andrea Schulte

[Evangelische Schulen in Geschichte und Gegenwart]

Secondary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 14—16

LG 4

D07

S Opt. – 3 ECTS

G/H

German

[Systematische Theologie]

3 42 4 008

Christian Albrecht

[Religion und Lebensgeschichte]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D06
Lec	Opt. – 3 ECTS	G/H			German

3 42 4 009

Christian Albrecht

[Religion und Lebensgeschichte]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D06
Tu	Opt. – 3 ECTS	G/H			German

3 42 4 010

Andreas Lindner

[Grundlinien reformatorischer Theologie]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D06
Lec	Opt. – 2 ECTS	G/H			German

3 42 4 011

Andreas Lindner

[Eschatologie]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 42 4 012

Friedemann Voigt

[Klassische Texte der Leben-Jesu-Forschung]

Secondary School - Protestant Theology / [Systematische Theologie]

Wed	10—12			LG 4	D07
S	Opt. – 3-6 ECTS	G/H			German

[Religionspädagogik]

3 42 5 013

*Andrea Schulte***["Glauben in einer Zeit der Leichtgläubigkeit" (Peter L. Berger).
Religionssoziologie für Religionspädagoginnen und -pädagogen.]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 42 5 014

*Andrea Schulte - Christoph Bultmann***[Die Josefs Geschichte in Forschung und Unterricht]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 42 5 015

*Andrea Schulte - Andreas Lindner***[Evangelische Schulen in Geschichte und Gegenwart]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Tue	14—16			LG 4	D07
S	Opt. – 3 ECTS	G/H			German

3 42 5 016

*Dörte Münch***[Religionspädagogisches Handwerkszeug. Einführungskurs in das
fachwissenschaftliche Arbeiten.]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Tue	10—12			LG 1	202
S	Opt. – 3 ECTS	G			German

3 42 5 017

*Andrea Schulte - Hildegard König***[Landschaften weiblicher Spiritualität in Deutschland (I): Helfta - ein
Zentrum deutscher Mystikerinnen. Interuniversitäre Begegnung
zwischen Lehrenden und Studierenden der Universität Erfurt und der
Rheinisch-Westfälischen Technischen Hochschule Aachen.]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Mon		10.03.2003		◦	◦
Tue		11.03.2003		◦	◦
Wed		12.03.2003		◦	◦
Thu		13.03.2003		◦	◦
Fri		14.03.2003		◦	◦
Exc	Opt. – 4 ECTS	G/H			German

3 42 5 018

*Andrea Schulte***[Projekt: Lernwerkstatt "Religion lehren und lernen"]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

- Opt. – 3 ECTS

G/H

German

3 42 5 019

*Reiner Andreas Neuschäfer***[Kinderbibeln zwischen Kitsch, Kunst und Kommerz - Einschätzung in religionspädagogischer Perspektive]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Fri	14—19	29.11.2002	LG 1	215
Sat	9—19	30.11.2002	LG 1	215
Fri	14—19	17.01.2003	LG 1	215
Sat	9—19	18.01.2003	LG 1	215
S	Opt. – 3 ECTS	G/H		German

Secondary School - Sports

3 43 0 001

Jürgen Court

[Vorlesung Einführung in die Sportpädagogik]

Secondary School - Sports

Tue	16—18			LG 1	215
Lec	Opt. – 3 ECTS		G/H		German

3 43 0 002

Jürgen Court

[Hauptseminar Sportdidaktik: Fairnesserziehung]

Secondary School - Sports

Thu	8—10			LG 1	215
QS	Obl.		H		German

3 43 0 003

Jürgen Court

[Proseminar Sportdidaktik]

Secondary School - Sports

Wed	8—10			LG 1	215
OS	Obl. – 3 ECTS		G		German

3 43 0 004

Jürgen Court

[Kolloquium für Examenskandidaten]

Secondary School - Sports

Tue	14—16			LG 1	215
Col	Opt.		H		German

3 43 0 005

Eberhard Loosch

[Spezielle Aspekte der Bewegungslehre]

Secondary School - Sports

Tue	10—12			LG 1	215
S	Opt. – 3 ECTS		H		German

3 43 0 006

*Eberhard Loosch***[Einführung in die Sportpsychologie]**

Secondary School - Sports

Wed	10—12			LG 1	215
S	Opt. – 3 ECTS	G/H			German

3 43 0 007

*Claudia Böger - Eberhard Loosch***[Wissenschaftlich-praktische Übungen zur Biomechanik und Bewegungslehre]**

Secondary School - Sports

Wed	14—16			KSH	°
Ex	Opt. – 2 ECTS	G/H			German

3 43 0 008

*Uwe Mosebach***[Proseminar Sportpädagogik]**

Secondary School - Sports

Mon	10—12			LG 1	215
OS	Obl. – 3 ECTS	G			German

3 43 0 009

*Jochen Heller***[Sportförderunterricht III]**

Secondary School - Sports

Mon	10—13			LG 1	202
S	Obl. – 2 ECTS	G/H			German

3 43 0 010

*Clemens Kühn***[DMÜ - Handball]**

Secondary School - Sports

Mon	14—15			GSH	°
Ex	Obl. – 2 ECTS	H			German

3 43 0 011

*Jochen Heller***[DMÜ - Basketball]**

Secondary School - Sports

Wed	10—11			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 43 0 012

*Jochen Heller***[DMÜ - Volleyball]**

Secondary School - Sports

Wed	11—12			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 43 0 013

*Jutta Schweda***[DMÜ - Gerätturnen]**

Secondary School - Sports

Thu	12—14			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 43 0 014

*Clemens Kühn***[DMÜ - Schwimmen]**

Secondary School - Sports

Fri	12—14			°	°
Ex	Obl. – 2 ECTS	G/H			German

3 43 0 015

*Rolf Völksch***[Fachpraktikum (Nachbereitung des Blockpraktikums)]**

Secondary School - Sports

Tue	7:30—12			Schule	°
Int, Ex	Obl. – 1 ECTS	H			German

3 43 0 016

*Jutta Schweda***[GK Gymnastik]**

Secondary School - Sports

Mon	10—12			GSH	°
IC, Ex	Obl. – 1 ECTS	G			German

3 43 0 017

*Uwe Mosebach***[Grundkurs Fußball]**

Secondary School - Sports

Mon	12—13			GSH	°
IC, Ex	Obl. – 1 ECTS	G			German

3 43 0 018

*Clemens Kühn***[Grundkurs - Handball]**

Secondary School - Sports

Mon 13—14

GSH

°

Ex Obl. – 1 ECTS

H

German

3 43 0 019

*Jochen Heller***[Grundkurs Volleyball]**

Secondary School - Sports

Wed 12—13

GSH

°

IC, Ex Obl. – 1 ECTS

G/H

German

3 43 0 020

*Clemens Kühn***[Grundkurs - Schwimmen]**

Secondary School - Sports

Fri 14—15

°

°

Ex Obl. – 1 ECTS

G

German

3 43 0 021

*Jutta Schweda***[Wahlsportart Trampolinspringen]**

Secondary School - Sports

Mon 15—17

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 43 0 022

*Uwe Mosebach***[Wahlsport / Zusatz Judo für den Schulsport]**

Secondary School - Sports

Tue 12—14

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 43 0 023

*Uwe Mosebach***[Wahlsport / Zusatz Badminton]**

Secondary School - Sports

Wed 9—10

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 43 0 024

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-alpin]**

Secondary School - Sports

Sat		22.02.2003		Seiser Alm	°
Sun		23.02.2003		Seiser Alm	°
Mon		24.02.2003		Seiser Alm	°
Tue		25.02.2003		Seiser Alm	°
Wed		26.02.2003		Seiser Alm	°
Thu		27.02.2003		Seiser Alm	°
Fri		28.02.2003		Seiser Alm	°
Sat		01.03.2003		Seiser Alm	°
Ex	Opt. – 1 ECTS		G		German

3 43 0 025

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-Langlauf]**

Secondary School - Sports

Ex	Opt. – 1 ECTS		G		German
----	---------------	--	---	--	--------

3 43 0 026

*Jutta Schweda***[Schwerpunktsportart Geräteturnen]**

Secondary School - Sports

Thu	14—17			GSH	°
S, Ex	Opt. – 2 ECTS		H		German

3 43 0 027

*Uwe Mosebach***[Schwerpunktsportart Fußball]**

Secondary School - Sports

Fri	9:30—12:30			GSH	°
S, Ex	Opt. – 2 ECTS		H		German

3 43 0 028

*Clemens Kühn***[Schwerpunktsportart - Schwimmen]**

Secondary School - Sports

Fri	10—12			LG 1	223
S, Ex	Obl. – 2 ECTS		H		German

3 43 0 029

*Rolf Völksch***[Kurs Ski-alpin]**

Secondary School - Sports

Sat		22.02.2003	Seiser Alm	°
Sun		23.02.2003	Seiser Alm	°
Mon		24.02.2003	Seiser Alm	°
Tue		25.02.2003	Seiser Alm	°
Wed		26.02.2003	Seiser Alm	°
Thu		27.02.2003	Seiser Alm	°
Fri		28.02.2003	Seiser Alm	°
Sat		01.03.2003	Seiser Alm	°
Ex	Opt. – 1 ECTS	G		German

3 43 0 030

*Rolf Völksch***[Kurs Ski-Langlauf]**

Secondary School - Sports

Ex	Opt. – 1 ECTS	G		German
----	---------------	---	--	--------

Secondary School - Economics/Technology

3 44 0 001

Henrik Wald

Fundamentals of Information Tecnology

Secondary School - Economics/Technology

Thu	8—10			Labor ITB	°
S, Ex	Obl. – 2 ECTS	G			German

3 44 0 002

Manfred Lutherdt

[Technische Kommunikations- und Innovationslehre 1]

Secondary School - Economics/Technology

Thu	8—10			LG 2	112
S, Lec	Obl. – 4 ECTS	G			German

3 44 0 003

Manfred Lutherdt

[Technische Kommunikations- und Innovationslehre 2]

Secondary School - Economics/Technology

Thu	10—12			LG 1	HS 4
S, Lec	Obl. – 3 ECTS	G			German

3 44 0 004

Peter Kolodziej - Klaus Wehmeyer

[Technologie I (Werkstofftechnik / Fertigungstechnik 1)]

Secondary School - Economics/Technology

Thu	10—12			LG 2	315
Lec	Obl. – 3 ECTS	G			German

3 44 0 005

Peter Kolodziej - Klaus Wehmeyer

[Technologie I (Werkstofftechnik / Fertigungstechnik) 2]

Secondary School - Economics/Technology

Thu	10—12	A		LG 2	315
Lec	Obl. – 2 ECTS	G			German

3 44 0 006

*Peter Kolodziej - Klaus Wehmeyer***[Technologie I (Werkstofftechnik / Fertigungstechnik) 3]**

Secondary School - Economics/Technology

Thu	12—14	B		LG 2	112
Lec	Obl. – 2 ECTS		G		German

3 44 0 007

*Peter Kolodziej***[Technologie II (Allgemeine Technologie / Umwelttechnologie) 1]**

Secondary School - Economics/Technology

Thu	14—16	A		LG 2	112
Lec	Obl. – 2 ECTS		G		German

3 44 0 008

*Peter Kolodziej***[Technologie II (Allgemeine Technologie / Umwelttechnologie) 2]**

Secondary School - Economics/Technology

Thu	8—10			LG 2	315
Lec	Obl. – 3 ECTS		G		German

3 44 0 009

*Joachim Stein***[Technische Systeme I / 1: Maschinen- und Umwelttechnik; Strukturen technischer und soziotechnischer Systeme; Technikmethodologie / Tripelprinzip]**

Secondary School - Economics/Technology

Wed	10—12			LG 2	112
Lec, -	Obl. – 3 ECTS		G		German

3 44 0 010

*Burkhard Happ***Technical Systems II/1: The basics of electrical engineering and electronics (with experiments)**

Secondary School - Economics/Technology

Tue	12—14			LG 2,Anbau	20
S, Lec	Obl.		G	lim. acc. 10	German

3 44 0 011

*Burkhard Happ***Technical Systems II/2: Selected chapters of electrical engineering, electronics, control and power engineering**

Secondary School - Economics/Technology

Wed	10—12			LG 2,Anbau	20
S, Lec	Obl.		H		German

3 44 0 012

*Henrik Wald***Didactics 1 - didactics of technology**

Secondary School - Economics/Technology

Mon	14—16			Labor ITB	°
S, Lec	Obl. – 3 ECTS		H		German

3 44 0 013

*Joachim Stein***[Schulpraktische Übungen]**

Secondary School - Economics/Technology

Tue	8—16			Schule	°
Int	Obl. – 4 ECTS		H		German

3 44 0 014

*Peter Kolodziej - Manfred Lutherdt - Joachim Stein - Henrik Wald - Klaus Wehmeyer***[Wahlpflichtbereich Technik]**

Secondary School - Economics/Technology

by app.					°
Ex, Lec	Obl.		G/H		German

3 44 0 015

*Wolfgang Burr***[Einführung in die Organisationsökonomie]**

Secondary School - Economics/Technology

Tue	10—12			LG 2	HS 6
Lec	Obl. – 3 ECTS		G		German

3 44 0 016

*Bettina Rockenbach***[Einführung in die Mikroökonomie]**

Secondary School - Economics/Technology

Mon	14—16			LG 1	HS 3
Lec	Obl. – 3 ECTS		G		German

3 44 0 017

*Peter von Wilmsky***[Vertragsrecht I]**

Secondary School - Economics/Technology

Thu	16—18		LG 2	HS 5
Lec	Obl. – 3 ECTS	G		German

3 44 0 018

*Hermann-Josef Blanke***[Öffentliches Recht]**

Secondary School - Economics/Technology

Wed	8—10		Audimax	°
Lec	Obl. – 3 ECTS	G		German

3 44 0 019

*Wito Schwanengel***[Fallbearbeitung im öffentlichen Recht]**

Secondary School - Economics/Technology

Mon	16—18		LG 1	HS 4
Thu	12—14		LG 1	247b
-	Opt. – 3 ECTS	G		German

3 44 0 020

*Tobias Rötheli***[Unsicherheit und Dynamik in der Volkswirtschaftslehre]**

Secondary School - Economics/Technology

Wed	18—20		LG 1	135
Lec	Opt. – 3 ECTS	G		German

3 44 0 021

*Gottfried Schneider***[Methodologische Grundlagen maschinentechnischer Sachverhalte]**

Secondary School - Economics/Technology

Wed			LG 2	112
Ex, Lec	Opt.	G/H		German

3 44 0 022

*Horst Beinke***[Grundlagen der Betriebswirtschaft und deren didaktische Reflexion]**

Secondary School - Economics/Technology

Fri	10—16		LG 2	112
Sat	9—12:30		LG 2	112
S	Obl. – 4 ECTS	G/H		

Secondary School - Supplementary Subject

[Deutsch als Zweitsprache]

3 45 1 001

Horst Ehrhardt

[Einführung in Deutsch als Zweitsprache (Ergänzungsrichtung DaZ)]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	9—10			LG 1	222
S, Lec	Opt. –	3-6 ECTS	H		German

3 45 1 002

Horst Ehrhardt

[Landeskunde (Ergänzungsrichtung DaZ)]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

3 45 1 003

Thomas Hübner

[Phonetik / Phonologie (Ergänzungsrichtung DaZ)]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Mon	14—16			LG 1	222
S	Opt. –	3-6 ECTS	H		German

Vocational School Teacher Training

Vocational School - Educational Studies

3 63 0 001

Manfred Eckert

[Geschichte der Berufsbildung]

Vocational School - Educational Studies

Thu	10—12			LG 2	HS 6
Lec	Obl. – 3 ECTS		H		German

3 63 0 002

Hans-Peter Holl

[Institutionen der beruflichen Bildung]

Vocational School - Educational Studies

Thu	12—14			LG 2	114
S	Obl. – 6 ECTS		H		German

3 63 0 003

Christine Abraham

[Konzepte produktiven Lernens - Angebote für problematische Schüler]

Vocational School - Educational Studies

Thu	12—14			LG 2	106
QS	Opt. – 3 ECTS		H		German

3 63 0 004

Siegfried Protz

[Unterrichtsplanung als Handlungsaufgabe des Lehrers - Analyse und Planung von Praxisbeispielen]

Vocational School - Educational Studies

Thu	12—14			LG 2	133
QS	Opt. – 3 ECTS		H		German

3 63 0 005

Anne Sliwka

Anglo-American Approaches of Civic Education

Vocational School - Educational Studies

Thu	14—16			LG 4	D08
S	Opt. – 3-6 ECTS		H	lim. acc. 25	German

3 63 0 006

*Werner Lesanovsky***[Sozialgeschichtliche Grundlagen, Entwicklungslinien und Theorien
neuzeitlicher Pädagogik]**

Vocational School - Educational Studies

Mon	10—12			LG 2	HS 6
Lec	Opt. – 3-6 ECTS	G/H			German

3 63 0 007

*Eckard Schwerd***[Aspekte der Seminarvorbereitung, -durchführung und -auswertung
auf der Basis der Themenzentrierten Interaktion]**

Vocational School - Educational Studies

Thu		16.01.2003		Cursdorf	°
Fri		17.01.2003		Cursdorf	°
Sat		18.01.2003		Cursdorf	°
Sun		19.01.2003		Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 15		German

3 63 0 008

*Manfred Eckert - Bettina Siecke***[Einführung in das pädagogische Handlungsfeld: Unterricht an
berufsbildenden Schulen]**

Vocational School - Educational Studies

Thu		14.11.2002		°	°
Fri		15.11.2002		°	°
Sat		16.11.2002		°	°
S	Obl. – 6 ECTS	G			German

3 63 0 009

*Bettina Siecke - Heidrun Kaiser***[Mein Einstieg in den Beruf - entwickelt an eigenen biographischen
Voraussetzungen und Wünschen]**

Vocational School - Educational Studies

Thu	16—18	24.10.2002		LG 2	123
Thu		12.12.2002		Cursdorf	°
Fri		13.12.2002		Cursdorf	°
Sat		14.12.2002		Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 16		German

3 63 0 010

*Heidrun Kaiser***[Förderung benachteiligter Jugendlicher im Übergang Schule - Beruf]**

Vocational School - Educational Studies

Thu	14—16	24.10.2002	LG 2	123
Thu	9—18	30.01.2003	LG 3	116
Fri	9—18	31.01.2003	LG 3	116
Sat	9—18	01.02.2003	LG 3	116
S	Opt. – 6 ECTS	H	lim. acc. 20	German

3 63 0 011

*Rainer Vock***[Qualitätssicherung in der Berufsschule: Konzepte - Voraussetzungen - Anwendungsaspekte]**

Vocational School - Educational Studies

Thu	15—20	23.01.2003	LG 3	116
Fri	9—20	24.01.2003	LG 3	116
Sat	9—15	25.01.2003	LG 3	116
S	Opt. – 6 ECTS	H		German

3 63 0 012

*N.N.***Introduction into the sociology of gender relations**

Vocational School - Educational Studies / ESG

Tue	14—16		LG 1	223
S	Opt. – 3 ECTS	G/H		German

Vocational School – German

[Sprachwissenschaft]

1 61 1 001

Elke Galgon

[Einführung in die Sprachwissenschaft]

Vocational School – German / [Sprachwissenschaft]

Tue	14–16			LG 1	219
OS	Obl. – 3-6 ECTS		G		German

1 61 1 002

Renate Fienhold

[System der deutschen Gegenwartssprache: Lexikologie]

Vocational School – German / [Sprachwissenschaft]

Thu	8–10			LG 1	228
OS	Obl. – 3-6 ECTS		G		German

1 61 1 003

Elke Galgon

[System der deutschen Gegenwartssprache: Syntax]

Vocational School – German / [Sprachwissenschaft]

Mon	10–12			LG 1	222
OS	Obl., Opt. – 3-6 ECTS		G		German

1 61 1 004

Elke Galgon

[System der deutschen Gegenwartssprache: Morphologie]

Vocational School – German / [Sprachwissenschaft]

Fri	8–10			LG 1	219
OS	Obl., Opt. – 3-6 ECTS		G		German

1 61 1 005

Renate Fienhold

[Einführung in das Mittelhochdeutsche]

Vocational School – German / [Sprachwissenschaft]

Tue	10–12			LG 1	228
OS	Obl. – 3-6 ECTS		G		German

1 61 1 006

*Elke Galgon***[Textlinguistik / Stilistik]**

Vocational School – German / [Sprachwissenschaft]

Tue 8–10

LG 1

219

OS Obl. – 3-6 ECTS

G/H

German

1 61 1 007

*Angelika Feine***[Spezialfragen der Sprachwissenschaft: Entwicklungstendenzen]**

Vocational School – German / [Sprachwissenschaft]

Wed 10–12

LG 1

219

S Opt. – 3-6 ECTS

H

German

1 61 1 008

*Mechthild Habermann***[Spezialfragen der Sprachwissenschaft: Geschichte des deutschen Wortschatzes]**

Vocational School – German / [Sprachwissenschaft]

Mon 10–12

LG 1

219

S Opt. – 3-6 ECTS

H

German

1 61 1 009

*Horst Ehrhardt***[Fachsprachen]**

Vocational School – German / [Sprachwissenschaft]

Tue 14–16

LG 1

228

S Obl. – 3-6 ECTS

H

German

[Literaturwissenschaft]

1 61 2 010

*Diethard Heinze***[Einführung in die Literaturwissenschaft]**

Vocational School – German / [Literaturwissenschaft]

Thu	12–14			LG 2	HS 5
S, Lec	Obl. – 3-6 ECTS	G			German

1 61 2 011

*Dietrich Grohnert***[Literatur des 18./19. Jahrhunderts]**

Vocational School – German / [Literaturwissenschaft]

Mon	10–12			Audimax	°
Lec	Obl. – 3 ECTS	G/H			German

1 61 2 012

*Roswitha Jacobsen***[Mediävistik: Einführung in die Literatur des Mittelalters]**

Vocational School – German / [Literaturwissenschaft]

Tue	12–14			LG 1	222
Lec	Obl., Opt. – 3 ECTS	G/H			German

1 61 2 013

*Roswitha Jacobsen***[Literatur des 16./17. Jahrhunderts: Prosaerzählungen der Frühen Neuzeit]**

Vocational School – German / [Literaturwissenschaft]

Wed	8–10			LG 1	222
S	Obl., Opt. – 3-6 ECTS	G/H			German

1 61 2 014

*Sylvia Bräsel***[Literatur des 18./19. Jahrhunderts: Liebe und Liebesverrat]**

Vocational School – German / [Literaturwissenschaft]

Wed	12–14			LG 1	222
S	Opt. – 3-6 ECTS	G			German

1 61 2 015

*Roswitha Jacobsen***[Literatur des 18./19. Jahrhunderts: Novellistisches Erzählen im 18. und 19. Jahrhundert]**

Vocational School – German / [Literaturwissenschaft]

Tue	10–12			LG 1	222
S	Opt. –	3-6 ECTS	G		German

1 61 2 016

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts: "Ein Zeitalter wird besichtigt" - Die Manns und ihr literarischer Freundeskreis]**

Vocational School – German / [Literaturwissenschaft]

Thu	10–12			LG 4	D05
S	Opt. –	3-6 ECTS	G/H		German

1 61 2 017

*Diethard Heinze***[Literatur des 20. Jahrhunderts / Biblische Mythologie und ihre Rezeption: Bibelrezeption in Texten des 20. Jahrhunderts]**

Vocational School – German / [Literaturwissenschaft]

Wed	14–16			LG 1	228
S, Lec	Opt. –	3-6 ECTS	H		German

1 61 2 018

*Diethard Heinze***[Methoden der literaturwissenschaftlichen Analyse und Interpretation: Kleist-Bilder und Kohlhaas-Interpretationen]**

Vocational School – German / [Literaturwissenschaft]

Wed	12–14			LG 1	228
S, Lec	Obl. –	3-6 ECTS	H		German

1 61 2 019

*Sylvia Bräsel***[Spezialfragen der Literaturwissenschaft: Erfinden und Erinnern]**

Vocational School – German / [Literaturwissenschaft]

Fri	10–12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

1 61 2 020

Roswitha Jacobsen

**[Spezialfragen der Literaturwissenschaft: Novellistisches Erzählen im
18. und 19. Jahrhundert]**

Vocational School – German / [Literaturwissenschaft]

Tue 10–12

LG 1 222

S Opt. – 3-6 ECTS

H

German

[Didaktik]

1 61 3 021

*Edith Sonntag***[Curriculare Aspekte des Deutschunterrichts]**

Vocational School – German / [Didaktik]

Mon	14–16			LG 1	228
OS	Obl. – 3-6 ECTS	H			German

1 61 3 022

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Schriftlicher Sprachgebrauch)]**

Vocational School – German / [Didaktik]

Wed	8–10			LG 1	219
S	Opt. – 3-6 ECTS	H			German

1 61 3 023

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Mündlicher Sprachgebrauch)]**

Vocational School – German / [Didaktik]

Tue	14–16			LG 1	222
S	Opt. – 3-6 ECTS	H			German

1 61 3 024

*Ute Frey***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit epischen Texten im Unterricht)]**

Vocational School – German / [Didaktik]

Wed	12–14			LG 1	219
S	Opt. – 3-6 ECTS	H			German

1 61 3 025 **This class will not be held!***Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit dramatischen und lyrischen Texten)]**

Vocational School – German / [Didaktik]

Wed	8–10			LG 1	214
S	Opt. – 3-6 ECTS	H			German

1 61 3 026

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit Medien)]**

Vocational School – German / [Didaktik]

Mon 12–14

LG 1

222

S Opt. – 3-6 ECTS

H

German

1 61 3 027

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden der Textproduktion und -rezeption (Umgang mit pragmatischen Texten)]**

Vocational School – German / [Didaktik]

Wed 10–12

LG 1

228

S Opt. – 3-6 ECTS

H

German

Vocational School - Social Studies

[Politikwissenschaft]

2 61 1 001

Arno Waschkuhn

Politics and ethics

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Mon	12—14			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

2 61 1 002

Arno Waschkuhn

General systems theory and political science

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Mon	14—16			LG 1	135
S	Opt. – 3 ECTS	G/H			German

2 61 1 003

Arno Waschkuhn

Basics of political science

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Tue	10—12			Audimax	°
S	Opt. – 3 ECTS	G/H			German

2 61 1 004

Olaf Leiß

Germany's foreign policy

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Tue	12—14			LG 1	247b
S	Opt. – 3 ECTS	G/H			German

2 61 1 005

Alexander Thumfart

[Positionen liberalen Denkens: Alexis de Tocqueville, John S. Mill, Berlin und Ralf Dahrendorf]

Vocational School - Social Studies / [Politikwissenschaft]

Tue	14—16			LG 1	135
S	Opt. – 3 ECTS	G			German

2 61 1 006

Olaf Leiß

peace and war in international relations

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Tue 18—20

LG 1

128

S Opt. – 3 ECTS

G/H

German

[Soziologie]

2 61 2 007

*Michael Klein***Sociology of school and of the educational system**

Vocational School - Social Studies / ESG / [Soziologie]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

2 61 2 008

*Frank Ettrich***Modern Society. Structure and culture**

Vocational School - Social Studies / ESG / [Soziologie]

Tue	14—16			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

2 61 2 009

*Frank Ettrich***Social structure in postcommunist transition societies**

Vocational School - Social Studies / ESG / [Soziologie]

Tue	16—18			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

2 61 2 010 **This class will not be held!***Richard Utz***[Krise, Zusammenbruch, Untergang. Einführung in die Soziologie des Systemzerfalls]**

Vocational School - Social Studies / ESG / [Soziologie]

Thu	12—14			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

2 61 2 011

*Frank Ettrich - Alfio Cerami***Social Policy in Central and Eastern Europe: A new European of Solidarity?**

Vocational School - Social Studies / ESG / [Soziologie]

Fri	14—20	13.12.2002		LG 1	247a
Sat	10—18	14.12.2002		LG 1	247a
Fri	14—20	10.01.2003		LG 1	247a
Sat	10—18	11.01.2003		LG 1	247a
S	Opt. – 3 ECTS	H			English

Vocational School - Protestant Theology

[Altes Testament]

3 61 1 001

Christoph Bultmann

[Einleitung in das Alte Testament: Gesetz und Dichtung]

Vocational School - Protestant Theology / [Altes Testament]

Fri	8—10			LG 4	D01
Lec	Obl. – 3 ECTS		G/H		German

3 61 1 002

Christoph Bultmann - Andrea Schulte

[Die Josefsgeschichte in Forschung und Unterricht]

Vocational School - Protestant Theology / ESG / [Altes Testament]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS		G/H		German

3 61 1 003

Michael Greßler

[Bibelkunde des Alten Testaments]

Vocational School - Protestant Theology / ESG / [Altes Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS		G		German

[Neues Testament]

3 61 2 004

*Christoph Bultmann***[Der 1. Korintherbrief]**

Vocational School - Protestant Theology / [Neues Testament]

Mon 10—12

LG 4

D06

Lec Opt. – 3 ECTS

G/H

German

3 61 2 005

*Michael Greßler***[Proseminar Neues Testament]**

Vocational School - Protestant Theology / ESG / [Neues Testament]

Wed 16—18

LG 1

202

OS Obl. – 6 ECTS

G

German

[Kirchengeschichte]

3 61 3 006

Andreas Lindner

[Kirchengeschichte: Vom Urchristentum bis zum Vorabend der Reformation.]

Vocational School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

128

Lec Opt. – 2 ECTS

G/H

German

3 61 3 007

Andreas Lindner - Andrea Schulte

[Evangelische Schulen in Geschichte und Gegenwart]

Vocational School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 14—16

LG 4

D07

S Opt. – 3 ECTS

G/H

German

[Systematische Theologie]

3 61 4 008

Christian Albrecht

[Religion und Lebensgeschichte]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D06
Lec	Opt. – 3 ECTS	G/H			German

3 61 4 009

Christian Albrecht

[Religion und Lebensgeschichte]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D06
Tu	Opt. – 3 ECTS	G/H			German

3 61 4 010

Andreas Lindner

[Grundlinien reformatorischer Theologie]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D06
Lec	Opt. – 2 ECTS	G/H			German

3 61 4 011

Andreas Lindner

[Eschatologie]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 61 4 012

Friedemann Voigt

[Klassische Texte der Leben-Jesu-Forschung]

Vocational School - Protestant Theology / [Systematische Theologie]

Wed	10—12			LG 4	D07
S	Opt. – 3-6 ECTS	G/H			German

[Religionspädagogik]

3 61 5 013

*Andrea Schulte***["Glauben in einer Zeit der Leichtgläubigkeit" (Peter L. Berger).
Religionssoziologie für Religionspädagoginnen und -pädagogen]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 61 5 014

*Andrea Schulte - Christoph Bultmann***[Die Josefs Geschichte in Forschung und Unterricht]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Mon	16—18			LG 4	D06
S	Opt. – 3 ECTS	G/H			German

3 61 5 015

*Andrea Schulte - Andreas Lindner***[Evangelische Schulen in Geschichte und Gegenwart]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Tue	14—16			LG 4	D07
S	Opt. – 3 ECTS	G/H			German

3 61 5 016

*Dörte Münch***[Religionspädagogisches Handwerkszeug. Einführung in das
fachwissenschaftliche Arbeiten.]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Tue	10—12			LG 1	202
S	Opt. – 3 ECTS	G			German

3 61 5 017

*Andrea Schulte - Hildegard König***[Landschaften weiblicher Spiritualität in Deutschland (I): Helfta - ein
Zentrum deutscher Mystikerinnen. Interuniversitäre Begegnung
zwischen Lehrenden und Studierenden der Universität Erfurt und der
Rheinisch-Westfälischen Technischen Hochschule Aachen.]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Mon		10.03.2003		◦	◦
Tue		11.03.2003		◦	◦
Wed		12.03.2003		◦	◦
Thu		13.03.2003		◦	◦
Fri		14.03.2003		◦	◦
Exc	Opt. – 4 ECTS	G/H			German

3 61 5 018

Andrea Schulte

[Projekt: Lernwerkstatt "Religion lehren und lernen"]

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

- Opt. – 3 ECTS

G/H

German

Vocational School - Sports

3 62 0 001

Jürgen Court

[Vorlesung Einführung in die Sportpädagogik]

Vocational School - Sports

Tue	16—18			LG 1	215
Lec	Opt.	– 3 ECTS	G/H		German

3 62 0 002

Jürgen Court

[Hauptseminar Sportdidaktik: Fairnesserziehung]

Vocational School - Sports

Thu	8—10			LG 1	215
QS	Obl.	– 4 ECTS	H		German

3 62 0 003

Jürgen Court

[Proseminar Sportdidaktik]

Vocational School - Sports

Wed	8—10			LG 1	215
OS	Obl.	– 3 ECTS	G		German

3 62 0 004

Jürgen Court

[Kolloquium für Examenskandidaten]

Vocational School - Sports

Tue	14—16			LG 1	215
Col	Opt.		H		German

3 62 0 005

Eberhard Loosch

[Spezielle Aspekte der Bewegungslehre]

Vocational School - Sports

Tue	10—12			LG 1	215
S	Opt.	– 3 ECTS	H		German

3 62 0 006

*Eberhard Loosch***[Einführung in die Sportpsychologie]**

Vocational School - Sports

Wed	10—12			LG 1	215
S	Opt. – 3 ECTS	G/H			German

3 62 0 007

*Claudia Böger - Eberhard Loosch***[Wissenschaftlich-praktische Übungen zur Biomechanik und Bewegungslehre]**

Vocational School - Sports

Wed	14—16			KSH	°
Ex	Opt. – 2 ECTS	G/H			German

3 62 0 008

*Uwe Mosebach***[Proseminar Sportdidaktik]**

Vocational School - Sports

Mon	10—12			LG 1	215
OS	Obl. – 3 ECTS	G			German

3 62 0 009

*Clemens Kühn***[DMÜ - Handball]**

Vocational School - Sports

Mon	14—15			GSH	°
Ex	Obl. – 2 ECTS	H			German

3 62 0 010

*Jochen Heller***[DMÜ - Basketball]**

Vocational School - Sports

Wed	10—11			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 62 0 011

*Jochen Heller***[DMÜ Volleyball]**

Vocational School - Sports

Wed	11—12			GSH	°
Ex	Obl. – 2 ECTS	G/H			German

3 62 0 012

*Jutta Schweda***[DMÜ - Gerätturnen]**

Vocational School - Sports

Thu 12—14

GSH

°

Ex Obl. – 2 ECTS

G/H

German

3 62 0 013

*Clemens Kühn***[DMÜ - Schwimmen]**

Vocational School - Sports

Fri 12:30—14

°

°

Ex Obl. – 2 ECTS

H

German

3 62 0 014

*Rolf Völksch***[Fachpraktikum (Nachbereitung des Blockpraktikums)]**

Vocational School - Sports

Tue 7:30—12

Schule

°

Int, Ex Obl. – 1 ECTS

H

German

3 62 0 015

*Jutta Schweda***[GK Gymnastik]**

Vocational School - Sports

Mon 10:30—12

GSH

°

IC, Ex Obl. – 1 ECTS

G

German

3 62 0 016

*Uwe Mosebach***[Grundkurs Fußball]**

Vocational School - Sports

Mon 12—13

GSH

°

IC, Ex Obl. – 1 ECTS

G

German

3 62 0 017

*Clemens Kühn***[GK Handball]**

Vocational School - Sports

Mon 13—14

GSH

°

Ex Obl. – 1 ECTS

G

German

3 62 0 018

*Jochen Heller***[Grundkurs Volleyball]**

Vocational School - Sports

Wed 12—13

GSH

°

IC, Ex Obl. – 1 ECTS

G/H

German

3 62 0 019

*Clemens Kühn***[Grundkurs - Schwimmen]**

Vocational School - Sports

Fri 14—15

°

°

Ex Obl. – 1 ECTS

G

German

3 62 0 020

*Jutta Schweda***[Wahlsportart Trampolinspringen]**

Vocational School - Sports

Mon 15:30—17

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 62 0 021

*Uwe Mosebach***[Wahlsport / Zusatz Judo für den Schulsport]**

Vocational School - Sports

Tue 12—14

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 62 0 022

*Uwe Mosebach***[Wahlsport / Zusatz Badminton]**

Vocational School - Sports

Wed 9—10

GSH

°

Ex Opt. – 1 ECTS

G/H

German

3 62 0 023

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-alpin]**

Vocational School - Sports

Sat		22.02.2003		Seiser Alm	°
Sun		23.02.2003		Seiser Alm	°
Mon		24.02.2003		Seiser Alm	°
Tue		25.02.2003		Seiser Alm	°
Wed		26.02.2003		Seiser Alm	°
Thu		27.02.2003		Seiser Alm	°
Fri		28.02.2003		Seiser Alm	°
Sat		01.03.2003		Seiser Alm	°
Ex	Opt. – 1 ECTS		G		German

3 62 0 024

*Rolf Völksch***[Wahlsportart / Zusatzsportart Ski-Langlauf]**

Vocational School - Sports

Ex	Opt. – 1 ECTS		G		German
----	---------------	--	---	--	--------

3 62 0 025

*Jutta Schweda***[Schwerpunktsportart Gerätturnen]**

Vocational School - Sports

Thu	14—17			GSH	°
S, Ex	Opt. – 2 ECTS		H		German

3 62 0 026

*Uwe Mosebach***[Schwerpunktsportart Fußball]**

Vocational School - Sports

Fri	9:30—12:30			GSH	°
S, Ex	Opt. – 2 ECTS		H		German

3 62 0 027

*Clemens Kühn***[Schwerpunktsportart - Schwimmen]**

Vocational School - Sports

Fri	10—12			LG 1	223
S, Ex	Obl. – 2 ECTS		H		German

3 62 0 028

*Rolf Völksch***[Kurs Ski-alpin]**

Vocational School - Sports

Sat		22.02.2003	Seiser Alm	°
Sun		23.02.2003	Seiser Alm	°
Mon		24.02.2003	Seiser Alm	°
Tue		25.02.2003	Seiser Alm	°
Wed		26.02.2003	Seiser Alm	°
Thu		27.02.2003	Seiser Alm	°
Fri		28.02.2003	Seiser Alm	°
Sat		01.03.2003	Seiser Alm	°
Ex	Opt. – 1 ECTS	G		German

3 62 0 029

*Rolf Völksch***[Kurs Ski-Langlauf]**

Vocational School - Sports

Ex	Opt. – 1 ECTS	G		German
----	---------------	---	--	--------

Degree Course Educational Studies

Degree Course Educational Studies

[Allgemeine Erziehungswissenschaft]

3 99 0 001

*Klaus Rodax***[Statistik I]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	16—18			LG 2	115
Lec	Opt. – 3-6 ECTS	H			German

3 99 0 002

*Horst Weishaupt***[Schulleistungsforschung und Schulentwicklung]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	16—18			LG 2	106
S	Opt. – 3-6 ECTS	H			German

3 99 0 003

*Ulrich Seidelmann***[Die Pädagogik J. F. Herbart's und die Herbartianer]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Fri	10—12			LG 2	114
S	Opt. – 3 ECTS	H			German

3 99 0 004

*Gabriele Köhler***[Transformationsprozesse im Bildungswesen. Theoretisch-konzeptionelle Ansätze und Erklärungsversuche.]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	8—10			LG 2	115
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 99 0 005

*Gabriele Köhler***[Professionalisierung in pädagogischen Berufsfeldern]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	12—14			LG 2	106
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 99 0 006

*Oliver Böhm-Kasper***Reading of empirical essays - an introduction**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon	14—16			LG 2	207
S	Opt. – 3 ECTS	H			German

3 99 0 007

*Bernhard Mierswa***[Einführung in SPSS für Windows]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	10—12			LG 2	306
S, Ex	Opt.	H	lim. acc. 25		German

3 99 0 008

*Bernhard Mierswa***[Auswertung empirischer Daten mit SPSS für Windows]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Fri	10—12			LG 2	306
S	Opt. – 3-6 ECTS	H			German

3 99 0 009

*Klaus Rodax***[Übung zur Vorlesung "Statistik I"]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	14—16			LG 2	114
Ex	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 99 0 010

*Siegfried Uhl***The Nietzsche Reception ind educational thought**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	10—12			LG 2	200
S	Opt. – 3-6 ECTS	H			German

3 99 0 011

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 - 1933 zwischen Kontinuität und Diskontinuität]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon	12—14			LG 2	133
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

3 99 0 012

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	12—14				LG 2	133
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

3 99 0 013

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	12—14				LG 1	HS 4
QS	Opt. – 3 ECTS	H				German

3 99 0 014

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	8—10				LG 2	106
QS	Opt. – 3 ECTS	H				German

3 99 0 015

*Jürgen Knoop***[Schule und demokratische Gesellschaft]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Wed	8—10				LG 2	114
QS	Opt. – 3 ECTS	H				German

3 99 0 016

*Manfred Lutherdt - Peter Kolodziej - Joachim Stein - Henrik Wald***[Bildungskonzeptionen (Erarbeitung unter besonderen Aspekten soziotechnischer und sozioökonomischer Entwicklung)]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Wed	8—10				LG 1	218
S	Opt. – 4-6 ECTS	H				German

3 99 0 017

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	14—16				LG 2	106
S	Opt. – 3 ECTS	H				German

3 99 0 018

*Siegfried Protz***[Didaktische Modelle in ihrer Bedeutung für die Planung von Unterrichtsprozessen]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	10—12			LG 2	133
S	Opt. – 3 ECTS		H		German

3 99 0 019

*Manfred Weiß***[Schulentwicklung international: Globale Trends]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon		27.01.2003		LG 3	116
Tue		28.01.2003		LG 3	116
Wed		29.01.2003		LG 3	116
S	Opt. – 3-6 ECTS		H		German

[Psychologie]

3 99 1 020

*Ernst Hany***Introduction to psychology**

Degree Course Educational Studies / DAE / [Psychologie]

Mon	18—20			LG 2	HS 5
Lec	Opt. – 4 ECTS	G/H			German

3 99 1 021

*Tilman Betsch***Social Psychology I: Impression Formation and Decision Making**

Degree Course Educational Studies / DAE / [Psychologie]

Wed	12—14			LG 1	HS 3
Lec	Opt. – 3-4 ECTS	H			German

3 99 1 022

*Bärbel Kracke***Developmental psychology I**

Degree Course Educational Studies / DAE / [Psychologie]

Mon	10—12			LG 2	HS 5
Lec	Opt. – 4 ECTS	H			German

3 99 1 023

*Frank Fischer***New Media, new Learning? Children and schools in the information Age**

Degree Course Educational Studies / DAE / [Psychologie]

Wed	8—10			LG 2	133
S	Opt. – 3-6 ECTS	G/H	lim. acc. 30		German

3 99 1 024

*Bärbel Kracke***Developmental psychology I: Seminar**

Degree Course Educational Studies / DAE / [Psychologie]

Mon	14—16			LG 1	247b
S	Opt. – 3-4 ECTS	H			German

3 99 1 025

*Tilmann Betsch***Constructing the social world: Parallel seminar to the lecture Social Psychology I**

Degree Course Educational Studies / DAE / [Psychologie]

Tue	14–16				LG 1	218
S	Opt. – 3 ECTS	H	lim. acc. 35			German

3 99 1 026

*Frank Fischer***Learning and working in computer-mediated communication (virtual seminar)**

Degree Course Educational Studies / DAE / [Psychologie]

Wed	16–18	23.10.2002		LG 1	135
Wed	16–18	11.12.2002		LG 1	135
Wed	16–18	12.02.2003		LG 1	135
S	Opt. – 3-6 ECTS	H			German

[Soziologie]

3 99 2 027

*Michael Klein***Sociology of school and of the educational system**

Degree Course Educational Studies / ESG / DAE / [Soziologie]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

3 99 2 028

*Michael Klein***Sociology of disease, impairment, and handicap**

Degree Course Educational Studies / DAE / [Soziologie]

Tue	10—12			LG 1	HS 3
Ex, Lec	Opt. – 2 ECTS	G/H			German

3 99 2 029

*Frank Ettrich***Modern Society. Structur and culture**

Degree Course Educational Studies / DAE / [Soziologie]

Tue	14—16			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

3 99 2 030

*Frank Ettrich***Social structure in postcommunist transition societies**

Degree Course Educational Studies / DAE / [Soziologie]

Tue	16—18			LG 1	247a
S	Opt. – 3 ECTS	G/H			German

3 99 2 031

*Michael Klein***Sociology of deviant behavior**

Degree Course Educational Studies / DAE / [Soziologie]

Wed	8—10			LG 1	247a
S	Opt. – 2 ECTS	H			German

3 99 2 032

*Anke Abraham***Life-course, Biography and Life-phases**

Degree Course Educational Studies / DAE / [Soziologie]

Thu	10–12			LG 1	247a
S	Opt. – 2 ECTS	G/H			German

3 99 2 033 **This class will not be held!***Richard Utz***[Krise, Zusammenbruch, Untergang. Einführung in die Soziologie des Systemzerfalls]**

Degree Course Educational Studies / DAE / [Soziologie]

Thu	12–14			LG 1	247a
	Opt. – 3 ECTS	G/H			German

3 99 2 034

*N.N.***Introduction into the sociology of gender relations**

Degree Course Educational Studies / DAE / [Soziologie]

Tue	14–16			LG 1	223
S	Opt. – 3 ECTS	G/H			German

[Studienrichtung Bildungsplanung / Bildungsorganisation]

3 99 3 035

Peter Zedler

[Formen und Verfahren professioneller Beratung (B) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Tue	14—16			LG 2	200
S	Opt. – 3-6 ECTS	H			German

3 99 3 036

Anne Sliwka

Innovative Approaches of Staff Development and Organisational Development in Education

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Thu	10—12			LG 4	D08
S	Opt. – 3-6 ECTS	H	lim. acc. 25		German - English

3 99 3 037

Hubert Braun

[Bildungsplanung: Aufgaben, Probleme, Methoden, Perspektiven und Beispiele (D) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Mon		10.02.2003		LG 3	116
Tue		11.02.2003		LG 3	116
Wed		12.02.2003		LG 3	116
Thu		13.02.2003		LG 3	116
Fri		14.02.2003		LG 3	116
Sat		15.02.2003		LG 3	116
S	Opt. – 3-6 ECTS	H			German

3 99 3 038

Horst Weishaupt

[Schulleistungsforschung und Schulentwicklung (B) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Tue	16—18			LG 2	106
S	Opt. – 3-6 ECTS	H			German

3 99 3 039

Bernhard Mierswa

[Einführung in die Prognoserechnung (D) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Mon	10—12			LG 2	115
S	Opt. – 3-6 ECTS	H			German

3 99 3 040

Rolf Gawrich

[Rational-Emotive Methoden in der Beratung und im Coaching (B) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung /
Bildungsorganisation]

S

Opt. – 3-6 ECTS

H

German

[Studienrichtung Sozialpädagogik]

3 99 4 041

Joachim Henseler

Migration - Collective Learning and social education

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	12—14			LG 2	115
QS	Opt. – 4 ECTS	H			German

3 99 4 042

Joachim Henseler

Social Padagogy of Youth

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Mon	10—12			LG 2	114
QS	Opt. – 4 ECTS	G/H			German

3 99 4 043

Joachim Henseler

Social Learning and social work in school

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Fri	10—12	A		LG 2	115
RS	Opt. – 4 ECTS	H			German

3 99 4 044

Siegfriede Huck

Guidance and Counseling of Youth

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	10—12			LG 1	214
S	Opt. – 4 ECTS	H	lim. acc. 20		German

3 99 4 045

Siegfriede Huck

Youth Promotion from a developmental-political and methodical perspective

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	14—16			LG 1	214
S	Opt. – 4 ECTS	H			German

3 99 4 046

*Heidrun Kaiser***[Förderung benachteiligter Jugendlicher im Übergang Schule - Beruf]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	14—16		24.10.2002	LG 2	123
Thu	9—18		30.01.2003	LG 3	116
Fri	9—18		31.01.2003	LG 3	116
Sat	9—18		01.02.2003	LG 3	116
S	Opt. – 6 ECTS	H		lim. acc. 20	German

3 99 4 047

*N.N.***[Hilfen zur Erziehung: Die Tagesgruppe]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	12—14			LG 1	322
S	Opt. – 4 ECTS	H			German

3 99 4 048

*N.N.***[Sozialpädagogische Diagnostik]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	16—18			LG 1	214
S	Opt. – 4 ECTS	H			German

3 99 4 049

*N.N.***[Methoden der Sozialpädagogik / Sozialarbeit]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Mon	14—16			LG 1	214
S	Opt. – 4 ECTS	H			German

3 99 4 050

*N.N.***[Sozialpädagogik und Schule]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Wed	12—14			LG 1	202
S	Opt. – 4 ECTS	H			German

3 99 4 051

*Jürgen Reyer***[Konzeptionen der Früherziehung]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	14—16			LG 1	214
QS	Opt. – 4 ECTS	H			German

3 99 4 052

*Jürgen Reyer***Emotion and affect - Phenomena in childrens early life**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	16—18			LG 1	214
QS	Opt. – 4 ECTS	H			German

3 99 4 053

*Jürgen Reyer***Reading course: Charles Taylor: "The malaise of modernoty" (1991)**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	14—16			LG 1	202
QS	Opt. – 4 ECTS	H			German

3 99 4 054

*Jürgen Reyer***Theoretical patterns of "Sozialpädagogik" A historical and systematic introduction**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Mon	16—18			LG 1	214
QS	Opt. – 4 ECTS	H			German

[Studienrichtung Sonderpädagogik]

3 99 5 055

Winfried Palmowski

[Einführung in die Pädagogik bei Erziehungsschwierigkeiten]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	8—10			LG 1	HS 3
Lec	Opt. – 2 ECTS		H		German

3 99 5 056

Rainer Benkmann

[Die feinen Unterschiede - soziale Klassen, Klassengeschmack und Lebensstile bei Familien mit lernbehinderten Kindern und Jugendlichen (A, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	14—16			LG 1	HS 3
Lec	Opt. – 2 ECTS		H		German

3 99 5 057

Harald Goll

Introduction to the education for Persons with mental retardation

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	14—16			LG 1	HS 4
Lec	Obl. – 2 ECTS		H		German

3 99 5 058

N.N.

[Forschung in sonderpädagogischen Handlungsfeldern (D)]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Thu	14—17	A		M 2	113a
RS	Opt. – 4 ECTS		H		German

3 99 5 059

Rainer Benkmann

[Förderung sozialer und kognitiver Kompetenzen bei Schülern mit Lernbeeinträchtigung (A, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 1	322
QS	Opt. – 3-9 ECTS		H		German

3 99 5 060

*Rainer Benkmann - Harald Goll***[Advanced Studies in Learning Disabilities II (A, C)]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Wed	10—12			LG 1	247a
OS	Opt. – 3-9 ECTS	H			German

3 99 5 061

*Harald Goll***Learning and Living with profoundly impaired children**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Mon	14—16			LG 1	322
OS	Opt. – 4 ECTS	H	lim. acc. 35		German

3 99 5 062

*Harald Goll - Dietke Sanders***[Forschungsseminar zur Pädagogik für Menschen mit geistiger Behinderung]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

s. not. board

RS	Opt. – 2 ECTS	H			German
----	---------------	---	--	--	--------

3 99 5 063

*Henriette Schildberg - Peter Peikert***[Ausgewählte Beispiele der motorischen Förderung schwieriger Schüler auf dem Hintergrund eines erweiterten Sportverständnisses - ein Praxisseminar]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	12—14			KSH	°
S, Ex	Opt. – 4 ECTS	H	lim. acc. 20		German

3 99 5 064

*Harald Goll***[Aktuelle Probleme der Pädagogik für Menschen mit geistiger Behinderung]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 1	219
Col	Opt. – 2 ECTS	H			German

3 99 5 065

*Dietke Sanders***[Sexualität und Behinderung]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	12–14			LG 1	218
S	Opt. – 3 ECTS	H	lim. acc. 35		German

3 99 5 066

*Dietke Sanders***[Seminar zur Einführungsvorlesung]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	16–18			LG 1	128
S	Opt. – 3 ECTS	H	lim. acc. 35		German

3 99 5 067

*Hartmut Sautter***[Wahrnehmung, Wahrnehmungsstörung, Wahrnehmungsförderung bei Kindern und Jugendlichen mit (schwerer) geistiger Behinderung]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Fri	9–17	28.02.2003		LG 1	214
Sat	9–17	01.03.2003		LG 1	214
Fri	9–17	28.03.2003		LG 1	214
Sat	9–17	29.03.2003		LG 1	214
S, Lec	Opt. – 3 ECTS	H			German

3 99 5 068

*Birgit Jäpelt***[Alternative Unterrichtskonzepte]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	12–14			LG 1	214
S	Opt. – 4 ECTS	H	lim. acc. 25		German

3 99 5 069

*Winfried Palmowski - Birgit Jäpelt***[Kognitive und konstruktivistische Therapien für die Arbeit mit schwierigen Kindern und Jugendlichen]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Mon	14–16			LG 1	215
S	Opt. – 4 ECTS	H	lim. acc. 25		German

3 99 5 070

*Henriette Schildberg - Birgit Jäpelt***[Systematisch-reflexive Beratungskompetenz in sonderpädagogischen Kontexten, Teil II]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Fri	10—19		13.12.2002	LG 2	123
Sat	10—19		14.12.2002	LG 2	123
Fri	10—19		10.01.2003	LG 2	123
Sat	10—19		11.01.2003	LG 2	123
S, Ex	Opt. – 4 ECTS	H		lim. acc. 20	German

3 99 5 071

*Peter Peikert***[Schulkonzepte an Thüringer Förderschulen]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Fri	12—18		08.11.2002	LG 1	218
Fri	10—19		24.01.2003	LG 1	218
Fri	12—18		14.02.2003	LG 1	218
Sat	9—19		15.02.2003	LG 1	218
S	Opt. – 4 ECTS	H			German

3 99 5 072

*Peter Peikert***[Autismus]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	10—12			LG 1	223
S	Opt.	H			German

3 99 5 073

*Mechthild Reinhard***["Was ist wirklich richtig und was ist richtig wirklich?" Mögliche Provokationen von Legasthenie, Dyskalkulie und ADS]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Fri	10—19		15.11.2002	LG 2	123
Sat	9—19		16.11.2002	LG 2	123
S, Lec	Opt. – 4 ECTS	H			German

[Studienrichtung Erwachsenenbildung]

3 99 6 074

Matthias Vonken

[Lehren und Lernen in der Erwachsenenbildung (C)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	10—12			LG 2	106
S	Opt. – 6 ECTS	H			German

3 99 6 075

Bettina Siecke

[Emotionen in beruflichen Bildungsprozessen - ihre Entstehung, Bedeutung und Förderung (C)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	12—14			LG 2	207
S	Opt. – 6 ECTS	H			German

3 99 6 076

Matthias Vonken

[Organisation betrieblicher Weiterbildung (B, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	14—16			LG 2	218a
S	Opt. – 6 ECTS	H			German

3 99 6 077

Bettina Siecke - Matthias Vonken

[Forschungskolloquium Erwachsenen- und Berufspädagogik (A)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Tue	16—18			LG 2	114
Col	Opt. – 6 ECTS	H			German

3 99 6 078

Eckard Schwerd

[Aspekte der Seminarvorbereitung, -durchführung und -auswertung auf der Basis der themenzentrierten Interaktion]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	16.01.2003			Cursdorf	◦
Fri	17.01.2003			Cursdorf	◦
Sat	18.01.2003			Cursdorf	◦
Sun	19.01.2003			Cursdorf	◦
S	Opt. – 6 ECTS	H		lim. acc. 15	German

3 99 6 079

*Heidrun Kaiser***[Förderung benachteiligter Jugendlicher im Übergang Schule - Beruf (B, C)]**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	14—16	24.10.2002	LG 2	123
Thu	9—18	30.01.2003	LG 3	116
Fri	9—18	31.01.2003	LG 3	116
Sat	9—18	01.02.2003	LG 3	116
S	Opt. – 6 ECTS	H	lim. acc. 20	German

3 99 6 080

*Bettina Siecke - Heidrun Kaiser***[Mein Einstieg in den Beruf - entwickelt an eigenen biographischen Voraussetzungen und Wünschen (A)]**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	16—18	24.10.2002	LG 2	123
Thu		12.12.2002	Cursdorf	°
Fri		13.12.2002	Cursdorf	°
Sat		14.12.2002	Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 16	German

[Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

3 99 7 081

Manfred Eckert - Bettina Siecke

[Forschungspraktisches Seminar: Qualitative und quantitative Studien zur Statuspassage Jugendlicher zwischen Schule und Beruf (C, D)]

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	16—18				LG 2	133
S	Opt. – 6 ECTS	H		lim. acc. 15		German

3 99 7 082

Manfred Eckert

[Geschichte der Berufsbildung (A, B)]

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	10—12				LG 2	HS 6
Lec	Opt. – 3 ECTS	H				German

3 99 7 083

Matthias Vonken

[Lehren und Lernen in der Erwachsenenbildung (C)]

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	10—12				LG 2	106
S	Opt. – 6 ECTS	H				German

3 99 7 084

Bettina Siecke

[Emotionen in beruflichen Bildungsprozessen - ihre Entstehung, Bedeutung und Förderung (C, D)]

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	12—14				LG 2	207
S	Opt. – 6 ECTS	H				German

3 99 7 085

Matthias Vonken

[Organisation betrieblicher Weiterbildung (B, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	14—16				LG 2	218a
S	Opt. – 6 ECTS	H				German

3 99 7 086

*Hans-Peter Holl***[Bildungsarbeit im Betrieb - Betriebliche Rahmenbedingungen
betriebspädagogischer Praxis (B, C)]**Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik /
berufliche Weiterbildung]

Tue	12—14			LG 2	315
S	Opt. – 6 ECTS	H			German

3 99 7 087

*Manfred Eckert***[Berufliche Arbeit, berufliches Lernen und berufliche Sozialisation (C,
D)]**Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik /
berufliche Weiterbildung]

Tue	14—16			LG 1	128
S	Opt. – 6 ECTS	H			German

3 99 7 088

*Hans-Peter Holl***[Institutionen der beruflichen Bildung (B)]**Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik /
berufliche Weiterbildung]

Thu	12—14			LG 2	114
S	Opt. – 6 ECTS	H			German

3 99 7 089

*Klaus Wehmeyer***[Berufe im Umweltschutz - Umweltschutz in Berufen (C, B) [C, B]]**Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik /
berufliche Weiterbildung]

Mon	10—12			LG 2	112
S, Lec	Opt. – 2 ECTS	H			German

3 99 7 090

*Eckard Schwerd***[Aspekte der Seminarvorbereitung, -durchführung und -auswertung
auf der Basis der themenzentrierten Interaktion (C)]**Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik /
berufliche Weiterbildung]

Thu	16.01.2003			Cursdorf	°
Fri	17.01.2003			Cursdorf	°
Sat	18.01.2003			Cursdorf	°
Sun	19.01.2003			Cursdorf	°
S	Opt. – 6 ECTS	H		lim. acc. 15	German

3 99 7 091

*Rainer Vock***[Qualitätssicherung in der Berufsschule: Konzepte - Voraussetzungen - Anwendungsaspekte (A, C)]**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	15—20	23.01.2003	LG 3	116
Fri	9—20	24.01.2003	LG 3	116
Sat	9—15	25.01.2003	LG 3	116
S	Opt. – 6 ECTS	H	lim. acc. 25	German

3 99 7 092

*Heidrun Kaiser***[Förderung benachteiligter Jugendlicher im Übergang Schule - Beruf (B, C)]**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	14—16	24.10.2002	LG 2	123
Thu	9—18	30.01.2003	LG 3	116
Fri	9—18	31.01.2003	LG 3	116
Sat	9—18	01.02.2003	LG 3	116
S	Opt. – 6 ECTS	H	lim. acc. 20	German

3 99 7 093

*Bettina Siecke - Heidrun Kaiser***[Mein Einstieg in den Beruf - entwickelt an eigenen biographischen Voraussetzungen und Wünschen (D)]**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	16—18	24.10.2002	LG 2	123
Thu		12.12.2002	Cursdorf	°
Fri		13.12.2002	Cursdorf	°
Sat		14.12.2002	Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 16	German

3 99 7 094

*Bettina Siecke - Matthias Vonken***[Forschungskolloquium Erwachsenen- und Berufspädagogik (A)]**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Tue	16—18		LG 2	114
Col	Opt.	H		German

[Studienrichtung Umweltpädagogik]

3 99 8 095

Peter Kolodziej

[Förderung von Kompetenzen für die Personalentwicklung im Umweltmanagement (B) [B, C, D]]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Tue	12—14			LG 2	112
S	Opt. – 2 ECTS		H		German

3 99 8 096

Klaus Wehmeyer

[Berufe im Umweltschutz - Umweltschutz in Berufen (C, B) [C, B]]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Mon	10—12			LG 2	112
S, Lec	Opt. – 2 ECTS		H		German

3 99 8 097

Helmut Gärtner

[Diplomandenkolloquium zur Studienrichtung Umweltpädagogik]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Tue	14—16			LG 2	18
S	Opt.		H		German

3 99 8 098

Sebastian Lentz

field trips (one and two days)

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Exc	Obl. – 2 ECTS		G/H		German
-----	---------------	--	-----	--	--------

3 99 8 107

Katja Driesel

[Kulturökologie und Umweltbildung. Methodische Kompetenzen]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

S	Opt. – 3 ECTS		H		German
---	---------------	--	---	--	--------

[Kolloquien]

3 99 9 099

*Peter Zedler***[Diplomanden- und Doktorandenkolloquium]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	16—18			LG 2	200
Col	Opt.		H		German

3 99 9 100

*Bernhard Mierswa***[Kolloquium zur Betreuung von Examensarbeiten]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	10—12			LG 2	207
Col	Opt.		H		German

3 99 9 101

*Peter Peikert***[Kolloquium]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	16—18			LG 1	222
Col	Opt. – 4 ECTS		H		German

3 99 9 102

*Winfried Palmowski***[Kolloquium]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	16—18			LG 1	223
Col	Opt. – 4 ECTS		H		German

3 99 9 103

*Rainer Benkmann***[Forschungskolloquium für Mitarbeiter und DoktorandInnen]**

Degree Course Educational Studies / DAE / [Kolloquien]

Wed	16—19			M 2	113a
Col			H		German

3 99 9 104

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Degree Course Educational Studies / DAE / [Kolloquien]

Fri	9—12			LG 2	106
Col	Opt. – 3 ECTS		H		German

3 99 9 105

*Bettina Siecke - Matthias Vonken***[Forschungskolloquium Erwachsenen- und Berufspädagogik (A)]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	16—18			LG 2	114
Col	Opt.		H		German

3 99 9 106

*Horst Weishaupt***[Diplomanden- und Doktorandenkolloquium]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	18—19:30	B		LG 2	114
Col	Opt.		H		German

Ph.D. program

For PhD Candidates in the Humanities

1 71 0 001

Hans Medick

Current Research and New Subjects in Historical Anthropology

For PhD Candidates in the Humanities

by app.

RS Opt.

German - English

The colloquium will focus on discussing the current research of MA and doctoral students. Beyond this it will be concerned with new subjects of Historical Anthropology primarily outside Europe. One of the cases to be discussed will be recent debates among Indian historians (so-called school of Subaltern Studies and its Critics).

1 71 0 002

Alf Lüdtke

Controversial Concepts (I): Ethnicity and Race

For PhD Candidates in the Humanities

by app.

RS Opt.

German - English

Ethnicity has emerged as a key concept in historical as well as in social and cultural analyses. Recently, however, both academics and non-academics especially in the US have criticized this view: Accordingly, it favors constructionism and discards the materiality of people's experiences and practices. In particular, research on "whiteness" has stimulated a new view on racial discrimination and inequality within and beyond the western "centers". - The seminar will pursue relevant debates and discuss exemplary texts and analyses.

1 71 0 003

Gregor Weber - Jörg Rüpke

Colloquium "History of civilization and religion in the Roman provinces"

For PhD Candidates in the Humanities

Mon 18—20

LG 4 D07

Col Opt.

German

The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire.

1 71 0 004

*Karl Heinemeyer - Dieter Stievermann***Colloquium on Recent Research**

For PhD Candidates in the Humanities

Wed	18—21	13.11.2002	LG 4	D02
Wed	18—21	27.11.2002	LG 4	D02
Wed	18—21	11.12.2002	LG 4	D02
Wed	18—21	15.01.2003	LG 4	D02
Wed	18—21	29.01.2003	LG 4	D02
Wed	18—21	12.02.2003	LG 4	D02
Col	Opt.	Q		German

*We will discuss ongoing research, participants need an invitation.**Participants need an invitation*

1 71 0 005

*Gunther Mai***German post-war societies**

For PhD Candidates in the Humanities

by app.

Col Opt. German

This course will discuss the basic features and research topics concerning the comparison of the post-war societies after the World Wars I and II on the one hand and the comparison of the German post-war societies after World War II.

1 71 0 006

*Joachim Bahlcke***Colloquium to current research over the bohemian lands, the Czech and Slovak Republic**

For PhD Candidates in the Humanities

Wed	18—20		LG 4	D07
Col	Opt.	Q		German

The colloquium will focus on questions related to the cultural and political history of the bohemian lands, the Czech and the Slovak Republic from 1500 to the present

1 71 0 007

*Reinhard Zöllner***Independent Studies and Colloquium on East Asian history**

For PhD Candidates in the Humanities

by app.

Col Opt. German

The Colloquium offers the opportunity to discuss recent publications as well as basic methodological problems in East Asian history. It serves a dual purpose: It enables M.A. students to prepare independent studies units and M.A. theses. Participants above the M.A. level may present their ongoing research projects.

1 71 0 008

Patrick Rössler

[Doktorandenkolloquium]

For PhD Candidates in the Humanities

by app.

Col

lim. acc. 12

German

1 71 0 009

Michael Giesecke

Colloquium for PhD-Candidates: Intercultural communication and media ecology

For PhD Candidates in the Humanities

Mon 18—20

LG 4

D01

S

German

1 71 0 010 **This class will not be held!**

Dietmar von der Pfordten

Research seminar

For PhD Candidates in the Humanities

Wed 18—19:30

LG 4

D04

Col Opt.

Q

German - English

This seminar is devoted to the discussion of our own research as well as to the critical reading of publications dealing with topics in practical philosophy.

1 71 0 011

Alex Burri

Research Seminar

For PhD Candidates in the Humanities

Tue 16—18

LG 4

D05

RS

German

This seminar is devoted to the discussion of our own research as well as to the critical reading of recent papers dealing with topics in theoretical philosophy.

1 71 0 012

Andreas Bendlin - Hans G. Kippenberg

Religion and Law in Antiquity

For PhD Candidates in the Humanities

S

German - English

1 71 0 013

*Darja Sterbenc Erker***Secrecy and concealment in modern theories and mystery religions**

For PhD Candidates in the Humanities

by app.

S Opt.

German

The seminary focuses on reading of contemporary theories on secrecy and concealment, secret religious groups and secret rituals. What kind of messages do rituals usually pass? How does a secret influence the communication between god and believer? Which impact have shared secrets on the formation of religious groups and on the social roles of their members? How does secret knowledge change relationships of power outside the religious community?

The discussion will stress in comparative perspective mainly the differences which mark religions and rituals as creations of specific cultural situations.

1 71 0 014

*Jamal Malik - Jörg Rüpke***Colloquy in Religions Studies**

For PhD Candidates in the Humanities

Tue	9—13	29.10.2002	LG 4	E01
Tue	9—13	17.12.2002	LG 4	E01
Tue	9—13	21.01.2003	LG 4	E01
Tue	9—13	04.02.2003	LG 4	E01

Col

German

The colloquium will discuss new tendencies and publications within the field of religious studies.

1 71 0 015

*Christian Lehmann***Current problems in general linguistics**

For PhD Candidates in the Humanities

Thu 14—16 LG 1 228

Col Opt.

German

This colloquium deals with the current research work of the participants in different fields of general linguistics, focusing on general-comparative and descriptive linguistics.

For PhD Candidates in Law, Economics and Social Sciences

2 71 0 001

*Peter von Wilmsky***Seminar for Ph.D.-Candidates**

For PhD Candidates in Law, Economics and Social Sciences

by app.

S

German

2 71 0 002

*Arno Scherzberg***Seminar for Ph.D.-Candidates**

For PhD Candidates in Law, Economics and Social Sciences

Fri 10—13

LG 1

309

S

German

*The seminars offers the opportunity to discuss aspects of the projects of the Ph.D. candidates.*2 71 0 003 **This class will not be held!***Dietmar von der Pfordten***Research seminar**

For PhD Candidates in Law, Economics and Social Sciences

Wed 18—19:30

LG 4

D04

Col Opt.

Q

German - English

This seminar is devoted to the discussion of our own research as well as to the critical reading of publications dealing with topics in practical philosophy.

2 71 0 004

*Jürgen Backhaus***[Doktorandenkolloquium]**

For PhD Candidates in Law, Economics and Social Sciences

Thu 14—16

LG 1

247b

Col

German - English

2 71 0 005

*Tobias Rötheli***Monetary theory**

For PhD Candidates in Law, Economics and Social Sciences

Thu 10—12

LG 1

136

Col

German

In this course we discuss recent contributions in the fields of monetary economics and business cycle theory.

2 71 0 006

Peter Winker

Colloquium in econometrics

For PhD Candidates in Law, Economics and Social Sciences

Thu 10—12

S

English

In this colloquium, result of current research in different areas of econometrics will be presented and discussed. Besides the participants' research output important new results from the literature will be discussed.

For PhD Candidates at the Max Weber Center

7 71 0 001

Wolfgang Vögele - Ferenc Tallar - Hans-Joachim Sander - Friedrich Jaeger - Hans G. Kippenberg - Gerhard Vollmer

Colloquium of the Max Weber Center for Advanced Cultural and Social Studies

For PhD Candidates at the Max Weber Center

Mon	19—21	14.10.2002	LG 3	HS
Mon	19—21	21.10.2002	LG 3	HS
Mon	19—21	28.10.2002	LG 3	HS
Mon	19—21	11.11.2002	LG 3	HS
Mon	19—21	25.11.2002	LG 3	HS
Mon	19—21	16.12.2002	LG 3	HS
Mon	19—21	20.01.2003	LG 3	HS
Col	Obl.		German - English	

The public lectures at the Max Weber Center for Advanced Cultural and Social Studies concern various topics. The following topics are planned for the winter term 2002/2003:

- Are Human Rights a new Civil Religion?
- Human Rights and the European Tradition
- Power out of the Powerlessness of the Victims. The Humane Significance of Human Rights.
- Development of a Friendship: The 'Great Exhibition' of 1851 and the Social Construction of the Anglo-American 'Special Relationship'
- Methodological Problems of History as a Cultural Science
- Current Scenarios of Religious Violence
- How do we know that someone is talking nonsense?

7 71 0 002

Wolfgang Vögele - Hans Joas

Human Rights: Cultural and Religious Presuppositions

For PhD Candidates at the Max Weber Center

Tue	9:15—11	15.10.2002	LG 3	116
	13—15		LG 3	116
S	Obl.		German	

Human rights are not self-evident legal constructions. The proponents of human rights have always given different legitimations for their acceptance and legal validity. They were regarded to be "self-evident", valid by nature, or they were traced back to the anthropological concept of human dignity. In modern societies this leads to a controversy on the cultural dependancy of human rights (universalism versus relativism).

In this seminar we shall examine the way in which human rights depend on cultural, political and religious presuppositions. We shall take a closer look at the role religion and theology play in this process.

7 71 0 003

*Volker Gadenne - Friedrich Jaeger - Hans G. Kippenberg - Hans G. Nutzinger***Theory of Knowledge and Methodology; Part I:
General Problems and Specific Problems of History**

For PhD Candidates at the Max Weber Center

Mon	9—21:30	25.11.2002	LG 3	116
Tue	9—12:30	26.11.2002	LG 3	116
S	Obl.			German

Methodological problems of unity and differences between various disciplines are discussed, both on a general level (V. Gadenne) and with specific emphasis on history - understood as a "cultural science" (F. Jaeger).

(Seminar will be held in German)

7 71 0 004

*Gerhard Vollmer - Wilhelm Meyer - Hans G. Nutzinger***Theory of Knowledge and Methodology; Part II:
Specific Problems in Natural Science and Economics**

For PhD Candidates at the Max Weber Center

Mon	9—21:30	20.01.2003	LG 3	116
Tue	9—12:30	21.01.2003	LG 3	116
S	Obl.			German

Based on the preceding seminar on general and history-related methodological problems, questions of unity and differences between natural sciences on the one hand and economic and social sciences on the other hand are discussed.

(Seminar will be held in German)

Postgraduate Degrees (Educational Studies: see Degree Course Educational Studies)

Special Pedagogy / Teaching at Special Schools

[Allgemeine Sonderpädagogik]

3 81 1 001

Alle Fachvertreter und Mitarbeiter

[Einführung in das Studium der Sonderpädagogik]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue		01.10.2002		LG 2	133
Tue		08.10.2002		LG 1	HS 4
S	Opt. –	1 ECTS	H		German

3 81 1 003

Reinhard Slotta

[Bioethik - mögliche Konsequenzen für die Sonderpädagogik aus der aktuellen Diskussion]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	10–12			LG 1	323
S	Opt. –	4 ECTS	H		German

3 81 1 004

Henriette Schildberg - Birgit Jäpelt

[Systemisch-reflexive Beratungskompetenz in sonderpädagogischen Kontexten, Teil II]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Fri	10–19	13.12.2002		LG 2	123
Sat	10–19	14.12.2002		LG 2	123
Fri	10–19	10.01.2003		LG 2	123
Sat	10–19	11.01.2003		LG 2	123
S, Ex	Opt. –	4 ECTS	H	lim. acc. 20	German

3 81 1 005

Reinhard Slotta

[Subjektives Zeitempfinden und seine Bedeutung für Verhalten (II)]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	16–18			LG 2	14
S	Opt. –	4 ECTS	H		German

3 81 1 006

*Peter Peikert***[Schulkonzepte an Thüringer Förderschulen]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Fri	12—18	08.11.2002	LG 1	218
Fri	10—19	24.01.2003	LG 1	218
Fri	12—18	14.02.2003	LG 1	218
Sat	9—19	15.02.2003	LG 1	218
S	Opt. – 4 ECTS	H		German

3 81 1 007

*Peter Peikert***[Autismus]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	10—12		LG 1	223
S	Opt. – 4 ECTS	H		German

3 81 1 008

*Winfried Palmowski***[Elternarbeit]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	10—12		LG 1	322
S	Opt. – 4 ECTS	H		German

3 81 1 009

*Winfried Palmowski***[Kolloquium]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	16—18		LG 1	223
Col	Opt. – 4 ECTS	H		German

3 81 1 010

*Peter Peikert***[Kolloquium]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	16—18		LG 1	222
Col	Opt. – 4 ECTS	H		German

3 81 1 048

*Frank Fischer***Learning and working in computer-mediated communication (virtual seminar)**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Wed	14—18	23.10.2002	LG 1	135
Wed	14—16	11.12.2002	LG 1	135
Wed	14—16	12.02.2003	LG 1	135
S	Opt. – 3 ECTS	H		German

3 81 1 057

*Ferdinand Klein***[Zur gemeinsamen Erziehung behinderter und nichtbehinderter Kinder]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Fri	10—19	17.01.2003	LG 1	HS 3
Sat	9—19	18.01.2003	LG 1	HS 3
S	Opt.			German

[Psychologie / Soziologie der Behinderten]

3 81 2 011

Silvia Andrée

[Psychologische Grundlagen der Sonderpädagogik]

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	8—10			LG 2	133
S	Opt. – 3 ECTS	H	lim. acc. 40		German

3 81 2 012

Silvia Andrée

[Entwicklungsstörungen]

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	10—12			LG 1	247b
S	Opt. – 3 ECTS	H	lim. acc. 30		German

3 81 2 013

Michael Klein

Sociology of school and of the educational system

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

3 81 2 014

Michael Klein

Sociology of disease, impairment, and handicap

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	10—12			LG 1	HS 3
Ex, Lec	Opt. – 2 ECTS	G/H			German

3 81 2 015

N.N.

Introduction into the sociology of gender relations

Special Pedagogy / Teaching at Special Schools / ESG / [Psychologie / Soziologie der Behinderten]

Tue	14—16			LG 1	223
S	Opt. – 3 ECTS	G/H			German

3 81 2 049

*Gabi Ricken***[Vorlesung zur Einführung in die sonderpädagogische Diagnostik]**

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	9—16:30	11.03.2003	LG 1	214
Tue	9—16:30	18.03.2003	LG 1	214
Tue	9—16:30	25.03.2003	LG 1	214
Wed	9—16:30	02.04.2003	LG 1	214
Lec	Opt.			German

3 81 2 054

*Gabi Ricken***[Examenskolloquium]**

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	16:30—18	17.09.2002	LG 1	135
Col				German

[Geistigbehindertenpädagogik]

3 81 3 016

*Harald Goll***Introduction to the education for Persons with mental retardation**

Special Pedagogy / Teaching at Special Schools / ESG / [Geistigbehindertenpädagogik]

Tue	14–16			LG 1	HS 4
Lec	Obl. – 2 ECTS	H			German

3 81 3 017

*Harald Goll - Dietke Sanders***Contemporary Issues in mental retardation**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

s. not. board

RS	Opt. – 2 ECTS	H			German
----	---------------	---	--	--	--------

3 81 3 018

*Elke Hohnstein***[Ästhetische Erziehung von Schülern mit geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	14–18	25.10.2002		LG 1	218
Sat	9–13	26.10.2002		LG 1	218
Fri	14–18	22.11.2002		LG 1	215
Sat	9–13	23.11.2002		LG 1	215
Fri	14–18	06.12.2002		LG 1	215
Sat	9–13	07.12.2002		LG 1	215
Fri	14–18	17.01.2003		LG 1	214
Sat	9–13	18.01.2003		LG 1	214
S	Opt. – 4 ECTS	H			German

3 81 3 019

*Elke Hohnstein***[Didaktische und methodische Grundlagen für den Unterricht an FSG]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	12–14			LG 1	223
S	Opt. – 4 ECTS	H			German

3 81 3 020

*Elke Hohnstein***[Die schulische Förderung von Schülern mit geistiger und körperlicher Behinderung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	16–18			LG 1	202
S	Opt. – 4 ECTS	H			German

3 81 3 021

*Dietke Sanders***[Sexualität und Behinderung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	12–14			LG 1	218
S	Opt. – 3 ECTS	H	lim. acc. 35		German

3 81 3 022

*Dietke Sanders***[Seminar zur Einführungsvorlesung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	16–18			LG 1	128
S	Opt. – 3 ECTS	H	lim. acc. 35		German

3 81 3 023

*Hartmut Sautter***[Wahrnehmung, Wahrnehmungsstörung, Wahrnehmungsförderung bei Kindern und Jugendlichen mit (schwerer) geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	9–17	28.02.2003		LG 1	214
Sat	9–17	01.03.2003		LG 1	214
Fri	9–17	28.03.2003		LG 1	214
Sat	9–17	29.03.2003		LG 1	214
S, Lec	Opt. – 3 ECTS	H			German

3 81 3 024

*Harald Goll***Learning and living with profoundly impaired children**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Mon	14–16			LG 1	322
QS	Opt. – 4 ECTS	H	lim. acc. 35		German

3 81 3 025

*Hartmut Sautter***[Diagnostik G -II]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	9–17	07.03.2003		LG 1	214
Sat	9–17	08.03.2003		LG 1	214
Fri	9–17	14.03.2003		LG 1	214
Sat	9–17	15.03.2003		LG 1	214
S	Obl. – 4 ECTS	H			German

3 81 3 026

*Harald Goll***[Aktuelle Probleme der Pädagogik für Menschen mit geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	16—18			LG 1	219
Col	Opt. – 2 ECTS	H			German

3 81 3 053

*Gabi Ricken***[Diagnostik I - Einführung in die Entwicklungsdiagnostik]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	13—19	04.04.2003		LG 1	214
Sat	8—14	05.04.2003		LG 1	214
S					German

3 81 3 061

*Rainer Benkmann - Harald Goll***Advanced Studies in Learning Disabilities II**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Wed	10—12			LG 1	247a
QS	Opt. – 3-9 ECTS	H			German - English

[Lernbehindertenpädagogik]

3 81 4 002

*Rainer Benkmann***[Forschung in sonderpädagogischen Handlungsfeldern]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Thu	14—17	A		M 2	113a
RS	Opt. –	4 ECTS	H		German

3 81 4 027

*Rainer Benkmann***[Die feinen Unterschiede - soziale Klassen, Klassengeschmack und Lebensstile bei Familien mit lernbehinderten Kindern und Jugendlichen]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	14—16			LG 1	HS 3
Lec	Opt. –	2 ECTS	G/H		German

3 81 4 028

*Rainer Benkmann***[Förderung sozialer und kognitiver Kompetenzen bei Schülern mit Lernbeeinträchtigung]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	16—18			LG 1	322
QS	Opt. –	3-9 ECTS	H		German

3 81 4 029

*Rainer Benkmann - Harald Goll***Advanced Studis in Learning Disabilities II**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Wed	10—12			LG 1	247a
QS	Opt. –	3-9 ECTS	H		German - English

3 81 4 030

*Angela Gutschke***[Unterrichtsbegleitende Diagnostik]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri	14—18			LG 1	128
S	Opt. –	4 ECTS	H		German

3 81 4 031

*Angela Gutschke***[Didaktik des Unterrichts bei Schülern mit Lernbehinderung I]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	8—10			LG 1	218
S	Opt. – 4 ECTS		H		German

3 81 4 032

*Angela Gutschke***[Didaktik des Unterrichts bei Schülern mit Lernbehinderung II]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	12—14			LG 1	202
S	Opt. – 4 ECTS		H		German

3 81 4 033

*Rainer Benkmann***[Examenskolloquium für Lehramtsstudiengänge]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

Col	Opt. – 2 ECTS		H		German
-----	---------------	--	---	--	--------

3 81 4 045

*Rainer Benkmann***[Examenskolloquium für Lehramtsstudiengänge]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

s. not. board

Col	Opt. – 2 ECTS		H		German
-----	---------------	--	---	--	--------

3 81 4 046

*Rainer Benkmann - Harald Goll***Advanced Studis in Learning Disabilities II**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Wed	10—12			LG 1	247a
QS	Opt. – 3-9 ECTS		H		German

3 81 4 047

*Rainer Benkmann***[Die feinen Unterschiede - soziale Klassen, Klassengeschmack und Lebensstile bei Familien mit lernbehinderten Kindern und Jugendlichen]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Tue	14—16		LG 1	HS 3
Lec	Opt. – 2 ECTS	G/H		German

3 81 4 050

*Monika Pietz-Graf***[Diagnostik I - Einführung in Methoden zur Diagnostik von Lernschwierigkeiten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri	14—19	01.11.2002	LG 1	222
Sat	9—16	02.11.2002	LG 1	222
S				German

3 81 4 051

*Angela Gutschke***[Diagnostik I - Einführung in die Unterrichtsbegleitende Diagnostik]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board			°	°
S				German

3 81 4 052

*Monika Pietz-Graf***[Diagnostik II - Erarbeitung sonderpädagogischer Gutachten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri	14—19	10.01.2003	LG 1	222
Sat	9—16	11.01.2003	LG 1	222
Fri	14—19	07.02.2003	LG 1	222
Sat	9—16	08.02.2003	LG 1	222
S				German

3 81 4 055

*Ada Sasse***[Wissenschaftliche Grundlagen der Pädagogik für SchülerInnen mit gravierenden Lernschwierigkeiten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	14—16		s. Aushang	°
S	Opt.			German

3 81 4 056

*Ada Sasse***[Didaktik des Mathematikunterrichts im Anfangsunterricht für SchülerInnen mit gravierenden Lernschwierigkeiten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	12—14		LG 1	HS 3
S	Opt.	G/H		German

3 81 4 058

*Charlotte Zwack-Stier***[Der struktur- und niveauorientierte Unterricht an der Förderschule für Lernbehinderte]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri	10—19	14.02.2003	LG 1	HS 3
Sat	9—19	15.02.2003	LG 1	HS 3
S	Opt.			German

3 81 4 059

*Wolfgang Podlesch***[Die schulische und soziale Integration von Schülern mit Lernbehinderung]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri	10—19	22.11.2002	LG 1	HS 3
Sat	9—19	23.11.2002	LG 1	HS 3
S	Opt.			German

3 81 4 060

*Rainer Benkmann***[Forschung in sonderpädagogischen Handlungsfeldern]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Thu	14—17	A	M 2	113a
RS	Opt. – 4 ECTS	H		German

[Verhaltensgestörtenpädagogik]

3 81 5 034

Winfried Palmowski

[Einführung in die Pädagogik bei Erziehungsschwierigkeiten]

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	8—10			LG 1	HS 3
Lec	Opt. – 2 ECTS	H			German

3 81 5 035

Winfried Palmowski - Birgit Jäpelt

[Kognitive und konstruktivistische Therapien für die Arbeit mit schwierigen Kindern und Jugendlichen]

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Mon	14—16			LG 1	215
S	Opt. – 4 ECTS	H	lim. acc. 25		German

3 81 5 036

Reinhard Slotta

[Diagnostik bei problematischem Verhalten]

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Fri	13—19	06.12.2002		LG 1	135
Sat	10—19	07.12.2002		LG 1	135
Fri	13—19	17.01.2003		LG 1	135
Sat	10—19	18.01.2003		LG 1	135
S	Opt. – 4 ECTS	H			German

3 81 5 037

Peter Peikert - Henriette Schildberg

[Ausgewählte Beispiele der motorischen Förderung schwieriger Schüler auf dem Hintergrund eines erweiterten Sportverständnisses - ein Praxisseminar]

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	12—14			KSH	°
S, Ex	Opt. – 4 ECTS	H	lim. acc. 20		German

3 81 5 038

Birgit Jäpelt

[Alternative Unterrichtskonzepte]

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	12—14			LG 1	214
S	Opt. – 4 ECTS	H	lim. acc. 25		German

3 81 5 039

*Henriette Schildberg - Birgit Jäpelt***[Systemisch-reflexive Beratungskompetenz in sonderpädagogischen Kontexten, Teil II]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Fri	10—19		13.12.2002	LG 2	123
Sat	10—19		14.12.2002	LG 2	123
Fri	10—19		10.01.2003	LG 2	123
Sat	10—19		11.01.2003	LG 2	123
S, Ex	Opt. – 4 ECTS	H		lim. acc. 20	German

3 81 5 040

*Reinhard Slotta***[Subjektives Zeitempfinden und seine Bedeutung für Verhalten (II)]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	16—18			LG 2	14
S	Opt. – 4 ECTS	H			German

3 81 5 041

*Peter Peikert***[Autismus]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	10—12			LG 1	223
S	Opt. – 4 ECTS	H			German

3 81 5 042

*Peter Peikert***[Kolloquium]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	16—18			LG 1	222
Col	Opt. – 4 ECTS	H			German

3 81 5 043

*Winfried Palmowski***[Kolloquium]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	16—18			LG 1	223
Col	Opt. – 4 ECTS	H			German

3 81 5 044

*Mechthild Reinhard***["Was ist wirklich richtig und was ist richtig wirklich?" Mögliche Provokationen von Legasthenie, Dyskalkulie und ADS]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Fri	10—19	15.11.2002	LG 2	123
Sat	9—19	16.11.2002	LG 2	123
S, Lec	Opt. – 4 ECTS	H		German

Degree Course Motology

3 83 0 001

Eberhard Loosch

[Methodenlehre für Motologen]

Degree Course Motology

Wed	14—16			KSH	°
S	Obl. – 2 ECTS		H		German

3 83 0 002

Andrea Noe

[Einführung in das Arbeitsfeld Kinder]

Degree Course Motology

Thu	10—12			KSH	°
S	Obl. – 3 ECTS		H		German

3 83 0 003

Andrea Noe

[Motologische Anamnese und Gesprächsführung]

Degree Course Motology

Thu	12—14			LG 1	247a
Ex	Obl. – 2 ECTS		H		German

3 83 0 004

Jörg Schröder

[Einführung in das Arbeitsfeld Erwachsene - Praxis Gruppenleitung (14-tägig)]

Degree Course Motology

Tue	16—18			KSH	°
Ex	Opt. – 2 ECTS		G/H		German

3 83 0 005 **This class will not be held!***N.N.*

[Konzeptanalyse körper- und bewegungsorientierter Verfahren]

Degree Course Motology

Tue	10—12			LG 4	D04
S	Opt. – 3 ECTS		H		German

3 83 0 006 **This class will not be held!**

N.N.

[Abweichende Entwicklungsverläufe und ihre Diagnostik]

Degree Course Motology

Tue	14—18			KSH	°
S, Ex	Opt. – 3 ECTS	H			German

3 83 0 007

*Jörg Schröder***[Arbeitsfeld Erwachsene - Auswertung der Praxisveranstaltung, spezielle Themenbearbeitung: 14-tägig]**

Degree Course Motology

Wed	9—10			LG 1	215
S	Opt. – 2 ECTS	G/H			German

3 83 0 008 **This class will not be held!**

N.N.

[Grundlagentheorien der Motologie]

Degree Course Motology

Wed	10—12			LG 2	123
S	Opt. – 3 ECTS	G			German

3 83 0 009

*Michael Klein***Sociology of school and of the educational system**

Degree Course Motology / ESG

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

3 83 0 010

*Michael Klein***Sociology of disease, impairment, and handicap**

Degree Course Motology

Tue	10—12			LG 1	HS 3
Ex, Lec	Opt. – 2 ECTS	G/H			German

3 83 0 011

*Michael Klein***Sociology of deviant behavior**

Degree Course Motology / ESG

Wed	8—10			LG 1	247a
S	Opt. – 2 ECTS	H			German

3 83 0 012

Anke Abraham

Life-course, Biography and Life-phases

Degree Course Motology / ESG

Thu 10—12

LG 1 247a

S Opt. – 2 ECTS

G/H

German

Further Qualification

Public Policy

2 91 0 001

Dietmar Herz - Marc Schattenmann

PA-101: Introduction to Public Policy

Public Policy

Tue 10—12

LG 4

D05

S Obl.

lim. acc. 50

English

2 91 0 002

Heike Grimm

PA 201: Quantitative Analysis and Empirical Methods

Public Policy

Mon 14—16

LG 2

115

S Obl.

lim. acc. 50

English

2 91 0 003 **This class will not be held!***Christian Oberländer*

PA-301: Economic Analysis and Modelling

Public Policy

Mon 16—18

LG 1

322

S Obl.

lim. acc. 50

English

2 91 0 004

Ulla Kalbfleisch-Kottsieper

GL-EU-01: European Governance – The Role of Executive Administration in a Multi-Level Federal System

Public Policy

by app.

°

°

S Opt. – 3 ECTS

lim. acc. 50

English

2 91 0 005

Martin Borowsky

GL-EU-02: The EU Charter of Fundamental Rights – A Framework for European Public Policy?

Public Policy

by app.

°

°

S Opt. – 3 ECTS

lim. acc. 15

English

2 91 0 006

*Eckhart Arnold***Mathematical Foundations of Policy Analysis**

Public Policy

Fri 8—10

LG 1

215

ISt Opt. – 3 ECTS

English

The course teaches the basics of linear algebra and analysis in order to prepare students for the use and understanding of mathematical methods of policy analysis.

2 91 0 007

*Tamás Rudas***PA-202: Advanced Statistical Analysis for Public Policy**

Public Policy

Thu 09.01.2003

◦ ◦

Fri 10.01.2003

◦ ◦

Sat 11.01.2003

◦ ◦

Thu 23.01.2003

◦ ◦

Fri 24.01.2003

◦ ◦

Sat 25.01.2003

◦ ◦

S Obl. – 6 ECTS

English

2 91 0 008

*Cornelius Buerschaper - Frank Detje***Human Decision Behaviour in complex Decision Making Situations**

Public Policy

ISt Opt. – 3 ECTS

German

In this course the basics of the psychology of human decision behaviour are being taught. With the help of computer simulations students learn why humans run into typical decision making failures when confronted with complex problem solving tasks and how such failures can be avoided.

Further Qualification - Vocational Pedagogy

3 91 0 001

Manfred Eckert

[Geschichte der Berufsbildung]

Further Qualification - Vocational Pedagogy

Thu	10—12				LG 2	HS 6
Lec	Obl.	– 3 ECTS	H			German

3 91 0 002

Hans-Peter Holl

[Institutionen der beruflichen Bildung]

Further Qualification - Vocational Pedagogy

Thu	12—14				LG 2	114
S	Obl.	– 6 ECTS	H			German

3 91 0 003

Eckard Schwerd

[Aspekte der Seminarvorbereitung, -durchführung und -auswertung auf der Basis der Themenzentrierten Interaktion]

Further Qualification - Vocational Pedagogy

Thu		16.01.2003			Cursdorf	°
Fri		17.01.2003			Cursdorf	°
Sat		18.01.2003			Cursdorf	°
Sun		19.01.2003			Cursdorf	°
Lec	Opt.	– 6 ECTS	H	lim. acc. 15		German

3 91 0 004

Rainer Vock

[Qualitätssicherung in der Berufsschule: Konzepte - Voraussetzungen - Anwendungsaspekte]

Further Qualification - Vocational Pedagogy

Thu	15—20	23.01.2003			LG 3	116
Fri	9—20	24.01.2003			LG 3	116
Sat	9—15	25.01.2003			LG 3	116
S	Opt.	– 6 ECTS	H	lim. acc. 25		German

3 91 0 005

*Heidrun Kaiser***[Förderung benachteiligter Jugendlicher im Übergang Schule - Beruf]**

Further Qualification - Vocational Pedagogy

Thu	14—16	24.10.2002	LG 2	123
Thu	9—18	30.01.2003	LG 3	116
Fri	9—18	31.01.2003	LG 3	116
Sat	9—18	01.02.2003	LG 3	116
S	Opt. – 6 ECTS	H	lim. acc. 20	German

3 91 0 006

*Bettina Siecke - Heidrun Kaiser***[Mein Einstieg in den Beruf - entwickelt an eigenen biographischen Voraussetzungen und Wünschen]**

Further Qualification - Vocational Pedagogy

Thu	16—18	24.10.2002	LG 2	123
Thu		12.12.2002	Cursdorf	°
Fri		13.12.2002	Cursdorf	°
Sat		14.12.2002	Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 16	German

3 91 0 007

*Manfred Eckert - Bettina Siecke***[Einführungsseminar Berufspädagogik]**

Further Qualification - Vocational Pedagogy

Fri		18.10.2002	Cursdorf	°
Sat		19.10.2002	Cursdorf	°
S	Obl. – 6 ECTS	G		German

3 91 0 008

*Manfred Eckert - Bettina Siecke***[Einführung in das pädagogische Handlungsfeld: Unterricht an berufsbildenden Schulen]**

Further Qualification - Vocational Pedagogy

Thu		14.11.2002	°	°
Fri		15.11.2002	°	°
Sat		16.11.2002	°	°
S	Obl. – 6 ECTS	G		German

Further Qualification - Secondary School Music

3 93 0 001

*Heike Deichmüller***[Instrumentalfach Gitarre (1. FS)]**

Further Qualification - Secondary School Music

Fri	13—16	LG 1	MS
Ex	Obl.		German

3 93 0 002

*Irmtraut König***[Instrumentalfach Klavier]**

Further Qualification - Secondary School Music

Fri	15—16	LG 1	12
Ex	Obl.		German

3 93 0 003

*Thomas Julich***[Instrumentalfach Klavier (1. FS)]**

Further Qualification - Secondary School Music

Fri	15—16	LG 1	3
Ex	Obl.		German

3 93 0 004

*Irmtraut König***[Stimmbildung Gesang (1. FS)]**

Further Qualification - Secondary School Music

Fri	11—12	LG 1	12
Ex	Obl.		German

3 93 0 005

*Thomas Julich***[Stimmbildung Gesang (1. FS)]**

Further Qualification - Secondary School Music

Fri	11—12	LG 1	3
Ex	Obl.		German

3 93 0 006

*Ursula Ismer***[Musikgeschichte (1. FS)]**

Further Qualification - Secondary School Music

Fri 8—10

LG 1 13

Lec Obl.

German

3 93 0 007

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung (1. FS)]**

Further Qualification - Secondary School Music

Fri 10—11

LG 1 MS

Ex, Lec Obl.

German

Foreign Language Training

Foreign Language Training

German as a Foreign Language, Speech Training

8 01 1 001

Volker Söhnchen - Günter Bauer

Preparatory Course German for Exchange Students offered by the University of Erfurt from September 16th to October 11th, 2002

Foreign Language Training / German as a Foreign Language, Speech Training

Ex	Opt. – 7 CP	O	lim. acc. 25	German
----	-------------	---	--------------	--------

The preparatory course takes place Mondays to Fridays from 9:00 a.m. to 2:00 p.m. Four in five hours per day concentrate on training basic language skills, and one hour focuses on the discussion of general topics such as German culture, history, politics, etc. The language courses is designed to train students' language skills (listening and reading are comprehension, writing and oral expression); additionally, a series of exercises to review the basics of German grammar and to improve students' vocabulary have been prepared.

Participants:

All foreign exchange students - except students for German Studies - are eligible to participate in the preparatory course at the University of Erfurt.

8 01 1 002

Ute Klopsch

Exercises in General Language Practice (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	10—12		LG 1	214
Wed	16—18		LG 1	215
Ex	Opt. – 6 CP	O	lim. acc. 20	German

This course is designed for foreign students who have slightly more advanced skills in German. We will tell you about the course programme and the necessary literature in our first session. We offer our course both to foreign students of the university and to guest students.

8 01 1 003

Ute Klopsch

Grammar (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	14—16		LG 1	214
Ex	Opt. – 3 CP	O	lim. acc. 20	German

This course is designed for foreign students who have slightly more advanced skills in German. We will tell you about the course programme and the necessary literature in our first session. We offer our course both to foreign students of the university and to guest students.

8 01 1 004

Volker Söhnchen

Listening Comprehension (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14				LG 1	345
Ex	Opt. – 3 CP	O		lim. acc. 12		German

8 01 1 005

Sybille Beyer

Academic Writing (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	14—16				LG 1	202
Ex	Opt. – 3 CP	O		lim. acc. 20		German

This course is designed for foreign students who want to improve their academic writing skills (writing excerpts, records, taking notes of lectures, academic homework, bibliography, etc.)

8 01 1 006

Birgit Chiasera

Academic Writing (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	10—12				LG 1	135
Ex	Opt. – 3 CP	Q		lim. acc. 20		German

This course is designed for foreign students who want to improve their academic writing skills (writing excerpts, records, taking notes of lectures, academic homework, bibliography, etc.)

8 01 1 007

Sybille Beyer

Exercises in General Language Practice (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	8—10				LG 1	223
Ex	Opt. – 3 CP	Q		lim. acc. 20		German

This course is designed for foreign students who have a good knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature. We offer our course both to foreign students of the university and to guest students.

8 01 1 008

Birgit Chiasera

Exercises in Lexics an Stylistics (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	8—10				LG 1	135
Ex	Opt. – 3/3 CP	O/Q		lim. acc. 20		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.

8 01 1 009

Volker Söhnchen

Didactics (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10			LG 1	222
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.

8 01 1 010

Birgit Chiasera

Short Literary Texts (Contemporary Prose and Lyric Poetry) Analysis - Interpretation - Conversation (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14			LG 1	214
Ex	Opt. – 3 CP	Q	lim. acc. 20		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.

8 01 1 011

Birgit Chiasera

German as a Foreign Language on your Personal Computer

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	8—10			LG 1	343
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature. We offer the course both to foreign students of the university and to guest students.

8 01 1 012

Birgit Chiasera

Creative writing

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	12—14			LG 1	202
Ex	Opt. – 3/3 CP	O/Q			German

This course is designed for foreign students who want to improve their creative writing skills.

8 01 1 013

Volker Söhnchen

German Applied Geography

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	14—16			LG 1	215
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.

8 01 1 014

*Ute Klopsch***Erfurt - town of my studies**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	16—18			LG 1	135
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

This course is designed for all foreign students.

8 01 1 015

*Regina Kästner***Reorganisation of the German Orthography**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	14—16			LG 2	14
Ex	Opt. – 3 CP	Q	lim. acc. 20		German

This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.

8 01 1 016

*Monika Matthes***German Language Course in Writing Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	10—12			LG 2	207
Thu	12—14			LG 1	128
Ex	Obl.		lim. acc. 25		German

This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 017

*Ute Klopsch***German Language Course in Reading Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14			LG 2	114
Tue	8—10			LG 1	214
Ex	Obl.		lim. acc. 25		German

This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 018

Sabine Broneske

German Language Course in Grammar Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	8—10		LG 1	223
Wed	8—10		LG 1	135
Fri	8—10		LG 1	135
Ex	Obl.		lim. acc. 25	German

This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 019

Ute Klopsch

German Language Course in Listening Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	12—14		LG 1	135
Thu	14—16		LG 2	106
Ex	Obl.		lim. acc. 25	German

This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 020

Sabine Broneske

German Language Course in Speaking Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	10—12		LG 1	215
Ex	Obl.		lim. acc. 25	German

This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 021 **This class will not be held!**

Karin Grohnert

German Language Course in Listening Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	16—18		LG 1	218
Wed	12—14		LG 2	106
Ex	Obl.		lim. acc. 25	German

This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 022 **This class will not be held!**

Ute Klopsch

German Language Course in Reading Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14	LG 2	114
Thu	8—10	LG 1	218
Ex	Obl.	lim. acc. 25	German

This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 023 **This class will not be held!**

N.N.

German Language Course in Grammar Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	14—16	LG 2	207
Wed	8—10	LG 1	223
Fri	8—10	LG 1	215
Ex	Obl.	lim. acc. 25	German

This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 024 **This class will not be held!**

N.N.

German Language Course in Wriding Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10	LG 1	214
Thu	14—16	LG 2	200
Ex	Obl.	lim. acc. 25	German

This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 025 **This class will not be held!**

N.N.

German Language Course in Speaking Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	10—12	LG 1	135
Ex	Obl.	lim. acc. 25	German

This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for two semesters.

8 01 1 026

Regina Kästner

German Language Course in Grammar Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	8—10	LG 1	135
Tue	12—14	LG 1	128
Thu	16—18	LG 1	128
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs!

8 01 1 027

N.N.

German Language Course in Speaking Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—13	LG 2	115
Wed	8—10	LG 1	229
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs!

8 01 1 028

Regina Kästner

German Language Course in Listening Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10	LG 1	215
Wed	12—14	LG 2	115
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs!

8 01 1 029

Thomas Hübner

German Language Course in Phonetic Skills (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	14—16	LG 1	208
Thu	8—10	LG 1	128
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs!

8 01 1 030

Thomas Hübner

German Language Course in Phonetic Skills (I)

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	16—18	LG 2	315
Thu	10—12	LG 1	208
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs! .

8 01 1 031

Heide Wagner

German Language Course in Reading Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	14—16	LG 2	115
Fri	10—12	LG 1	202
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs! .

8 01 1 032

Susanne Leucht

German Language Course in Writing Skills

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	14—16	LG 1	223
Fri	12—14	LG 1	202
Ex	Obl.	lim. acc. 22	German

This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.

This course is liable for costs! .

8 01 1 088

Birgit Chiasera

Listening Comprehension (II)

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	10—12	LG 1	135
Ex	Opt. – 3 CP	Q	lim. acc. 15
			German

This course is designed for foreign students of the university and guest students. It's an advanced listening course.

English

8 01 2 033

Barbara Kuntze - Victoria de Dios Oviedo - Vincent Brignou - Anna Dal Negro

Preparation for a stay 1 (studies, work) abroad

Foreign Language Training / English

Ex Opt. O/Q ish - English - Italian

Students interested in working or studying abroad will receive valuable information. Following on from that there will be separate discussion groups for the different countries. Each course comprises 10 lessons.

8 01 2 034

Aisling Eileen Wall

English Advanced A

Foreign Language Training / English

Tue 12–14 LG 1 323

Ex Opt. – 3/3 CP O/Q lim. acc. 20 English

This two-semester course covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques which are required for the English level III exam. All four language skills (reading, listening, speaking, writing) are practised throughout the course which relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English. The course will be continued in the summer.

8 01 2 035

Aisling Eileen Wall

English Advanced B

Foreign Language Training / English

Wed 12–14 LG 1 229

Ex Opt. – 3/3 CP O/Q lim. acc. 20 English

This two-semester course covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques which are required for the English level III exam. All four language skills (reading, listening, speaking, writing) are practised throughout the course which relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English. The course will be continued in the summer.

8 01 2 036

Beate Walter

English Advanced C

Foreign Language Training / English

Mon 12–14 LG 1 229

Ex Opt. – 3/3 CP O/Q lim. acc. 20 English

This two-semester course covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques which are required for the English level III exam. All four language skills (reading, listening, speaking, writing) are practised throughout the course which relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English. This course will be continued in the summer.

8 01 2 037

*Aisling Eileen Wall***English Intermediate A**

Foreign Language Training / English

Mon	14—16			LG 1	229
Ex	Opt.	O/Q	lim. acc. 20		English

This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.

The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.

8 01 2 038

*Aisling Eileen Wall***English Intermediate B**

Foreign Language Training / English

Wed	14—16			LG 1	229
Ex	Opt.	O/Q	lim. acc. 20		German

This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.

The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.

8 01 2 039

*Beate Walter***English Intermediate C**

Foreign Language Training / English

Thu	12—14			LG 1	229
Ex	Opt.	O/Q	lim. acc. 20		English

This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.

The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.

8 01 2 040

*Beate Walter***English for Students of Comparative Religions**

Foreign Language Training / English

Mon	14—16			LG 1	223
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		English

This two-semester course is designed for students of Comparative Religion who would like to keep up their English language skills or are thinking about continuing their studies abroad. In the first semester we will study different world religions, look at their roots and how they have developed and discuss the role of religion in society. Particular emphasis is put on subject-specific vocabulary and grammatical structures and the development of vital study skills such as reading texts of different genres, analyzing, evaluating and presenting information as well as writing summaries and giving oral presentations.

The course will be continued in the summer with a focus on new religious movements.

Course times can be negotiated. Students should, however, attend the first session.

8 01 2 041

Beate Walter

English for Students of History

Foreign Language Training / English

Tue	10—12			LG 4	D07
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		English

This course is designed for students of history who would like to keep up their level of English or who are thinking of continuing their studies abroad. In this course we will focus on the subject history and ways of studying it, look at various texts and topics and practise study skills such as applying different reading strategies, analyzing and evaluating information as well as writing summaries and presenting research results.

The course relies heavily on active participation and students are encouraged to give short presentations on topics of personal research interest.

Course times can be negotiated. Please be there for the first lesson.

8 01 2 042

Beate Walter

English for Students of Media Studies 1

Foreign Language Training / English

Tue	8—10			LG 1	229
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		English

This course complements the seminar "Mass Media- a post modern supermarket?" (which is held every other Wednesday from 12-4pm). It provides a suitable forum and specific language support for students who would like to give a presentation on one of the topics covered in Ms Döveling's class. This course is, however, also open to students who do not attend Ms Döveling's class.

There will be plenty of opportunities for students to either have a trial run for their presentations or to bounce off their ideas afterwards. In addition, we will look at different types of media and their effectiveness, analyze media habits and investigate the influence of the media on politics.

Special emphasis is put on the development of speaking and writing skills, the practice of subject-specific vocabulary and of grammatical structures. This is the first part of a two-semester course which will be continued in the summer.

Course times can be negotiated. Students should, however, attend the first session.

8 01 2 043

Barbara Kuntze

Introduction to Computer Basics

Foreign Language Training / English

Mon	18—19			LG 1	343
Wed	18—19			LG 1	343
Ex	Opt.	O/Q	lim. acc. 13		English

8 01 2 044

Barbara Kuntze

English for Governmental Studies 1

Foreign Language Training / English

Wed	16—18			LG 1	323
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		English

This course will cover a broad range of texts and topics in the areas of law, business, economics and politics. The students will be introduced to subject-specific vocabulary and structures, as well as communicative functions. Students are expected to read select materials, summarize articles and participate in class discussions, in addition to giving a short presentation on a topic of one's choice.

Romance Languages

8 01 3 045

Heinke Pichl

[Französisch für Anfänger]

Foreign Language Training / Romance Languages

Mon	8—10			LG 1	229
Wed	14—16			LG 4	D07
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 18	German - French	

8 01 3 046

Heinke Pichl

[Cours de langue IA1]

Foreign Language Training / Romance Languages

Mon	10—12			LG 1	229
Ex	Opt. – 3/3 CP	O/Q		German - French	

8 01 3 047

Heinke Pichl

[Cours de langue IA2]

Foreign Language Training / Romance Languages

Thu	12—14			LG 2	115
Ex	Opt. – 3/3 CP	O/Q		German - French	

8 01 3 048

Béatrice Giribone-Fritz

[Cours de langue IIA1]

Foreign Language Training / Romance Languages

Tue	8—10:30			LG 1	247a
Ex	Opt. – 3/3 CP	O/Q		German - French	

8 01 3 049

Béatrice Giribone-Fritz

[Cours de langue IIA2]

Foreign Language Training / Romance Languages

Mon	9—12			LG 1	343
Proj	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

8 01 3 050

*Vincent Brignou***[Cours de langue IIA3]**

Foreign Language Training / Romance Languages

Wed	10—12			LG 1	345
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

8 01 3 051

*Heinke Pichl***[Cours de langue IIA4]**

Foreign Language Training / Romance Languages

Tue	8—10			LG 1	343
Thu	14—16			LG 1	343
Ex	Opt. – 6/6 CP	O/Q		German - French	

8 01 3 052

*Vincent Brignou***[Cours de langue IIIA1]**

Foreign Language Training / Romance Languages

Tue	14—16			LG 1	346
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

8 01 3 053

*Vincent Brignou***[Cours de langue IIIA2]**

Foreign Language Training / Romance Languages

Thu	8—10			LG 1	322
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

8 01 3 054

*Heinke Pichl***[Lesekurs für Geschichtsstudenten]**

Foreign Language Training / Romance Languages

Thu	16—18			LG 1	346
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

8 01 3 055

*Anna Dal Negro***[Italianisch I]**

Foreign Language Training / Romance Languages

Mon	18—20			LG 1	219
Wed	18—20			LG 1	219
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 25	German	

8 01 3 056

*Anna Dal Negro***[Italienisch III]**

Foreign Language Training / Romance Languages

Mon	10:30–12			LG 2	315
Wed	8:30–10			LG 1	228
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 25		German

8 01 3 057

*Anna Dal Negro***[Italienisch IV]**

Foreign Language Training / Romance Languages

Tue	18–20			LG 1	346
Wed	16–18			LG 1	346
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 25		German

8 01 3 058

*Anna Dal Negro***[Italienisch V und VI]**

Foreign Language Training / Romance Languages

Thu	10–12			SLZ	°
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 25		German

8 01 3 059

*Stella Maris Romeria-Behr***[Spanisch Sprach- und Grammatikkurs I (Gruppe A)]**

Foreign Language Training / Romance Languages

Tue	8–10			LG 1	223
Thu	10–12			LG 1	323
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

8 01 3 060

*Stella Maris Romeria-Behr***[Spanisch Sprach- und Grammatikkurs I (Gruppe B)]**

Foreign Language Training / Romance Languages

Fri	10–12			LG 1	323
Fri	12–14			LG 1	323
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

8 01 3 061

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs I (Gruppe C)]**

Foreign Language Training / Romance Languages

Mon	14—16			LG 1	323
Wed	14—16			LG 2	315
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

8 01 3 062

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs I (Gruppe D)]**

Foreign Language Training / Romance Languages

Mon	18—20			LG 1	135
Tue	12—14			LG 1	347
Thu	10—12			LG 1	218
Thu	12—14			LG 1	218
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

8 01 3 063

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs III (Gruppe A)]**

Foreign Language Training / Romance Languages

Mon	12—14			LG 2	315
Wed	12—14			LG 2	315
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

8 01 3 064

*María Rocío del Río Miguel***[Spanisch Sprach- und Grammatikkurs III (Gruppe B)]**

Foreign Language Training / Romance Languages

Mon	14—16			LG 1	128
Thu	16—18			LG 1	215
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

8 01 3 065

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs V]**

Foreign Language Training / Romance Languages

Tue	12—14			LG 1	343
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15	German - Spanish	

8 01 3 066

*María Rocío del Río Miguel***[Curso de preparación del Diploma Básico de Español del Instituto Cervantes]**

Foreign Language Training / Romance Languages

Thu	18—20				LG 1	215
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		German - Spanish	

8 01 3 067

*María Rocío del Río Miguel***[Curso de conversación]**

Foreign Language Training / Romance Languages

Mon	18—20				LG 1	214
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		Spanish	

8 01 3 089

*N.N.***[Spanisch Sprach- und Grammatikkurs I (Blockseminar)]**

Foreign Language Training / Romance Languages

Ex	Opt. – 6/6 CP	O/Q			German - Spanish	
----	---------------	-----	--	--	------------------	--

8 01 3 090

*Victoria de Dios Oviedo***[Spanisch Sprach und Grammatikkurs für Anfänger mit Vorkenntnissen]**

Foreign Language Training / Romance Languages

Thu	14—16				M 2	406
Ex	Opt. – 3/3 CP	O/Q			German - Spanish	

Slavic Languages

8 01 4 068

Peter Resaie

Russian Advanced UNICERT Level III

Foreign Language Training / Slavic Languages

Mon	16—18			LG 1	346
Wed	14—16			LG 2	14
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

8 01 4 069

Peter Resaie

Russian for Beginners

Foreign Language Training / Slavic Languages

Mon	8—10			LG 1	345
Mon	12—14			LG 1	215
Wed	8—10			LG 1	345
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

8 01 4 070

Peter Resaie

Russian Advanced UNICERT Level II

Foreign Language Training / Slavic Languages

Mon	10—12			LG 1	345
Wed	10—12			M 2	406
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

8 01 4 071

Tatjana Langer

Russian Advanced UNICERT Level I

Foreign Language Training / Slavic Languages

Tue	10—12			M 2	404
Thu	10—12			Zahnkl.	°
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

8 01 4 072

Tatjana Langer

Russian Advanced UNICERT Level Ia

Foreign Language Training / Slavic Languages

Mon	8—10			LG 1	228
Wed	8—10			LG 1	202
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

8 01 4 091

*Pavel Slechta***Czech for Beginners (A)**

Foreign Language Training / Slavic Languages

Mon	14—16	◦	◦
Thu	8—10	LG 1	214
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac

The course introduces students to the basics of the Czech language.

8 01 4 092

*Pavel Slechta***Czech for Beginners (B)**

Foreign Language Training / Slavic Languages

Tue	18—20	LG 1	215
Thu	18—20	LG 1	214
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac

The course introduces students to the basics of the Czech language.

8 01 4 093

*Pavel Slechta***Intermediate Czech**

Foreign Language Training / Slavic Languages

Tue	16—18	◦	◦
Wed	16—18	LG 1	247b
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac

8 01 4 094

*Miroslav Zelinský***Intensive Czech**

Foreign Language Training / Slavic Languages

by app.		◦	◦
S	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac

East Asian Languages

8 01 5 073

N.N.

Chinese I

Foreign Language Training / East Asian Languages

Mon	10—12		LG 2	200
Wed	8—10		LG 2	200
Thu	8—10		LG 2	200
Cou	Opt. – 9/9 CP	O/Q		German

This course is a course for learner without previous knowledge. It's part of a language program leading to a proficiency of Chinese at level II.

8 01 5 074

Shengchao Li

Chinese III

Foreign Language Training / East Asian Languages

Mon	8—10		LG 1	222
Wed	8—10		LG 4	D02
Fri	8—10		LG 1	223
Cou	Opt. – 9/9 CP	O/Q		German

This course is the continuation of "Chinese II" hold in WS 2002. It's part of a language program leading to a proficiency of Chinese at level II. Admission is conditional on an entrance examination or on passing the final examination of the previous course.

8 01 5 075

Yoko Nishina

Japanese I

Foreign Language Training / East Asian Languages

Wed	18—20		LG 1	346
Thu	10—12		LG 1	323
Thu	18—20		LG 1	346
Cou	Opt. – 9/9 CP	O/Q	lim. acc. 15	German - Japanese

8 01 5 076

Yoko Nishina

Japanese III

Foreign Language Training / East Asian Languages

by app.

Cou	Opt. – 9/9 CP	O/Q	lim. acc. 15	German - Japanese
-----	---------------	-----	--------------	-------------------

8 01 5 077

Yoko Nishina

Grammar of modern Japanese

Foreign Language Training / East Asian Languages

by app.

S	Opt. – 3/3 CP	O/Q	lim. acc. 15	German - Japanese
---	---------------	-----	--------------	-------------------

8 01 5 078

Yoko Nishina

Grammar of classical Japanese

Foreign Language Training / East Asian Languages

by app.

S Opt. – 3/3 CP

O/Q

lim. acc. 15 German - Japanese

Classical Languages

8 01 6 079

*Ursula Renziehausen-Espelage***[Latein]**

Foreign Language Training / Classical Languages

Tue	16–18		LG 1	346
Wed	16–18		LG 1	229
Thu	14–16		LG 2	123
Ex	Opt. – 9/9 CP	O/Q		German

8 01 6 080

*Holger Hornauer***[Altgriechisch I]**

Foreign Language Training / Classical Languages

Mon	18–20		LG 4	E01
Tue	18–20		LG 4	E01
Thu	18–20		LG 4	E01
Cou	Opt. – 6/6 CP	O/Q		German

8 01 6 081

*N.N.***[Altgriechisch II]**

Foreign Language Training / Classical Languages

by app.

Cou	Opt. – 6/6 CP	O/Q		German
-----	---------------	-----	--	--------

Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

8 01 7 082

Hasim Hajy

Arabisch I

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Fri	14—18		LG 1	218
Ex	Opt. – 9/9 CP	O/Q		German

Die Übung richtet sich an TeilnehmerInnen ohne Vorkenntnisse. Sie führt in Schreiben, Lesen und grundlegende Grammatik der modernen arabischen Hochsprache ein. Zur Vorbereitung findet vom 7. – 11. 10. eine Intensivwoche statt. Die notwendige Literatur wird zu Beginn der Lehrveranstaltung bekannt gegeben. Arabisch I wird nachgereicht

8 01 7 083

Hasim Hajy

Arabisch III

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Fri	10—14		LG 1	218
Ex	Opt. – 9/9 CP	O/Q		German

Die Übung richtet sich an TeilnehmerInnen, die Arabisch II absolviert haben. Zur Vorbereitung findet vom 14. – 18. 10. eine Intensivwoche statt.

8 01 7 084

Marianna Kaufmann

Modern Greek I

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Wed	16—20		LG 2	115
Thu	10—20		LG 2	115
Cou	Opt. – 6/6 CP	O/Q		German

This course is designed for students with no or very little knowledge of modern Greek

8 01 7 085

Marianna Kaufmann

Modern Greek II

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

by app.			◦	◦
Cou	Opt. – 6/6 CP	O/Q		German

This course is designed for students with a certain background in modern Greek. Its aim is to enable students to read modern Greek texts and to improve their oral skills.

8 01 7 086

*Mizrap Polat***Turkish I**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Fri 12—15:30

LG 4

D06

Cou Opt. – 6 CP

O/Q

German

In the course it will be introduced into the basic grammar of modern Turkish and combined with exercises of writing, reading and speaking.

8 01 7 087

*Muhammed Arif Naqvi***Urdu II**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

by app.

Cou Opt. – 6 CP

O/Q

German

The language course Urdu II is intended for those who have taken part in Urdu I.

Open to Students from all Faculties

Open to Students from all Faculties

9 01 0 001

Wolfgang Vögele - Ferenc Tallar - Hans-Joachim Sander - Friedrich Jaeger - Hans G. Kippenberg - Gerhard Vollmer

Colloquium of the Max Weber Center for Advanced Cultural and Social Studies

Open to Students from all Faculties

Mon	19—21	14.10.2002	LG 3	116
Mon	19—21	21.10.2002	LG 3	116
Mon	19—21	28.10.2002	LG 3	116
Mon	19—21	11.11.2002	LG 3	116
Mon	19—21	25.11.2002	LG 3	116
Mon	19—21	09.12.2002	LG 3	116
Mon	19—21	20.01.2003	LG 3	116

Col

German - English

The public lectures at the Max Weber Center for Advanced Cultural and Social Studies concern various topics. The following topics are planned for the winter term 2002/2003:

- Are Human Rights a new Civil Religion?
- Human Rights and the European Tradition
- Power out of the Powerlessness of the Victims. The Humane Significance of Human Rights.
- Development of a Friendship: The 'Great Exhibition' of 1851 and the Social Construction of the Anglo-American 'Special Relationship'
- Methodological Problems of History as a Cultural Science
- Current Scenarios of Religious Violence
- How do we know that someone is talking nonsense?

9 01 0 002

Jürgen Backhaus - N.N.

Economic Journalism

Open to Students from all Faculties

Tue	-		◦	◦
				English

9 01 0 003

Wolfgang Bohn

[Fotografie (und Video)]

Open to Students from all Faculties

Tue	14—16		LG 2	29
Ex, Lec	-			German

9 01 0 004

*Siegrid Rommel - Wolfgang Bohn***[Projektarbeit Trickfilm]**

Open to Students from all Faculties

Mon 14—16

LG 2

29

Ex -

German

9 01 0 005

*Gerold Grove***[Grundlagen des Sprechens]**

Open to Students from all Faculties

by app.

°

°

S -

German

9 01 0 006

*Gerold Grove***[Stimmkonditionierung]**

Open to Students from all Faculties

by app.

°

°

Ex -

German

9 01 0 007

*Werner Lesanovsky***[Sozialgeschichtliche Grundlagen, Entwicklungslinien und Theorien
neuzeitlicher Pädagogik]**

Open to Students from all Faculties

Mon 10—12

LG 2

HS 6

Lec -

German

9 01 0 008

*Sebastian Lentz***Social Geography**

Open to Students from all Faculties

Thu 8—10

LG 4

D02

Lec

German

9 01 0 009

*Sebastian Lentz***Field trips (one and two days)**

Open to Students from all Faculties

by app.

°

°

Exc

German

9 01 0 010

*Dietlinde Schmalfuß - Holger Schultka - Bettina Vorwieger***[Bibliotheken und Kataloge]**

Open to Students from all Faculties

Mon	16—18	28.10.2002	UB	VR
Mon	16—18	04.11.2002	UB	VR
Mon	17—19	09.12.2002	UB	VR
Mon	16—18	27.01.2003	UB	VR
Fri	10—12	14.02.2003	UB	VR
	Opt.			German

9 01 0 011

*Dietlinde Schmalfuß - Holger Schultka - Bettina Vorwieger***[Trainingstage: Informationskompetenz kompakt (Katalog-, Datenbank- und Internetrecherche)]**

Open to Students from all Faculties

Mon	16—18	11.11.2002	UB	VR
Tue	16—18	12.11.2002	UB	VR
Mon	16—18	02.12.2002	UB	VR
Tue	16—18	03.12.2002	UB	VR
Mon	16—18	13.01.2003	UB	VR
Tue	16—18	14.01.2003	UB	VR
	Opt.			German

9 01 0 012

*Thomas Bouillon - Bettina Vorwieger***[Informationskompetenz fachlich: für Studierende der Religionswissenschaft und Theologie]**

Open to Students from all Faculties

Mon	17—18:30	18.11.2002	UB	VR
Tue	17—18:30	19.11.2002	UB	VR
	Opt.			German

9 01 0 013

*Holger Schultka - Susanne Werner***[Informationskompetenz fachlich: für Studierende der Kommunikationswissenschaft]**

Open to Students from all Faculties

Mon	16—18	25.11.2002	UB	VR
Tue	16—18	26.11.2002	UB	VR
	Opt.			German

9 01 0 014

*Kathrin Drechsel - Dietlinde Schmalfuß***[Informationskompetenz fachlich: für Studierende der Sprach- und Literaturwissenschaften]**

Open to Students from all Faculties

Mon	16—18	20.01.2003	UB	VR
Tue	16—18	21.01.2003	UB	VR
	Opt.			German
